



# SHOEBURYNESS HIGH SCHOOL

## NEWSLETTER - Spring Term 1

### MESSAGE FROM THE HEADTEACHER



*Dear Parents and Carers*

We are officially half-way through the academic year and I think it is safe to say that our Year 11s and 13s are very aware that the countdown to formal exams has started. We have a full complement of revision sessions running and, so far, attendance has been good. I would appreciate if you could draw your child's attention to the revision timetable so they don't miss any of the sessions on offer. The next round of Year 11 'Walk the mock' and mock exams starts on March 6th and we will put all the details on the website following half term. More detail will also follow on the KS4 Information evening too for those in Year 9.

On Thursday 2nd February, I was grateful to the parents and carers who attended the first of the 'Coffee and tea with Teri-Leigh' events. It was a relatively small first meeting, but a fantastic chance to hear directly from you, the parents and carers, and to be able to introduce myself and some of my Senior Team more fully, but in an informal setting. What was reassuring is that we are already working on the priorities that were raised but also, some fresh perspectives on the school overall and the experiences of our young people. It was a real privilege to host and listen and I am looking forward to the next one on March 6th.

In this issue we have lots of causes that our students are backing and a huge amount of success to celebrate. Our house system is now in full flow and it has been brilliant to see the design ideas submitted (there were hundreds!) for the house emblems. Mr Banks and his team will send out more on this imminently, but what's been clear is that this is a really positive direction for the school and our young people.

As always, we remind our young people of the need to 'expect excellence' from themselves every day. To this end, can I ask for your support please in reminding your young people about some of the basics for success (and of course, the large majority of our young people do this, day in, day out). Punctuality to school and lessons is crucial; procedures around this will look different when students arrive back. Please let them know that they need to be on time, with perfect uniform or they will have a consequence for this; success starts with the small details. I thank you in advance of this.

It's hard to comprehend just how much we have managed to fit into only five and a half weeks, whilst it also feeling like a very long half term; our students and staff have worked really hard and I hope you are all able to enjoy a restful half term break.

Teri-Leigh Jones  
Headteacher

All Trust newsletters can be found here:

[Southend East Community Academy Trust - CEO Newsletters and Trust Newsletters \(secat.co.uk\)](http://secat.co.uk)



## SHOEBURY 9 - CORE PRINCIPLES

September 2022 saw the rebranding of our school's "Core Principles". These 9 aspects of learning are key to each lesson here at Shoeburyness High School and are now embedded in our teaching practice with all staff and students using the language of the "Shoebury 9". Back in the summer term of last year, all staff and students were consulted on what they felt were the key ingredients we all want, and expect, in our learning. We then took the most popular and devised our new Core Principles.

To launch this in September, all students were issued with Shoebury 9 loyalty cards. The aim was then to collect them from staff in and outside of lessons. Once their card was completed, post it in our post box and collect a new one. The more entries in the post box, the more opportunities students had to win prizes! Prizes ranged from shopping vouchers, eating out vouchers, meal deal/cake vouchers for our canteen and the most sought after prize of the Canteen Queue Jump prize. Through this competition, staff and students understood the Core Principles and the terminology is now known and used by all.

Please speak to your child(ren) about their learning, and which Core Principles they feel they understand and experience the most here at Shoeburyness High School.

Ms Ballard  
Assistant Headteacher – Teaching & Learning

SHOEBURYNESSE HIGH SCHOOL

# SHOEBURY 9

<b>1</b> EXPECT EXCELLENCE	<b>2</b> POSITIVE LANGUAGE	<b>3</b> ENGAGEMENT FOR ALL
<b>4</b> LEARNING JOURNEY	<b>5</b> SHARP START	<b>6</b> I DO, WE DO, YOU DO
<b>7</b> READ TO SUCCEED	<b>8</b> FEEDBACK LOOP	<b>9</b> ALWAYS PROUD

