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	Faculty	Social Science
Subject group	Subject	SCOPE

		Term Aut 1 Unit	1	Term	Aut 2 Unit	2	Term	Spr 1	Unit	3	Term	Spr 2	Unit 4	Term	Sum 1	Unit	5	Term	Sum 2	Unit	6
		Curriculum / Syllabus co			ulum / Syllabus co	verage	_		labus coverage			culum / Syllab			Curriculum / S		erage		iculum / Sylla	abus covera	ige
		Bullying; Heath and well-beir hygiene	ng; Personal	Citizenship; A	lcohol		Healthy eat	ing; Discrimi	ination		Team buildir	ng; sun awarer	ness; Manners	Drug av	areness; Rev	ision skills		Careers; Wa	iter safety		
	Unit title	,-																			
	Subject Knowledge introduced / developed / revised	Knowledge of reasons for bullyi knowledge of the importance o issues around mental health; kr how to keep clean and why it m	f sleep and nowledge of natters.	and the politi knowledge of dangers of ald		ace; nd the	and the imp knowledge the possible	oortance of t of reasons fo e consequen		-day; n and	to work in a of the sun a of skin cance politely and and adults.	team; knowle nd the importa er; knowledge interact appro	nce of being al dge of the dan ance of awarer of how to beh opraitely with p	ers on heal ess techniq ve subject: eers	th and well-boues and how	eing; revision to apply the	n m in all	for a range of and open w	ls and qualitie of jobs; the d ater swimmin	es that are langers of t ng.	required :he sea
77		Skills: how to deal with bullying manage emotions and how to s necessary; understand how the develop and the consequent im personal hygiene.	eek support if ir bodies	an issue they	implement a cam feel strongly abou d substance use a	it; decision		al with and cl	about food choi :hallenge	·	skills to be a potential ris them; where	n effective tea ks from the su e to seek help	am; qualities ar am; how to ide in and manage if required; on and social sk	tify dealing	ecision-makin with peer pre	•		employmen their own ar	pping in prepart t and learnin	aration for g; ways to fety around	ensure
Year 7	Opportunities to develop 'Respectful attitudes' / Inclusion and Diversity	Discussion of issues develops re attitudes when listening to oth Personal experience gives oppo inclusion and diversity.	er students.	attitudes whe Personal expe inclusion and	issues develops re en listening to oth- erience gives oppo diversity. Explorin citizenship and wl erent people.	er students. ertunities for ng different	to help redu develops re to other stu	uce it. Discus pectful attitu idents. Persc	act of discrimina ssion of issues rudes when liste onal experience ion and diversit	ening gives	attitudes wh	erience gives	ops repectful o other studen opportunities	s. attitude or Persona	on of issues on of issues on the second of the second	ing to other gives opport	students.		nen listening perience give	to other st	udents.
		No-one want to employ a smell	y person!				Employabili discriminato		terms of non-		environmen	ts; the importaing with peopl	vork in most wo ance of speakin le in an accepta	g conside	nce of qualifi ring employm on.			Skills and qu academic su	ualities requir uccess in scho	•	and
	Enrichment Opportunities offered or developed	SCOPE club is offered for all yea	r 7 students.	SCOPE club is	offered for all yea	r 7 students.	SCOPE club	is offered fo	or all year 7 stud	lents.	SCOPE club i	s offered for a	all year 7 stude	sts. SCOPE	club is offered	for all year	7 students.	SCOPE club	is offered for	all year 7 s	tudents.

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	Faculty	Social Science
Subject group	Subject	SCOPE

