Notes			
		This is the curriculum	as taught for Sept 2022-2023 in JXB's lessons, these run parallel to the lessons taught by VG
	Faculty	Humanities	
0	Subject	A Level Law	

		Term	Aut 1	Unit	1	Term	Aut 2	Unit	2	Term	Spr 1	Unit	3	Term	Spr 2	Unit	4	Term	Sum 1	Unit	5	Term	Sum 2	Unit	6	Term	Sum 2	Unit 6
		Currio	culum / Sy	yllabus coverage	e	Currio	culum / Sy	llabus cove	age	(Curriculum / S	Syllabus cove	rage	Curricu	lum / Syllat	us coverag	е	Currio	culum / Syllal	bus covera	age	Curri	iculum / Syl	labus cove	rage	Curri	culum / Sylla	abus coverage
	Subject Knowledge introduced / intition developed / revised elements	Introduced of law and i rule of law	Nature and Consider to Tole in and its in	d rule of law eration of the n society, conce nportance.	Pnature Ir G G fc p. p. p. o in D p.	arliamental ntroduced ncluding: Green and ormal legis arliament, arliamenta n it, advan ufluences of	ry Law Ma Parliame White pa slative pro ary supreentages an on parlian	king entary law	making ences on mitations tages of making.	Delegat Introdu delegat laws, s council The ad the diffi- legislat manag	ted legislation uced The ne ted legislation statutory instr	need and rules on. 3 strands ruments, ord ad disadvant aches to dele it controlled ped Parliame	s of s, bye ders in tages of egated and	Statutory Inte Introduced interpretatior rules; the pul Internal (intri aids. The impact of of the Humar statutory inte The advanta the different interpretation	rpretation The rules of the rul	f statutory Iden and n oroach. xternal (ex n Union lav tt 1998 on	nischief strinsic) v and es of ory	Judicial Pred Introducec precedent. The hierard Supreme C Stare decis dicta; law re reasons for The operati following, o The advant the doctrine	bedent The doctring hy of the coourt. is, ratio deceptorting in one it. on of judicial verruling an ages and di	ne of judio ourts inclu idendi an outline and al precede d distingu sadvanta oreceden	cial ding the d obiter d the ent: uishing. Iges of t and the	EU law/Law Introduce- European Commissic Court of Ju and their fit The differe law: treatie The impac the law of of the Law codification The advan reform thro	Reform d The insti Union: the on, the Par ustice of th unctions. ent sources es, regulati t of Europe England ar Commissi n, consolid tages and	tutions of Council, t liament are e Europea of Europe ons and d ean Union and Wales. on: reform ation and disadvant	the he an Union ean Union irectives. law on The work n, repeal. tages of	Theft, rol Introduced Theft Act 1 Act 1968). Preliminary Attempts A	obery and at 1 Property of 968) and R offence: A ct 1981). D Yr 12) Revie	tempted offences offences: Theft (colored to the colored to the colored tempt) tempt (s1 Crimineveloped legal sed Application
Year 12	skills developed / extended / used	questions terminology	using apportusions apportusions (3/5 ma	ation to scenarion propriate legal ded - PEEL urk questions) U search	u: E Used - q	sing appro xtended -	opriate leg	tion to ques gal termino aragraphs eracy, read	logy. (3/5 mark	using a	oped: applica appropriate le ded - PEEL p ons) Used - I ch	egal termino paragraphs	ology. (3/5 mark	Developed: using approp Extended - F questions) U research	riate legal PEEL para	terminolog graphs (3/	y. 5 mark 3,	Developed using appro Extended - questions) research	priate legal PEEL para	terminolo graphs (3	ogy. 3/5 mark	Developed using appr Extended questions) research	opriate leg - PEEL pa	al termino ragraphs	logy. (3/5 mark	principles to present a le legal termin Extend - And principles, c	gal argumen gal argumen ology. alyse and evo	n of legal rules an prios in order to it using appropria aluate legal rules, issues. Essay eading, research
	Opportunities to develop 'Respectful attitudes' / Inclusion and Diversity	of the rule of within socie Values.	of law an	e role and impo Id the role of la sideration of Bri	aw critish h	onsideration uman right ontroversa ircumstand	on of the ts within lal issues ces that h	importance	of deration of t nced	overco rights la	f delegated li ming incomp aw. Conside le of law	oatability with	h human	Importance of enssuring just extent to whi	stice and e	valuating t		relation to j	on of the ru udicial prece ontroversial	edent and	d its law.	Impact of E Wales- issu Through the law- tacklin prejudice at reviewing a Encouragin respectfully opinions in they have e	e of human e considera g stereotyp nd discrimin and reformi g learners t r share their relation to	rights constion of diffing, labelinationImpoing the law he freedor thoughts different a	sidered. erent EU ng, ortance of m to and			cept of dishonest
