Subject group	Faculty	MFL
	Subject	French and Spanish

		Subject Kno	wledge Introduced,	developed/ revisite	d	Skills Developed/ Extended/ Used							
	Term/Topic Area	Numbers	Descriptions	Phonics	Questioning	Grammar	Literacy	Oracy	Numeracy	Using opinions and justifications			
	Half term 1	Х	х	х	х	х	Х		х				
	Half term 2		х	х	x	х	х						
	Half term 3	x	x		x	х	х	х	x	x			
	Half term 4		х	x	x	х	X	х		X			
	Half term 5	X	x		x	X	X			X			
	Half term 6	Х	х	x	x	X	X	х	x	X			
Year 7	Opportunities to develop 'respectful attitudes' / Inclusion and Diversity	Cultural aspects of other countries will be discussed throughout the year - linking themes taught to diversity and inclusion of other cultures.											
Links to 'Destinations and Employability' Exposure to consideration of travel and opportunities in other countries is embedded in teaching throughout the year.													
	Enrichment Opportunities offered or developed			Lai	nguage Ambassado	r Application/ cross cur	ricular exposure to cooker	y and art/homework club.					

	Faculty	MFL			
Subject group	Subject	French and Spanish			

					ced/ developed/ re	visited				Skills Developed/ Extended	d/ Used		
	Term/Topic Area	Descriptions		Free time	Weather	Daily Routine	Home	Grammar	Literacy	Oracy	Numeracy	Opinions and Justifications	
	Half term 1	X						х	х		x	х	
	Half term 2	х	х		х			х	x	х	x	x	
	Half term 3	x	x	x			х	х	x			x	
	Half term 4	х		х	х			х	x	х		x	
	Half term 5	X	х	х		x	x	x	x			х	
	Half term 6	x				х	х	х	x	х	x	x	
Year 8	Opportunities to develop 'respectful attitudes' / Inclusion and Diversity	Cultural lessons throughout the course of the year will apply and develop knowledge of other cultures and how to apply them to our own.											
	Links to 'Destinations and Employability'	Problem solving skills and critical thinking can be part of language learning. Demonstration of jobs available both in lessons and on the classroom walls. Accessibility of jobs for multilingual people is discussed.											
	Enrichment Opportunities offered or developed	Language Ambassador / cross curricular exposure to cookery and art/homework club.											

Subject group	Faculty	MFL
Subject group	Subject	French and Snanish

Half term 1
Half term 2
Half term 3
Half term 4 Х Х х х х х х Half term 5 Opportunities to develop 'respectful attitudes' / Inclusion and Diversity Understanding linguistic differences and cultural lessons. Links to 'Destinations $Knowledge\ provided\ on\ target\ language\ countries\ and\ information\ provided\ for\ options\ evenings\ and\ parents\ evening.$ and Employability' Enrichment Opportunities offered Language Ambassador / cultural studies post Easter/homework club. or developed

