

For admission in September 2024



Headteacher



Mrs T Jones

Shoeburyness High School is a very successful, large and oversubscribed 11-18 Community Academy and a member of the Southend East Community Academy Trust (SECAT).

First and foremost we are a place of learning and high aspiration but we add value to this core purpose with our focus on developing the whole individual; there is something for everyone at Shoeburyness High School and we remain very proud of our fully inclusive ethos.

We are committed to offering a broad and balanced curriculum to ALL of our students together with an enormous range of extracurricular activities all wrapped up in a culture of challenge, support and positivity.

Again this year our students and their families have every right to feel proud of their amazing successes in GCSEs and A levels together with their many personal, sporting and creative achievements; our young people constantly impress us and I feel privileged to lead this amazing, and I think unique, school.

Head of Sixth Form



Mr M Smith

Welcome to our Sixth Form Prospectus and welcome to Shoeburyness High School.

We are all very proud of what we have achieved with our Sixth Form. We have one of the widest ranges of Sixth Form courses of any school in the Borough, with growing numbers of students and increased progress.

We have excellent systems that support the students' pastoral needs as well as ensuring that every student is challenged academically. As Head of Sixth Form, I work closely with our Sixth Form Year Manager Laura Windle, who provides support and guidance to students in Year 12 and 13. Students have access to a wide range of super-curricular activities to prepare them for University, apprenticeships and their career paths.

I believe that every student gets the best of everything at our school: high quality teaching, excellent pastoral support and rigorous academic challenge. It's what makes us special: academic study in a really supportive community.

Year Manager



Miss L Windle

As the Year Manager for the Sixth Form, my role is to provide pastoral support for all of the students in Year 12 and 13. As you would expect, I work very closely with Mr Smith as the Head of Sixth Form and the form tutors.

I'm here to support the students whenever they need advice and guidance, and to act as a liaison between students and subject teachers. Our pastoral system is unique and provides excellent support and guidance throughout every students' time in the school.

PASTORAL SUPPORT

Study Support Manager



Mrs G Garrod

As the Study Support Manager for the Sixth Form, my role is to support students so that they can achieve the very best academic standards.

Working with Mr Smith and Miss Windle, I ensure that students use their Private Study time effectively to support their class work. I also monitor attendance and punctuality in the Sixth Form, making sure that every student has the best possible chance of being successful in their studies and progresses to their chosen destination.

STUDY SUPPORT

Head of Year 12



Miss K Spinks

As Head of Year 12 my role is to support students from with both academic and pastoral needs. We strive to ensure that students leave Sixth Form with key knowledge and skills that will benefit them as they continue their journey, providing students with opportunities to investigate their future options. This will be alongside our PSHE curriculum that further develops our students as young adults, ensuring that our students are fully prepared to achieve their goals and that their Sixth Form journey is a successful one .

ACADEMIC SUPPORT

Head of Year 13



Mrs Z Miller

My role is to support students in their journey from student to adulthood. Working with Mr Smith and the rest of the sixth form team, I ensure that students are provided with the right guidance and support for University and apprenticeships as well as developing them as well-rounded individuals. Our students learn about real life issues, and make decisions about their future using real-world information and scenarios, so we can ensure students have every opportunity to reach their potential.

ACADEMIC SUPPORT

Student Leadership



Senior Prefect Team



"Hello, I'm Grace, Head Girl for 2023-24. I am studying A-Levels in Law, Sociology, and English. Throughout my time at SHS the support I have received from staff is the main reason I have felt confident in exploring a range of interests and options, finding my passion for Sociology and Politics. I have loved all 7 years of my time here; SHS is a community in which staff and students encourage one another to reach their full potential."

Grace, Head Girl 2023-24

"Hi, I'm Ben, Head Boy for 2023-24. I'm studying A-Levels in Physics, Psychology and Music Technology. At Shoeburyness High School I have been able to flourish and excel through my passion for music. The support I have had is immense through the dedication of my teachers; this has given me the confidence to succeed in a work environment."

Ben, Head Boy 2023-24





"Hello, I'm Calleigh. I am currently studying English Literature, Maths, Physics and EPQ. During my time here at Shoeburyness High School, I have been provided with excellent support for both my study and my wellbeing, allowing me to reach my full potential in an English-related career."

Calleigh, Deputy Head Girl 2023-24



"Hi, I'm Ali! I wanted to become involved in student leadership to encourage students from every background to have their voice heard around the school. I'm keen to make every student aware of the range of cultures in our school so that everyone feels proud of their school and a part of our school community."

