

NEWSLETTER - AUTUMN1



MESSAGE FROM THE HEADTEACHER

Dear Parents & Carers

Welcome to the first newsletter of the 2023-24 academic year. This week has been our highly popular charity week where our students have raised significant sums for charity and a staggering number of donations for the food bank. I will not steal Mr Smith's thunder as he will be updating you with a fuller picture of everything the students have achieved, but my sincere thanks go to everyone, including all of you at home, for supporting us in our aim to be outward-looking; our students are committed to their charitable work and have done themselves proud.

This half term, our focus has very much been on the Learning Cycle, which Mr O'Shaughnessy and Mr Joseph, two of our Deputy Headteachers have been leading on, as well as working on practices for excellent behaviour for learning. They will talk more about this in a separate Teaching & Learning update, but to give you an insight - we have been working on retrieval practice in our silent starters to ensure our students can retain and recall long-term learning.

Mrs La Roche and her team have been out around the school on what we call our 'Positivity Walks' where we catch our students being excellent. We've handed out a number of 'jump the cafe queue' passes to the students that our staff felt had made outstanding or positive contributions to class and they saw lots of happy faces. We will continue to do this on a regular basis, and Mrs La Roche wanted me to share that every classroom visited was quiet and hardworking.

Whilst on the subject of positivity, our new celebration badges for the award levels (starting at bronze and working up...) have arrived! A comprehensive tariff system will be coming out to you in the new half term. We have been tracking the average points and there will be lots of rewards to follow from the pastoral team.

I hope you all have a restful half term; remember that students return on Tuesday 31st as the Monday is a Trustwide INSET day.

Best wishes and take care,

Teri-Leigh Jones



All Trust newsletters can be found here:

Southend East Community Academy Trust - CEO Newsletters and Trust Newsletters (secat.co.uk)



PHYSICAL EDUCATION

The academic year in PE has started off well with attendance high and lots of enthusiasm being shown for our extracurricular provision. We continue to be extremely proud of all our students who work so hard to improve their sporting abilities whether just starting out or refining their skills to being at the top of their game. All of our students are very welcome to attend our sessions which run before and after school. Students can speak to their PE teacher if they are interested in trying a new sport.

Results in the first couple of weeks have been very positive with several victories in football, netball and basketball. The cross-country championships are taking place after the October half-term and the basketball season gets underway too.

Just a reminder for parents, can we ask that all PE kit is labelled with the students full name as we are building up quite a collection in lost property. If your child has lost any items, please encourage them to come over to PE to check.

Also, a reminder that it is compulsory that students bring their PE kit to every lesson. Even if they are medically unable to participate practically, they are still expected to coach or officiate and be part of the lesson. We do not want any student to be caught outside in poor weather in their full school uniform. Students having their PE kit on ensures this does not happen. Thank you to the vast majority of students who understand and follow these rules.

As we move through the year I look forward to sharing our students achievements with you and show you just how amazing, dedicated and talented our young people are.

Mr Butler—Head of PE



YEAR 7 ACHIEVEMENT GROUP

Our fantastic new Year 7 Achievement students have made a super start to their learning journeys at SHS. Mentoring is up and running, as are our excellent interventions including online support packages that students are able to work on in class and at home (Lexia, TTRS, MyMaths). Students and staff are collaborating and fine-tuning strategies to enable everyone to successfully embark on their year ahead with maximum participation and engagement.

At the beginning of October we enjoyed a lesson about Dyslexia Awareness and celebrated neurodiversity within our classroom and the wider community.

Our Maths lessons has seen outstanding examples of teamwork, peer support and engagement whilst building on prior knowledge of the number system.

Well done Year 7 Achievement—keep up the amazing work.





SCIENCE

What a start to the academic year! We have been in full swing in Science. The Year 7 students have been developing their lab skills with various investigations, from using the Bunsen Burner to creating slides to observe under the microscope. After half term we will see the return of Science club. This will be after school on a Thursday in S05. Science club is a great chance for our students to get some hands on experience with some of the investigations that are not included in our schemes of work but are still great fun!

Exam preparations have also started much earlier this year, and our Year 11 students have been showing their dedication to their GCSEs with their attendance. The exam preparation sessions are running every evening after school (except Tuesday), the rota is below for your information. There is also A level session running every day.