Year 10 French

Subject group	Faculty	MFL
Subject group	Subject	French

							Skills Developed/ Extend	led/ Used				
	Term/Topic Area	Me, My Family and Friends	Marriage	Free time	TV and Cinema	Technology	Food	Home, Town and Neighbourhood	School	Main Grammar Point	Subsidiary Grammar Point	Strategy
	Half term 1	x	x							reflexive verbs/ direct object pronouns/ immediate future/ future tense/	adjective agreement/ comparatives and superlatives/ direct and indirect object pronouns/ using dont	ignoring words which are not needed/ using cognates and near cognates/ understanding near cognates when listening/answering unprepared questions
Year 10 French	Half term 2			х	х	х				Perfect tense of regular verbs/ revision of future tense/ verb + inf/ demonstrative pronouns/ developing sentences using 'quand, lorsque, si/ using the pronouns en and y	the perfect tense with etre/ time phrases/ the pronoun en/ using more complex negatives/ opinion verbs/ emphatic pronoun	adding reasons to produce more complex sentences/ making use of grammatical markers/ listening for detail/ translation strategies/ using common patterns between French and English when reading/ structuring a translation
	Half term 3	x						x		The present tense of common irregular verbs/ the present of regular ir and re verbs/ aller, faire, and other common irregular verbs/ present tense of more irregular verbs	Using 'grace a', using 'on'/ the pronouns moi, toi, lui and elle/ il est possible que + subjuctive	Coping strategies/ pronunciation of verb endings/ building your speaking and writing skills/ collecting useful phrases.
	Half term 4	x		×	x	x	x	x		Revision of previous grammar points in freetime/ food and before	Revision of previous grammar points in freetime/ food and before	Tips for translating into English / recognising false friends
	Half term 5						x	x	x	Negative phrases followed by 'de'/ conditional of regular verbs/ demonstrative adjectives/ recognising possessive pronouns	partitive articles/ the conditional of irregular verbs/ prepositions/ revision of comparaticve and superlative adjectives	recognising key topic words in reading and listening tasks/ building longer sentences/ simplification and paraphrasing/ using intensifiers
	Half term 6		х	x				x	х	Revis	on for mock exams of the pertin	ent parts of the above
	Opportunities to develop 'respectful attitudes' / Inclusion and Diversity	Across the year, students are	given the opportur	nity to develop respec					ner cultures and how other people live a the diversity group or Language Ambass		oming about their juxtaposition	to how we live in the UK. This is also done
	Links to 'Destinations and Employability'		Students are giver	n the opportunity to d	liscuss which jobs ar	e available to them and	d courses at university and	apprenctisehips that would	d suit their choices. We are working wit	h outreach at Cambridge Ur	iversity to set up open days pos	t pandemic.
	Enrichment Opportunities offered or developed	Students are given the opp	portunity to go on s	chool trips to France/	Spain across KS4 an				st, availability and covid restrictions. Sti toring and peer on peer working group:		to join the outreach trips from C	ambs Uni when offered. Extra curricula

Year	10	Spanish	

Subject group	Faculty	MFL
Jubject group	Subject	Snanish

				Subject Knowl	edge Introduced/ d	eveloped/ revisited			Skills D	eveloped/ Extended/ Used	
	Term/Topic Area	Me, My Family and Friends	Marriage	Free time	TV and Cinema	Technology	Food	Home, Town and Neighbourhood	Main Grammar Point	Subsidiary Grammar Point	Strategy
	Half term 1	x	x						Learning about agreement and position of adjectives/ using ser&estar/ Using immediate future	Present tense reflexive verbs/ use of 'que' to extend sentences/ direct and indirect object pronouns	Using adverbs of frequency to say how often you do things/ giving opinions/ adapting a model
	Half term 2	x	x	×					Revising the regular present tense/ using two verbs together	Common irregular verbs in the present tense/ Radical change verbs/ preterite tense	Listening for positive and negative opinions/ giving information required by a question
	Half term 3	x		х	x	x			Recognising irregular verbs in the imperfect/ Using the perfect tense of regular verbs/ using verbs with preopositions	Habia and era/ using the perfect tense of irregular verbs/ Formulating questions	offering extra information when speaking/ working out the meaning of unfamiliar words from context
Year 10 Spanish	Half term 4	x		х	x	x	x		Forming regular adverbs/ Revising the immediate future/ using estar and the present continuous tense	Uses of Por and Para/ using the future tense	Tips for translating into English / recognising false friends
	Half term 5						х	х	Using prepositions to say where things are/ formulating more complex questions	using 'en qué' 'con quién' 'a quién' in questions	using important quantifiers/ using different vocabulary to express the same idea/ dealing with past present and future questions.
	Half term 6			х				х	Revision for mock ex	cams of the pertinent parts	of the above
	Opportunities to develop 'respectful attitudes' / Inclusion and Diversity	Across the year, students are							er cultures and how other people live ar he diversity group or Language Ambassa		oming about their juxtaposition
	Links to 'Destinations and Employability'	Students are given t	he opportunity to d	iscuss which jobs are	available to them a	nd courses at university	and apprenctisehips that	would suit their choices. W	e are working with outreach at Cambrid	ge University to set up oper	n days post pandemic.
	Enrichment Opportunities offered or developed	Students are given the oppor	tunity to go on scho						ity and covid restrictions. Students are a and peer on peer working groups.	also encouraged to join the	outreach trips from Cambs Uni