CORE PRINCIPLES

SHOEBURYNESSE HIGH SCHOOL

# CORE PRINCIPLES

<b>S1</b>	<b>EXPECT EXCELLENCE</b> We have high expectations of learning and our behaviour	
<b>S2</b>	<b>POSITIVE LANGUAGE</b> We all use positive language that is respectful to all	
<b>S3</b>	<b>ENGAGEMENT OF ALL</b> We all actively participate in our learning	
<b>S4</b>	<b>LEARNING JOURNEY</b> Our learning has a hook "a big question" - we all know the intent of our learning and where it leads	
<b>S5</b>	<b>SHARP START</b> Our lessons start promptly with a retrieval starter so we remember more	
<b>S6</b>	<b>I DO WE DO YOU DO</b> We model every step of learning so that we can see how to improve and become independent learners	
<b>S7</b>	<b>READ TO SUCCEED</b> We read and discuss as often as we can so that we can make progress in every subject	
<b>S8</b>	<b>FEEDBACK LOOP</b> We have regular feedback in various ways so that we know how to improve and we are given time in lessons to do this (D.I.R.T)	
<b>S9</b>	<b>ALWAYS PROUD</b> We celebrate the successes of all our students	



# SHOEBURYNESSE HIGH SCHOOL

## CAREERS GUIDANCE

Hi! Mrs Fanning here! I would like to introduce myself as the new Associate Assistant Head Teacher at Shoeburyness. I am very excited to be overseeing the Careers and Vocational Studies across Shoeburyness High School. It's been a busy start in this new role, and I'd like to extend my thanks to the staff, parents, and students alike, for such a warm welcome!

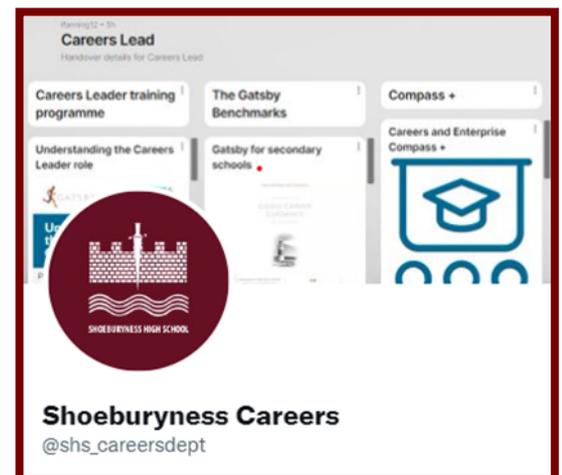
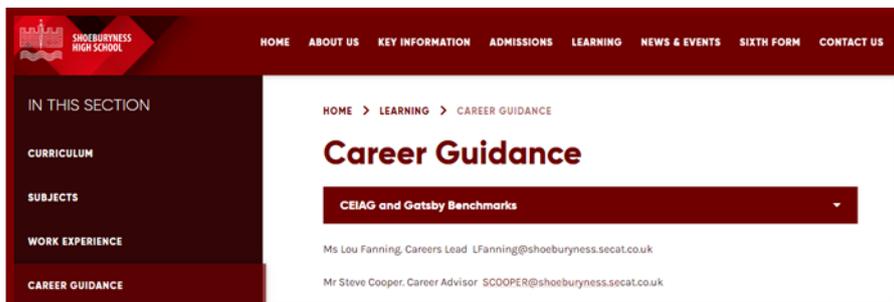
We began with a very successful Year 10 Parents Work Experience Information Evening in November, which was well attended and helped to get started with the paperwork and plans for **every** Year 10 student to be involved in a two-week self-placement, at the end of the Summer Term (10-21 July 2023). This was followed up by an assembly in which my colleague; Mrs Wood explained the process and deadlines fully to all tutor groups and tutors. All students now have their paperwork, and we already have some placements secured – so this is a great opportunity to remind you to get your medical and data forms returned please and get those placements arranged! Remember we are offering support sessions on **Tuesdays in BS1 from 3-4pm**. You can also check the Careers section on our school website, as this has been updated with the work experience information.

The new year has seen a re-launch of the brilliant Unifrog careers platform for our Year 7 & 8 students and an introduction at Years 12 & 13 Parents Evening to show how Unifrog can support our Sixth Former's future planning with Ucas University applications and personal statement writing. Our work with Unifrog will involve the whole school as the year goes on, so watch this space!

Finally – please follow our new School Twitter Account for Careers – which will be updated regularly with all things work experience, options choices and post-16.

Wishing you all a well-deserved half-term break.

Mrs L Fanning



## FACULTY UPDATES

### CREATIVE & EXPRESSIVE ARTS

Welcome back to the new term from **Design and Technology**.

