

Notes		
This is the curriculum as taught for Sept 2022-2023 in JXB's lessons, these run parallel to the lessons taught by VG		
0	Faculty	Humanities
	Subject	A Level Law

Year 12		Term	Aut 1	Unit	1	Term	Aut 2	Unit	2	Term	Spr 1	Unit	3	Term	Spr 2	Unit	4	Term	Sum 1	Unit	5	Term	Sum 2	Unit	6	Term	Sum 2	Unit	6
		Curriculum / Syllabus coverage				Curriculum / Syllabus coverage				Curriculum / Syllabus coverage				Curriculum / Syllabus coverage				Curriculum / Syllabus coverage				Curriculum / Syllabus coverage				Curriculum / Syllabus coverage			
	Unit title	Nature and rule of law				Parliamentary Law Making				Delegated legislation				Statutory Interpretation				Judicial Precedent				EU law/Law Reform				Theft, robbery and attempted offences			
	Subject Knowledge introduced / developed / revised	<b>Introduced</b> Consideration of the nature of law and its role in society, concept of rule of law and its importance.				<b>Introduced</b> Parliamentary law making including: Green and White papers, formal legislative process, influences on parliament, parliamentary supremacy and limitations on it, advantages and disadvantages of influences on parliamentary law making. <b>Developed</b> basic understanding of parliament from year 10 Scope				<b>Introduced</b> The need and rules of delegated legislation. 3 strands, bye laws, statutory instruments, orders in council The advantages and disadvantages of the different approaches to delegated legislation. How is it controlled and managed. <b>Developed</b> Parliamentary law making from last unit				<b>Introduced</b> The rules of statutory interpretation: literal, golden and mischief rules; the purposive approach. Internal (intrinsic) and external (extrinsic) aids. The impact of European Union law and of the Human Rights Act 1998 on statutory interpretation. The advantages and disadvantages of the different approaches to statutory interpretation.				<b>Introduced</b> The doctrine of judicial precedent. The hierarchy of the courts including the Supreme Court. Stare decisis, ratio decidendi and obiter dicta; law reporting in outline and the reasons for it. The operation of judicial precedent: following, overruling and distinguishing. The advantages and disadvantages of the doctrine of judicial precedent and the operation of precedent.				<b>Introduced</b> The institutions of the European Union: the Council, the Commission, the Parliament and the Court of Justice of the European Union and their functions. The different sources of European Union law: treaties, regulations and directives. The impact of European Union law on the law of England and Wales. The work of the Law Commission: reform, codification, consolidation and repeal. The advantages and disadvantages of reform through the Law Commission.				<b>Introduced</b> Property offences: Theft (s1 Theft Act 1968) and Robbery (s8 Theft Act 1968).  Preliminary offence: Attempt (s1 Criminal Attempts Act 1981). <b>Developed</b> legal concepts (Yr 12) <b>Revised</b> Application to scenario questions			
	skills developed / extended / used	<b>Developed:</b> application to scenario questions using appropriate legal terminology. <b>Extended</b> - PEEL paragraphs (3/5 mark questions) <b>Used</b> - literacy, reading, research				<b>Developed:</b> application to questions using appropriate legal terminology. <b>Extended</b> - PEEL paragraphs (3/5 mark questions) <b>Used</b> - literacy, reading, research				<b>Developed:</b> application to questions using appropriate legal terminology. <b>Extended</b> - PEEL paragraphs (3/5 mark questions) <b>Used</b> - literacy, reading, research				<b>Developed:</b> application to questions using appropriate legal terminology. <b>Extended</b> - PEEL paragraphs (3/5 mark questions) <b>Used</b> - literacy, reading, research				<b>Developed:</b> application to questions using appropriate legal terminology. <b>Extended</b> - PEEL paragraphs (3/5 mark questions) <b>Used</b> - literacy, reading, research				<b>Developed:</b> application to questions using appropriate legal terminology. <b>Extended</b> - PEEL paragraphs (3/5 mark questions) <b>Used</b> - literacy, reading, research				<b>Developed</b> - Application of legal rules and principles to given scenarios in order to present a legal argument using appropriate legal terminology. <b>Extend</b> - Analyse and evaluate legal rules, principles, concepts and issues. Essay writing <b>Used</b> literacy, reading, research			