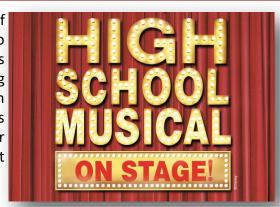
Mr Smith—Head of Science

Science Exam Preparation rota

	Monday	Tuesday	Wednesday	Thursday	Friday
GCSE	Miss Thornton Mr McAvoy Mrs Fagbuaro		Miss Parkes Mr Hume Mr Gower	Miss K Mr Nyirenda Mrs Degan	Miss K Mr C Smith Mrs Miller Mrs Degan-lunch
A Level Biology	Mr Hume			Mr Court	Mr Court
A Level Chemistry			Mrs Markwick	Mrs Mason	
A Level Physics	Mr M Smith			Mr M Smith	

THEATRE ARTS

We have kick started our rehearsals for this year's school production of High School Musical and they really have been fantastic! What a way to begin the year, with our largest cast to date of over 180 students committing themselves weekly to all singing, dancing and acting rehearsals. With all year groups being involved our students have shown an adaptability and responsibility to retaining lines, lyrics and routines and we are so excited to see the finished product. Tickets for our February 2024 show will be on sale from January, please keep an eye out in future newsletters for more details!



Mrs D Hedley-Jameson



MATHS, BUSINESS & ECONOMICS

It's been a fantastic start to the year across the Mathematics, Business and Economics faculty. Students have settled in extremely well and are producing some excellent work.

Within Maths, MathsWatch has already had over 35,000 questions answered at home in the first month back, with students getting straight back into good habits with their homework and revision.

Special mention to Beatrix (Year 10), who answered 1692 of those (and still rising) on her own. Over a thousand more than anyone else in the first month. Amazing effort.

Another excellent website we encourage students to use at home, across Years 10 and 11 especially is Maths Genie (www.mathsgenie.co.uk). This is a free website and no login required. So many good resources on there from videos to worksheets and solutions. They also have several full GCSE paper video work throughs, which can be an excellent part of Year 11 revision. They can be found under the GCSE Papers tab.

Mr C Stanford—Head of Faculty

First of all, well done to all the students that have had a good start to the term! Especially for our new Year 10's and Year 12's Business and Economic students who have settled well in their new option subjects. Keep up the hard work!

Students should keep using Seneca learning for online revision and can get in touch with a member of the department if they want more information on the latest textbooks and/or workbooks for the subject.

We have seen positive summer results from the last cohort for our Year 11 and Year 13! We hope to better that this year!

This term, we have had sixth formers go to Colchester Zoo for the first time, for extracurricular activities that included seminars on: Covid business impacts, a finance talk, HR Workshop, marketing talks, a Q & A session, the Zoo as a business talk. And finally seeing the animals!

We are also hosting investment 20/20 seminars on:

- 27/11/23 for Year 13 in H2 Period 3
- 29/4/24 for Year 12 in H4 Period 2.

The seminars will be on university courses and business career pathways for our Sixth Formers. Please copy and paste this link into your web browser for more information: https://www.investment2020.org.uk/

If you any questions, please feel free to get in touch with a member of the department.

Mr Makwanga—Head of Business and Economic Studies





COMPUTING

KS3 Computing

Students are being introduced to Computer Science in their fortnightly lessons. This will cover hardware and software, binary/ASCII codes, algorithms, computer networks, logic gates, cyber security and social engineering. Students are encouraged to practice their computing skills outside of lesson time as this will support their learning of computational thinking.

KS4 BTEC Digital Information Technology

Students in Year 10 are revising for their Component 1 Exploring User Interface Design Principles and Project Planning external assessment in November. Lessons are high paced with students practicing their skills through challenging and engaging I Do, We Do, You Do tasks. Revision workshops will be taking place after-school in November, invitations have been emailed to students with the workshop details.

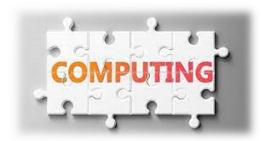
Students in Year 11 are revising for their Component 2 Collecting, Presenting and Interpreting Data external assessment in January. Lessons are a combination of learning the theory aspects as well as the practical aspects whereby students have to learn a multitude of functions and formulas to create an efficient dashboard in Microsoft Excel. Students are encouraged to practice their MS Excel skills outside of lesson time, spreadsheet extension tasks are available please see Miss G Jones in IT2.

KS5 BTEC IT

Both Year 12 and Year 13 students are revising for their Unit 2 Creating Systems to Manage Information external exam in January. Students are examining how an efficient data design follows through to an effective and useful database. Students are being given different scenarios which they have to develop in order to produce a database system.