		Term Aut 1 Unit 1	Term Aut 2 Unit 2	Term Spr 1 Unit 3	Term Spr 2 Unit 4	Term Sum 1 Unit 5	Term Sum 2 Unit 6
		Curriculum / Syllabus coverage	Curriculum / Syllabus coverage	Curriculum / Syllabus coverage	Curriculum / Syllabus coverage	Curriculum / Syllabus coverage	Curriculum / Syllabus coverage
	Unit title	Dental care; Railway safety; Relationships and sex education	Citizenship; Looking and listening skills	Loss and change; smoking; disability	Careers; actions and consequences	Drug awareness; health and well-being; revison	Key skills; Healthy eating
Year 8	Subject Knowledge introduced / developed / revised	Knowledge of dental hygiene and the importance of going to the dentist; knowledge of how to keep safe around railway tracks; knowledge of how relationships change and evolve over time and ways to identify healthy and unhealthy relationships.	Knowledge of British values; knowledge of the importance of looking and listening skills.	Knowledge of the effects of bereavement and sources of support; knowledge of the harmful effect of both smoking and vaping; knowledge about different types of disability and their effects.	Knowledge of different skills realted to employment and marketing; knowledge of the impact of behaviour on themselves and others.	Knowledge of the dangers of illegal drugs, specifically cannabis; knowledge of mental health issues and ways to manage them; knowledge of revision skills and ways to apply them to all subjects.	Knowledge of key skills including numeracy and creativity and how they are important for both education and the work place; knowledge of the importance of making healthy choices regarding diet.
	pq /	Skills: ways to promote preventative health care; making sensible choices regarding the railways; communication and negotiation skills within different types of relationship including conflict resolution.	Skills: evalution of the role of the monarchy; improvement of looking and listening skills.	Skills: empathetic dicussion of personal experiences of loss and change; decision- making and managing peer pressure around smoking and vaping; understanding of impact of disability and ways to lessen the impact.	Skills: team work and communication; persuasive language and presentation skills; evaluating alternative outcomes as a result of behaviour and choices made - both positive and negative.	Skills: decision making around canabis; managing mental health and developing resilience; ways to revise and the best techniques for themselves.	Skills: problem-solving; communication; creativity; numeracy; decision-making around food choices.
	Opportunities to develop 'Respectful attitudes' / Inclusion and Diversity	Discussion of issues develops repectful attitudes when listening to other students. Personal experience gives opportunities for inclusion and diversity.	Difference perspectives of Britishness based on cultural background and identity. Discussion of issues develops repectful attitudes when listening to other students. Personal experience gives opportunities for inclusion and diversity.	Discussion of issues develops repectful attitudes when listening to other students. Personal experience gives opportunities for inclusion and diversity.	Discussion of issues develops repectful attitudes when listening to other students. Personal experience gives opportunities for inclusion and diversity.	Discussion of issues develops repectful attitudes when listening to other students. Personal experience gives opportunities for inclusion and diversity.	Discussion of issues develops repectful attitudes when listening to other students. Personal experience gives opportunities for inclusion and diversity.
	Links to 'Destinations and Employability'	The importance of good communication skills in job roles	Links between looking and listening skills and jobs where they may be particularly important; the importance of both skills for learning.	Impact of some disabilities for employment; impact of bereavement on learning and progress.	Importance of teamwork; self-reflection about which skills they have and which they need to build.	Resilience both in education and in the workplace.	Key skills underpin most job roles so links to where we use them both in school and at work.
	Enrichment Opportunities offered or developed	SCOPE club is offered for all year 8 students.	SCOPE club is offered for all year 8 students.	SCOPE club is offered for all year 8 students.	SCOPE club is offered for all year 8 students.	SCOPE club is offered for all year 8 students.	SCOPE club is offered for all year 8 students.

