

Year 7			
Subject group	Faculty	MFL	
	Subject	French and Spanish	

Year 7		Subject Knowledge Introduced/ developed/ revisited				Skills Developed/ Extended/ Used				
	Term/Topic Area	Numbers	Descriptions	Phonics	Questioning	Grammar	Literacy	Oracy	Numeracy	Using opinions and justifications
	Half term 1	x	x	x	x	x	x		x	
	Half term 2		x	x	x	x	x			
	Half term 3	x	x		x	x	x	x	x	x
	Half term 4		x	x	x	x	x	x		x
	Half term 5	x	x		x	x	x			x
	Half term 6	x	x	x	x	x	x	x	x	x
	Opportunities to develop 'respectful attitudes' / Inclusion and Diversity	Cultural aspects of other countries will be discussed throughout the year - linking themes taught to diversity and inclusion of other cultures.								
Links to 'Destinations and Employability'	Exposure to consideration of travel and opportunities in other countries is embedded in teaching throughout the year.									
Enrichment Opportunities offered or developed	Language Ambassador Application/ cross curricular exposure to cookery and art/homework club.									

Year 8			
Subject group	Faculty	MFL	
	Subject	French and Spanish	

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Year 10 Spanish												
Subject group	Faculty	MFL										
	Subject	Spanish										
Year 10 Spanish		Subject Knowledge Introduced/ developed/ revisited							Skills Developed/ Extended/ Used			
	Term/Topic Area	Me, My Family and Friends	Marriage	Free time	TV and Cinema	Technology	Food	Home, Town and Neighbourhood	Main Grammar Point	Subsidiary Grammar Point	Strategy	
	Half term 1	x	x						Learning about agreement and position of adjectives/ using ser&estar/ Using immediate future	Present tense reflexive verbs/ use of 'que' to extend sentences/ direct and indirect object pronouns	Using adverbs of frequency to say how often you do things/ giving opinions/ adapting a model	
	Half term 2	x	x	x					Revising the regular present tense/ using two verbs together	Common irregular verbs in the present tense/ Radical change verbs/ preterite tense	Listening for positive and negative opinions/ giving information required by a question	
	Half term 3	x		x	x	x			Recognising irregular verbs in the imperfect/ Using the perfect tense of regular verbs/ using verbs with prepositions	Habia and era/ using the perfect tense of irregular verbs/ Formulating questions	offering extra information when speaking/ working out the meaning of unfamiliar words from context	
	Half term 4	x		x	x	x	x		Forming regular adverbs/ Revising the immediate future/ using estar and the present continuous tense	Uses of Por and Para/ using the future tense	Tips for translating into English / recognising false friends	
	Half term 5						x	x	Using prepositions to say where things are/ formulating more complex questions	using 'en qué' 'con quién' 'a quién' in questions	using important quantifiers/ using different vocabulary to express the same idea/ dealing with past present and future questions.	
	Half term 6			x				x	Revision for mock exams of the pertinent parts of the above			
	Opportunities to develop 'respectful attitudes' / Inclusion and Diversity	Across the year, students are given the opportunity to develop respectful attitudes, inclusion and diversity through the curriculum. References will be made about other cultures and how other people live and discussion will be forthcoming about their juxtaposition to how we live in the UK. This is also done through cultural aspects of homework. Students are encouraged to be part of the diversity group or Language Ambassadors scheme.										
	Links to 'Destinations and Employability'	Students are given the opportunity to discuss which jobs are available to them and courses at university and apprenticeships that would suit their choices. We are working with outreach at Cambridge University to set up open days post pandemic.										
Enrichment Opportunities offered or developed	Students are given the opportunity to go on school trips to Spain across KS4 and this will recommence over the course of the next 18 months, subject to cost, availability and covid restrictions. Students are also encouraged to join the outreach trips from Cams Uni when offered. Extra curricula activities include helping younger students with homework, mentoring and peer on peer working groups.											

