

Notes																							
R032:Principles of care in health and social care settings R033: Supporting individuals through life events R035: Health promotion campaigns linked to all units																							

Subject group	Faculty	Social Science
	Subject	Health and Social

Year 10		Term	Aut 1	Unit	32 & 33	Term	Aut 2	Unit	32 & 33	Term	Spr 1	Unit	32 & 33	Term	Spr 2	Unit	32 & 33	Term	Sum 1	Unit	32 & 33	Term	Sum 2	Unit	32 & 35
		Curriculum / Syllabus coverage				Curriculum / Syllabus coverage				Curriculum / Syllabus coverage				Curriculum / Syllabus coverage				Curriculum / Syllabus coverage				Curriculum / Syllabus coverage			
	Unit title	R032:Principles of care in health and social care settings and R033: Supporting individuals through life events				R032:Principles of care in health and social care settings and R033: Supporting individuals through life events				R032:Principles of care in health and social care settings and R033: Supporting individuals through life events				R032:Principles of care in health and social care settings and R033: Supporting individuals through life events				R032:Principles of care in health and social care settings and R033: Supporting individuals through life events				R032:Principles of care in health and social care settings and R035: Health promotion campaigns			
	Subject knowledge introduced / developed / revised	The key topics that are important when caring for and protecting people in health and social care. Topic Area 1 The rights of service users in health and social care settings. Growth and development through the life stages.Topic Area 1 Life stages and Topic Area 2 Impacts of life events. Write up of task 1.				Topic Area 2 Person-centred values. Topic Area 2 Impacts of life events and Topic Area 3 Sources of support. Write up for task 2a.				Continuation of Topic Area 2 Person-centred values and Topic Area 3 Effective communication in health and social care settings. Students will use knowledge on all 3 topic areas to write up task 1 and task 2a and b				Continuation of Topic Area 3 Effective communication in health and social care settings. Students will use knowledge on all 3 topic areas to finish write up task 1 and task 2				Continuation of Topic Area 3 Effective communication in health and social care setting. Students will use knowledge on all 3 topic areas to finish write up task 1 and task 2				Topic Area 4 Protecting service users and service providers in health and social care settings. Topic Area 1 Current public health issues and the impact on society			
	skills developed / extended / used	It is essential for students to understand the rights of individuals, person-centred values and how they can be applied.Communication skills needed for effective care. Communication skills, research and interpersonal skills.				Understanding how the person centred values can be applied in a range of health and social care settings.Extension of how the rights can be applied. Communication skills, research and interpersonal skills. Students will look at interview skills and how to gain information through an interview for task 1.				Understanding how the person centred values and communication skills can be applied in a range of health and social care settings.Extension of how the rights can be applied. Communication skills, research and interpersonal skills. Students will look at interview skills and how to gain information through an interview for task 1 and 2.				Understanding how the person centred values and communication skills can be applied in a range of health and social care settings.Extension of how the rights can be applied.Communication skills, research and interpersonal skills. Students will look at interview skills and how to gain information through an interview for task 1 and 2.				Understanding how the person centred values and communication skills can be applied in a range of health and social care settings.Extension of how the rights can be applied. Communication skills, research and interpersonal skills. Students will look at interview skills and how to gain information through an interview for task 1 and 2.				Understanding how the person centred values and communication skills can be applied in a range of health and social care settings. Having the skills to report safeguarding concerns. Students will learn the skills for how to plan and deliver their own small-scale health promotion campaign and how to evaluate their planning and delivery.			
	Opportunities to develop 'Respectful attitudes' / Inclusion and Diversity	Students learn about rights of service users and the need for person centred care. Students learn about how people develop and the many aspects that might affect this.				Students learn about rights of service users and the need for person centred care. Students learn about how people develop and the many aspects that might affect this. Students will need to show a respectful attitude when carrying out their interviews for task 1.				Students learn about rights of service users and the need for person centred care and effective communication. Students learn about how people develop and the many aspects that might affect this. Students will need to show a respectful attitude when carrying out their interviews for task 1 and 2.				Students learn about rights of service users and the need for person centred care and effective communication. Active listening and special methods of communication. Students learn about how people develop and the many aspects that might affect this. Students will need to show a respectful attitude when carrying out their interviews for task 1 and 2.				Students learn about rights of service users and the need for person centred care and effective communication. Active listening and special methods of communication. Students learn about how people develop and the many aspects that might affect this. Students will need to show a respectful attitude when carrying out their interviews for task 1 and 2.				Students learn about rights of service users and the need for person centred care and effective communication. Active listening and special methods of communication.			