Ali, Deputy Head Boy 2023-24



"Hi, I'm Megan, Deputy Head Girl for 2023-24. Whilst being at SHS, I have been given many opportunities to develop different interests, such as performing arts, whilst also developing my mathematical abilities, as I aim to study this at University. The support I have received throughout my journey here has been excellent."

Megan, Deputy Head Girl 2023-24



"Hello, my name is Kieran. I'm currently studying Business, Sport and Psychology in Year 13. Since joining SHS, I have been supported extremely well with my main passion of PE due to the dedication and hard work from the staff. I have also seen huge improvement in my confidence and leadership from all the opportunities we have been provided from the PE department. "

Kieran, Deputy Head Boy 2023-24

"Wear It Blue" for charity, September 2023



Student Wellbeing

The wellbeing of both our students and our staff is exceptionally important to us. Students who need additional support have very clear lines of referral built into the school system and we do everything we can to ensure that our students are supported so that they are ready to make excellent progress in their academic work.

Pastoral Support

Miss Windle, the Sixth Form Year manager, continues the excellent work of the Year Managers lower down the school. Miss Windle is a point of contact for students, especially when they are in need of additional support. Miss Windle is also able to liaise with professionals from external agencies to ensure that every student gets the support that they need.



Mentoring

All Sixth Form students are given the opportunity to act as Peer Mentors for younger students in the school, enabling them to support other students by reflecting on their own experiences, as well as develop beneficial interpersonal skills which will be useful beyond Sixth Form.

PSHE Curriculum

students surveys, so that we know we are providing students with the information they need to be successful when they leave the Sixth Form. As well as topics linked to wellbeing, we cover diverse topics such as financial education, relationships, moral and ethical issues, and much more!



Study Skills Curriculum

We have developed our Study Skills Curriculum so that there is a focus on areas such as managing anxiety and mental health, as well as developing key transferable skills. Students also have the opportunity to complete online courses to boost their CVs and their University applications.

Where Are They Now?

More than 120 Shoeburyness High School Sixth Form students have progressed to University in the last two years, representing well over 50% of our cohort. Our former students are studying courses a diverse range of courses from medicine to musical theatre, engineering to education, and football coaching to pharmacy. More details of the progression of our students can be found on the Sixth Form page of our website.

Destinations 2022



Destinations 2023



Independent Careers Advice

In the Sixth Form, Mr Cooper continues to provide high quality independent careers advice to our students. All Sixth Form students have an entitlement to at least one careers advice meeting with Mr Cooper.

Beyond the Sixth Form

Our tutor time ("Period 1") curriculum provides ample opportunities for students to explore their options beyond the Sixth Form. Guidance is given on how to search for and apply for apprenticeships, with plenty of opportunities for questions and opportunities to engage with employers from the local area.

Students also receive advice on diverse areas linking to future employment such as:

- Personal finance
- Employment law
- Expectations in the workplace
- Social media and employment

Entry Requirements

Applications for the Sixth Form are made for one of three "Pathways", each of which allows applicants to study a selection of courses matching their expected qualifications.

Before applying, you should consider which Pathway will be most suited to you by reviewing the entry requirements shown below.

To apply for applied courses only

Entry requirements: 5+ GCSEs at grade 4+

(or the applied equivalent at Level 2 Pass or higher)

Applicants for this route should select **three** applied courses (those in blue).

Please note that this is the lowest entry requirement for Sixth Form study.

No student will be admitted to the Sixth Form with lower grades than this.

To apply for A-Level study

Entry requirements: 5+ GCSEs at grade 5+

(usually including English & Maths)

Applicants for A-Level study should select either:

- **Three** A-Levels **AND one** supplementary subject.
- **Four** A-Levels (only suitable for students who are expected to achieve grade 6+ on all of their GCSEs)

Applicants for either of these options may also choose a mix of A-Levels and applied/vocational courses.

GCSE English & Maths Resits

Any student not achieving a minimum of GCSE Grade 4 in English (language or literature) or Maths will be required to attend resit classes. **This is considered a condition of entry for any student who does not already have GCSE Grade 4+ in these subjects.**

Subject Blocks

Our Sixth Form curriculum is based around timetabled teaching blocks - subjects within a block are taught at the same time, so **you may only choose one subject from each block**.