	Opportunities to develop 'Respectful attitudes' / Inclusion and Diversity	Consideration of the role and importance of the rule of law and the role of law within society. Consideration of British Values.				Impacts on parliamentary supremacy and consideration of the importance of human rights within law. Consideration of controversial issues and difficult circumstances that have influenced creation and changes in the law.				Role of delegated legislation in overcoming incompatibility with human rights law. Consideration of democracy and rule of law				Importance of statutory interpretation in ensuring justice and evaluating the extent to which it ensures justice.				Consideration of the rule of law in relation to judicial precedent and its impact in controversial areas of law.				Impact of EU law on law in England and Wales- issue of human rights considered. Through the consideration of different EU law- tackling stereotyping, labeling, prejudice and discrimination Importance of reviewing and reforming the law. Encouraging learners the freedom to respectfully share their thoughts and opinions in relation to different areas of law they have evaluated over year 1.				consideration of the concept of dishonesty and issues of consent. Rights, choice, consent			
	Links to 'Destinations and Employability'	Consideration of british values through consideration of the rule of law.				Consideration of the roles of the different roles within law making in Parliament and the influences on Parliament				Consideration and application of the concept of democracy				employability skills developed through the development of interpretation and considering of the importance of different interpretation,				application of the rule of law and consideration of equality within the law.				consideration of the wider impact of actions and the processes within the law, applicable to employment.				Employability skills developed though the study of human rights are important principles like dignity, fairness, respect and equality.			
	Enrichment Opportunities offered or developed					Online podcasts on law making				explore local bye laws												Parliamentary question time							

Subject group	Faculty	Humanities
	Subject	A Level Law

Year 13		Term	Aut 1	Unit	1	Term	Aut 2	Unit	2	Term	Spr 1	Unit	3	Term	Spr 2	Unit	4	Term	Sum 1	Unit	5	Term	Sum 2	Unit	6	Term	Sum 1	Unit	5
		Curriculum / Syllabus coverage				Curriculum / Syllabus coverage				Curriculum / Syllabus coverage				Curriculum / Syllabus coverage				Curriculum / Syllabus coverage				Curriculum / Syllabus coverage				Curriculum / Syllabus coverage			
	Unit title	Introduction to human rights/Article 2 and 5				Article 8/10				Article 11/Enforcement of human rights				Concepts: morality and law and society				Revision				Revision				Course Completed			
	Subject knowledge introduced / developed / revised	<b>Introduced</b> Theories of rights, Rights contrasted with liberties, scope of 'fundamental' human rights, human rights in internaional law, european law and UK LawArticle 2: Article 2.1: right to life, Article 2.2: justified exceptions. Article 5: Article 5.1: right to liberty and security of person. Article 5.1a–5.1c: justified deprivation of liberty – lawful arrest or detention. Article 5.2–5.5: additional requirements to justify deprivation of liberty in cases of lawful arrest or detention. <b>Developed</b> law making (Yr 12)				<b>Introduced</b> Article 8 : Article 8.1: right to respect for private and family life, his home and for his correspondence. Article 10 : Article 10.1: right to freedom of expression, Receive information and ideas. Communicate information and ideas.				<b>Introduced</b> Article 11.1: right to freedom of peaceful assembly and to freedom of association with others. Restrictions Article 8.2, Article 10.2 and Article 11.2: restrictions on the rights under Article 8.1, Article 10.1 and Article 11.1. General requirements relating to restrictions. Claims before the European Court of Human Rights; the role of domestic courts; the effect of decisions on states and claimants. <b>Developed</b> The process of judicial review (Yr 12)				Introduced The distinction between law and morality and the diversity of moral views in a pluralist society. The relationship between law and morality and its importance. The legal enforcement of moral values. The role law plays in society. The effect of law on enforceable rights and the balance required between competing interests (eg public and private). The meaning and importance of fault in civil and/or criminal law. <b>Developed</b> - synoptic topic, entire course drawn upon				<b>Revision</b> 30 mark question focus on common areas of Theft and Robbery. Focus on general defence of intoxication and duress as more complex areas. Focus on Article 11 as area of struggle				<b>Revision</b> 30 mark question focus on common areas of Theft and Robbery. Focus on general defence of intoxication and duress as more complex areas. Focus on Article 11 as area of struggle							