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Subject group	Faculty	Social Sciences
	Subject	Health and Social

Year 11		Term	Aut 1	Unit	31	Term	Aut 2	Unit	31	Term	Spr 1	Unit	25	Term	Spr 2	Unit	25	Term	Sum 1	Unit	21	Term	Sum 2	Unit	21
		Curriculum / Syllabus coverage				Curriculum / Syllabus coverage				Curriculum / Syllabus coverage				Curriculum / Syllabus coverage				Curriculum / Syllabus coverage				Curriculum / Syllabus coverage			
	Unit title	R031: Using basic first aid procedures				R031: Using basic first aid procedures				R025: Understanding Life stages				R025: Understanding Life stages				R021: Essential values of care for use with individuals in care settings				R021: Essential values of care for use with individuals in care settings			
	Subject Knowledge introduced / developed / revised	Being able to assess scenes of accidents to identify risks and continuing dangers. Understand the first aid procedures for a range of injuries.				Having the knowledge to apply basic first aid procedures. Students will learn how to review their own performance when applying first aid procedures.				Understand the stages of development from young people to adulthood. Understand the ageing process in older adulthood				Know which medical conditions may affect progress through the life stages and how support plans are created				Review of the entire unit for select students that need to resit the exam. Understand how to support individuals to maintain their rights. Understand the importance of the values of care and how they are applied. Understand how legislation impacts on care settings. Understand how personal hygiene, safety and security measures protect individuals				Review of the entire unit for select students that need to resit the exam. Understand how to support individuals to maintain their rights. Understand the importance of the values of care and how they are applied. Understand how legislation impacts on care settings. Understand how personal hygiene, safety and security measures protect individuals			
	skills developed / extended / used	Being able to apply basic first aid procedures which could potentially save lives.				Being able to apply basic first aid procedures which could potentially save lives. Learning the skills of reflective practice.				Research skills to find out how people develop and what factors can affect development.				Research skills to find out how people develop and what factors can affect development. Students will get the chance to write their own support plan for an individual with a medical condition.				Students practise the skills of analysis and evaluation in particular H&SC contexts.				Students practise the skills of analysis and evaluation in particular H&SC contexts.			
	Opportunities to develop 'respectful attitudes' / Inclusion and Diversity	Students will have to demonstrate respectful attitudes when treating a casualty and when dealing with an emergency situation				Students will have to demonstrate respectful attitudes when treating a casualty and when dealing with an emergency situation				Students will be advised to take a sensitive approach as to why progress through a life stage(s) may be different will allow and encouraged to take part in thoughtful debate.				Students will be advised to take a sensitive approach as to why progress through a life stage(s) may be different will allow and encouraged to take part in thoughtful debate.				Students are encourage to take the approach that many individuals who use services often feel vulnerable and are lacking in confidence. If staff are friendly in their approach, apply the values of good care and are supportive, as well as following the accepted procedures, those using the service will feel respected and assured that all is being done to promote their health and well-being.				Students are encourage to take the approach that many individuals who use services often feel vulnerable and are lacking in confidence. If staff are friendly in their approach, apply the values of good care and are supportive, as well as following the accepted procedures, those using the service will feel respected and assured that all is being done to promote their health and well-being.			
	Links to 'Destinations and Employability'	learning skills that can applied across a wide variety of work places. Having the basic first aid skills could potentially save lives.				learning skills that can applied across a wide variety of work places. Having the basic first aid skills could potentially save lives.				Research and writing skills are vital for progression onto appropriate level 3 courses				Research and writing skills are vital for progression onto appropriate level 3 courses.				The unit will prepare learners for the work place, enabling them to gain an understanding of how the values of care should be applied and how maintaining the rights of individuals will enable them to feel valued.				The unit will prepare learners for the work place, enabling them to gain an understanding of how the values of care should be applied and how maintaining the rights of individuals will enable them to feel valued.			
	Enrichment Opportunities offered or developed	Students offered extra study support sessions. Students will work with an outside company when learning and applying the first aid skills.				Students offered extra study support sessions. Students will work with an outside company when learning and applying the first aid skills.				Students offered extra study support sessions.				Students offered extra study support sessions.				Students offered extra study support sessions.				Students offered extra study support sessions			