Well done to all of our students on such a productive start to this academic year. Keep up the hard work.

Miss Jones—Head of Computing





FILM & MEDIA

Creative Media—Year 10

It has been a busy term in the Film and Media department. We have welcomed many students to our Year 10 BTEC Creative Media course, and we have also started our new GCSE Media Studies course – it's been exciting to see students

actively participate in their learning. The Year 10 Foundation class have been creative in class by using special effects make up to mock up 'horror' hands. They then used the green screen and digital cameras to photograph them and used complex software to create horror film posters.



Students have been studying how to analyse a film, learning new key terminology and applying this to the set text of Rebel Without a Cause.



Students have been preparing for their component 2 assessment, which will be held on Thursday 23rd and Friday 24th November. There have been some interesting ideas being developed to meet the theme of creating an innovative media product.

Film—Year 11

Students have been developing ideas for their coursework and screenplay writing, working with Mr Grainge to ensure target grades are met. Students have also been revising last years work as an ongoing task to prepare for the winter mock examinations.

Creative Media—Year 12

Students have been learning media terminology and concepts in lessons, understanding how to create magazine layouts as part of the Unit 1 examination which is held in the summer term. Students have been engaged in their learning and created some exciting work! The A level media group are now starting on key text analysis, following an induction to the course learning about representations in the media and key terminology and how audiences are targeted via media products across multiple platforms.

Film—Year 12

In film studies, we have studied aesthetics in film, and analysed the Brazillian Film City of God – it has been exciting to discuss in-depth issues poor people in favelas face via this film, and how its stylistic influences can be seen in other familiar film and television products, such as Pulp Fiction and MTV!

Creative Media—Year 13

Students have been preparing for the Unit 8 examination – held on Tuesday 9th and Wednesday 10th January. They are using previous exam scenarios to develop their skills required for this examination.

Year 13 Media A Level are working on their NEA coursework, many doing magazines with accompanying websites – there are some fantastic ideas in production, and we can't wait to see the results!

Film Studies—Year 13

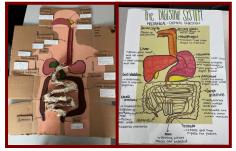
Students are developing their Film coursework this term, alongside starting the Component 2 film texts. The coursework ideas are incredibly creative, and we are excited to see the results!





HEALTH & SOCIAL CARE

Our Year 13s are in the process of learning the content for their Anatomy and Physiology examination in January. They have to learn all about the structure and functions of the body systems involved in everyday activities and maintenance of health, including cardiovascular, respiratory and digestive systems. They have been getting creative with the digestive system to help them remember the key structure and functions.





Year 12 have been learning about Research Methods within Psychology and how participants are selected to take part in studies (sampling). To help them remember the key points for stratified sampling they were given a bowl of sweets to use to create and calculate a sample of ten sweets that was representative of the target population. They were told they might want to eat some to make the maths calculations a little easier!

Mrs Andrews—Head of Social Sciences

HUMANITIES

It has been lovely to welcome all the new Year 7 and 12 students to our subjects within the Humanities Department and to see the return of our students throughout the other year groups. We have already seen some fantastic attitudes towards learning and outstanding work being produced. We are pleased to announce the return of Humanities Club. This year it will run with a fortnightly focus. On Wednesdays of week B we will have the Eco Warriors 3-4pm in H5 with Mrs Douglas and on Wednesday's week A History club will be in H8 with Mr Denyer 3-4pm. All year groups are welcome to attend, just come along and enjoy the activities on offer.

Next half term will see our Year 11 geographers visiting Stratford and the Sixth Form geography students visiting Southwold as part of their field work studies. Keep your eyes peeled for further details on these.

Mrs V Gray Head of Humanities







MODERN FOREIGN LANGUAGES

European week of languages took place from Monday 25th September until Sunday 1st October. The week is organised to celebrate the many languages that are spoken throughout Europe and promote language learning and multilingualism. Along with the informative European Week of Language assemblies' students were also offered the chance to test what they already knew about languages and then learn some more fascinating facts during form time. For example, did you know that the 225 languages native to Europe only make up 3% of the languages spoken in the world.