	skills developed / used extended / used	<b>Developed</b> - Application of legal rules and principles to given scenarios in order to present a legal argument using appropriate legal terminology. <b>Extend</b> - Analyse and evaluate legal rules, principles, concepts and issues. Essay writing <b>Used</b> literacy, reading, research				<b>Developed</b> - Application of legal rules and principles to given scenarios in order to present a legal argument using appropriate legal terminology. <b>Extend</b> - Analyse and evaluate legal rules, principles, concepts and issues. Essay writing <b>Used</b> literacy, reading, research				<b>Developed</b> - Application of legal rules and principles to given scenarios in order to present a legal argument using appropriate legal terminology. <b>Extend</b> - Analyse and evaluate legal rules, principles, concepts and issues. Essay writing <b>Used</b> literacy, reading, research				<b>Developed</b> - Application of legal rules and principles to given scenarios in order to present a legal argument using appropriate legal terminology. <b>Extend</b> - Analyse and evaluate legal rules, principles, concepts and issues. Essay writing <b>Used</b> literacy, reading, research				<b>Developed</b> - Application of legal rules and principles to given scenarios in order to present a legal argument using appropriate legal terminology. <b>Extend</b> - Analyse and evaluate legal rules, principles, concepts and issues. Essay writing <b>Used</b> literacy, reading, research				<b>Developed</b> - Application of legal rules and principles to given scenarios in order to present a legal argument using appropriate legal terminology. <b>Extend</b> - Analyse and evaluate legal rules, principles, concepts and issues. Essay writing <b>Used</b> literacy, reading, research							
	Opportunities to develop 'respectful attitudes' / inclusion and	consideration of the historical development of rights and the discrimination that has lead to the development of rights. Consideration of issues such as euthanasia and detaining under the mental health act				Promoting awareness of religion, traditions, cultural heritage and preferences, tackling stereotyping, labeling, prejudice and discrimination				Tackling stereotyping, labelling, prejudice and discrimination through the consideration of the freedom of expression.				consideration of the impact of morals on law and whether law should reflect morals, the role of law within society.															
	Links to 'Destinations and Employability'	Consideration of the role of police in relation to ECHR articles. Consideration of individuals rights.Human rights careers considered and skills developed for include campaigning and communication, research, education, advocacy, activism and law.				Consideration of the role of police in relation to ECHR articles. Human rights careers considered and skills developed for include campaigning and communication, research, education, advocacy, activism and law.				Consideration of the role of police in relation to ECHR articles. Human rights careers considered and skills developed for include campaigning and communication, research, education, advocacy, activism and law.								Self management of revision				Self management of revision							
	Enrichment Opportunities offered or developed	Podcasts and key documentaries				Podcasts and key documentaries				Podcasts and key documentaries								Online revision conference unit 1 and 2											

Subject group	Faculty	Humanities
	Subject	Btec Law

Year 12		Term	Aut 1	Unit	1	Term	Aut 2	Unit	2	Term	Spr 1	Unit	3	Term	Spr 2	Unit	4	Term	Sum 1	Unit	5	Term	Sum 2	Unit	6	Term	Sum 2	Unit	6
		Curriculum / Syllabus coverage				Curriculum / Syllabus coverage				Curriculum / Syllabus coverage				Curriculum / Syllabus coverage				Curriculum / Syllabus coverage				Curriculum / Syllabus coverage				Curriculum / Syllabus coverage			
	Unit title	Theory in criminal law and the general elements of liability in criminal law				Non fatal offences				Criminal courts and appeals, lay people and judiciary				Sentencing, advice and funding, legal professionals				Rules of tort law and negligence: duty of care, breach of duty, damage and damages. Occupiers liability				Civil Courts and ADR				Fatal offences: murder, voluntary manslaughter, involuntary manslaughter			
	Subject Knowledge introduced / developed / revised	<b>Introduced</b> Harm as the basis for criminalising conduct. Autonomy, fault and individual responsibility, principles in formulating rules of criminal law which include: fair labelling, correspondence, maximum certainty. No retrospective liability. Actus reus: conduct; acts and omissions and state of affairs, voluntariness and involuntariness, causation consequences. mens rea; intention and subjective recklessness, negligence, transferred malice, No fault: strict liability and the coincidence of actus reus and mens rea. <b>Developed</b> - basic understanding of the criminal justice system from year 9 and 11 SCOPE				<b>Introduced</b> Common assault: assault, battery. Offences Against the Person Act 1861: s47 assault/battery occasioning actual bodily harm, s20 unlawful and malicious wounding or inflicting grievous bodily harm, s18 unlawful and malicious wounding or causing grievous bodily harm with intent to cause grievous bodily harm.				