



Shoeburyness High School

New Intake Evening 3rd July 2025

INCLUSIVENESS

FAMILY

RESPECT

RESILIENCE

EXCELLENCE



Welcome

Teri-Leigh Jones Headteacher

INCLUSIVENESS

FAMILY

RESPECT

RESILIENCE

EXCELLENCE



Some of the senior staff Year 7 will meet

Mrs Jones	Headteacher
Dr Haddock	Deputy Headteacher
Mr O'Shaughnessy	Deputy Headteacher
Mr Banks	Deputy Headteacher
Miss Wilkinson	Assistant Headteacher
Mrs LaRoche	Assistant Headteacher
Ms Evans	SENCO
Miss Miller	Head of Year 7
Mrs Beale	Pastoral Year Manager for Year 7
Mrs Evans	Home School Liaison Officer



Meet the team

Jeff Banks

Deputy Headteacher



Aims of this session

- To share our core values;
- To highlight the importance of a consistent approach to achieving success and the important role parents and carers play in this partnership;
- To give you as much of the 'need to know' information you require at this point.

Our Values



Inclusiveness

We will never leave anyone out and will ensure everyone feels like they belong



Family

We are part of every student's extended family and will support them just the same



Respect

In all of our interactions we have due regard for someone's feelings, wishes and rights



Resilience

We support individuals to face challenges and deal with them positively



Excellence

Everyone is capable of excellence and our purpose is to ensure they achieve it



Expectations of all



Be positive and work together



Walk quietly in the corridors and keep our school tidy



Follow instructions



Be properly equipped and follow the school dress code



No mobile phones or any other electronic devices, including smart watches



No inappropriate language or anti-social behaviour



Home-School Partnership to achieve success



Students must know that they will be supported, challenged and held to account by both the school and parents & carers.



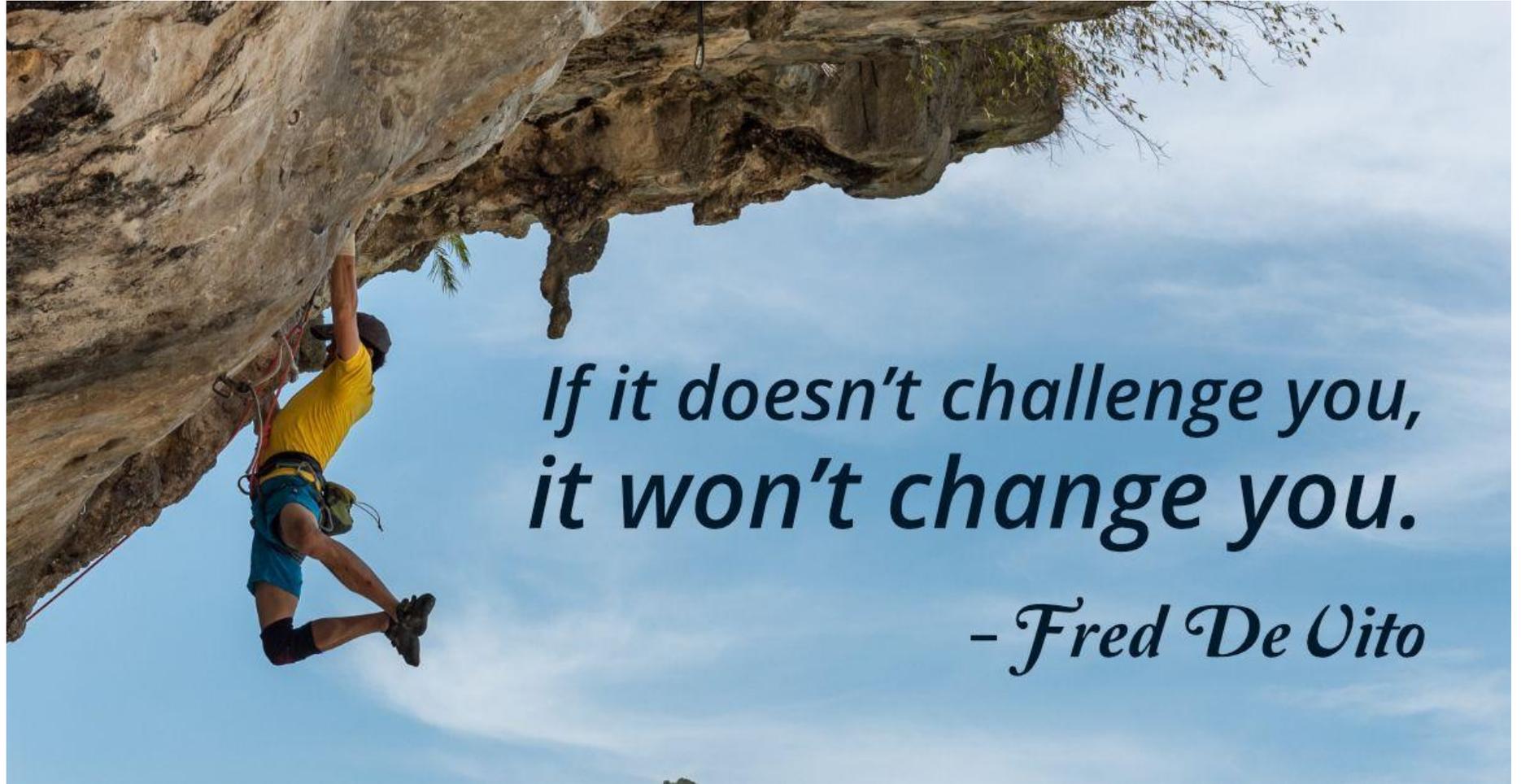
Being successful

- Starts with hard work;
- Builds resilience;
- Shows determination;
- Reinforces self-belief;
- Promotes independence;
- Supports organisation;
- Is being in school, every day.