After the assemblies, many staff and students approached me and asked how they can go about improving or learning a language. My response was always they same, just do something for 10 minutes a day, every day. This could be vocabulary learning with look, cover, write, check or for those that aren't being taught a language in school even be done by using app's such as Duolingo. Doing something is always better than just wishing you were doing something!

Hasta luego. Au revoir. Cheerio!

Mr Marsden - Head of MFL

CAREERS UPDATE



Many thanks to those who attended the 'Meet the Tutor' evening recently. It was a lovely opportunity to hear about your child's career learning journey within the school. All students have their own Unifrog account for careers guidance and I ask that during the

Unifrog Online Platform
Personal Guidance

half term, you support them in logging into the system and making a start! Further instructions will be sent out to parents.

Work Experience

We have also been speaking about work experience in Year 10 assembly and the guidance available to our young people for finding a two-week placement, at the end of summer term 2024. This may seem a long way off, but time flies! So, again — please start actively securing a placement over half term. On our return to school there will be an information evening and an official launch!

Finally, I would like to congratulate our Year 11 students on their excellent work experience placements – the feedback from employers has been outstanding and students will receive personal certificates after half term.

Best wishes – Mrs Fanning





YEAR GROUP UPDATE

<u>Year 7</u> have had an amazing first half term at Shoeburyness High School. So many have excelled in this transition from Primary to Secondary school and I am so proud to be their Head of Year, if only for a short time. I am sailing this Year 7 ship, for eight weeks while Ms Miller is off on medical leave after an operation. Helping me with this fantastic year group is Mrs Degan. We would both like to wish Ms Miller a speedy recovery and we know she will be looking forward to seeing her amazing year group on her return.

This first half term, Year 7 have collectively been awarded 8243 positive behaviour points. This shows that the students are working hard and are producing great work and have a positive attitude towards their studies. A special well done to those students who achieved the most points; Yara & Charlie with 63 and Logan & Evie with 61 and Nathaniel with 59.

Attendance is a continued focus for our year group. Well done to the individuals who have 100% attendance, too many to mention which is amazing. As a year group our attendance is good, let's aim to keep this up throughout the their time at Shoeburyness High School. Thank you to all the Year 7 parents and carers for getting your children into school. Top forms for attendance this half term are 1st: 73H, 2nd: 73f and 3rd: 73E.

We had a successful Meet the Tutor evening this term. This was a great opportunity for parents and carers to speak to their children's tutors and, especially for our year group, see how the students have settled into secondary school life. Thank you to all who attended.

I just want to give a special mention and congratulations to Mollie, who competed in the East region diving trials. She finished 1st in her year and 7th overall in the under 13s. Amazing achievement and a future Olympian in the making.

Well done Year 7 for a great first half term. Onwards and upwards.

Mrs Curtis

<u>Year 8</u> As a year group, we are pleased to be committed to achieve greatness in all aspects of academic life. To achieve greatness, it demands discipline. Academic discipline is a key to achieving excellence in school. It is our priority to support each student regardless of their socio economic and cultural background to be the best that they can be. In this way, nothing can hinder their true potential. Our attendance figures are getting better and better each day, and we are grateful for the support of our parents and carers. We would like to take this opportunity to thank all parents and carers who attended our Meet the Tutor evening. The feedback was awesome, and we look forward to meeting again in the future.

Form Time: Mondays are Unifrog, Tuesdays assembly, Wednesdays Numeracy, Thursdays SPaG and Fridays News. Our students are achieving a lot during form time as they engage with their form tutors. We are also pleased to announce the first place for attendance for this half term is 82K with 97%, in second place is 82N with 96%, and in third place we have 82H with 95%. A massive congratulations to the students in these forms and their form tutors for all the effort put in achieving these attendance results. We also want to congratulate George 82J for his outstanding effort in completing the Southend 3k run on 1st October in just over 20 minutes.

Mr Amoh





YEAR GROUP UPDATE

Year 9

As the end of the first half term draws to a close, we would like to thank our year 9 students for their engaged and enthused return to school following the summer break. We would like to take the opportunity to introduce ourselves; Miss Colley (Pastoral Year Manager), Miss Griggs (Acting Head of Year 9) and Miss Oscar (Head of Year 9).

Thank you to parents and students who attended our Meet the Tutor evening this term, it was great to meet many of you and to hear feedback as to how your child has settled into year 9, as well as this it was a brilliant opportunity for the students and parents to have face-to-face interactions with key members of staff.