Subjects within the blocks are colour coded by category:

- **A-Levels courses in red**
- **Applied courses in blue**
- **Supplementary courses in green**

	Block 1	Block 2	Block 3	Block 4	Supplementary
A-Level Courses	Biology*	Chemistry	Business Studies	Biology*	Core English
	Geography	Economics	Media Studies	Film Studies	Core Maths
	History	English Language & Literature	Physics	Fine Art	Extended Project
	Music Technology	English Literature	Sociology	Law	GCSE English
	Psychology	Physical Education	Religion, Philosophy & Ethics	Maths	GCSE Maths
Applied Courses	Creative Media	Information Technology	Business Studies	Health & Social Care	
	Psychology	Sport	Performing Arts	Law	

Each subject also has specific entry requirements which must be met. These are stated on the following pages and in the individual subject information on the website.

The minimum entry requirement for the Sixth Form is

5 GCSEs (or equivalent) at Grade 4+/Level 2 Pass.

Students whose results do not meet this minimum entry requirement will not be admitted to the Sixth Form.

Subject Entry Requirements

In addition to the Pathway entry requirements, all A-Level subjects also have subject-specific entry requirements which must be met.

A-Level Courses	
Art (Fine Art)	Grade 5+ in GCSE Art
Biology	Grade 6+ in GCSE Biology & a second science or 6-6+ in GCSE Double Awards Science
Business Studies	Grade 5+ in GCSE Business Studies (preferable)
Chemistry	Grade 6+ in GCSE Chemistry & a second science or 6-6+ in GCSE Double Awards Science
Economics	Grade 5+ in GCSE Maths
English Language & Literature	Grade 5+ in English (Language or Literature)
English Literature	Grade 5+ in English Literature
Film Studies	Grade 5+ in GCSE English Language
Geography	Grade 5+ in GCSE Geography
History	Grade 5+ in GCSE History
Law	Grade 5+ in a Humanities subject
Mathematics	Grade 6+ in GCSE mathematics
Media Studies	Grade 5+ in GCSE English Language
Music Technology	Grade 5+ in GCSE Music or equivalent
PE	Grade 5+ in GCSE PE or equivalent
Physics	Grade 6+ in GCSE Physics & a second science or 6-6+ in GCSE Double Awards Science
Psychology	Grade 5+ in a GCSE Science
Religion, Philosophy & Ethics	Grade 5+ in a Humanities subject
Sociology	Grade 5+ in GCSE English Language

Subject Entry Requirements

Applied Courses	
Business Studies (BTEC)	Grade 4+ in GCSE Business Studies (if studied)
Creative Digital Media (BTEC)	Grade 4+ in a media subject (if studied)
Health & Social Care (OCR)	Grade 4+ in a social science subject (if studied)
Information Technology (BTEC)	Grade 4+ in an IT/Computing subject (if studied)
Law (BTEC)	Grade 4+ in a Humanities subject (if studied)
Performing Arts (RSL)	Grade 4+ in a performance related GCSE course or Level 2 Pass in a performance related BTEC course or Other appropriate experience in performance
Psychology (BTEC)	Grade 4+ in GCSE Maths and Science
Sport (BTEC)	Grade 4+ in GCSE PE or Level 2 Pass in BTEC Sport
Supplementary Courses	
Core English	Grade 4+ in GCSE English
Core Maths	Grade 4+ in GCSE Maths
Extended Project	Grade 4+ in GCSE English & Maths

Applicants who meet the minimum entry requirements for the Sixth Form (see previous page) but do not meet the entry requirements for the subjects they have applied for will still be able to enrol in the Sixth Form, but will need to select different subjects when they enrol. Places on these courses will be subject to availability

Making Your Choices

What you study in the Sixth Form can affect your options at university and your future career choice. You should make sure that your subject choices in the Sixth Form are well informed, especially if you already know what you want to study at university or what career path you want to follow.

All of the information on these pages is taken from the website **Informed Choices** published by The Russell Group of top universities (www.informedchoices.ac.uk). You should use this website to help you understand which subjects open up opportunities to study different degrees, particularly at Russell Group Universities.

Science & Maths

Degrees in sciences, technology, engineering and maths are sometimes referred to as STEM degrees. For these courses, universities often expect you to have studied specific subjects at school or college, or a specific combination of subjects. The sciences – chemistry, biology or physics – and maths, including further maths, are a good place to start.

While some courses want applicants who have focused on these sorts of subjects at sixth form or college, it's worth bearing in mind that others may prefer applicants to have studied a variety of subjects. For example, one or two science subjects, plus art, English, music, history and/or a language. Make sure you check specific course requirements carefully.



Languages

At university you can study languages from around the world, from French, German or Spanish, to Russian and Japanese. There are also opportunities to study a language alongside a second subject as part of a joint honours degree.