<p>examination date for unit 3 is 11th January 2023. Unit 1 Building positive relationships in health and social care, Unit 3 Health, safety and security in health and social care, unit 24 Public health and unit 4 Anatomy and physiology for health and social care.</p>			Notes		
Subject group		Faculty	Social Science		
		Subject	Health and Social		

Year 12		Term	Aut 1	Unit	1 and 3	Term	Aut 2	Unit	1 and 3	Term	Spr 1	Unit	1 and 2	Term	Spr 2	Unit	1 and 2	Term	Sum 1	Unit	24	Term	Sum 2	Unit	24 and 4
		Curriculum / Syllabus coverage				Curriculum / Syllabus coverage				Curriculum / Syllabus coverage				Curriculum / Syllabus coverage				Curriculum / Syllabus coverage				Curriculum / Syllabus coverage			
	Unit title	Unit 1 Building positive relationships in health and social care and Unit 3 Health, safety and security in health and social care				Unit 1 Building positive relationships in health and social care and Unit 3 Health, safety and security in health and social care				Unit 1 Building positive relationships in health and social care and Unit 2 Equality, diversity and rights in health and social care				Unit 1 Building positive relationships in health and social care and Unit 2 Equality, diversity and rights in health and social care				Unit 24 Public health				Unit 24 Public health and Unit 4 Anatomy and physiology for health and social care			
	Subject Knowledge introduced / developed / revised	Understand relationships in health, social care or child care environments. Understand the factors that influence the building of relationships. Understand potential hazards in health, social care and child care environments. Understand how legislation, policies and procedures promote health, safety and security in health, social care and child care environments. Understand the roles and responsibilities involved in health, safety and security in health, social care and child care environments				Understand how a person-centred approach builds positive relationships in health, social care or child care environments.Be able to use communication skills effectively to build positive relationships in a health, social care or child care environment. Know how to respond to incidents and emergencies in a health, social care or child care environment				Be able to use communication skills effectively to build positive relationships in a health, social care or child care environment. Understand concepts of equality, diversity and rights and how these are applied in the context of health, social care and child care environments. Understand the impact of discriminatory practices on individuals in health, social care and child care environments.				Be able to use communication skills effectively to build positive relationships in a health, social care or child care environment. Understand how current legislation and national initiatives promote antidiscriminatory practice in health, social care and child care environments. Understand how equality, diversity and rights in health, social care and child care environments are promoted.				Understand systems for the protection and promotion of public health				Understand public health strategies. Understand the cardiovascular system, malfunctions and their impact on individuals			
	skills developed / extended / used	Research and communication skills in the context of Health and social care settings. Students require skills of analysis and evaluation in particular contexts				Research and communication skills in the context of Health and social care settings. Demonstrate effective communication skills in a one-to-one and group interaction to build a positive relationship in a health, social care or child care environment. Students require skills of analysis and evaluation in particular contexts.				Demonstrate effective communication skills in a one-to-one and group interaction to build a positive relationship in a health, social care or child care environment. Students are required to show reflective practice and be able to justify its importance. Students require skills of analysis and evaluation in particular contexts.				Demonstrate effective communication skills in a one-to-one and group interaction to build a positive relationship in a health, social care or child care environment. Students are required to show reflective practice and be able to justify its importance. Students require skills of analysis and evaluation in particular contexts.				Research skills and analytical skills				Research skills and analytical skills. Students will use analytical skills to look at the impact of the identified conditions on individuals			
	Opportunities to develop 'Respectful attitudes' / inclusion and Diversity	Students learn about relationships and how contexts can impact relationships. Students also learn about how to adapting communication to meet individual needs. Students cover key aspects of each piece of legislation and analyse how these promote health, safety and security in health and social care settings.				Students learn about the person centred approach and how care and treatment should be approached according to individual needs. Students learn about being a first aider and how to respond to an emergency.				Students cover serious case reviews were they need to be considerate of the case material. Students understand the impact of discriminatory practices on individuals.				Students cover serious case reviews were they need to be considerate of the case material.Students are encouraged to reflect on their own one to one and group interactions. Students learn about equality and rights and how to ensure people are treated well.				Through this unit students will develop an understanding of the ways public health and wellbeing is promoted in order to benefit society as a whole and to reduce health inequalities.				Students will gain an understanding of current public health strategies and initiatives and consider the effectiveness and the implications of health policy for the wider population. Students learn about a range of malfunctions that can affect people. They are expected to talk and write about these in a realistic way and be able to think about the impact they have on the individuals health and well-being			