Subject group	Faculty	MFL
	Subject	French

			·												
			Subject Knowledge	Introduced/ develop	ed/ revisited		Skills Developed/ Extended/ Used Subsidiary Grammar								
	Term/Topic Area	Future plans / Work	Festivals and Customs	Global issues	Social issues	Revision of all themes	Main Grammar Point	Subsidiary Grammar Point	Strategy						
	Half term 1	x	x		х		reflexive verbs in the perfect tense/ using the perfect infinitive/ imperfect tense of common verbs/ using the perfect and imperfect tenses together.	using 'en' 'au' 'aux' and 'a' +countries and towns/ rules of agreement with the perfect infinitive/ deciding between the imperfect and perfect tenses/ revision of imperfect tense	requesting help/ using a word which refers to a similar item/ making use of social and cutural context when reading/ developing knowledge of French speaking countries.						
Year 11 French	Half term 2	x		х	х		conditional of 'vouloir' and 'aimer' / vouloir que + subj/ the imperfect tense of etre/ avoir and faire/ il vaut, vaudrait, mieux/ using 'si' + present tense/ verbs of possibilty/ subjunctive	'en' + past participle using ce que/ expressions of quantity/ recognising the pluperfect/ revision of negative constructions/ si clauses + present + future/ revision of en and y/ permettre + inf/ present tense forms of the subjunctive	using verbal context when listening/ using questions to formulate answers/ recognising common patterns in French when listening/ using negatives to add complexity/ making use of social and cultural context when listening/ tackling postive and negative (or both) tasks/ agreeing and disagreeing in a discussion/ dealing with longer texts.						
	Half term 3					х									
	Half term 4					x	Revision of all parts of the GCSE exam so far in order to prepare for the speaking, lis								
	Half term 5					x	reading and writing part of the GCSE exams via topics and grammar learned.								
	Half term 6					х	cooming and writing part of the dead examina via topics and granning realised.								
	Opportunities to develop 'respectful attitudes' / Inclusion and Diversity	Across the year, students are given the opportunity to develop respectful attitudes, inclusion and diversity through the curriculum. References will be made about other cultures and how other people live and discussion will be forthcoming about their juxtaposition to how we live in the UK. This is also done through cultural aspects of homework. Students are encouraged to be part of the diversity group or Language Ambassadors scheme.													
	Links to 'Destinations and Employability'		Students are given the opportunity to discuss which jobs are available to them and courses at university and apprenctisehips that would suit their choices. We are working with outreach at Cambridge University to set up open days post pandemic. Students are also encouraged to be part of the 'Language Ambassador' programme to develop skills that could be used in employment such as in the MFL Newsletter for writing, mentoring and other employable skills.												
	Enrichment Opportunities offered or developed	Students are also encoura	ged to join the outr	each trips from Camb	s Uni when offered	Extra curricula activiti	es include helping younger		st, availability and covid restrictions. mentoring and peer on peer working nrichment programmes.						