<b>Introduced</b> Criminal legal process including the classification of offences, and the appeal system. The role of lay people: the role and powers of magistrates in criminal courts and the role of juries in criminal courts. The advantages and disadvantages of using juries in criminal courts. The judiciary: types of judge and their roles, independence of the judiciary, Reasons for and advantages of judicial independence and the methods by which it is achieved <b>Developed</b> - basic understanding of the criminal justice system from year 9 and 11 SCOPE				<b>Introduced</b> Criminal court powers and sentencing of adult offenders. Basic understanding of the different roles of barristers, solicitors and legal executives. Basic understanding of the regulation of legal personnel. Basic understanding of alternative sources of legal advice: help lines, Citizens Advice Bureau (CAB), law centres and trade unions. Private funding: own resources, insurance and conditional fee agreements. Public funding: criminal and civil state funding. <b>Developed</b> - basic understanding of the criminal justice system from year 9 and 11 SCOPE				<b>Introduced</b> Rules and principles concerning liability and fault in actions for negligence and associated defences and remedies. Duty of care: the 'neighbour' principle; the Caparo three-part test. Breach of duty: the objective standard of care. Damage: factual causation and legal causation (remoteness of damage)Liability in respect of visitors (Occupiers' Liability Act 1957). Liability in respect of trespassers (Occupiers' Liability Act 1984).				<b>Introduced</b> Understanding of the principle of mitigation of loss. Injunctions, advice and funding, alternative dispute resolution. <b>Revised</b> Application to scenario questions for Non-Fatal Offences and Tort Law in preparation for larger answer questions in Year 12 mocks				<b>Introduced</b> - AO1 Common law offence of murder, voluntary manslaughter: loss of control (s54 Coroners and Justice Act 2009), diminished responsibility (s2 Homicide Act 1957 as amended). Common law offence of involuntary manslaughter: unlawful act manslaughter and gross negligence manslaughter. <b>Developed</b> working of the criminal court and sentencing (year 12)			
	Skills developed / extended / used	<b>Developed:</b> application to scenario questions using appropriate legal terminology. <b>Extended</b> - PEEL paragraphs (3/5 mark questions) <b>Used</b> - literacy, reading, research				<b>Developed:</b> application to scenario questions using appropriate legal terminology. <b>Extended</b> - PEEL paragraphs (3/5 mark questions) <b>Used</b> - literacy, reading, research				<b>Developed:</b> application to scenario questions using appropriate legal terminology. <b>Extended</b> - PEEL paragraphs (3/5 mark questions) <b>Used</b> - literacy, reading, research				<b>Developed:</b> application to scenario questions using appropriate legal terminology. <b>Extended</b> - PEEL paragraphs (3/5 mark questions) <b>Used</b> - literacy, reading, research				<b>Developed:</b> application to scenario questions using appropriate legal terminology. <b>Extended</b> - PEEL paragraphs (3/5 mark questions) <b>Used</b> - literacy, reading, research				<b>Developed:</b> application to scenario questions using appropriate legal terminology. <b>Extended</b> - PEEL paragraphs (3/5 mark questions) <b>Used</b> - literacy, reading, research				<b>Developed:</b> AO2: Apply legal rules and principles to given scenarios in order to present a legal argument using appropriate legal terminology. <b>Extended</b> AO3: Analyse and evaluate legal rules, principles, concepts and issues. Essay writing at higher level. <b>Used</b> Literacy, research, case studies			
	Opportunities to develop 'Respectful attitudes / inclusion and	consideration of the concept of criminalising conduct and what this means and its impact.				consideration of the impact of non fatal offences and the value of the current law.				consideration of public's knowledge of, and attitudes towards, the criminal justice system (CJS),				examination of attitudes to, and perceptions of, sentencing and of offenders in the CJS in England and Wales.				consideration of the importance of duty of care and the importance of upholding a duty of care				consideration of the process of bringing a case to a civil court and the importance of upholding rights within society.				Establish rules and behaviours when dealing with the sensitive nature of some of the issues discussed in cases. Consideration of the impact of actions and the impact of circumstances that affect criminal liability.			