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Subject group	Faculty	Social Science
	Subject	Health and Social

Year 13		Term	Aut 1	Unit	4	Term	Aut 2	Unit	4	Term	Spr 1	Unit	13	Term	Spr 2	Unit	13	Term	Sum 1	Unit	13	Term	Sum 2	Unit	6
		Curriculum / Syllabus coverage				Curriculum / Syllabus coverage				Curriculum / Syllabus coverage				Curriculum / Syllabus coverage				Curriculum / Syllabus coverage				Curriculum / Syllabus coverage			
	Unit title	Unit 4 Anatomy and physiology for health and social care				Unit 4 Anatomy and physiology for health and social care				Unit 13 Sexual health, reproduction and early development stages				Unit 13 Sexual health, reproduction and early development stages				Unit 13 Sexual health, reproduction and early development stages							
	Subject knowledge introduced / developed / revised	Understand the cardiovascular system, malfunctions and their impact on individuals. Understand the respiratory system, malfunctions and their impact on individuals. Understand the digestive system, malfunctions and their impact on individuals. . Understand the musculoskeletal system, malfunctions and their impact on individuals				Understand the control and regulatory systems, malfunctions and their impact on individuals. Understand the sensory systems, malfunctions and their impact on individuals				Understand sexual health and contraception. Understand the importance of prenatal health and the process of conception				Know the factors which could affect health in pregnancy and the success of the birth. Understand the stages of pregnancy and birth and the postnatal care of the mother				Understand the care and development of the baby in the first year of life							
	skills developed / extended / used	Students will use analytical skills to look at the impact of the identified conditions on individuals				Students will use analytical skills to look at the impact of the identified conditions on individuals				This is a coursework unit so students will practise research and organisational skills. They will need to analyse and evaluate key information				This is a coursework unit so students will practise research and organisational skills. They will need to analyse and evaluate key information				This is a coursework unit so students will practise research and organisational skills. They will need to analyse and evaluate key information							
	Opportunities to develop 'Respectful attitudes' /Inclusion and Diversity	Students learn about a range of malfunctions that can affect people. They are expected to talk and write about these in a realistic way and be able to think about the impact they have on the individuals health and well-being.				Students learn about a range of malfunctions that can affect people. They are expected to talk and write about these in a realistic way and be able to think about the impact they have on the individuals health and well-being.				Students learn that health and wellbeing is not just relevant when you are an adult. They learn about what consent and the issues surrounding this concept. This knowledge is vital to have a respectful attitude.				Students learn about disabilities that can occur and factors that could influence the care and development of a young baby.				Students learn about disabilities that can occur and factors that could influence the care and development of a young baby.							
	Links to 'Destinations and Employability'	Students are equipped with skills that will help to prepare for a higher-education course.				Students are equipped with skills that will help to prepare for a higher-education course.				Students are equipped with skills that will help to prepare for a higher-education course.				Students are equipped with skills that will help to prepare for a higher-education course.				Students are equipped with skills that will help to prepare for a higher-education course.							
	Enrichment Opportunities offered or developed	Students offered extra study support sessions. Exploring opportunities to involve local employers in this unit.				Students offered extra study support sessions. Exploring opportunities to involve local employers in this unit.				Students offered extra study support sessions. Students have the opportunity to speak with a woman from Rape crisis to help support the first learning objective of the unit.				Students offered extra study support sessions. Students have the opportunity to speak with a woman from Rape crisis to help support the first learning objective of the unit.				Students offered extra study support sessions. Students have the opportunity to speak with a woman from Rape crisis to help support the first learning objective of the unit.							