We have recently shared rewarding assemblies with our year 9 students recognising forms who have excelled with their attendance, a massive well done to our many students who have achieved 100% so far this term. We also recognised students who have been nominated by their form tutors as our 'stars of the week' and any acts of kindness that have been shared with us. The following students have received an award this half term and I look forward to seeing many more names added to these when we return from the half term break; Jack , Gus , Charlotte , Daisy , Theo , Callum , Chloe , Alfie , Frankie , Aran , Lewis.

I would just like to also mention the determination students have had to ensure that house points are being added to the system. 7992 positive points/moments of recognition have been awarded this half term... fantastic.

One of the incredible successes shared with us in the recent weeks is year 9 student Elizabeth who is a member of Rayleigh Air Cadet Squadron and delivered information speaking to audiences of 200 in the first talk and about 250 in the second-year assemblies at local schools, each assembly was 10-15 minutes long and she was supported by 3 other cadets from the Squadron, encouraging recruitment and support towards the Air Cadet Squadron. Well done, Elizabeth, on delivering these assemblies with such confidence.

A great start to the term year 9 and I look forward to sharing many more successes with you as we move forward with the academic year.

Miss Griggs





YEAR GROUP UPDATE

Year 10

This half term has been a really positive one for our year 10 students, and I've really enjoyed getting to know them all in my new role as Head of Year 10! The year group are also looking very smart and grown-up in their new uniform of white shirts.

The Science department make up our brilliant team of year 10 form tutors, who have been supporting the students as they begin their Key Stage 4 journey at Shoeburyness High School. During form time, students have been discussing careers and next steps for their future, as well as building on their speaking and listening skills in the form of debates. Furthermore, our Meet the Tutor Evening was a real success, giving us all the opportunity to strengthen relationships between school and home.

I am pleased to say that attendance has seen a real improvement from last year, so let's continue to push this, as high attendance results in better outcomes.

It's been fantastic to see so many students embracing their chosen option subjects in particular, and presenting a mature attitude towards their GCSEs in general. Let's keep it up!

Amazingly, so far Year 10 have collectively received 7625 positive behaviour points and counting – second only to Year 7! This is an outstanding achievement, and reflects all of the hard work, determination and effort of the students.

We have Parents Evening coming up on 7th November, and I look forward to meeting more parents/carers during this event.

'You can, you will'

Miss V King

<u>Year 11</u>

It has been a pleasure to start the new academic year with year 11 and I look forward to working with your children to help them achieve GCSE success. I have been impressed to see how hard the majority of our students are working, in order to achieve the exam results required to take them to the next stage of their post-16 journey.

Meet the team:

I would like to take the opportunity to introduce you to the new year 11 team. As Head of Year, I am responsible for your child's academic progress. Over the coming terms there will be various interventions and after school revision, which I would like you to encourage your children to attend. I appreciate that year 11 can be a stressful year for many and hope to be able to support and guide the students through the highs and lows of their final GCSE year. Please do contact me with any concerns that you may have about the progress of your child; jsutton@shoeburyness.secat.co.uk





YEAR GROUP UPDATE

Mr Harper is the year 11 Year Manager, who is responsible for all of the day-to-day aspects and pastoral care of the students. If you have any well-being concerns, then please contact Mr Harper: pharper@shoeburyness.secat.co.uk

To support with both pastoral and academic progress, students have been allocated a form tutor and this tutor period is being used to help guide students through future post-16 options and also to help boost their GCSE Maths success. All the tutors are Maths specialists, and we are using this time productively to help raise attainment within the subject. During Monday tutor time, students are completing the 'Unifrog' careers programme. This is designed to prepare them for life after year 11. Students will be guided through various options and given the opportunity to develop skills and complete college applications and CVs for post- 16. Mrs Fanning has set a year 11 Checklist for students to complete at home. Please encourage them to logon and discuss what they are doing.

Autumn Term Focus:

This first Autumn term allows us to look into the strengths and weaknesses of the students end of Year 10 Mock results. The focus will be on **resilience and independence.** We will be introducing a new revision strategy via SAM learning. Please encourage them to do this additional independent work, as research has suggested that 10 hours of revision, on this platform can help to improve student attainment by two GCSE grades. This would make an impressive impact upon their year 11 mock results, which will begin in December. I would like to stress the importance of these Mock examinations, as they will form the basis of their post-16 applications at Shoeburyness and other colleges or apprenticeships. Many institutions ask for these results instead of predicted grades. I also hope that you found the Deputy Head; Mr Joseph's presentation at the recent 'Meet the Tutor' evening enlightening and can use this information to encourage your children to revise effectively leading up to these mock examinations. The information for Sam learning has already been sent out to you via the My Child At School app; however, if you are experiencing any difficulties accessing the online platform, or have any questions about using it, then please do not hesitate to contact me.