	Links to 'Destinations and Employability'	Consideration and application of the concept of harm and deciding fault within different contexts applicable to employment.				Non fatal offences content covers consideration of a wide range of occupations and further study in relation to law and other subject areas.				Consideration of the qualifications and training required the judiciary.				Consideration of the qualifications and training required for legal personnel.				Role of judges in deciding damages and the concept of balancing conflicting interests and its role in law and in employment.				Roles in the criminal legal system- mediator, conciliator etc				Links to legal professions include solicitors and barristers and further education in law, medical professions.			
	Enrichment Opportunities offered or developed									Trip to local court				Government websites on access to funding - life skills. Visit from ex pupils that have entered the legal profession								Guest speaker JP LM							

Subject group	Faculty	Humanities
	Subject	A Level Law

Year 13		Term	Aut 1	Unit	1	Term	Aut 2	Unit	2	Term	Spr 1	Unit	3	Term	Spr 2	Unit	4	Term	Sum 1	Unit	5	Term	Sum 2	Unit	6	Term	Sum 2	Unit	6
		Curriculum / Syllabus coverage				Curriculum / Syllabus coverage				Curriculum / Syllabus coverage				Curriculum / Syllabus coverage				Curriculum / Syllabus coverage				Curriculum / Syllabus coverage				Curriculum / Syllabus coverage			
	Unit title	General defences: insanity, automatism, intoxication, self defence, duress.				Pure economic loss/Psychiatric Injury				Rylands v Fletcher/Vicarious Liability				Concepts: fault and justice				Revision				Revision				Course completed			
	Subject Knowledge introduced / developed / revised	<b>Introduced</b> - AO1 Capacity: Insanity. Automatism. Intoxication. Necessity: Self-defence/prevention of crime. Duress. Duress of circumstances. <b>Developed</b> non fatal offences (Yr 12) <b>Revised</b> Non-Fatal and Fatal Offences and where the defences apply				<b>Introduced</b> - AO1 Liability for pure economic loss caused by negligent acts and negligent misstatements. Contributory negligence. Consent (volenti non fit injuria). Liability for psychiatric injury sustained by primary and secondary victims. Compensatory damages for physical injury to people, damage to property and economic loss. <b>Developed</b> - damages (Yr 12) working of the civil court system and procedure. <b>Revised</b> application to Tort questions				<b>Introduced</b> - AO1 Private nuisance. The rule in Rylands v Fletcher. Defences specific to private nuisance and the rule in Rylands v Fletcher. Nature and purpose of vicarious liability. Testing employment status. Other areas of vicarious liability. <b>Developed</b> civil defences. Working of the civil court system and procedure. (Yr 12) <b>Revised</b> application to Tort questions				<b>Introduced</b> - AO1 meaning of the term fault, concept of fault in criminal and civil law, meaning of justice and theories of justice, extent to which the law (civil and/or criminal) achieves justice. <b>Developed</b> - synoptic unit, examples drawn from entire topic				<b>Revised:</b> 30 mark questions with a focus on; vicarious liability as a weaker topic area, murder and voluntary manslaughter as a common topic area. Negligence with a focus on damage as the weaker area. Focus given to learn the format of 15 mark synoptic questions due to predictability. 10 mark question focus on commonly forgotten year 12 topics on funding, judicial independence and strict liability				<b>Revised:</b> 30 mark questions with a focus on; vicarious liability as a weaker topic area, murder and voluntary manslaughter as a common topic area. Negligence with a focus on damage as the weaker area. Focus given to learn the format of 15 mark synoptic questions due to predictability. 10 mark question focus on commonly forgotten year 12 topics on funding, judicial independence and strict liability							