	Links to 'Destinations and Fmolovability'	considerati		itish values thro rule of law.	ro		law maki	ing in Parlia			deration and ot of democra		of the	employability the developn considering of interpretation	nent of inte of the impo	rpretation	and		of the rule o		he law.	consideration and the protocol to employm	cesses with			study of hur	nan rights a	loped thoguh the re important irness, respect an
	Enrichment L Opportunities ' offered or a	developed			O	Inline pode	casts on l	law making		explore	e local bye la	iws										Parliamenta	ary question	i time				

	Faculty	Humanities
Subject group	Subject	A Level Law

		Term Aut 1 Unit 1	Term Aut 2 Unit 2	Term Spr 1 Unit 3	Term Spr 2 Unit 4	Term Sum 1 Unit 5	Term Sum 2 Unit 6	Term Sum 1 Unit 5
		Curriculum / Syllabus coverage	Curriculum / Syllabus coverage	Curriculum / Syllabus coverage	Curriculum / Syllabus coverage	Curriculum / Syllabus coverage	Curriculum / Syllabus coverage	Curriculum / Syllabus coverage
	Subject Knowledge introduced / developed / in the state of the state o	contrasted with liberties, scope of fundamental human rights, human rights in internaional law, european law and UK LawArticle 2: Article 2.1: right to life, Article 5.1: right to liberty and security of person. Article 5.1a–5.1c: justified deprivation of liberty – lawful arrest or detention. Article 5.2-5.5: additional requirements to justify deprivation of liberty in cases of lawful arrest or detention. Developed law making (Yr 12)	respect for private and family life, his home and for his correspondence. Article 10 : Article 10.1: right to freedom of expression, Receive information and ideas. Communicate information and ideas.	Article 11/Enforcement of human rights Introduced Article 11.1: right to freedom of peaceful assembly and to freedom of association with others. Restrictions Article 8.2, Article 10.2 and Article 11.2: restrictions on the rights under Article 8.1, Article 10.1 and Article 11.1. General requirements relating to restrictions. Claims before the European Court of Human Rights; the role of domestic courts; the effect of decisions on states and claimants. Developed The process of judicial review (Yr 12)	Concepts: morality and law and society Introduced The distinction between law and morality and the diversity of moral views in a pluralist society. The relationship between law and morality and its importance. The legal enforcement of moral values. The role law plays in society. The effect of law on enforceable rights and the balance required between competing interest (eg public and private). The meaning and importance of fault in civil and/or criminal law. Developed synoptic topic, entire course drawn upon	Revision Revision 30 mark question focus on common areas of Theft and Robbery. Focus on general defence of intoxication and duress as more complex areas. Focus on Article 11 as area of struggle	Revision Revision 30 mark question focus on common areas of Theft and Robbery. Focus on general defence of intoxication and duress as more complex areas. Focus on Article 11 as area of struggle	Course Completed
Year 13	unities to 'Respectful skills developed / ss', extended / used	and principles to given scenarios in order to present a legal argument using appropriate legal terminology. Extend - Analyse and evaluate legal rules, principles, concepts and issues. Essay writing Used literacy, reading, research consideration of the historical development of rights and the discrimination that has lead to the development of rights. Consideration of	and principles to given scenarios in order to present a legal argument using appropriate legal terminology.	to present a legal argument using appropriate legal terminology. Extend - Analyse and evaluate legal rules, principles, concepts and issues. Essay writing Used literacy, reading, research	Developed - Application of legal rules and principles to given scenarios in order to present a legal argument using appropriate legal terminology. Extend - Analyse and evaluate legal rules, principles, concepts and issues. Essay writing Used literacy, reading, research consideration of the impact of morals on law and whether law should reflect morals, the role of law within society.	