Some courses will require you to have experience of that particular language. For others, experience studying a different language may be enough and you may be able to start a new language from scratch. Joint language degrees (such as French and Spanish, for example) do not always require you to have studied both before you get to university. Check the subject requirements for individual courses carefully.





Humanities

Humanities degrees involve the study of human culture. English literature, history, philosophy and comparative religion are some examples.

Some courses may require you to have studied the subject at sixth form or college, which is often the case with history and English literature. Others have no specific requirements but may suggest taking related subjects as good preparation. Maths can be useful for some subjects, for example if you are interested in pursuing a degree in philosophy. Sometimes, universities want to see that you have built up your essay writing skills. It's always best to check individual university requirements carefully.

Creative Arts

Music, art, dance, drama, film-making, design and fashion are all examples of creative arts degrees. Studying similar subjects at school or college may be useful and you should consider what other preparations can support your choice. This could involve taking music performance grades, building up an art portfolio through a foundation course or attending an audition, workshop or interview. Whatever subject you're choosing, make sure you check what additional experience and skills are required to study it.



Social Sciences

Social sciences include anthropology, business, economics, (social/human) geography, law, politics and sociology. These degrees involve the study of human society and social relationships.

The topics social scientists study vary a lot, which means that subject requirements vary a lot too. For example, maths may be considered good preparation for courses that involve frequent use of statistics, such as economics, but won't be necessary for others. For some social science degrees, such as geography, some universities may expect you to have taken the same subject at school, while others won't. Other courses have no requirements but may suggest subjects that could be useful.

More than one subject

Many degrees are available as part of a joint, multiple or combined honours programme, where students take more than one subject at the same time, combined into a single degree. Some degrees allow students to create bespoke programmes incorporating both arts and sciences subjects. These kinds of options offer students a range and depth of knowledge with greater control over their own learning. You will be expected to meet the requirements of all the subjects you wish to combine.



How To Apply

All Sixth Form applications are completed online through the school website at:

[Shoeburynesshigh.co.uk/Sixth-Form-Apply](https://shoeburynesshigh.co.uk/Sixth-Form-Apply)

Applications will open during the Sixth Form Open Evening on Thursday 16th November 2023 and can be completed at school on the night if you wish.

All applications received by the end of the autumn term will be treated equally. Applications received later than this will still be accepted, but will be subject to the availability of places on each course.

Offers to study in Sixth Form

All applicants to the Sixth Form will be subject to a selection process, based on the entry requirements.

Applicants who are already members of Shoeburyness High School will be contacted by the Head of Sixth Form during the spring term.

Applicants from other schools will receive an offer letter by e-mail, based on the published entry requirements. They will also receive an invitation to attend a tour of the school and a meeting with the Head of Sixth Form. Tours are usually held during February, with availability during the school day and after school.

All offers to study in the Sixth Form will include conditions of acceptance based on the entry requirements published in this prospectus, and will be strictly based on exam results. All offers remain subject to these conditions.

Enrolment in the Sixth Form

When you receive your results on GCSE results day in August, you are required to enrol with the Head of Sixth Form in order to confirm your place, unless prior arrangements have been made.

Enrolment remains subject to achieving the required examination results—**applicants who have not met the minimum entry requirements cannot enrol.**

You will be asked to select alternative courses if you haven't met the entry requirements for your chosen courses.

On rare occasions, courses may not run due to low numbers of applications or enrolments. You will be informed as soon as possible if this is the case.

Sixth Form Facilities

The Sixth Form at Shoeburyness High School has a range of dedicated spaces for Sixth Form students - some to allow for effective private study and others to give students opportunities for some down time during breaks and lunches.

G2 Study Space & Common Room: G2 is the main space for students to use during their Private Study Periods and during break times. A large number of PCs are available for work, as well as our newly refurbished university-style 'Study Pods'.

Sixth Form Quad: the outdoor space adjoining G2 was fully refurbished in the summer of 2019, using funding from the Healthy Schools Capital Fund. The space gives students a place to relax during their breaks as well as study in the fresh air.



SIXTH FORM QUAD

STUDY BASE



The School Day

The school day for Sixth Form students is the same as for the rest of the school, with 3 100-minute lessons and a tutor period.

8:30—8:55	Tutor Period ("Period 1")
8:55—10:35	Period 2
10:35—11:05	Break
11:05—12:45	Period 3
12:45—15:20	Lunch
13:20—15:00	Period 4

Sixth Form students may have the privilege of studying at home after lunch if they are meeting all expectations and do not have a timetabled session.