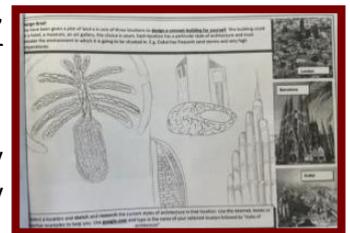
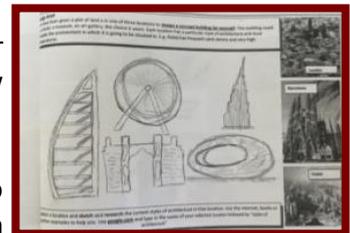
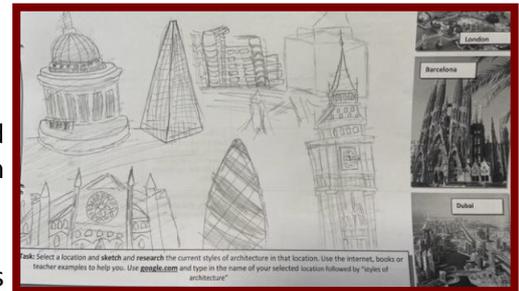
Our lower school students have all rotated and are trying a new area of Design and Technology for the forth coming term in either Resistant Materials, Product Design and Food. We hope they enjoy the exciting projects we have planned for them.

Our Year 10 D&T students have all started their new Electronics unit which has been received really well. They have come back with a really positive approach to learning and have been taking on the core content well in order to complete the build of a solar powered torch. They will be learning how to solder and assemble their torches in the next few weeks to ensure it fully functions.

Year 12 Three Dimensional Design Students have embarked on their next project, which is to design and model a hypothetical Tram Stop for the City of Southend. Each project brief builds on the previous, to incorporate more skills, developing confidence in responding to briefs, understanding site conditions and applying the iterative design process. After the success of their previous project 'Cliff Edge' we are really excited to see where this brief takes them.

Year 13 Three Dimensional Design Students are in the final stages of their Personal Projects. They are busy in the workshop putting the final touches to their architectural models. Next month they start preparations for their 15hr practical exam which makes up 40% of the final grade.

*Mrs Frost*



In KS3 **Art**, we have seen Year 7 students further develop their drawing skills by producing self-portraits. Examples of exceptional achievement are shown on the next page. The students are looking forward to applying their knowledge of colour theory to their self-portraits.

Year 8 students have been virtually travelling the globe creating ceramic artefacts influenced by the cultures of countries such as South Africa and Australia.

Year 9 students are beginning to conclude their investigation of the genre of Surrealism by realising compositions containing the metamorphosis of everyday objects and ceramic three-dimensional structures.

After a successful mock examination experience the Year 11 students have now begun to respond to their final unit on the theme of 'LOCK'. Their mock unit of work showcased the wide range of materials and creative concepts that make the Art and Design department a beacon of excellence which represents the true talents of all our students.

*Mr Carey*

## AMAZING ARTWORK



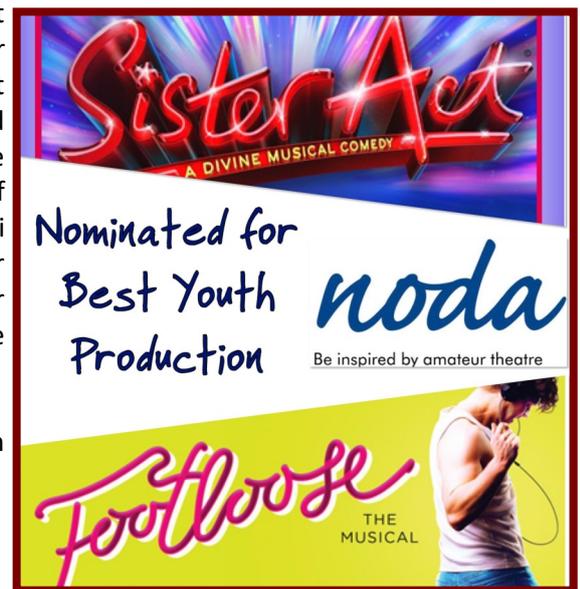
**Theatre Arts:** It is great to be back and to be starting 2023 with a bang in the **Theatre Arts** department. We have already had some fantastic news to start the year. Both of our 2022 school productions of *Sister Act* and *Footloose* have been nominated for Best Youth Production at the annual NODA awards. This is an amazing achievement for all of the students and staff involved and we look forward to hearing the results of the awards ceremony in April, fingers crossed we pick up the prize! Over the Christmas break we have also received the NODA review of *Footloose* where we had some truly outstanding feedback. Our NODA reviewer commented on how 'the enthusiasm and joy of performing was infectious'. She also wanted to commend the students on such an 'enjoyable evening, where it is obvious that everyone worked incredibly hard.' The individual comments received by the performers also showed the dedication they had each given to their roles. A great finish to a fantastic 2022.