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Subject group	Subject	SCOPE

		Term Aut 1 Unit	1	Term	Aut 2 Unit	2	Term	Spr 1	Unit	3	Term	Spr 2 Un	it 4	Term	Sum 1	Unit	5	Term	Sum 2	Unit	6
		Curriculum / Syllabus co			riculum / Syllabus co				labus coverag			culum / Syllabus			riculum / Syllat		ge	Cur	riculum / Sylla	bus covera	age
Year 9	Unit title	Law in action, Research project Online safety	t; Body image	; Relationship	p abuse; Mental hea	ilth	Person	ial finance; Ri	evision; Gam	bling	Alcohol, Car	eers, Personal sa	ety	Relationshi Homophob	ps and sex edu ic bullying	ication;		Court syste	m; First aid		
	Subject Knowledge introduced / developed / revised	Knowledge of school rules and importance; knowledge of issu body image and the media; kn dangers posed by online activitheir own internet image.	es around owledge of th ties including	abuse and segood and be support.	on of any kind of rela sources of support; k ad mental health an	knowledge of d sources of	knowledge knowledge and related	of different of different drisks.	manage mone revision tech types of gam	iniques; abling	knowledge work-relate and what to knowledge work both at hom	of risks around al of different caree d skills; links to op do for KS4 optio of risks about per le and in the com	r pathways and otion choices n subjects; sonal safety munity.	making abo about cons and barrier knowledge and the im ways to ch	of healthy rela out sexual beha ent and ways t methods of cc of language ar pact of homop allenge languag	aviour; knoo to refuse co ontraceptio ound home hobic bullyi ge and attit	wledge onsent; n; ophobia ing; udes.	works; kno emergencie		ic first aid	
	skills developed / extended / used	Skills: discussion and negotiations the internet including the use of material; reflection about online behaviour and use of so including in relation to body in	e selection and ut their own cial media	experiences manage poo	eflection about their s and ways to identif or mental health; re their own mental he	fy and cognise	different re	evision techni sion-making	imenting with iiques and eva around oppo	aluating	Skills: group making.	work; creativity;	decision-	Skills: nego	tiation and ass	ertiveness.		Skills: role <sub>l</sub>	olay and first a	id skills.	
	Opportunities to develop 'Respectful attitudes' / Inclusion and Diversity	Discussion of issues develops r attitudes when listening to oth Personal experience gives oppo- inclusion and diversity.	er students.	attitudes w Personal ex	of issues develops re hen listening to othe perience gives oppo nd diversity.	er students.	attitudes w Personal ex	hen listening	velops repecti g to other stu ves opportuni	udents.	attitudes wl	of issues develops then listening to or perience gives op d diversity.	her students.	relationshi repectful a students. P	ry to explore alips. Discussion of titudes when lersonal experions for inclusion	of issues de listening to ence gives	evelops other	attitudes w Personal ex	of issues deve hen listening perience give nd diversity.	to other st	tudents.
	Links to 'Destinations and Employability'	The importance of rules and th follow them.	e need to		sure healthy relatior and strategies for re		The link be	tween educa	ation and inco	ome.	Qualification	ns required for fu	ture plans.								
	Enrichment Opportunities offered or developed																				

	Faculty	Social Science
Subject group	Subject	RESHAPE

		Term Aut 1 Unit 1 Curriculum / Syllabus coverage	Term Aut 2 Unit 2 Curriculum / Syllabus coverage	Term Spr 1 Unit 3 Curriculum / Syllabus coverage	Term Spr 2 Unit 4 Curriculum / Syllabus coverage	Term Sum 1 Unit 5 Curriculum / Syllabus coverage	Term Sum 2 Unit 6 Curriculum / Syllabus coverage
	Unit title		Child Abuse; Sexuality	Relationships and sex education; Drugs	Bereavement; Ethical debate		Safety in the home; First aid; Careers
	vledge develo	Knowledge of causes and effects of homelessness; knowledge about healthy food choices, in particular the impact of fast food; Introduction to the work of Parliament; revision of alcohol and its effects.	Knowledge of types of abuse and ways to highlight concerns; discussion of ways to manage children's behaviour without smacking; knowledge of issues around sexuality and homophobia.	Knowledge of STIs and methods of contraception; knowledge of different types of recreational drugs and the consequences from using them.	Knowledge of ways to manage bereavement and funeral practices of different religious groups. Knowledge of issues around termination.	Knowledge about pornography and coercive control in relationships. Knowledge about organ tranplants; why it is important and how they can be done; experimentation with a range of revision techniques in preparation for the year 10 exams.	have higher risks from accidents and how to prevent them. Knowledge of basic first aid skills. Knowledge of choices available after
Year 10	ed /	Skills: discussion; personal opinions and justification of them; reflection on personal choices and decision making; understanding of actions and consequences.	Skills: discussion; personal opinions and justification of them; understanding of actions and consequences; empathy.	justification of them; reflection on personal	Skills: discussion; personal opinions and justification of them; reflection on personal choices and decision making; understanding of actions and consequences; empathy; ways to address sensitive issues.	justification of them; reflection on personal choices and decision making; creativity;	Skills: discussion; practical first aid skills; understanding of actions and consequences.
	es to pectful nclusion	Discussion of issues develops repectful attitudes when listening to other students. Personal experience gives opportunities for inclusion and diversity.	Discussion of issues develops repectful attitudes when listening to other students. Personal experience gives opportunities for inclusion and diversity.	Discussion of issues develops repectful attitudes when listening to other students. Personal experience gives opportunities for inclusion and diversity.	Discussion of issues develops repectful attitudes when listening to other students. Personal experience gives opportunities for inclusion and diversity.	attitudes when listening to other students. Personal experience gives opportunities for	Discussion of issues develops repectful attitudes when listening to other students. Personal experience gives opportunities for inclusion and diversity.
	Links to 'Destinations and Employability'			The importance of positive relationships			Visit from Steve Cooper, careers advisor, to discuss available options after year 11.
	Enrichment Opportunities offered or developed						