Year 11 French			
Subject group	Faculty	MFL	
	Subject	French	

	Term/Topic Area	Subject Knowledge introduced/ developed/ revisited				Skills Developed/ Extended/ Used			
		Future plans / Work	Festivals and Customs	Global issues	Social issues	Revision of all themes	Main Grammar Point	Subsidiary Grammar Point	Strategy
Year 11 French	Half term 1	x	x		x		reflexive verbs in the perfect tense/ using the perfect infinitive/ imperfect tense of common verbs/ using the perfect and imperfect tenses together.	using 'en' 'au' 'aux' and 'a' + countries and towns/ rules of agreement with the perfect infinitive/ deciding between the imperfect and perfect tenses/ revision of imperfect tense	requesting help/ using a word which refers to a similar item/ making use of social and cultural context when reading/ developing knowledge of French speaking countries.
	Half term 2	x		x	x		conditional of 'vouloir' and 'aimer' / vouloir que + subj/ the imperfect tense of etre/ avoir and faire/ il vaut, vaudrait, mieux/ using 'si' + present tense/ verbs of possibility/ subjunctive	'en' + past participle using ce que/ expressions of quantity/ recognising the pluperfect/ revision of negative constructions/ si clauses + present + future/ revision of en and y/ permettre + inf/ present tense forms of the subjunctive	using verbal context when listening/ using questions to formulate answers/ recognising common patterns in French when listening/ using negatives to add complexity/ making use of social and cultural context when listening/ tackling positive and negative (or both) tasks/ agreeing and disagreeing in a discussion/ dealing with longer texts.
	Half term 3					x	Revision of all parts of the GCSE exam so far in order to prepare for the speaking, listening, reading and writing part of the GCSE exams via topics and grammar learned.		
	Half term 4					x			
	Half term 5					x			
	Half term 6					x			
	Opportunities to develop 'respectful attitudes' / Inclusion and Diversity	Across the year, students are given the opportunity to develop respectful attitudes, inclusion and diversity through the curriculum. References will be made about other cultures and how other people live and discussion will be forthcoming about their juxtaposition to how we live in the UK. This is also done through cultural aspects of homework. Students are encouraged to be part of the diversity group or Language Ambassadors scheme.							
	Links to 'Destinations and Employability'	Students are given the opportunity to discuss which jobs are available to them and courses at university and apprenticeships that would suit their choices. We are working with outreach at Cambridge University to set up open days post pandemic. Students are also encouraged to be part of the 'Language Ambassador' programme to develop skills that could be used in employment such as in the MFL Newsletter for writing, mentoring and other employable skills.							
Enrichment Opportunities offered or developed	Students are given the opportunity to go on school trips to Spain/France across KS4 and this will recommence over the course of the next 18 months, subject to cost, availability and covid restrictions. Students are also encouraged to join the outreach trips from Cams Uni when offered. Extra curricula activities include helping younger students with homework, mentoring and peer on peer working groups. The Language Ambassador programme is valuable in ensuring students work together to bring opportunities for themselves and other during enrichment programmes.								

Year 11 Spanish											
Subject group	Faculty	MFL									
	Subject	Spanish									
Year 11 Spanish		Subject Knowledge Introduced/ developed/ revisited						Skills Developed/ Extended/ Used			
	Term/Topic Area	Holidays / Customs and festivals	School and studies	Work and future plans	Global issues	Social issues	Revision of all themes	Main Grammar Point	Subsidiary Grammar Point	Strategy	
	Half term 1	x						Using expressions of sequence/ revising the use of preterite and imperfect tenses/ using estar + past participle/ using the passive and passive forms with se	exclamations using the subjunctive/ further expressions of sequence - antes de haber, después de haber, mientras + imperfect/ giving opposite views/ desde hacia + imperfect	showing off the language you know/ looking out for useful synonyms/ learning verbs/ making use of the social and cultural context	
	Half term 2		x	x				Using the imperative/ using the personal 'a'/ revising se debe, hay que, tener que/ using deberia ser, deberia haber/ using lo que and lo + adj/ using the present subjunctive after expressions of time/ using a variety of tenses/ using the present subjunctive with hypothetical reasons	Revising the perfect tense/ desde hace + perfect tense/ verbs that take the infinitive/ further usage of the imperative/ using expressions with tener/ using the infinitives of reflexive verbs/ revising adjectives/ forming and using the past continuous tense.	talking to yourself for practice/ creating a checklist/ translating into English / looking for clues to timeframes/ learning common suffixes/ making deductions in reading and listening/ learning useful phrases/ using advanced language to impress.	
	Half term 3				x	x		Using me gustaria/ using the conditional tense/ using negative words/ using 'if' sentences/ using modal verbs to express recommendations and obligations/ using reflexive constructions such as 'se debe' and 'se puede' + infinitive/ using me encanta, me preocupa etc with subjunctive	Recognising different tenses/ the formation and use of the gerund/ using deber/ tener que and hay que/ revising the imperfect tense/ the pluperfect tense/ the formation and use of the preterite/ negative expressions/ the imperfect subjunctive and its use in 'if' clauses.	Approaching language in reading texts/ conversation fillers/ listening for different tenses/ expressing agreement and disagreement/ using prefixes/ making mind maps/ spotting positive and negative expressions/ extending the way opinions are expressed.	
	Half term 4						x	Revision of all parts of the GCSE exam so far in order to prepare for the speaking, listening, reading and writing part of the GCSE exams via topics and grammar learned.			
	Half term 5						x				
	Half term 6						x				
	Opportunities to develop 'respectful attitudes' / Inclusion and Diversity	Across the year, students are given the opportunity to develop respectful attitudes, inclusion and diversity through the curriculum. References will be made about other cultures and how other people live and discussion will be forthcoming about their juxtaposition to how we live in the UK. This is also done through cultural aspects of homework. Students are encouraged to be part of the diversity group or Language Ambassadors scheme.									
	Links to 'Destinations and Employability'	Students are given the opportunity to discuss which jobs are available to them and courses at university and apprenticeships that would suit their choices. We are working with outreach at Cambridge University to set up open days post pandemic. Students are also encouraged to be part of the 'Language Ambassador' programme to develop skills that could be used in employment such as in the MFL Newsletter for writing, mentoring and other employable skills.									
Enrichment Opportunities offered or developed	Students are given the opportunity to go on school trips to Spain/France across KS4 and this will recommence over the course of the next 18 months, subject to cost, availability and covid restrictions. Students are also encouraged to join the outreach trips from Cams Uni when offered. Extra curricula activities include helping younger students with homework, mentoring and peer on peer working groups. The Language Ambassador programme is valuable in ensuring students work together to bring opportunities for themselves and other during enrichment programmes.										