Since returning after the Christmas break we have seen auditions taking place for our Dynamix troupes. We had an amazing 180 students audition for all three troupes and it was so lovely to see so many of our students wanting to be involved in our department. Please remember that we also run Shoebury Stars on a Thursday 3:15-4:15pm with Mrs Curtis. There is no need to audition for this group, students can just turn up and get involved. We can't wait to see what all of our extra curricular groups create this term.

We are taking a group of KS4 and 5 students to see *Mamma Mia* at the Novello Theatre in London. Not only is this an amazing experience to watch some live theatre but we will also be going to watch one of our ex students, Jake Bailey, performing as the role of Pepper in the production. We are so excited to see him on the West End stage and the year 10s are looking forward to hopefully completing a live video call with him where they can interview Jake as part of their BTEC coursework.

We have also had some more amazing news from our former students, Sasha Antoine, who was performing in the UK tour of *Book of Mormon*. She has been given a new contract to perform in the West End version of the show. We can't wait to hear all about her experience. Jamie-Lee Harris, ex student and member of staff has just completed a contract in panto at the Mayflower Theatre, where he performed alongside Jason Donovan, even stepping into Jason's role in one performance. He now begins his contract as dance captain on the UK tour of *The Bodyguard* and we wish him lots of luck. Finally, local musician Heidi Boualili, who may be remembered by many of our students who follow her music on social media, has signed her first record contract after one of her tracks went viral on TikTok. We are so pleased for her and can't wait to see what the future holds!



Well done to our Year 11 and 13 students who have already started work on the externally assessed exams, keep pushing and working hard!

Mrs Young

## MATHEMATICS, BUSINESS & ECONOMICS

**We hope everyone has had a great start to the New Year.** Within in Mathematics, Business and Economics Faculty we have lots of exciting things happening.

**Year 10 students will have two teams in the team challenge event during March.**

**Maths Feast** is a fun educational challenge for Year 10 students which tests problem-solving and teamwork skills. Teams of four students will test their maths skills with our all-you-can-eat feast of problems! There are several rounds requiring different skills and strategies for success. Each event takes between two and three hours, and awards will be given for good teamwork and for the winning team of each round. Maths Feast is on **8<sup>th</sup> March 2023** for our two competing teams of students. Good Luck!

**Another SumDog competition** with Year 7 and 8 students took place between **Jan 27<sup>th</sup> and Feb 2<sup>nd</sup>**. Again thousands of questions were answered online by our students whilst taking part in the mathematical games, challenges and competitions. Well done to all the students that took part in school and at home. Brilliant to see.

**Students in Years 7, 8 and 9** all have their next Maths Assessment in the first week back after the half term break. Revision tasks are all on MathsWatch for students to work on in preparation for those assessments.

**Year 11 Maths Revision on Wednesdays after school.** Ongoing from now until the summer exams, every Wednesday from 3pm until 4pm.

There are only a couple a weeks after half term until the March Mocks. Revision tasks are also online on MathsWatch for all students to be working on in preparation for those two papers in March. All students that attend after school revision will be given a Pearsons Edexcel resources to use in those session. These are for students to keep once the exam season starts in May.

**Year 11 Business Revision on Thursdays after school.** Also ongoing from now until the summer exams. No March mocks for Business, but still plenty to revise in order to improve on those recent Mock results.

**Revision for Year 12 and 13 Exam groups.** We also have sessions running for Core Maths students in Year 12, and for Year 13 students in A-Level Maths, Business and Economics. Just see class teachers for details on all of those.

*Mr Sandford*





## PE

We have lots of sporting clubs running before, during and after school for all year groups. Please check out the website for more information.

We would just like to say a massive congratulations to the Year 7 Girls Basketball Team for reaching the Semi Finals of the Essex Cup. They are due to play Shenfield in the Semi Final.

*Mr Butler*



## HUMANITIES

This half term Humanities club has moved away from history and shifted to a focus on the environment. Students will be looking at what they can do to help the environment at home, at school and within the community. There will also be Geography themed games and competitions. Humanities club runs every Wednesday 3-4 pm in H5.

