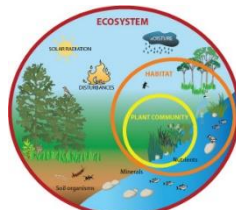

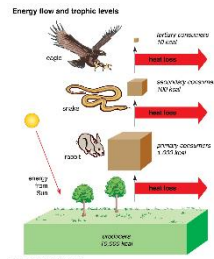
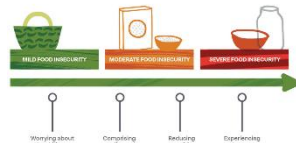
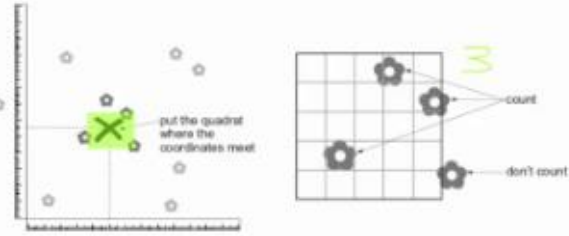


| Science:<br>Biology 1.4 -<br>Ecosystems   | Mathematics involved   | Prior Knowledge:   |   |
|---|--|--|---|
|   | <div>ESTIMATED<br/>POPULATION<br/>SIZE</div> <div>=</div> <div>TOTAL AREA<br/>AREA SAMPLED</div> <div>×</div> <div>TOTAL NUMBER<br/>OF DANDELIONS<br/>COUNTED</div>  | <div></div>  |   |
| <div>Ecosystems</div> <div><div><div>- Populations - different species</div><div>- Communities - all living things that live and interact in an ecosystems</div><div>- Habitat = dwelling of a particular organism.</div></div><div></div></div>   | <div>Interdependence</div> <div>Abiotic Factors – a non-living factor that affects a food chain (temperature, water)</div> <div>Biotic Factors – a living factor that affects a food chain (predator)</div> <div>Mutualism – two species benefit from each other</div> <div>Parasitism – an organism feeds off a host causing harm to the host</div>   | <div>Fieldwork Techniques</div> <div>Belt transect</div> <div>Quadrat – abundance</div> <div></div>   | <div>Trophic Levels</div> <div>Transfer of energy through a food chain</div> <div>Each organism uses up energy and so Energy is lost at each tropic level</div> <div></div>  |
| <div>Human Impacts</div> <div>Fish Farming - produce more fish to reduce overfishing of wild fish</div> <div>Invasive species – introducing new species to an ecosystem that can affect an established food chain</div> <div>Biodiversity - variety of living things in an ecosystem</div> <div>Conservation – efforts to protect a rare/endangered species</div> <div>Reforestation – replant trees to increase habitats</div> | <div>Eutrophication</div> <div><div><div>• High levels of nitrogen containing fertilisers used</div><div>• Rain washes fertiliser into rivers and lakes</div><div>• Increased nitrogen promotes algae growth on water surface</div><div>• Bottom dwelling plants die due to a lack of sunlight</div><div>• Bacteria decompose plants, using up oxygen</div><div>• Water become anoxic (lack of oxygen)</div><div>• Marine life die</div></div></div> | <div>Food Security</div> <div>Increasing human population</div> <div>Increased meat consumption</div> <div>Impact of pests and pathogens</div> <div>Use of land for biofuel production</div> <div></div> | <div>Carbon Cycle</div> <div>Processes that take in carbon compounds:</div> <div><div>• Photosynthesis – uses CO2 to produce glucose (c6H12O6)</div></div> <div>Processes that release carbon compounds:</div> <div><div>• Respiration</div><div>• Combustion</div><div>• Decomposers – bacterial that break down carbon compounds</div></div> <div>Processes that lock in carbon compounds</div> <div><div>• Ingestion – organisms eat other organisms. Transfer of glucose</div><div>• Shells/fossil – lock in carbon compounds</div></div> |
| <div>Water Cycle</div> <div>Processes that occur to move throughout abiotic parts of an ecosystem</div> <div>Evaporation</div> <div>Condensation</div> <div>Accumulation</div> <div>Potable water – water that is safe to drink</div> <div>Desalination = obtain freshwater from sea or salty water</div>   | <div>Nitrogen Cycle</div> <div>Denitrification – break down of nitrates into nitrogen gas</div> <div>Nitrification – conversion of nitrogen into ammonia</div> <div>Nitrogen fixing – conversion of nitrogen gas into nitrogen compounds</div> <div>Legumes – plants that have a mutualistic relationship with nitrogen fixing bacteria. Bacteria provides nitrogen compounds to the plant</div>   | <div>Indicator Species</div> <div>A species to assess the level of pollution</div> <div>Polluted water: blood worm, sludge worm</div> <div>Clean water: freshwater shrimp, stone fly</div> <div>Air quality: identification of different lichen species, black spot fungus on roses</div>    | <div>Decay</div> <div>the rate at which something is broken down</div> <div>Temperature: warmer temperatures increase rate of decay</div> <div>Water content: the more water something contains, the quicker the rate of decay</div> <div>Oxygen levels: the more oxygen there is available, the quicker the rate of decay</div>  |

| Core Practical  |
|---|
| <div> <div> <b>Quadrats</b> </div> <div> <ol style="list-style-type: none"> <li>1. Measure area and form a grid</li> <li>2. Take 2 random numbers and use these as coordinates on your grid</li> <li>3. Lay your quadrat down</li> <li>4. Count the number of a species and record results</li> </ol> </div> <div>  </div> </div> |



| Useful links   |
|--|
| <a href="http://www.kayscience.com">www.kayscience.com</a><br><a href="http://www.bbcbitesize.com">www.bbcbitesize.com</a><br><a href="http://www.physicsandmathstutor.com">www.physicsandmathstutor.com</a> |