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	Faculty	Social Science
Subject group	Subject	RESHAPE

		Term Aut 1 Unit 1	Term Aut 2 Unit 2	Term Spr 1 Unit 3	Term Spr 2 Unit 4	Term Sum 1 Unit 5	Term Sum 2 Unit 6
		Curriculum / Syllabus coverage	Curriculum / Syllabus coverage	Curriculum / Syllabus coverage	Curriculum / Syllabus coverage	Curriculum / Syllabus coverage	Curriculum / Syllabus coverage
Year 11	Unit title	Crime and punishment; Careers; Sociology and Psychology	Revision; Finance	Relationships and sex education; Drug awareness	Gambling; Politics	Mental health; Personal safety	Revision
	Subject Knowledge introduced / developed / revised	Knowledge of punishment as a detererent; knowledge of the range of choices after yea 11; introduction to sociology and psycholog	Revision techniques explored in preparation r for year 11 mocks. Knowledge of ways to y. manage money and avoid financial scams.	Knowledge of the consequences of parenthood; knowledge of consent and the importance of positive relationships.  Knowledge of recreational drugs and their effects.	Knowledge of the risks from gambling; knowledge of different political parties.	Knowledge of strategies to help mental health and manage stress; knowledge of ways to stay safe in the community and online.	Self-directed revision in preparation for exams.
	skills developed / extended / used	Skills: discussion; personal opinions and justification of them; reflection on personal choices and decision making; understanding of actions and consequences; consideration of personal goals and aspirations.	Skills: discussion; reflection on personal choices and decision making; understanding of actions and consequences; revision techniques and how to apply them to specific subjects.	Skills: discussion; personal opinions and justification of them; reflection on personal choices and decision making; understanding of actions and consequences.	Skills: discussion; personal opinions and justification of them; reflection on personal choices and decision making; understanding of actions and consequences; group work and communication skills.	Skills: discussion; personal opinions and justification of them; self-reflection; understanding of actions and consequences.	Preparation for exam success
	Opportunities to develop 'Respectful attitudes' / Inclusion and Diversity	Discussion of issues develops repectful attitudes when listening to other students. Personal experience gives opportunities for inclusion and diversity.	Discussion of issues develops repectful attitudes when listening to other students. Personal experience gives opportunities for inclusion and diversity.	Discussion of issues develops repectful attitudes when listening to other students. Personal experience gives opportunities for inclusion and diversity.	Discussion of issues develops repectful attitudes when listening to other students. Personal experience gives opportunities for inclusion and diversity.	Discussion of issues develops repectful attitudes when listening to other students. Personal experience gives opportunities for inclusion and diversity.	Discussion of issues develops repectful attitudes when listening to other students. Personal experience gives opportunities for inclusion and diversity.
	Links to 'Destinations and Employability'	Discussion of possible choices of destination and subjects after year 11. Steve Cooper visits any groups missed in year 10.	Ways to achieve in exams; ways to manage money once earning some.	The importance of positive relationships.			Achieving exam success.
	Enrichment Opportunities offered or developed						