Forthcoming assemblies will also aim to develop the skills required for effective independent revision and to offer advice and information about post-16 choices. It was lovely to welcome Andy Edmunds from Southend United Education Scholarship programme to talk about the level 2 and 3 programmes on offer, as well as explaining the excellent enrichment programme, which was based around football and coaching qualifications. Please ask your child to see me if they require any additional information. Steve Cooper our Southend Connexions careers advisor is already working his way through the year 11s, offering 1:1 interviews and guidance about applying for post -16 courses. We ended the term with his informative assembly about many of the different options and pathways.

Finally, I appreciate that this can be an incredibly stressful time for students and planning for post- 16 can feel overwhelming. It was discussed and raised by the form representatives that they would like greater support for mental health and wellbeing. To address this and to help support your child over the coming terms, we have planned several workshops, organised by the Mental Health and Well-being support team. Sessions will include dealing with exam stress and managing worries. During Monday tutor period, Mrs Rose is also delivering a programme offering practical support, advice and for those suffering from anxiety or stress. Once again, please contact me, if you feel that your child would benefit from any of these additional sessions.

Mrs Sutton





OUR AMAZING STUDENTS

Georgia in Year 8 and her partner Will have recently returned from competing in China where they danced for Great Britain in The World Cup.

An incredible experience that saw the team of 6 bringing home the Silver medal. They also took part in the China Open whilst in Shenzhen and collected 4th and 7th in their individual tournaments against the most talented young people in the world.

To be selected for your country is an huge honour that has taken years of passion, dedication, perseverance and sacrifice to achieve. Georgia and her partner train for 15+ hours a week and have had to rise to the highest rank in the country to be eligible for selection.



They now begin a new chapter in their dance careers as they move up into a new age category and compete in the International Championships as juniors. We have everything crossed that they will climb to the same heights over the next 4 years. Good luck to them both and we look forward to sharing more of their amazing triumphs.



In September, Ava-Joy Year 7, was acknowledged by her football coach for setting such high standards and was awarded a medal. She has recently started training with **White Ensign Wild Cats** who are promoting girls football as a club and trying to encourage more female players.

Ava-Joy attends the youth football sessions along with her brother and always helps set up and also helps with the younger plays who are as young as 7 years old.

Ava-Joy's coach has been so impressed with her dedication and support for others —she is a real inspiration. Well done Ava-Joy.

The Farke Knight Rises Charity Football Club

Connor, Josh, Frankie and Lewis played in the 55th charity football match to raise money for Breast Cancer. These students have now been part of this fundraising football team for the past few years and their attitude towards the sport and raising money for a variety of charities is amazing. We have been so grateful to have these students as part of the team. They are a credit to Shoeburyness high School.





OUR AMAZING STUDENTS



Over the past 2 years, Holly in year 10, has been competing internationally, representing GBR with her sailing. She transitioned from the RS Tera Class shortly after competing in the World Championships last year, and she is now sailing an ILCA 4.

ILCA is an Olympic boat class, sailed at national and international levels. Holly has already competed in major events such as the UKLA National Championships over the summer, in which she came 3rd Under 16 Female.

Since then, she has competed at multiple indicator events, including the Qualifier Series which has led to her being accepted into this year's Laser Regional Training Group.

The Qualifiers enable sailors to be nationally ranked so that they can later on apply to race in international events such as European and World Championships. Holly came 6th out of 45 sailors in one of the Qualifiers in Weymouth this month, and she is heading back there again shortly. We wish her the best of luck and cannot wait to hear about her future successes.

Shoeburyness High School's Production of



For performance information and tickets please keep an eye on our twitter page; @theatrearts_SHS





SHOEBURYNESS CHRISTMAS MARKET





• Fun Games & Activities



COMMUNITY PAGE



Essex Wildlife Trust and c2c unveil new mural at Thorpe Bay Station

Essex Wildlife Trust and c2c have joined forces to turn the waiting room at Thorpe Bay Station into a gateway to nature, inspiring the local community to visit one of the wildlife trust's many sites on the train line.