	skills developed / used extended /	<b>Developed</b> AO2: Apply legal rules and principles to given scenarios in order to present a legal argument using appropriate legal terminology. <b>Extended</b> AO3: Analyse and evaluate legal rules, principles, concepts and issues. <b>Used</b> Literacy, research, case studies				<b>Develeoped</b> AO2: Apply legal rules and principles to given scenarios in order to present a legal argument using appropriate legal terminology. <b>Extended</b> AO3: Analyse and evaluate legal rules, principles, concepts and issues. <b>Used</b> Literacy, research, case studies				<b>Developed</b> AO2: Apply legal rules and principles to given scenarios in order to present a legal argument using appropriate legal terminology. <b>Extended</b> AO3: Analyse and evaluate legal rules, principles, concepts and issues. <b>Used</b> Literacy, research, case studies				<b>Developed</b> AO2 Application of legal rules using appropriate legal terminology. <b>Extended:</b> Essay writing at higher level. Analyse and evaluate legal rules, principles, concepts and issues. <b>Used</b> Literacy, research, case studies				<b>Developed</b> AO2 Application of legal rules using appropriate legal terminology. <b>Extended:</b> Essay writing at higher level. Analyse and evaluate legal rules, principles, concepts and issues. <b>Used</b> Literacy, research, case studies				<b>Developed</b> AO2 Application of legal rules using appropriate legal terminology. <b>Extended:</b> Essay writing at higher level. Analyse and evaluate legal rules, principles, concepts and issues. <b>Used</b> Literacy, research, case studies							
	Opportunities to develop 'respectful attitudes' / inclusion and	Establish rules and behaviours when dealing with the sensitive nature of some of the issues discussed in cases. Consideration of the impact of actions and the impact of circumstances that affect criminal liability.				Establish rules and behaviours when dealing with the sensitive nature of some of the issues discussed in cases. Impact of actions and their effect in relation to economic loss				Establish rules and behaviours when dealing with the sensitive nature of some of the issues discussed in cases. Impact of actions and their effect				Establish rules and behaviours when dealing with the sensitive nature of some of the issues discussed in cases. Consideration of the issue of fault and blameworthiness, miscarriages of justice.															
	Links to 'Destinations and employability'	Links to legal professions include solicitors and barristers and further education in law, medical professions.				Links to legal professions include solicitors and barristers and further education in law, businesss- assessment and analysis.				Links to legal professions include solicitors and barristers and further education in law. businesss- assessment and analysis.				Skills of evaluation and analysis of the law.				self management				self management							
	Enrichment Opportunities offered or developed					research task: Hillsborough												Online revision conference Unit 1 and 2											

Subject group	Faculty	Humanities
	Subject	BTEC Law

Year 12		Term	Aut 1	Unit	1	Term	Aut 2	Unit	2	Term	Spr 1	Unit	3	Term	Spr 2	Unit	4	Term	Sum 1	Unit	5	Term	Sum 2	Unit	6
		Curriculum / Syllabus coverage				Curriculum / Syllabus coverage				Curriculum / Syllabus coverage				Curriculum / Syllabus coverage				Curriculum / Syllabus coverage				Curriculum / Syllabus coverage			
	Unit title	Dispute solving in the criminal legal system Unit 1 A, and D+C7:V29S63C7:V24				Dispute solving in the civil legal system Unit 1 A, B, C and D				Law making and the legal system Unit 2 A, B, C and D				Law making and the legal system Unit 2 A, B, C and D				Aspects of criminal law Unit 3 A, B, C, D and E				Aspects of criminal law Unit 3 A, B, C, D and E			
	Subject knowledge introduced / developed / revised	<b>Introduced</b> - Learning aim A- civil legal system system, learning aim D- negligence (duty of care, breach of duty and damage) <b>Developed</b> - court system 9 SCOPE) <b>Revised</b> - Letter and case file format				<b>Introduced</b> - Learning aim B- alternative dispute resolution, Learning aim D damages, Learning aim C judicial precedent. <b>Revised</b> - application to scenario's based on pre-release				<b>Introduced</b> Learning aim A-law making inside Parliament Learning aim D- principles of criminal law, non fatal offences <b>Developed</b> - Parliament topic (10 SCOPE)				<b>Introduced</b> Learning aim B law making outside parliament, Learning aim C- criminal legal process				<b>Introduced</b> Learning aim A- fatal offences, Learning aim E police powers <b>Developed</b> - law in action (9 SCOPE) <b>Revised</b> - Case file and article format				<b>Introduced</b> - Learning Aim B- involuntary and corporate manslaughter, Learning aim C- property offences: theft, robbery and burglary <b>Revised</b> - application to scenario's based on pre-release			