Developed - Application of legal rules and principles to given scenarios in order to present a legal argument using appropriate legal terminology. Extend - Analyse and evaluate legal rules, principles, concepts and issues. Essay writing Used literacy, reading, research	Developed - Application of legal rules and principles to given scenarios in order to present a legal argument using appropriate legal terminology. Extend - Analyse and evaluate legal rules, principles, concepts and issues. Essay writing Used literacy, reading, research	
	Unks to 'Destinations develorand the and Employability' attitud	relation to ECHR articles. Consideration of individuals rights. Human rights careers considered and skills developed for include campaigning and communication, research,	Consideration of the role of police in relation to ECHR articles. Human rights careers considered and skills developed for include campaigning and communication, research, education, advocacy, activism and law.	Consideration of the role of police in relation to ECHR articles. Human rights careers considered and skills developed for include campaigning and communication, research, education, advocacy, activism and law.		Self management of revision	Self management of revision	
	Enrichment Opportunities offered or	Podcasts and key documentaries	Podcasts and key documentaries	Podcasts and key documentaries		Online revision conference unit 1 and 2		

	Faculty	Humanities
Subject group	Subject	Btec Law

		Term Aut 1 Unit 1	Term Aut 2 Unit 2	Term Spr 1 Unit 3	Term Spr 2 Unit 4	Term Sum 1 Unit 5	Term Sum 2 Unit 6	Term Sum 2 Unit 6
		Curriculum / Syllabus coverage	Curriculum / Syllabus coverage	Curriculum / Syllabus coverage	Curriculum / Syllabus coverage	Curriculum / Syllabus coverage	Curriculum / Syllabus coverage	Curriculum / Syllabus coverage
		Theory in criminal law and the general	Non fatal offences	Criminal courts and appeals, lay people and		Rules of tort law and negliegence: duty of	Civil Courts and ADR	Fatal offences: murder, voluntary
		elements of liability in criminal law		judiciary	professionals	care, breach of duty, damage and damages.		manslaughter, involuntary mansalughter
	Unit title					Occupiers liability		
	bject Knowledge introduced / developed / revised	Introduced Harm as the basis for criminalising conduct. Autonomy, fault and individual responsibility, principles in formulating rules of criminal law which include: fair labelling, correspondence, maximum certainty. No retrospective liability. Actus reus: conduct; acts and omissions and state of affairs, voluntariness and involuntariness, causation consequences. mens rea; intention and subjective recklessness, negligence, transferred malice, No fault: strict liability and the coincidence of actus reus and mens rea. Developed - basic understanding of the criminal justice system from year 9 and 11 SCOPE	battery. Offences Against the Person Act 1861: s47 assault/battery occasioning actual bodily harm, s20 unlawful and malicious wounding or inflicting grievous bodily harm, s18 unlawful and malicious wounding or causing grievous bodily harm with intent to cause grievous bodily harm.	Introduced Criminal legal process including the classification of offences, and the appeal system. The role of lay people: the role and powers of magistrates in criminal courts and the role of juries in criminal courts. The advantages and disadvantages of using juries in criminal courts. The judiciary: types of judge and their roles, independence of the judiciary, Reasons for and advantages of judicial independence and the methods by which it is achieved Developed - basic understanding of the criminal justice system from year 9 and 11 SCOPE	centres and trade unions. Private funding: own resources, insurance and conditional fee agreements. Public funding: criminal and civil state funding. Developed - basic	Introduced Rules and principles concerning liability and fault in actions for negligence and associated defences and remedies. Duty of care: the 'neighbour' principle; the Caparo three-part test. Breach of duty: the objective standard of care. Damage: factual causation and legal causation (remoteness of damage)Liability in respect of visitors (Occupiers' Liability Act 1957). Liability in respect of trespassers (Occupiers' Liability Act 1984).	dispute resolution. Revised Application to scenario questions for Non-Fatal Offences and Tort Law in preperation for larger answer questions in Year 12 mocks	Introduced - AO1 Common law offence of murder, voluntary manslaughter: loss of control (s54 Coroners and Justice Act 2009), diminished responsibility (s2 Homicide Act 1957 as amended). Common law offence of involuntary manslaughter: unlawful act manslaughter and gross negligence manslaughter. Developed working of the criminal court and sentencing (year 12)