Year 13 Spanish														
Subject group	Faculty	MFL												
	Subject	Spanish												
Year 13 Spanish		Subject Knowledge Introduced/ developed/ revisited									Skills Developed/ Extended/ Used			
	Term/Topic Area	Multiculturalism in Hispanic society - La inmigración	Multiculturalism in Hispanic society - El racismo	Multiculturalism in Hispanic society - La convivencia	Aspects of political life in the Hispanic world - Jóvenes de hoy ciudadanos del mañana	Aspects of political life in the Hispanic world - Monarquías y dictaduras	Aspects of political life in the Hispanic world - Los movimientos populares	Book Study- La Casa de los espíritus	IRP			Main Grammar Point	Subsidiary Grammar Point	Strategy
	Half term 1	x	x					x	x			Revise the imperfect and preterite tenses / Use compound tenses / Improve use of nouns and adjectives / Use the conditional	Revision of forming and using the present tense and future tenses	Improve dictionary skills / revise the use of loan words/ vary vocabulary by using synonyms / express approval, disapproval / translate the English gerund into Spanish / express obligation
	Half term 2			x	x			x				Form and use prepositions/ use pronouns/ use adverbs/ use the present subjunctive / use imperatives / use the perfect subjunctive	Revision of irregular verbs in present, preterite, imperfect and future tenses	Use language for describing change/ vary sentence structure to enhance writing/ structure an argument/ use a variety of negative expressions/ talk about data and trends/ express an opinion or evaluation
	Half term 3					x		x	x			Revise the preterite tense/ form and use the imperfect subjunctive / use a sequence of terms	Revise the use of the present subjunctive and triggers/ revise use of clauses/ revise use of structures using an infinitive	Speak or write about a historical personality/ recognise and use ordinal numbers/ read for gist for comprehension
	Half term 4						x		x	x		Use if clauses + imperfect subjunctive/ use the passive voice	Revise DOPS and IDOPS/ Ser and Estar/ revise idiomatic verbs	Develop and use a wider vocabulary/ vary sentence structure to enhance speaking/ infer meaning from listening and reading
	Half term 5									x	Revision of all parts grammar and exam in preparation for exams.			
	Half term 6									x				
	Opportunities to develop 'respectful attitudes' / Inclusion and Diversity	In depth study of Spain and a variety of Spanish speaking countries gives the students a chance to understand how they live and what makes life different in those countries. It also allows for understanding the world as it stands and the Spanish speaking world's part in that, how it was shaped through history and how that moulds our own lives.												
	Links to 'Destinations and Employability'	University courses and uses for languages beyond A level are discussed with students. Work done on cultural links to jobs abroad and skills required, through the curriculum. Using students to talk about where languages could take them at Open Evenings also helps to developed a good understanding of destinations post KS5 and beyond. Work here has to be done to find out this information.												
Enrichment Opportunities offered or developed	Students are advised of the opportunity to make cultural visits to events that are taking place in this country that, as they are older could arrange to visit themselves outside of school hours. Mentoring of younger students in languages through the 'Language Ambassador' programme - this programme also lends itself to taking a leading role in MFL News and other in house publications celebrating languages.													