	skills developed / extended / used	<b>Developed</b> - application of negligence law and civil legal system in relation to given scenarios. Essay writing. Examination skills/revison <b>Used</b> literacy, reading, research				<b>Developed</b> - application of negligence law and civil legal system in relation to given scenarios. Essay writing. Examination skills/revison <b>Used</b> literacy, reading, research				<b>Developed</b> - application of criminal law to given scenarios. Essay writing <b>Used</b> literacy, reading, research				<b>Developed</b> - application of criminal law in relation to given scenarios. Essay writing <b>Used</b> literacy, reading, research				<b>Developed</b> - application of fatal offences to given scenarios. Essay writing. Examination skills/revison <b>Used</b> literacy, reading, research				<b>Developed</b> - application of fatal offences in relation to given scenarios. Essay writing. Examination skills/revison <b>Used</b> literacy, reading, research			
	Opportunities to develop 'Respectful attitudes' / Inclusion and Diversity	Consideration of actions have consequences through the concept of negligence law.				Consideration of the difficulties faced through pursuing a civil claim and of damages that might be claimed for in a negligence claim.				Consideration of controversial issues and difficult circumstances have influenced creation and changes in the law.				consideration of the impact of the different forms of law making considered in Unit 2 and the difficulties faced in seeking criminal legal funding.				Consideration of the partial defences orf diminished responsibility and loss of control. Consideration of the role of the police.				Consideration of property and belonging to another as well as the impact of seemingly trivial events.			
	Links to 'Destinations and Employability'	University in relation to law and other fields such as medical and education. Similar themes in relation to employment. Furthermore there is development and application of skills important to employment and further study such as researching and referencing in a legal format, finding an applying appropriate sources of information and communication with clients in relation to scenarios and finally presenting information verbally and in written form such as case files and reports.				Furthermore there is development and application of skills important to employment and further study such as researching and referencing in a legal format, finding an applying appropriate sources of information and communication with clients in relation to scenarios and finally presenting information verbally and in written form such as case files and reports.				Legal personnel in criminal law, commercial and financial implications, Negotiation and drafting skills as well as personal development and work management in the completion of internal units. These are skills common to all lawyers in all areas of legal work and more generally in business. In addition, employers will be looking for employees with basic skills in literacy, numeracy and IT.				Consideration of the different legal personnel roles and the qualifications needed for these roles. Assignments that reflect real life scenarios through the writing of letters and reports in relation to scenarios presented to the students which simulating the world of work. Negotiation and drafting skills as well as personal development and work management in the completion of internal units. These are skills common to all lawyers in all areas of legal work and more generally in business. In addition, employers will be looking for employees with basic skills in literacy, numeracy and IT.				Role of the police and qualifications required for the police force and the other careers relating to the investigation of crime such as forensic science. Furthermore there is development and application of skills important to employment and further study such as researching and referencing in a legal format, finding an applying appropriate sources of information and communication with clients in relation to scenarios and finally presenting information verbally and in written form such as case files and reports.				Business and the role of employees and employers Furthermore there is development and application of skills important to employment and further study such as researching and referencing in a legal format, finding an applying appropriate sources of information and communication with clients in relation to scenarios and finally presenting information verbally and in written form such as case files and reports.			
