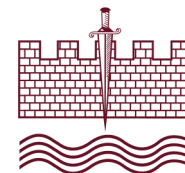


# Half term 3

## Different Cultures

# Key Stage 3: Year 8

## Knowledge Organiser



### WHAT IS CULTURE?

Culture is a system of shared beliefs that is used by a society in order to interact with the world, as well as with each other. Often, we think of the food, music, clothing, and holidays that are shared by a group as part of their culture.

### KEY TALES AND TEXTS:

- I Know Why the Caged Bird Sings – Maya Angelou
- The Train from Rhodesia - Nadine Gordimer
- Two Scavengers in a Garbage Truck—Lawrence Ferlinghetti
- Red Leaves – Sita Brahmachari
- Presents from My Aunts in Pakistan – Moniza Alvi
- Wherever I Hang – Grace Nichols
- Hurricane Hits England—Grace Nichols
- Electricity Comes to Cocoa Bottom—Marcia Douglas

### EXAM SKILLS:

- AO1: Read, understand and respond to texts using textual references. Identify and interpret explicit and implicit information and ideas.
- AO2: Use PEEL to analyse how the writers use language and structure techniques to achieve effects and influence readers
- AO3: Show understanding of the relationships between texts and the contexts in which they were written
- AO5: Respond creatively, effectively and imaginatively. Adapt tone, style and register for different forms, purposes and audiences.

*"the beauty of the world lies in the diversity of its people"*

### SUCCESS CRITERIA:

1. Identify techniques and analyse language, form and structure.
2. Understand and comment on the poet's intentions.
3. Understand and evaluate the reader's response.
4. Understand and evaluate the effects and significance of context (audience, social, historical, cultural).
5. Apply comparative skills.
6. Be able to explore a poem independently and interpret and evaluate the ideas of each poem.
7. Use precise evidence to support ideas.
8. Analyse multiple meanings/interpretations where possible.

### KEY TERMS:

Race: A group of people identified as distinct from other groups because of supposed physical or genetic traits shared by the group.

Ethnicity: is a category of people who identify with each other based on similarities such as common ancestry, language, history, society, culture or nation.

Democracy: A system of government where the citizens exercise power by voting.

Diversity: The fact of many different types of things or people being included in something; a range of different things or people

Equality: Ensuring that every individual has an equal opportunity

Discrimination: Treating others unfairly based on: race, ability, gender, age etc.

Tradition: The transmission of customs or beliefs from generation to generation

Heritage: Features belonging to the culture of a particular society, such as traditions, languages, or buildings

Segregation: Separation into groups due to inequality

Pride - Oppressed - Resentful - Sympathetic - Honour - Self-identity - Compassion - Empathy - Humiliated - Mortified - Horrified - Disgraced - Disgusted - Ashamed - Infuriated