Year 12	skills developed / St extended / used	Developed: application to scenario questions using appropriate legal terminology. Extended - PEEL paragraphs (3/5 mark questions) Used - literacy, reading, research	questions using appropriate legal terminology. Extended - PEEL paragraphs (3/5 mark questions) Used - literacy,	Developed: application to scenario questions using appropriate legal terminology. Extended - PEEL paragraphs (3/5 mark questions) Used - literacy, reading, research	Developed: application to scenario questions using appropriate legal terminology. Extended - PEEL paragraphs (3/5 mark questions) Used - literacy, reading, research	Developed: application to scenario questions using appropriate legal terminology. Extended - PEEL paragraphs (3/5 mark questions) Used - literacy, reading, research	questions using appropriate legal terminology. Extended - PEEL paragraphs (3/5 mark questions) Used - literacy, reading, research	Developed: AO2: Apply legal rules and principles to given scenarios in order to present a legal argument using appropriate legal terminology. Extended AO3: Analyse and evaluate legal rules, principles, concepts and issues. Essay writing at higher level. Used Literacy, research, case studies
	s to ectful	consideration of the concept of criminalising conduct and what this means and its impact.	consideration of the imapct of non fatal offences and the value of the current law.	consideration of public's knowledge of, and attitudes towards, the criminal justice system (CJS),	examination of attitudes to, and perceptions of, sentencing and of offenders in the CJS in England and Wales.	consideration of the importance of duty of care and the importance of upholding a duty of care		Establish rules and behaviours when dealing with the sensitve nature of some of the issues discussed in cases. Consideration of the impact of actions and the impact of circumstances that affect criminal liability.
	Links to 'Destinations and Fmolovability'	Consideration and application of he concept of harm and deciding fault within different contexts applicable to emplynent.	Non fatal offences content covers consideration of a wide range of occupations and further study in relation to law and other subject areas.	Consideration of the qualifications and training required the judiciary.	Consideration of the qualifications and training required for legal personnel.	Role of judges in deciding damages and the concept of balancing conflicting interests and its role in law and in employment.	Roles in the criminal legal system- mediator, concilator etc	Links to legal professions include solicitors and barristers and further eduction in law, medical professions.
	Enrichment Opportunities offered or			Trip to local court	Government websites on access to funding - life skills. Visit from ex pupils that have entered the legal proffesion		Guest speaker JP LM	

	Faculty	Humanities
Subject group	Subject	A Level Law

		Term	Aut 1	Unit	1	Term	Aut 2	Unit	2	Term	Spr 1	Unit	3	Term	Spr 2 U	nit 4	Term	Sum 1	Unit	5	Term	Sum 2	Unit	6	Term	Sum 2	Unit	6
		Curricu	ılum / Sy	/llabus covera	ge	Curri	iculum / Sy	llabus cove	erage	С	urriculum / Sy	Ilabus cover	age	Curricu	lum / Syllabu	coverage	Cu	rriculum / Syl	abus covera	ige	Curi	riculum / Sy	llabus cove	erage	Currio	culum / Sylla	abus coverage	ge
	Unit title			nsanity, auton f defence, dur		Pure ec	onomic los	s/Psychiatr	ic Injury	Ryla	nds v Fletcher	·/Vicarious Li	iability		epts: fault an			Revis	ion			Revi	sion			Course cor	npleted	