	Enrichment Opportunities offered or developed									JP visit								police visit to discuss working practice and powers							

Subject group	Faculty	Humanities
	Subject	BTEC Applied Law

Year 13		Term	Aut 1	Unit	1	Term	Aut 2	Unit	2	Term	Spr 1	Unit	3	Term	Spr 2	Unit	4	Term	Sum 1	Unit	5	Term	Sum 2	Unit	6
		Curriculum / Syllabus coverage				Curriculum / Syllabus coverage				Curriculum / Syllabus coverage				Curriculum / Syllabus coverage				Curriculum / Syllabus coverage				Curriculum / Syllabus coverage			
	Unit title	Aspects of criminal law Unit 3 A, B, C, D and E				Aspects of criminal law Unit 3 A, B, C, D and E				Aspects of family law Unit 4 A, B, C, and D				Aspects of family law Unit 4 A, B, C, and D				Aspects of family law Unit 4 A, B, C, and D				Course and sampling completed			
	Subject knowledge introduced / revised	<b>Introduced</b> Learning Aim D general defences, Learning aim C property offences: criminal damage and arson <b>Developed</b> criminal court processes (unit 2 Yr 12) <b>Revised</b> Case file and scenario application				<b>Introduced</b> Learning aim D general defences, learning aim C property offences; fraud <b>Developed</b> criminal court processes (unit 2 Yr 12) <b>Revised</b> Topics based on pre-release				<b>Introduced</b> Learning aim A marriage, Learning aim C orders relating to money and property				<b>Introduced</b> Learning aim B- dissolution of relationships, Learning aim D orders relating to children				<b>Developed</b> - Coursework- unit 4 aspects of family law assignments A and B, C and D							
	Skills developed / extended / used	<b>Developed</b> - application of fatal offences in relation to given scenarios. Essay writing. Examination skills/revison <b>Used</b> literacy, reading, research				<b>Developed</b> - application of fatal offences in relation to given scenarios. Essay writing. Examination skills/revison <b>Used</b> literacy, reading, research				<b>Developed</b> - application of family law in relation to given scenarios. Essay writing <b>Used</b> literacy, reading, research				<b>Developed</b> - application of family law in relation to given scenarios. Essay writing <b>Used</b> literacy, reading, research				<b>Developed</b> Consideration and application in relation to all learning aims for unit 4- aspects of family law. <b>Used</b> literacy, reading, research							
	Opportunities to develop	Establish rules and expectations with some of the more sensitive topics in this unit. All staff to introduce same expectations				Establish rules and expectations with some of the more sensitive topics in this unit. All staff to introduce same expectations				Establish rules and expectations with some of the more sensitive topics in this unit. All staff to introduce same expectations				Establish rules and expectations with some of the more sensitive topics in this unit. All staff to introduce same expectations				Establish rules and expectations with some of the more sensitive topics in this unit. All staff to introduce same expectations							
	Links to 'Destinations and Employability'	Opportunities for synoptic links between Unit 2 and Unit 3 content external units such as Unit 3 develop opportunities to develop students knowledge of the working of the legal system. Furthermore there is development and application of skills important to employment and further study such as researching and referencing in a legal format, finding an applying appropriate sources of information and communication with clients in relation to scenarios and finally presenting information verbally and in written form such as case files and reports.				Opportunities for synoptic links between Unit 2 and Unit 3 content.Consideration of the role of police and medical professions within this area of the unit in the investigation of crime. External units such as Unit 3 develop opportunities to develop students knowledge of the working of the legal system. Furthermore there is development and application of skills important to employment and further study such as researching and referencing in a legal format, finding an applying appropriate sources of information and communication with clients in relation to scenarios and finally presenting information verbally and in written form such as case files and reports.				Employability skills developed and referenced within this unit. These include cognitive and problem-solving skills: use critical thinking, approach non-routine problems applying expert and creative solutions, use systems and technology intrapersonal skills: communicating, working collaboratively, negotiating and influencing, self-presentation interpersonal skills: self-management, adaptability and resilience, self-monitoring and development.				Employability skills developed and referenced within this unit. These include cognitive and problem-solving skills: use critical thinking, approach non-routine problems applying expert and creative solutions, use systems and technology intrapersonal skills: communicating, working collaboratively, negotiating and influencing, self-presentation interpersonal skills: self-management, adaptability and resilience, self-monitoring and development.				Assignments that reflect real life scenarios through the writing of letters and reports in relation to scenarios presented to the students which simulating the world of work. Employability skills developed and referenced within this unit. These include cognitive and problem-solving skills through the use critical thinking, applying expert and use systems and technology. furthermore intrapersonal and interpersonal skills include adaptability and self-monitoring are covered in the completion of the internal assessed units.							
	Enrichment Opportunities offered or developed					Magistrates court visit																			