January has been a busy one for Geography field trips. The start of the month saw Year 11, 12 and 13 Geography students undertake a field trip to Stratford as part of their GCSE and A Level examination, the students all conducted themselves impeccably on the visit and it was nice to start the first of our humanities visits off again after Covid put a hold on them.

The month ended with Year 12 and 13 students undertaking a three day, two night residential in Southwold as part of their A-Level studies. The field studies centre staff were very impressed with our students' attitudes, consideration, and excellent team spirit in helping each other. Miss Spinks reported that students were very organised and professional in collecting their data and were a pleasure to have on the visit.

The 27th of January marked Holocaust Memorial Day. Student assemblies took place to mark this with a focus on recognising the importance of their own voice and speaking out when they see discrimination and prejudice take place within our local community. All year groups listened with respect and compassion; I was very proud of how all year groups conducted themselves during the deliveries of these.

The Law department has welcomed an ex-student, Maddison Clements, to deliver a talk to the Year 12 A-Level Law class. Maddison spoke to them about what it is like completing a Law degree, university life and legal careers. It is always so nice to see the onward directions our former students have taken, and our current students got a lot out of her visit.

Year 11 revision is well underway within the faculty. Miss Boxall has been very impressed with the attendance at Religious Studies revision. The focus, positive attitude and determination of the students attending all Humanities sessions has been outstanding.

*Mrs V Gray*



## SOCIAL SCIENCE incl. TECHNOLOGY

Students in the Social Science department have been busy this term. Year 11 Child Development students, BTEC Applied Psychology Year 12 and 13 students and Year 12 and 13 Health and Social Care students sat external exams on our return from Christmas so are looking forward to the results in March. Year 12 Health and Social Care students have also been working on interactions they have to deliver as part of their coursework; they have all worked hard to produce their scripts and have shown some excellent communication skills throughout.

Year 11 Hospitality & Catering students have been amazing with their efforts in completing their controlled assessments and have worked really hard to achieve success; their attitude and behaviour have been superb. They are now looking forward to doing their practical dishes and we look forward to sharing the photos!

Year 10 have started a Multicultural adventure with "Around the World" cuisine. They are really enjoying it and Mrs Andrews' class have already visited Mexico, China, Spain and Germany, cooking up excellent Shoebury versions of chilli, sweet and sour chicken, chicken and chorizo paella and apple strudel.

SCOPE club has moved to Monday after school and continues to be well supported by KS3 students - who are currently working on a 'Discrimination' puzzle piece display with Mrs Fanning. All welcome Monday after school from 3-4pm.

Year 13 students have mock exams coming up in Sociology and Psychology; students have a timetable of extra revision sessions and can use sites such as Seneca, Quizlet and Kahoot as well as resources on Teams to help with revision.

*Mrs Andrews*



## YEAR GROUP UPDATE

### YEAR 7

I have been really pleased to see so many Year 7 students attending extra-curricular clubs at Shoeburyness, particularly Performing Arts and Sports, this half term. We have achieved some tremendous sporting results this term, in particular Year 7 boys Football and Basketball, and Year 7 girls Netball and Basketball. Well done to all the students who attend the training sessions and represent Shoeburyness High School.

Well done to the whole year group for earning 115,44 House points so far this year. This is a true reflection of their hard work, dedication, and commitment to becoming their best self at Shoeburyness High School. Congratulations to the following form groups for being awarded the highest number of House points in Year 7 so far:

- 3<sup>rd</sup> place 72E with 905
- 2<sup>nd</sup> place 72C with 1160
- 1<sup>st</sup> place 72B with 1812 points!

Keep it up! The top three individuals in the year group deserve an extra special congratulations:

- 3<sup>rd</sup> place Thomas 72B with 89 points
- Joint 2<sup>nd</sup> places are: Frankie 72B and Matthew 72B each with 90 points
- 1<sup>st</sup> place Jenna-Rose 72B with 111 points.

Amazing stuff, well done!

Attendance continues to be a focus in Year 7, and a special shout out goes to Gracie 72E and Oliver 72I for winning the Attendance December prize draw! Well done to all students who have excellent attendance, the hard work will pay off!

Kindness is another focus in Year 7. Kindness has a positive impact on the school community and is appreciated and noticed by all. Please keep passing kindness onwards Year 7!