University



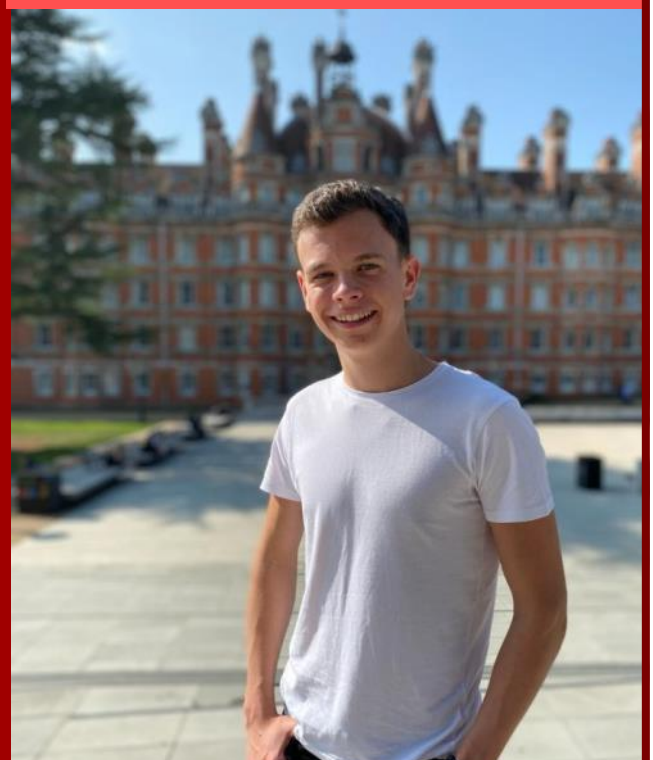
Oliver
Management, Loughborough



Millie
English, Royal Holloway



Anna
Performance, Italia Conti



Jack
Physics, Royal Holloway

Progression

Hermione

Law, Surrey



Anouska

International Business, Sussex

Brandon

Medicine, Bristol



Charlie

Computer Science, UEA

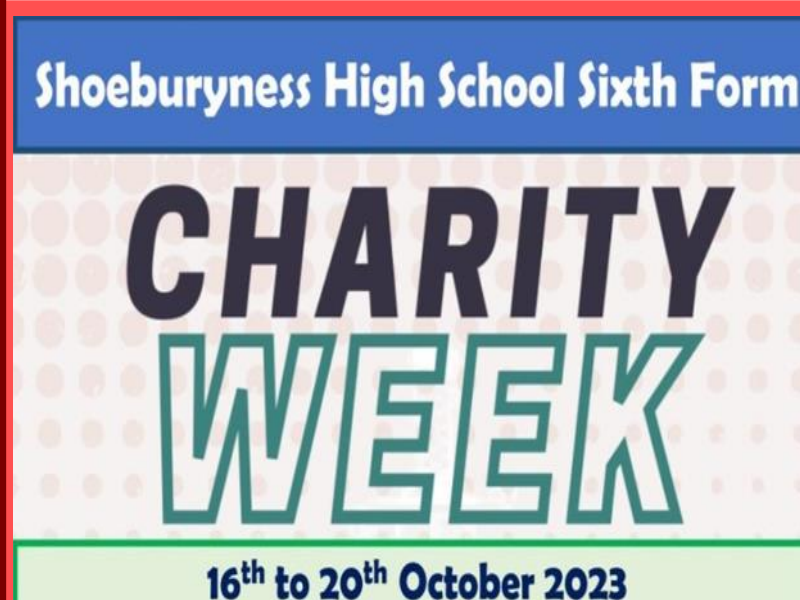
CHARITY WEEK

Every year before the October half-term, we hold our Sixth Form Charity Week.

Each year our Student Leadership Team nominates a charity for us to support—in 2023 they've chosen to support local charity Safe Steps; in recent years we have raised money for Southend Hospital, Havens Hospices, HARP (a local homeless charity) and local food bank charities,

Our students are always very creative in their efforts to raise money for good causes...as well as the traditional cake sales, raffles, games and a tombola, this year we have had a charity football match between Year 12 and Year 13, Soak A Sixth Former and a fantastic talent show!

The week always culminates in a Sixth Form Fancy Dress day, providing a final chance to raise funds as well as celebrating an amazing week of effort for good causes!







SHOEBURYNESS HIGH SCHOOL

Caulfield Road
Shoeburyness
Essex, SS3 9LL



www.shoeburyness.secat.co.uk



schooloffice@shoeburyness.secat.co.uk
msmith@shoeburyness.secat.co.uk



(01702) 292286