Subject group	Faculty	MFL
	Cb.i.a.ab	Cuantala

			Subjec		Skills Developed/ Extended/ Used							
	Term/Topic Area	Holidays / Customs and festivals	School and studies	Work and future plans	Global issues	Social issues	Revision of all themes	Main Grammar Point	Subsidiary Grammar Point	Strategy		
ear 11 banish	Half term 1	х						Using expressions of sequence/ revising the use of preterite and imperfect tenses/ using estar + past participle/ using the passive and passive forms with se	exclamations using the subjunctive/ further expressions of sequence - antes de haber, después de haber, mientras + imperfect/ giving opposite views/ desde hacia + imperfect	showing off the language you know/ looking out for useful synonyms/ learning verbs/ making use of the social and cultural context		
	Half term 2		х	х				Using the imperative/ using the personal 'a'/ revising se debe, hay que, tener que/ using deberia ser, deberia haber/ using lo que and lo + adj/ using the present subjunctive after expressions of time/ using a variety of tenses/ using the present subjunctive with hyperthetical reasons	Revising the perfect tense/ desde hace + perfect tense/ verbs that take the infinitive/ further usage of the imperative/ using expressions with tener/ using the infinitives of reflexive verbs/ revising adjectives/ forming and using the past continuous tense.	talking to yourself for practice/ creating a check list/ translating into English / looking for clues to timeframes/ learning common suffixes/ making deductions in reading and listening/ learning useful phrases/ using advanced language to impress.		
	Half term 3				x	x		Using me gustaria/ using the conditional tense/ using negative words/ using in sentences/ using modal verbs to express recommendations and obligations/ using reflexive constructions such as 'se debe' and 'se puede' + infinitive/ using me encanta, me preocupa etc with subjunctive	Recognising different tenses/ the formation and use of the gerund/ using deber/ tener que and hay que/ revising the imperfect tense/ the pluperfect tense/ the formation and use of the pretenter negative expressions/ the imperfect subjunctive and its use in 'if' clauses.	Approaching language in reading texts/ conversation fillers/ listening for different tenses/ expressing agreement and disagreement/ using prefixes/ making mind maps/ spotting positive and negative expressions/ extending the way opinions are expressed.		
	Half term 4						х		e GCSE exam so far in order to prepare f	or the speaking, listening,		
	Half term 5 Half term 6						X		g part of the GCSE exams via topics and			
	Opportunities to develop 'respectful attitudes' / Inclusion and Diversity	Across the year, students are given the opportunity to develop respectful attitudes, inclusion and diversity through the curriculum. References will be made about other cultures and how other people live and discussion will be forthcoming about their juxtaposition to how we live in the UK. This is also done through cultural aspects of homework. Students are encouraged to be part of the diversity group or Language Ambassadors scheme.										
	Links to 'Destinations and Employability'	Students are given the opportunity to discuss which jobs are available to them and courses at university and apprenctisehips that would suit their choices. We are working with outreach at Cambridge University to set up open days post pandemic. Students are also encouraged to be part of the 'Language Ambassador' programme to develop skills that could be used in employment such as in the MFL Newsletter for writing, mentoring and other employable skills.										
	Enrichment Opportunities offered or developed			offered. Extra curricula	activities include h	elping younger studen	ts with homework, mentor		availability and covid restrictions. Stude ng groups. The Language Ambassador p mmes.			

Subject group	Faculty	MFL
Subject group	Subject	Spanish

,	Subject	Spanish										
			Subject Knowledge Introduced/ developed/ revisited Skills Developed/ Extended/ Used									
	Term/Topic Area	Theme 1 Aspects of Hispanic Society- Los valores tradicionales y modernos	Theme 1 Aspects of Hispanic Society- El ciberespacio	Theme 1 Aspects of Hispanic Society- La igualdad de los sexos	Theme 2 Artistic Culture in the Hispanic World- La influencia de los ídolos	Theme 2 Artistic Culture in the Hispanic World- La identidad regional en España	Theme 2 Artistic Culture in the Hispanic World- El patrimonio cultural	Film Study - María llena eres de gracia	IRP	Main Grammar Point	Subsidiary Grammar Point	Strategy
	Half term 1	x							х	GCSE Grammar Revision	Use past tenses: preterite, imperfect and preterite and imperfect together	Recognise cognates/ Know when to use accents/ Connect nouns with their corresponding verbs/ Becoming an independent learner
	Half term 2	x	х					х		Use the present and present continous/ Use the future and conditional	Use comparatives and superlatives/ Ser and Estar	Write a summary based on a listening extract/ Use experessions giving pros and cons/ Use idiomatic expressions with impersonal verbs/ Discussing film vocabulary
	Half term 3	x		х						Use the perfect tenses: perfect/ pluperfect/ future perfect/ conditional perfect		Translations skills/ Listen for gist and detail/ Recognise words ending in '-ity'
	Half term 4	x		х	x			х		Passive voice	Use indirect and direct objects	Use connectives to improve writing and conversation style/ Check written work/ Discussing film vocabulary
Year 12 Spanish	Half term 5					x				Use present and perfect tense in the subjunctive		Listening skills/ Identifying correct and incorrect sentences/ Fill in gaps in a text
	Half term 6				x	x	x	x	x	Use the subjunctive efficiently after verbs of emotion, surprise, doubt/ Use imperative	nossessive adjectives	Comprehension tasks/ Writing an essay/ Discussing a film/ Becoming an independent learner
	Opportunities to develop 'respectful attitudes' / Inclusion and Diversity	In depth study of Spain and a	variety of Spanish s	peaking countries give	es the students a ch	ance to understand ho		s life different in those cour I how that moulds our own		he world as it stands and th	ie Spanish speaking world's part	in that, how it was shaped through history
	Links to 'Destinations and Employability'											s to developed a good understanding of
	Enrichment Opportunities offered or developed	Students are advised of the opportunity to make cultural visits to events that are taking place in this country that, as they are older could arrange to visit themselves outside of school hours. Mentoring of younger students in languages through the 'Language Ambassador' programme - this programme lends itself to taking a leading role in MFL News and other in house publications celebrating languages.										ssador' programme - this programme also