	Subject Knowledge introduced / developed / revised	Automatism. Intoxication. I defence/prev Duress. Dures non fatal offe and Fatal Offe apply	Necessit ention o is of circi nces (Yr ences an	f crime. umstances. D 6 12) Revised N d where the d	eveloped I Ion-Fatal I Iefences (loss caused misstateme (vonsent (von Liability for primary and Compensat to people, ceconomic lowerking of procedure. questions	by neglige ents. Contri blenti non f psychiatrio d secondar ory damag damage to oss. Develo the civil co Revised ap	nt acts and ibutory neg fit injuria). c injury susty victims. es for phys property a pped - dam urt system oplication t	negligent digence. tained by ical injury nd ages (Yr 12) and o Tort	The rule specific to Rylands vicarious Testing of Other ar civil defe system a applicati	eed - AO1 Priv. in Rylands v Ft to private nuis v Fletcher. Na s liability employment s reas of vicariou ences. Workin and procedure ion to Tort qu	Fletcher. Defi sance and the status status us liability. Defi g of the civil e. (Yr 12) Rev estions	ences te rule in rpose of eveloped court vised	topic	of fault in cri of justice and to which the eves justice. D examples dra	ninal and civil theories of law (civil and, eveloped - wn from entir	vicarious murder a common on damag to learn t questions question 12 topics and strict	,	reaker topic manslaughte egligence wit ker area. Foc 15 mark synd ctability. 10 monly forgo idicial indep	area, er as a th a focus cus given optic mark tton year eendence	vicarious li murder an common to on damage to learn th questions of question for 12 topics of and strict l	e as the wea e format of due to predi ocus on com on funding, j liability	weaker top manslaugh legligence v aker area. F 15 mark sy ictability. 1 nmonly forg udicial inde	oic area, nter as a with a focus focus given rnoptic 0 mark gotton year ependence				
Year 13	skills developed / extended / used	present a legal legal termino Extended AO	given sce al argum logy. 3: Analys es, conc	enarios in orde ent using appose se and evaluat epts and issue	er to propriate	Develeoper principles to present a le legal termin Extended A rules, princi Literacy, res	o given sce egal argum nology. O3: Analys iples, conce	narios in or ent using a se and evalu epts and iss	rder to ppropriate uate legal	principle present legal ter Extende rules, pr	ed AO2: Apples to given sce a legal argumominology. d AO3: Analys inciples, concorresearch, cas	enarios in ord ent using appose se and evalua epts and issu	der to propriate ate legal	Developed AG using appropr Extended: Ess Analyse and e concepts and case studies	iate legal tern ay writing at l valuate legal	inology. igher level. ules, principle	using app Extended s, Analyse a	ed AO2 Application of	terminology g at higher le gal rules, pr	y. evel. rinciples, research,	using appr Extended: Analyse an	d AO2 Applic opriate lega Essay writin d evaluate l and issues. Uness	l terminolo ng at higher legal rules,	ogy. r level. principles,				
	Opportunities to develop 'Respectful attitudes' /	with the sens issues discuss the impact of	itive nat ed in cas actions	haviours when ure of some o ses. Considera and the impac fect criminal li	f the tion of i	with the sei	nsitive natu Issed in cas	ure of some ses. Impact		deali of the	olish rules and ng with the se e issues discus tions and thei	ensitive natur	re of some	Establish rules with the sensi issues discuss the issue of fa miscarriages o	tive nature of ed in cases. C ult and blame	some of the onsideration o												
	Links to 'Destinations and	•	and fu	ons include so rther eduction	in law,		ers and fur	ons include ther educt and analy	ion in law,	and barr	legal profession risters and fur is- assessment	rther eductio	on in law.	Skills of evalua	ation and ana	ysis of the law	. self mana	gement			self manag	gement						
	Enrichment Opportunities offered or	nevelonen			1	research ta	sk: Hillsbor	ough									Online re	vision confere	nce Unit 1 a	ind 2								

Faculty Humanities
Subject group Subject BTEC Law

		Term Aut 1 Unit	1	Term	Aut 2	Unit	2	Term	Spr 1	Unit	3	Term Sp	r 2 Unit	4	Term	Sum 1	Unit	5	Term	Sum 2	Unit 6
		Curriculum / Syllabus coverag			culum / Sylla					llabus coverage			n / Syllabus co			culum / Syl				ılum / Syllabı	
		Dispute solving in the criminal legal	′	Dispute solvi	-	vil legal sy:	stem Unit		-	egal system Unit		aw making and	the legal syste	m Unit 2 A,	Aspects of o	riminal law	Unit 3 A,	3, C, D and	Aspects of cr	minal law Un	it 3 A, B, C, D and
	Unit title	Unit 1 A, and D+C7:V29S63C7:\	24	1 A, B, C and	טנ			B, C and D			В	B, C and D			E						