The Year 7 second ACE assembly is in March, where I hope to give out more than 1,317 ACE certificates! Keep up the good work Year 7!

*Ms Miller*  
*Head of Year 7*



## YEAR GROUP UPDATE

### YEAR 8

Our recent assembly was presented by Ms Spinks, the Head of Year 12, who celebrated cultural diversity and progress as part of the LGBTQ+ History Month. It was great to hear her explaining how the lessons of the past can influence our future and lead to a more tolerant and kind society. Also, in assembly we have celebrated our 100% attendance students and announced this term's prize draw winners. The top prizes were presented to Liam and Lily-Michelle, who received a set of AirPods. With additional prizes going to Aiden, Jazz, Alex, Balu, Ryan, Jason, Harry and Reed. Please remember that everyone with 100% attendance will go into the next half term prize draw, so good luck!



Other assemblies this term have been introducing our new house system. Both students and staff have been allocated houses based upon their tutor groups. Students have chosen and voted for the names of the planets; Jupiter, Neptune, Saturn and Mercury, and have been busy designing their house shields during Period 1 sessions. Throughout the year there will be a range of competitions, both academic and sporting. Students will gain house points for their continued hard work in lessons and positive attitude towards their learning.

This half term alone, an amazing 2289 house points have been awarded to Year 8! Well done to the top ten students this term. Keep up your hard work!

Finally, a key date for your diary will be the Year 8 Parent Consultation Evening, which will be held on **Thursday 30<sup>th</sup> March**. This will be a great opportunity to speak to your child's teachers and to discuss their progress. If in the meantime you have any questions regarding your child's learning then please contact me via email [JSutton@shoeburyness.secat.co.uk](mailto:JSutton@shoeburyness.secat.co.uk)

Mrs Sutton  
Head of Year 8

Top 10 Students		
Position	Student	Points
1	Harrison	24
2	Eloise	20
3	Viola	19
4	Saoirse	19
5	Finley	18
6	Eddie	17
7	Erza	16
8	Zofia	16
9	Harrison	16
10	Denzil, Samuel, Phoebe, Pyper, Jack & Lewis	15

## YEAR GROUP UPDATE

### YEAR 9

First, I would like to say, hello! I am Miss Rose, now back from maternity leave and Head of Year 9. I am excited to be working alongside Mrs Evans to take the year group through options and into KS4 for their GCSE years.

#### Options Evening - 9<sup>th</sup> March

There will be more information to follow, but please block out the date in your diary.

#### Assembly with DIVIDED\_LONDON

We have been very fortunate to have the founders of @DIVIDED\_LONDON take our Year 9 assembly this week. Daniel Fairhead and Takondwa Maosa are Ex-students from Shoeburyness and came to share their experience on starting a company and their subsequent successes, with our Year 9 students. They spoke about the importance of staying focused in school and embracing education as a starting point for any future ambitions that students may have, including the ability to be resilient.

Takondwa notes "D&T was great to refine my creativity, technical skills, and aid the design process of our t-shirts; Performing Arts for confidence organisation and discipline and P.E for teamwork." Daniel spoke about how knowing how to communicate with different audiences, be it for sales or investments, were all skills that began being developed in his English lessons.

EXCITING NEWS: The boys have offered our Year 9 students the opportunity to pitch their own company ideas to win a host of prizes! Including some merchandise of choice from the brand.

We are very excited and wait with anticipation to see some of the ideas that come in!

*Miss Rose*  
*Head of Year 9*

### YEAR 11

As of Monday 30<sup>th</sup> January, it would have been 12 school weeks until students GCSE examinations start. As part of this process in preparing them departments are providing extra sessions to help students (see below). Any subjects that are not listed below means students need to speak to their individual teacher. Students should be completing two hours of their own revision a day (attending revision after school counts as independent revision) in addition to attending school every day. It is recommended that students are completing 90 minutes' worth of revision per subject each week (E.g., if students are taking 7 subjects =10.5 hours of revision per week). Over the course of the next 12 school weeks this will make all the difference. Students understand we want them to have a balance in their approach and they should have created an independent revision timetable that suits them.

