

# Shoeburyness High School

## Year 9 Subject Information

### Performing Arts - Acting

*Pearson BTEC  
Tech Award Level 1 / 2 in  
Performing Arts*



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# Acting – Tech Award in Performing Arts

Have you missed working with others?

Do you want to spend more time away from your computer?

Working in the studios!

Lots of practical work opportunities

Do you want to perform in shows?

Do you like working creatively?

Never before has the arts played such an important role in our lives, the past few years has taught us that we need creativity to help keep us motivated, to inspire us, to entertain us. We have used the arts in a way that allows us to connect with others, communicate in a wide range of styles and most importantly entertain.

**Acting** is a course where you can study and use your **creative skills** to **learn, create** and **develop** a range of performances. This course is graded at Distinction\*, Distinction, Merit, Pass (level 1 and level 2) and the emphasis is placed on **practical work** accompanied by a portfolio of knowledge which can be presented in a variety of ways, allowing you as a student to present your work in a way that suits you. There is one controlled assessment where students submit a series of logs and practical performance to the exam board.

While studying this course you will get the opportunity to study a range of different performances and experience the buzz of the creative world through workshops, visits and shows.



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# Acting – Tech Award in Performing Arts

## Award Winning Department



Winners of NODA Best Youth Production five times, nominated twice for Sister Act and Footloose

Regional winners of NODA award for Best Production 2019 for our performance of Made in Dagenham

100% of our students achieve P-D in year 11 last exam series

70% of year 11 students achieved Merit – Distinction grades

Performances at a range of prestigious venues including; Royal Albert Hall, Her Majesty's Theatre, Sadler's Wells, The Olympic Stadium

Nominated for NODA Best Youth Production for nine different productions.

Regional winners of the Great Big Dance Off and national finalists



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# Acting – Tech Award in Performing Arts

## Future Opportunities and Career Progression within the Arts

**Possible careers following further Performing Arts based studies include:**

- Actor in film, TV, online
- West End Performer
- Holiday Entertainer
- Cruise Ship Performer
- Children's Entertainer
- Comedian
- Radio Presenter
- TV/Film Runner
- Stunt performer
- Teacher
- Theatre Manager



- Stage Crew
- Agent
- Film and TV Extra
- Stage Manager
- Owning and running your own Theatre School
- Front of House Manager
- Events Manager
- Technician
- Director
- Special FX technician



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# Acting – Tech Award in Performing Arts

## Where could this subject take me?

Many of our students have continued into careers within the Creative Industry, ranging from performers in musicals, holiday performers, runners and producers in TV and film, apprenticeships at local theatres, back stage and technical crew, cruise ship performers, TV actors, entrepreneurs of performance troupes and teachers. Performing Arts is also a great stepping stone into a range of different career opportunities, giving you essential skills in confidence that are essential for any career path.

### Jamie Lee Harris



- Ensemble and Dance Captain – Bodyguard, German Tour, UK tour and Asia Tour
- Ensemble – Dick Whittingham, London Palladium
- Joseph's Brother in Joseph and the Amazing Technicolour Dreamcoat
- Ensemble – Andrew Lloyd Webber's new production of Cinderella



### Charlie Mayes

- Producer – TOWIE
- Casting Director – Family Fortunes
- Runner for Ant and Dec on Saturday Night Take Away
- Runner – Dancing on Ice

### Malichi Campbell

- Studying Musical Theatre BA Hons at Portsmouth University

*'Studying performing arts at Shoebury was the best choice I made during my studies at school. I chose both the GCSE and the year 12 and 13 Performing Arts courses. Doing so gave me the skills and confidence to audition for musical theatre courses and achieve a place at university where I am continuing my studies.'*

### Beau Hurley

- Studying Performing Arts BA Hons at Institute for Contemporary Theatre - Brighton

*'I left Shoebury to join Bimm Institute ICTheatre in Brighton last September. I have always enjoyed performing arts because it's an amazing way to express yourself through so many forms of dance, movement, singing or acting. At Shoebury especially there was always something extra curricular that you could dive into if you enjoyed it. In addition the GCSE and A level courses offered a huge range of skills you can develop such as Musical Theatre, studying practitioners, devising, monologues, solo singing and more. This knowledge has prepared me for my studies at university.'*



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# Performing Arts – Tech Award in Performing Arts

**SHOEBURYNESSESS HIGH SCHOOL ALUMNI**

Jake is a professional performer and actor for Musical Theatre, TV and film. Starting professionally at a young age, Jake has been in three West End shows and various TV series and films across different platforms. Jake is currently performing in the West End as Pepper in Mamma Mia the musical.