	Subject Knowledge gintroduced / developed /	Introduced - Learning aim A- civil leg system system, learning aim D- negli (duty of care, breach of duty and dai Developed - court system 9 SCOPE) I Letter and case file format	gence c nage) l R evised - a	release	olution, Leari n C judicial p to scenario's	ning aim D precedent. s based on	damages, Revised - pre-	inside Parla of criminal Develope d	aiment Lear I law, non fa d - Parliame	nim A-law making rning aim D- prin atal offences nt topic (10 SCO	nciples o	ntroduced Lear outside parlaime egal process	ent, Learning a	im C- crimina	Introduced Learning air law in actio and article	n E police p n (9 SCOPE) format	oowers De v) Revised -	reloped - Case file	and corporat C- property o burglary Rev based on pre	e mansaluigh ffences: theft sed - applica -release	B- involuntary ter, Learning aim c, robbery and tion to scenario's
	skills developed / extended / used	Developed - application of negligent and civil legal system in relation to g scenarios. Essay writing. Examination skills/revison Used literacy, reading, research	ven a	Developed - and civil lega scenarios. Es skills/revison research	al system in ssay writing.	relation to . Examinat	given ion		arios. Essay	on of criminal la writing Used lit	eracy, re	Developed - app elation to given Used literacy, re	scenarios. Ess	ay writing	Developed given scena skills/reviso research	rios. Essay v	writing. Ex	amination	relation to gi	ven scenarios skills/revison	f fatal offences in Essay writing. Used literacy,
Year 12	Opportunities to develop 'Respectful attitudes' / Inclusion	Consideration of actions have conse through the concept of negligence la	w. t	Consideratio through purs damages tha negligence cl	suing a civil at might be	claim and	of	difficult cir		roversal issues a s have influenced in the law.	d fo	onsideration of orms of law ma and the difficulti egal funding.	king considere	d in Unit 2	Considerati diminished Considerati	responisbili	ity and los	of control		ell as the imp	and belonging to eact of seemingly
	Links to 'Destinations and Employability'	University in relation to law and oth such as medical and education. Simi themes in relation to employment. Furthermore there is development a application of skills important to employment and further study such researching and referencing in a legs format, finding an applying approprisources of information and commun with clients in relation to scenarios. finally presenting information verbal in written form such as case files and reports.	ar and me of the second of the	Furthermore application of application of application of application of applications of applic	of skills import and further and referencing an apply of the formation and in relation to the form information in relation to the formating information and the formating information to the formating information to the formating information to the formating information to the formation in the fo	ortant to or study su cing in a le ving approp and comm to scenarion nation verb	ech as egal priate unication os and bally and	and financ drafting sk developme completior common to work and r generally in will be lool	cial implicati iills as well a ent and wor n of internal o all lawyers more n business. I king for em	minal law, comminal law, comminal law, comminal law, las personal in the management if a ministration in the management if a ministration in the m	n and pn n in the ree skills of pegal ptloopers sic will grant gra	consideration of personnel roles a needed for these effect real life su of letters and represented to the he world of wor kills as well as p work managementernal units. The awyers in all are generally in busi will be looking for kills in literacy,	and the qualificeroles. Assignmentarios throusorts in realtions throusorts in realtions students while. Negotiation ersonal develorement in the complesse are skills of the consensus of legal woness. In addition employees were	cations nents that gh the writing n to scenario ch simulating and drafting oppment and oletion of common to al rk and more on, employers vith basic	there is dev skills impor	the police ating to the as forensic selopment a cant to emp as research rmat, findin sources of tion with c and finally pr	force and investigat science. Fu and applica- ployment a along and re ag an apply information dients in re- resenting in	the other ion of rthermore tion of nd further ferencing ing on and lation to	employers Fu development important to such as resea legal format, appropriate s communicati scenarios and	rthermore th and applicat employment rching and re finding an ap ources of info on with clier I finally prese n written for	ion of skills and further study ferencing in a