Photo of Daniel & Takondwa when they were in Y9



## YEAR GROUP UPDATE

### Revision timetable

Day	Subject	Additional information																					
Monday	English  RE	Sessions are after school On <b>Week A</b> – English Language - go to usual teacher/classroom On <b>Week B</b> – English Literature - go to usual teacher/classroom  Ms Boxall – H6 – lunchtime – all pupils																					
Tuesday	Science	The list of students' groups will be displayed in the Science department. After school sessions.																					
	<table border="1"> <tr> <td>Group</td> <td><b>A</b></td> <td><b>B</b></td> <td><b>C</b></td> <td><b>D</b></td> <td><b>E</b></td> <td><b>F</b></td> </tr> <tr> <td>Staff</td> <td colspan="2">MSC/CK/HN/IM</td> <td colspan="2">CHH/AF/LAP</td> <td>ZM/HSG/KXC</td> <td>CMS/KJM/SFL</td> </tr> <tr> <td>Room</td> <td>S11</td> <td>S16</td> <td>S01</td> <td>S02</td> <td>S04</td> <td>S05</td> </tr> </table>	Group	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>F</b>	Staff	MSC/CK/HN/IM		CHH/AF/LAP		ZM/HSG/KXC	CMS/KJM/SFL	Room	S11	S16	S01	S02	S04	S05	
Group	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>F</b>																	
Staff	MSC/CK/HN/IM		CHH/AF/LAP		ZM/HSG/KXC	CMS/KJM/SFL																	
Room	S11	S16	S01	S02	S04	S05																	
	Geography	Ms Douglas – H5 – 7:50am-8:20am																					
Wednesday	Maths        History  RE	<b>Week A</b> 11s1/11s2 (Higher go to M6) 11s3/11b1 (Higher go to M9)  Foundation paper go to M12 or M2  <b>Week B</b> 11s1/11s2 (Higher go to M5) 11s3/11b1 (Higher go to M1)  Foundation paper go to M4 or M10  Mr Larkin – H8 – 7:50am – 8:20am  Ms Boxall – H6 – lunchtime – Grades 7-9																					

## YEAR GROUP UPDATE

Day	Subject	Additional information
Thursday	Business	BS3 – after school
	History	Ms Sutton – lunchtime Ms Gray & Ms Warne – H12/H9 after school
	Geography	After school sessions Ms Douglas – H5 – Grade 3 or 4 Mr Smart – H2 – Grade 7 and above Ms Spinks – H1
	Art	Please see class teacher
	IT	Ms Jones – IT2 – after school
	Spanish	Mr Marsden – L07 –after school - all welcome
	Music	See class teacher
	Performing Arts	See class teacher
Friday	History	Ms Root – H11 – After school
	Geography	After school sessions Ms Withams – H5 – 7+ Mr Frost – H3 – Grade 3 and 4
	Art	Please see class teacher
	French	Mr Stansby – Lo1 – after school – students that should attend will be contacted by Ms Ballard/Mr Stansby

**Note:**

Any subject missing, please ask students to directly speak to their class teacher.

*Mr W Nolde—Head of Y11*

## YOUNG CARERS

It was lovely to welcome Tina Popa from Make Happen, who delivered a workshop for some of our Young Carers this term. It focused on the benefits of going to university and introduced a range of different options, giving an insight into 'life at Uni'. The forthcoming workshops are as follows:

- 15<sup>th</sup> March – Apprenticeships and Post 16 Options
- 26<sup>th</sup> March - C.V Building
- TBC – Team Building Activity Day
- TBC – University Campus Visit Southend

Our young carers council also met to review the workshop and discuss future provision. We have representatives from Years 7 to 10 who regularly meet, but we are looking for some older students to represent the Year 11 and the Sixth Form. If your child is a Young Carer in these year groups, please encourage them to take part, as it would be great to have older students represented.

Finally, it is lovely to see the participation of our Friday lunchtime drop-in sessions becoming more and more popular. All young carers are welcome and may bring a friend with them. If you have any questions, or if your child identifies as a young carer and wants to participate in these future activities, please contact Mrs Sutton - [jsutton@shoeburyness.secat.co.uk](mailto:jsutton@shoeburyness.secat.co.uk)



## OUR AMAZING STUDENTS

The **Farke Knight Rises CFC** played their first charity game of the year on 8th January 2023 against a team featuring two Southend united legends, Steve Tilson & Adam Barrett. Shoeburyness High School students Frankie Year 11 and Josh, Connor and Lewis in Year 12, were all part of our team and helped us raise a huge £515 for a fantastic local charity called the Carl Lansley Foundation—keeping young hearts healthy.