Subject group	Faculty	MFL
Subject group	Subject	Spanish

		Subject Knowledge Introduced/ developed/ revisited Skills Developed/ Extended/ Used Skills Developed/ Extended/ Used											
		Subject knowledge introduced) developed/ revisited Aspects of Skills Developed/ Extended/ Used										Jsea	
	Term/Topic Area	Multiculturalism in Hispanic society - La inmigración	Multiculturalism in Hispanic society - El racismo	Multiculturalism in Hispanic society - La convivencia	political life in the Hispanic world - Jóvenes de hoy ciudadanos del mañana	Aspects of political life in the Hispanic world - Monarquías y dictaduras	Aspects of political life in the Hispanic world - Los movimientos populares		IRP		Main Grammar Point	Subsidiary Grammar Point	Strategy
	Half term 1	х	x					х	x		Revise the imperfect and preterite tenses / Use compound tenses / Improve use of nouns and adjectives / Use the conditional	Revision of forming and using the present tense and future tenses	Improve dictionary skills / revise the use of loan words/ vary vocabulary by using synonyms / express approval , disapproval / translate the English gerund into Spanish / express obligation
	Half term 2			x	x			х			Form and use prepositions/ use pronouns/ use adverbs/ use the present subjunctive / use imperatives / use the perfect subjunctive	Revision of irregular verbs in present, preterite, imperfect and future tenses	Use language for describing change/ vary sentence structure to enhance writing/ structure an argument/ use a variety of negative expressions/ talk about data and trends/ express an opinion or evaluation
Year 13 Spanish	Half term 3					x		x	x		Revise the preterite tense/ form and use the imperfect subjunctive / use a sequence of terms	Revise the use of the present subjunctive and triggers/ revise use of clauses/ revise use of structures using an infinitive	Speak or write about a historical personality/ recognise and use ordinal numbers/ read for gist for comprehension
	Half term 4						x		x	x	Use if clauses + imperfect subjunctive/ use the passive voice	Revise DOPS and IDOPS/ Ser and Estar/ revise idiomatic verbs	Develop and use a wider vocabulary/ vary sentence structure to enhance speaking/ infer meaning from listening and reading
	Half term 5									x	D.		Language for anoma
	Half term 6									х	KE	evision of all parts grammar and exam in pre	paration for exams.
	Opportunities to develop 'respectful attitudes' / Inclusion and Diversity	In depth study of Spain and a variety of Spanish speaking countries gives the students a chance to understand how they live and what makes life different in those countries. It also allows for understanding the world as it stands and the Spanish speaking world's part in that, how it was shaped through history and how that moulds our own lives.											
	Links to 'Destinations and Employability'	University courses and uses for languages beyond A level are discussed with students. Work done on cultural links to jobs abroad and skills required, through the curriculum. Using students to talk about where languages could take them at Open Evenings also helps to developed a good understanding of destinations post KSS and beyond. Work here has to be done to find out this information.											
	Enrichment Opportunities offered or developed	Students are advised of the	opportunity to mak	ke cultural visits to eve	nts that are taking	place in this country tha	at, as they are older could		outside of school hours. Mentoring of y use publications celebrating languages.		es through the 'Language Amba	ssador' programme - this programme also le	ends itself to taking a leading role in MFL News