	Enrichment Opportunities offered or							JP visit							police visit	o disucss w	vorking pra	ctice and			

	Faculty	Humanities
Subject group	Subject	BTEC Applied Law

		Term A	ut 1 Unit	1	Term	Aut 2	Unit	2	Term	Spr 1	Unit	3	Term	Spr 2	Unit	4	Term	Sum 1	Unit	5	Term	Sum 2	Unit 6
		Curriculu	m / Syllabus cov	erage	Curr	iculum / Syl	labus cove	rage	Cur	riculum / Sy	llabus covera	ge	Curr	culum / Sy	llabus cover	age	Curr	iculum / Syl	labus cove	rage	Currio	ulum / Sylla	abus coverage
	Unit title	·	inal law Unit 3 A, E		·	Е					v Unit 4 A, B, (unit 4 A, B,			f family law			Cours	e and samp	ling completed
	knowledge ed / ed / revisec	defences, Learn criminal damag criminal court p	rning Aim D gene ing aim C proper e and arson Deve rocesses (unit 2 v e and scenario a	ty offences: eloped (r 12)	defences, le fraud Deve		C property nal court p	offences; rocesses		-	im A marriage relating to mo	oney and		-	im B- dissolu g aim D orde		Developed family law a						
	dole	relation to giver	plication of fatal n scenarios. Essay lls/revison Used th	writing.	Developed relation to Examinatio reading, res	given scena n skills/revi	rios. Essay	writing.	relation to		on of family la arios. Essay wi , research	riting		given scena	on of family arios. Essay v , research		Developed relation to aspects of f research	all learning	aims for ur	nit 4-			
	Opportuniti es to develon	of the more sen	and expectations sitive topics in th ce same expectat	is unit. All	Establish ru of the more staff to intr	e sensitive t	opics in thi	s unit. All	of the mor	e sensitive t	pectations wit topics in this use expectation	unit. All	of the more staff to intr	sensitive t oduce sam	ectations w copics in this e expectatio	unit. All	of the more staff to intr	lles and exp e sensitive to oduce same	opics in thi e expectati	s unit. All ons			
Year 13	ınd Employability'	Unit 2 and Unit such as Unit 3 d develop studen; working of the I there is develop skills important study such as re in a legal forma appropriate sou communication scenarios and fi	or synoptic links I 3 content extern evelop opportunt ts knowledge of t egal system. Furt ment and applic to employment . esearching and re t, finding an appl rices of informati with clients in r nally presenting written form such 5.	al units ities to the thermore ation of and further eferencing ying on and elation to information	Opportunities for synoptic links between Unit 2 and Unit 3 content. Conisderation of ridher ole of police and medical professions within this area of the unit in the investigation of crime. External units such as punit 3 develop opportunities to develop students knowledge of the working of the legal system. Furthermore there is development and application of skills important to employment and further study such as researching and referencing					Employability skills developed and referenced within theis unit. These include regerenced within theis unit. These include regerenced within theis unit. These include recognitive and problem-solving skills: use critical thinking, approach non-routine sproblems applying expert and creative solutions, use systems and technology intrapersonal skills: communicating, working collaboratively, negotiating and influencing, self-presentation interpersonal skills: self-management, adaptability and resilience, self-monitoring and development.				within theind problem king, approphying expose systems al skills: covely, negotions self-preserval skills: se		e include ls: use utine ative logy g, working ent,	through the realtion to students wi work. Empl referenced cognitive at the use crit and use sys furthermor interpersor self-monito	within theis nd problem- ical thinking tems and te e intrapers nal skills incl	letters and resented to ting the wo tills developed in the solution of the sol	reports in the orld of sed and se include Ils through sexpert			
	Enrichment Opportunities offered or				Magistrate	es court visit																	