The project celebrates the close link between the nature spots and the railway, with c2c the greenest way for visitors to discover the charity's work and the local habitats. The new map has taken over the waiting room at Thorpe Bay Station to help the charity attract more

visitors to its numerous conservation reserves, many of which are found on the c2c network, including Two Tree Island Nature Reserve near Leigh on Sea, Gunners Park and Shoebury Ranges Nature Reserve and Chafford Gorges Nature Discovery Park new Chafford Hundred.

The installation was unveiled during Essex Wildlife Trust's 'Butterfly Seekers' campaign, which run until 30 September, encouraging members of the public to record their butterfly sightings to help the organisation bring butterflies back from the brink; 80% of the UK's butterfly species have declined in abundance and/or distribution since the 1970s. The data will help the Trust understand which butterfly species are located where in Essex, enabling them to target conservation actions to help them thrive and recover. The <u>live Project Page</u> shows a snapshot of the recent sightings recorded across the county.

The new Thorpe Bay station map is surrounded by 3D-effect butterflies hand-painted by artist Dave 'Gnasher' Nash of Gnasher Murals, featuring some of the many butterfly species found in Essex, and includes a handy QR code to help visitors plan their days <u>out on the website</u>, with the c2c route the perfect partner to get visitors to the Trust's sites. Watch the video of the installation here: https://www.youtube.com/watch?v=kKHB8SrdngM

Zoe Ringwood, Head of Conservation Evidence, Essex Wildlife Trust, said, "The report that 80% of our butterflies in the UK are in decline is a concern to everyone that cares about wildlife. Loss of wildflower meadows, intensive farming and climate change are all contributing to make the UK landscape less suitable for butterflies to feed, breed and move around. Butterflies are important pollinators, essential food for birds and their chicks, and are indicators of the health of our countryside. The good news is actions to restore wild areas for butterflies can have positive impacts and aid their recovery. We hope the public will support us and record their sightings. The data from Butterfly Seekers will provide important information for their conservation."



COMMUNITY PAGE

Stuart Browning, c2c's Head of Safety and Environment, said, "It is fantastic to see this project come to life at Thorpe Bay station. As well as inspiring customers to plan an environmentally-friendly trip to one of the charity's great sites on our route, this mural will help to highlight this important piece of local research. We're proud to be supporting this great campaign and encourage all of our customers to download the app and help Essex Wildlife Trust with this important project."

Kim Hall, Chair of the Thorpe Bay Residents Association, came down to see the mural installation in action. She said, "This project has brightened up the waiting room for the local community in a fun and unique way; the butterflies are fantastic - they look like they're popping off the wall! I hope this will encourage local residents to jump on the train and explore the Trust's reserves, using this beautiful map to plan their days out."







BUILDING STRONG COMMUNITIES BUILDING STRONG PARTNERSHIPS BUILDING STRONG SCHOOLS



SECAT Academy Committee - Vacancies

We are seeking to appoint new representatives for our **Academy Committees** who can make a real difference to the future life chances of young people in our Trust and communities.

Our mission is to achieve outstanding outcomes for the young people in our community by providing an engaging, challenging and linear learning experience from 2–18, that equips them to live happy and successful lives.

We are looking to further strengthen our Academy Committees to support Headteachers and staff in continuing to achieve outstanding outcomes. The Academy Committees report to the Trust Board. Their work is vital for the Trust Board to plan strategically for the development of the Trust.

Academy Committees hold a monitoring role in three key areas: Special Educational Needs (SEN), Curriculum and Community Relations.

You do not need to be a parent or carer of a child at any of the schools within our Trust. You may already be a member of an Academy Committee within the Trust and would be willing to support additional Academy Committees also.

We are looking for someone willing to bring energy, enthusiasm and commitment to the role, and who will broaden the diversity of thinking on the Academy Committee.

We welcome applications from anyone regardless of their age, experience, disability, ethnicity, heritage, sexuality, gender and socio-economic background.

Please contact the Trust Governance Manager: <u>katylove@secat.co.uk</u> for more information, an application pack and to arrange a suitable time to talk.

For more information about SECAT, please visit: www.secat.co.uk

SECAT is committed to safeguarding the welfare of young people and expects all staff and volunteers to share this commitment.

This post will be subject to an enhanced disclosure check from the Disclosure and Barring Service and a Right to Work in the UK check.

SECAT is Southend East Community Academy Trust, a charitable company. Company Registration Number: 07825856