**SECAT**

**"What's meant for you won't pass you by, trust the process."**

**Jake Bailey**  
SHS 2010- 2017  
Hinguar Primary School

**Which subjects were beneficial for specific skills?**  
Performing Arts – Acting, Singing, Dancing, Confidence and how to deal with written work. English – Shakespeare Business – To learn about finances and budgeting as well as maybe the opportunity to see if I could realistically put a business into my life plan. Catering – Always handy being able to cook! Maths – Numbers in life for being self employed and dealing with invoices and taxes.

**What are your fondest memories of SHS?**  
All shows, classes and opportunities with Performing Arts! A few favourites were the Royal Albert Hall and Happy Days and of course Mamma Mia as my first production! I also loved being a part of the school sports team.

**Do you have any words of advice for our students?**  
No matter what or who gets in your way, if you have a dream, chase it.

**What skills do you use?**  
The skills I use in day to day life are very similar to work. Be a team player, be nice to everyone: it will be a better and happier reflection on you. Always be confident within yourself and learn to love and accept yourself. That's never easy as a child but I think it is, you go through a lot and learn a lot about yourself. At work, I use my three disciplines of performing (Acting, Singing and Dancing) but that is niche and is dependent on each person and role.

**I was head boy and this helped with my communication skills and deal with situations from students in order to help people come to an agreement and make an impact on the school. It was also a privilege to represent the students and school at different events as well as being recognised and trusted by students and teachers for the role. Work hard and be committed to everything!**

**What's the dream?**  
To be able to continue to further my career and reach new heights within the industry as a performer and creative.

**SHOEBURYNESSESS HIGH SCHOOL ALUMNI**

**HEIDI**

**What skills do you use?**  
Singing! A musical skill that I developed throughout my time at Shoebury. This is what I chose to do for a career so with me luck! Other skills that help me navigate the business elements of the music industry are communication skills, effective collaborations with others, and as much as I hate it - maths does help with building a business in the real world. Like when I have to do my tax return.

**Which subjects were beneficial for specific skills?**  
Music and Performing Arts was such a huge turning point for me. I wasn't naturally academic but my teachers helped me realise that performing and creating is what I wanted to do. On top of that, as a songwriter English really helped me connect with words and allowed me to express myself. That 1 year of A level English (I really did make a huge difference in my songwriting ability).

**Do you have any words of advice for our students?**  
The only person you should compare yourself to is the person you were yesterday. Be bold. Don't change who you are for other people. Be unapologetically yourself and you will find your people.

**What are your fondest memories of SHS?**  
The performing department holds a lot of my memories at school. The School Productions mainly. Especially all the times I fell over on stage in front of everyone! Also, the sporting fixtures in my earlier years of school were always great fun.

**HEIDI is a Singer/ Songwriter who has been releasing music and growing her social media platform. She continues to release music after signing her first record deal with Universal Music Group and 3beat.**

