

Course teachers

- Year 12 and 13: Mrs K. Allum, and Mrs K. Andrews

Exam board: OCR (www.ocr.org.uk)

Assessment Scheme

The course is assessed through a mixture of examinations and coursework. Year 12 consists of 4 units:

- Unit 1: Building Positive Relationships (coursework)
- Unit 2: Equality, Diversity and Rights (examination)
- Unit 3: Health, Safety and Security (examination)
- Unit 24: Public Health

Course expectations

- Complete a **minimum** of 5 hours independent study per week (see middle pages)
- Attend the timetabled after school study sessions when you have been invited to do so
- Be resilient. Don't give up. Make the effort that is required to be successful
- Ask for help. Find your teachers outside lessons or email them
- Act upon the feedback given to you

Shoeburyness High School

Sixth Form

Start of Course Information

Health and Social Care *Cambridge Technical Level 3*

Health and Social Care is about developing knowledge and understanding of health, social care and child care environments.

It helps students to understand the requirements for work in health, social care and child care settings and how to provide quality care for clients.

Health and Social Care is a mixture of theory and practical tasks.

Shoeburyness High School Sixth Form September 2024

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| <p><u>Review the week's class notes</u></p> <ul style="list-style-type: none">• Read through your notes• Ask/email your teacher if you are unsure of a concept or topic in your notes• Rewrite key points from memory and then check• Learn key examination terminology• Summarise notes into revision sheets/posters/mind maps <p>Make a habit of doing this on a regular basis.</p> | <p>A-Level Health and Social Care</p> <p>You must complete a minimum of 5 hours of independent study per week!</p> | <p><u>Coursework guide</u></p> <ul style="list-style-type: none">• Choose a setting for your interactions that you are familiar with• Apply feedback given• Use the student drive to access additional resources to enhance your coursework• Meet the deadlines• Follow instructions! |
| <p><u>Learn everything!</u></p> <ul style="list-style-type: none">• Learn all definitions and key health and social care terminology• Learn all spellings• Learn all key pieces of legislation• Learn all relevant factual material• Apply to past paper questions <p>Repeat this on a regular basis.</p> | <p><u>Complete past paper questions</u></p> <ul style="list-style-type: none">• Download past papers from OCR or the student drive• Make sure you understand and follow the command verb (state, describe, explain, calculate, evaluate etc.)• Complete questions on recent class topics• Use mark schemes to check for understanding | <p><u>Extras around the subject</u></p> <ul style="list-style-type: none">• Visit the library to use alternative text books• Sign up to Twitter for further relevant information and resources (socscience_shs)• Talk to people who work in health, social care or child care settings and find out about their jobs• Arrange to visit a provider of health, social care or child care services |