These students are a real credit to the school and we are grateful they are part of our amazing charity football club helping us make such a difference.

You may also have seen our team on BBC Look East on 23rd January where we were recognised for all of our charity work.

Our team are so proud of these 4 students and the amount of their own free time they give up to help us raise funds for local charities.

*Mr Clark*



## OUR AMAZING STUDENTS

The South East Girlguiding Jack Petchey Awards Ceremony was held recently and one of our amazing students, Tianna in year 10, had the pleasure of attending. Tianna joined the Guides at the age of 5 and has attended ever since. At the ceremony, she was presented with an award for showing 'great enthusiasm and loyalty to the Girlguiding movement'. 'Tianna is always willing to get involved, encourages others and throws herself into trips and camps'.

It is so lovely to see all her hard work and loyalty recognised and rewarded in this way. Well done Tianna. We can't wait to hear about all of your future achievements.



## UP COMING EVENTS

Thursday 2nd March	Year 10 Parents' Evening
Thursday 9th March	KS4 Information Evening
Thursday 30th March	Year 9 Parents' Evening
29th February—3rd March	World Book Week
Monday 6th March	Coffee & Tea with Teri-Leigh
13th March—17th March	Science Week
20th March—24th March	Neurodiversity Week
27th March—31st March	Mental Health Awareness Week



# SHOEBURYNESSE HIGH SCHOOL

## COMMUNITY: WHAT'S GOING ON



### GET A TASTE OF TEACHING!

Have you thought about becoming a teacher? Is it time to turn your passion into a career and do what you love every day?

Local provider BEC Teacher Training and Shoeburyness High School are recruiting applicants **now** for September 2023. We are looking for recent graduates, career changers or those wanting to re-start their working career, who are ready to share their knowledge, skills and experiences with young people in our communities.

To find out more, come to our taster morning at Shoeburyness High School, Caulfield Road, Shoeburyness, Essex, on Wednesday 22<sup>nd</sup> March 2023 where you can meet experienced teachers, observe lessons and get a real feel for everyday school life.

To register your interest, contact Jill Saunders :-

[jisaunders@shoeburyness.secat.co.uk](mailto:jisaunders@shoeburyness.secat.co.uk) / 01702 292286 ext 3041

We look forward to meeting you!

## BEC TEACHER TRAINING



### Calling all musicians - Inspire others with your passion for music.

Talk to BEC Teacher Training on **01268 477611** or email [Becky@billericayscitt.com](mailto:Becky@billericayscitt.com) to find out more about a possible career as a music teacher, or to sign up to a Music Teaching Taster day.

## Teaching

National Teaching School  
operated by  
National College for  
Teaching & Leadership

### TEACHING INTERNSHIP PROGRAMME 2023

## Undergraduates in Chemistry, Physics, Computer Science, Maths or MFL related degrees

South Essex Training and Support Alliance (SETSA) has secured funding to offer places to 11 interns in 2023

To secure a place prospective Interns apply online and will go through an interview process with the host school. If successful they will be offered a placement subject to a satisfactory DBS check

Interns will undertake a short induction which will include safeguard training, professional expectations, how to observe lessons and what to expect on placement. They will then spend the remainder of the 3 weeks working in their allotted secondary school.

*Considering a career in teaching....? Take this fantastic opportunity to discover what it's really like to be a secondary school teacher!*

Visit [www.setsa.info](http://www.setsa.info) and click the "Teaching Internships" tab

**Placement dates:**  
Start: 19<sup>th</sup> June 2023  
Finish: 7<sup>th</sup> July 2023

**Application window:**  
Open now - 31<sup>st</sup> May  
2023

**Payment:**  
Each intern will also  
receive £300 per week  
(see terms &  
conditions)



Further information on the DfE website:  
<https://getintoteaching.education.gov.uk/school-experience/paid-internships>

How to apply:

Drop [s.white@setsa.info](mailto:s.white@setsa.info) an email with your contact details

[www.setsa.info](http://www.setsa.info) / [@EducateSouthend](mailto:@EducateSouthend) / [s.white@setsa.info](mailto:s.white@setsa.info) / 01702 476026 ext 255

## Latest News

ALL MAIN SIXTH FORM



Former @SHS\_Sixth\_Form student Molly came to talk to some of our Year 13 students this morning. Molly is a trainee paramedic at Suffolk University and is an inspiration to everyone....

@SHOEBURY\_HIGH  
2 DAYS