**"Don't be afraid to be different."**

**Heidi Boualili**  
SHS 2013- 2019

**What's the dream?**  
To have my voice heard by as many people as possible.

**UNIVERSAL**  
LONDON, NEW YORK  
**3beat**

**STAY**  
love and



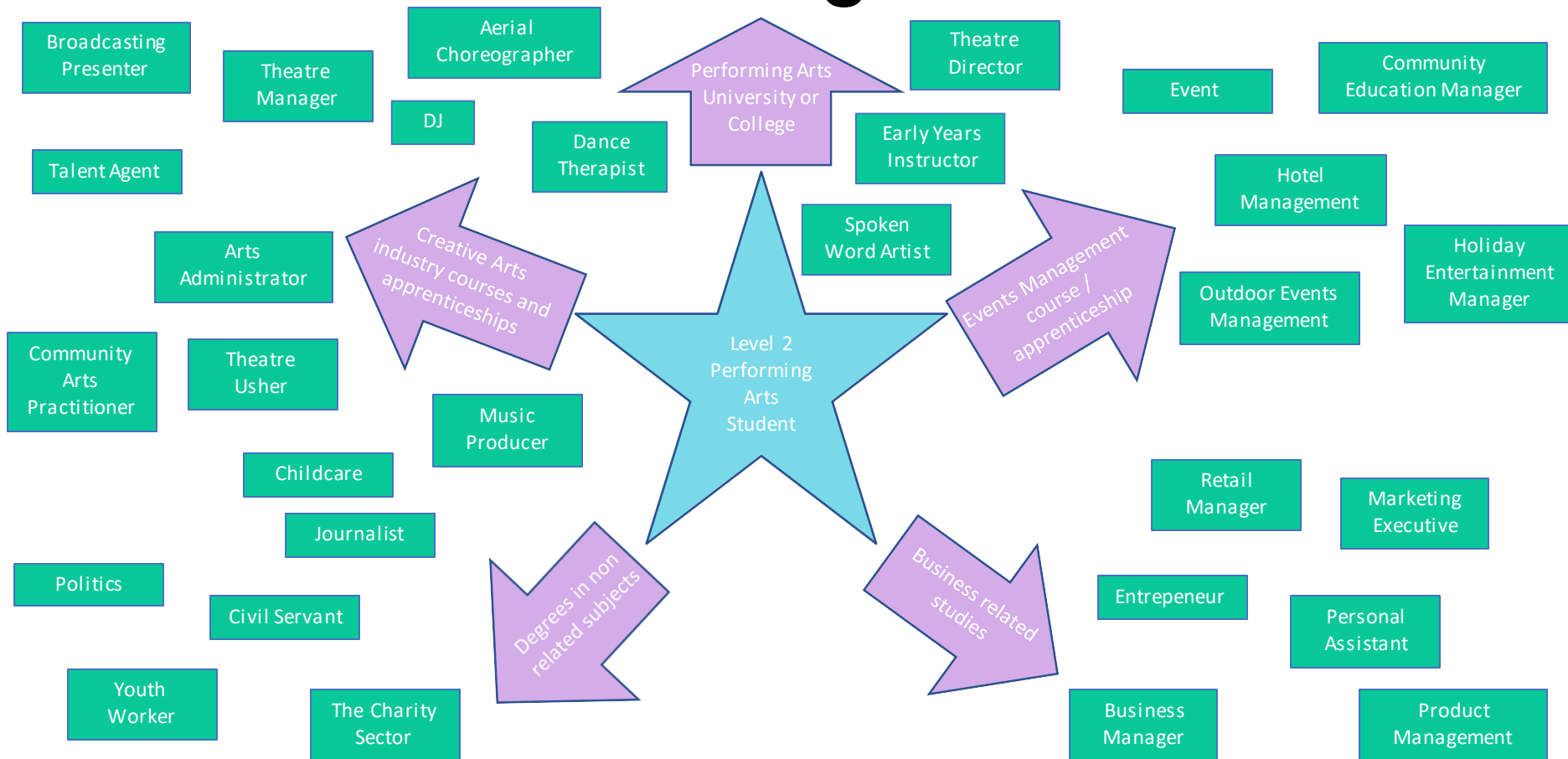
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# Acting – Tech Award in Performing Arts

## Where else can Acting take me?



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# Acting – Tech Award in Performing Arts

## Creating leaders....

The skills that our students gain while studying Performing Arts are not only transferable throughout life and in a range of careers, but they have also helped some of our students reach leadership roles within Shoeburyness High School.

We are extremely proud that every academic year at least one of our Performing Arts students has successfully gained a place as Head Boy, Head Girl or one of the Deputy roles. Their Performing Arts training has helped them to fulfil the role with confidence, professionalism and to collaboratively work alongside the rest of their leadership team.

How has studying Performing Arts helped senior leadership team member Megan Shepherd throughout her time at Shoebury?



Studying Performing Arts as a GCSE option really improved my confidence which enabled me to present myself as a candidate for Head Girl to all year groups as well as being interviewed by the Senior Leadership Team members. Without the performance skills that I developed in our lessons, I wouldn't have had the courage to express myself as I did!



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# Acting – Tech Award in Performing Arts

## Subject Information:

Our exam board is Pearson BTEC.

The course is 60% internally assessed and 40% externally assessed.

The course is graded from a level 1 Pass up to a level 2 Distinction\*

## Module structure

The course is split into a range of internally assessed units and one externally assessed unit.

**Year 10** – You will study two units; Exploring the Performing Arts and Developing Skills and Techniques in the Performing Arts. The internal units are assessed through your practical work and portfolio of knowledge for each unit, the main focus of these units is to gain a broad range of practical experience and training within Performing Arts. These units are then marked by your class tutor and verified by the exam board.

**Year 11** – After completing your internal units in year 10 you will then work on your externally assessed unit which is called Responding to a Brief. The external unit is split between practical work and logs/evaluations which are completed under controlled conditions. This work is then marked externally by the exam board.



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# Acting – Tech Award in Performing Arts

## Subject Information

- You will study a wide range of units which look at a variety of skills within Performing Arts
- Practical skills will be developed within a range of disciplines, including acting, dancing and vocal
- Opportunities to create and perform live performances
- Develop skills in team work
- Communicate with peers to direct and collaborate together to create performances
- Study a range of live performance work
- Develop confidence skills which can be utilised throughout life, such as public speaking and interview techniques
- Workshops and visits from professionals within the Performing Arts industry, chance to watch live performance.
- Opportunity to perform within the school production and other school performances through Shoebury Dynamix Troupes.



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# Acting – Tech Award in Performing Arts

## Who should take this course?

- If you are enthusiastic about Acting then we want you!
- You don't have to be equally skilled in all areas but if you love acting, singing or dancing then this is the course for you.
- If you enjoy practical work then Acting would be a perfect course for you to study.
- If you are looking for a subject to compliment your studies and want an opportunity to express yourself in a relaxed environment.
- If you like completing assessments throughout the two years without the pressure of one final exam at the end of year 11.



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## Don't just take our word for it.....

Hear from some of our current year 11, 12 and year 13 Performing Arts and Acting students

**Victoria:** 'The reason I chose to take Performing Arts is because I plan on involving it in my career path one way or another, whether it be teaching it to others or becoming an actor. Performing Arts allows you to **interact with others** that have the same interest, and you can make more friends from working in groups. The teachers make the subject **fun to learn**, and I promise that you will enjoy it!'

**Chris:** "I chose performing arts because it is a subject where I really get to show my creativity and acting skills in front of others. It is also very fun to interact with other students in the class and work together as a team to create an impressive performance. I have gained a lot of confidence to act on stage because of the support the teachers and pupils have given me in the department, and I have enjoyed doing performing arts as a subject and as a hobby too."

**Gina:** 'Acting allows you to be someone completely different and you can **stray away from reality**. Dancing is a way you can **express yourself** and your emotions, it makes you feel free. Performing Arts can also help you with singing. You can achieve your goals due to hard work and dedication! But knowing you won't sing your favourite songs out of tune, actually feels pretty great in my opinion.'

**Daisy:** 'I chose performing arts as it is something I **enjoy** doing but it's also a really good way to **help build confidence**, not only when performing but with lots of other things. It's a lesson I always **look forward** to having because it's lots of fun and all the **teachers are very supportive** so it's a lovely environment to work in.'

**Lana:** 'I chose performing arts because I love to perform. I love to sing, act and dance. When I joined in year 7, the performing arts department have always been so **welcoming**. The **teachers are amazing!** They put in so much of their own time into making school a better place for us. They spend their weekends at school to help us get the best possible shows we can. It's not just a department. **It's a family**. Everyone's always so **supportive and caring**, no matter whether it's performing arts related or not. Would highly recommend taking Performing Arts, because it can help you to get into a range of different jobs in the future and it can also help your **confidence** too! You learn so many different skills from taking Performing Arts.'

**Cadie:** 'My favourite thing about Performing Arts in year 10 is how no one will judge you. You can be as **free and happy** as you want and can be as weird as you want within dance, acting or even singing. It's a lot of **freedom** from other lessons and it's always **good vibes** from not only the students but the teachers as well.'

**Kingsley:** 'I enjoy studying acting because it has made me believe that anything is possible. It has allowed me to push myself out of my comfort zone and explore new things I don't normally do, without feeling judged, and I love it. I enjoy studying acting at GCSE level because I've learnt new skills and it gives me the opportunity to perform in front of an audience which allows me to gain more confidence as I continue down my path with acting.'



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# Acting – Tech Award in Performing Arts

## Contact Information

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