"Self-belief and hard work will always earn you success."



Food for thought...



*If it doesn't challenge you,
it won't change you.*

- Fred De Oito



What can parents & carers do to help?

- Promote a “How do I overcome this?” mindset;
- Check books for feedback from teachers;
- Check homework is completed and reflects your child’s ability;
- Encourage them to challenge themselves;
- Encourage them to take part in the numerous after school clubs we offer;
- Promote a “I can’t do it **yet!**” mindset;
- Download and monitor the “My Child at School” app.
- Download StudyBugs app – for recording all absence. From September this will be the **ONLY** way for parents and careers to inform school about absences, as well as receive regular attendance updates





My Child at School and BromCom

Our main communication system is Bromcom's **My Child At School** (MCAS) parental portal which can be accessed via a web browser or dedicated app;

All information regarding downloading, logging in and access can be found in the booklet given to you;

You also received communication from us mid-June regarding this.



Using MCAS

- Attendance
- Behaviour
- Detentions
- Exam Timetables
- Homework**

Subject	Homework Title	Subject Teacher	Assigned Date	Due Date	Resources
Geography	Tourism Revision	Mr G Smart	19/06/2025	25/06/2025	N/A
Modern Languages	Spanish Blooket	Miss A Escribano	18/06/2025	01/07/2025	1 Files
Science	Seneca - unicellular organisms and rocks	Miss L Parkes	23/06/2025	30/06/2025	1 Files



Homework and Assessments

- Parents & Carers will be informed of all assessments, exam timetables and homework set via the **My Child At School** app;
- Students will access the homework through the Bromcom student portal;
- Homework is set periodically and often use a variety of learning platforms such as Microsoft Teams, Maths Watch, Seneca etc.



Attendance

- Your child's attendance is probably the most important thing they can get right at school;
- If they are not here, they cannot learn, and if they do not learn, they will not make the progress we all want them to make;
- Please make sure your child attends school every day;
- BUT, if they can't, please let our attendance office know before 8.00am on the morning they will not be in.



The Importance of Attendance



Attendance	Effect on Results (per GCSE or equivalent)
96 – 100%	+1.4
92 – 95.9%	-0.7
90 – 91.9%	-1.5



Lost learning!

Percentage Attendance	Days missed	Hours of lost learning
94%	11	55
90%	19	95
85%	29	145
80%	38	190
75%	48	240
70%	57	285
60%	76	380
50%	95	475



Sarah Wilkinson

Assistant Headteacher



Key differences

- Larger school;
- New rules and expectations from day 1;
- New and varied subjects;
- Two-week timetable;
- More independence at break and lunch;
- Greater responsibility for homework and equipment;
- Greater movement around the school.



The Timetable

- At Shoeburyness, we run a two-week timetable;
- Alternating week A and B, each with 25 x 60 min lessons. The timetables each week are NOT the same;
- Every day will see students study five subject based lessons plus a 30 minute tutor time following a curriculum tailored to Year 7.



An example of a typical school day

8:30 to 9:30 a.m.	Period 1: Mathematics
9:30 to 10:30 a.m.	Period 2: Art
10:30 to 11:00 a.m.	Break
11:00 to 12:00 p.m.	Period 3: History
12:00 to 1:00 p.m.	Period 4 : Geography
1:00 to 1:30 p.m.	Lunch
1:30 to 2:00 p.m.	Form time
2.00pm to 3.00 p.m.	Period 5: PE



Uniform: wear it right

BLAZER: black with school badge, from school outfitters

SHIRT or **BLOUSE:** White, short or long sleeved

TROUSERS: black, tailored

SKIRT: black, reasonable length (no lycra or stretch fabric)

PULLOVER: v-neck, black with school logo – from school outfitters, (optional)

SHOES: black, low heel, closed-in style leather look – no logos.

Please read the uniform policy for prohibited items and information about hairstyles, jewellery and piercings.



Food

- Wide variety of hot and cold food options;
- Packed lunches can be brought in;
- Modern, canteen facilities;
- Picnic benches on fields;
- MCAS accounts will be accessible before students start so money can be added;
- Finger scans will taken on the first day

We are a **cashless** school, all purchases (trips, event tickets, food etc.) are via MCAS/fingerscan.



Equipment

- Please take the time to make sure your child has all the correct equipment to support them in their learning;
- Pens, rulers, pencils etc. are essential items they will need to be able to successfully complete their learning and achieve their very best. Don't forget they'll need a bag to keep it all in;
- Departments will let you know if anything specific is required e.g. language dictionary etc.
- A scientific (not a graphical) calculator will be useful for Mathematics



Rewards and Consequences

Rewards

Praise

Positive Points

Reward Certificates

Subject Based Certificates

Contacting home

ACE Assemblies

Reward Trips

Consequences

Negative Points

Detentions

Department inclusion

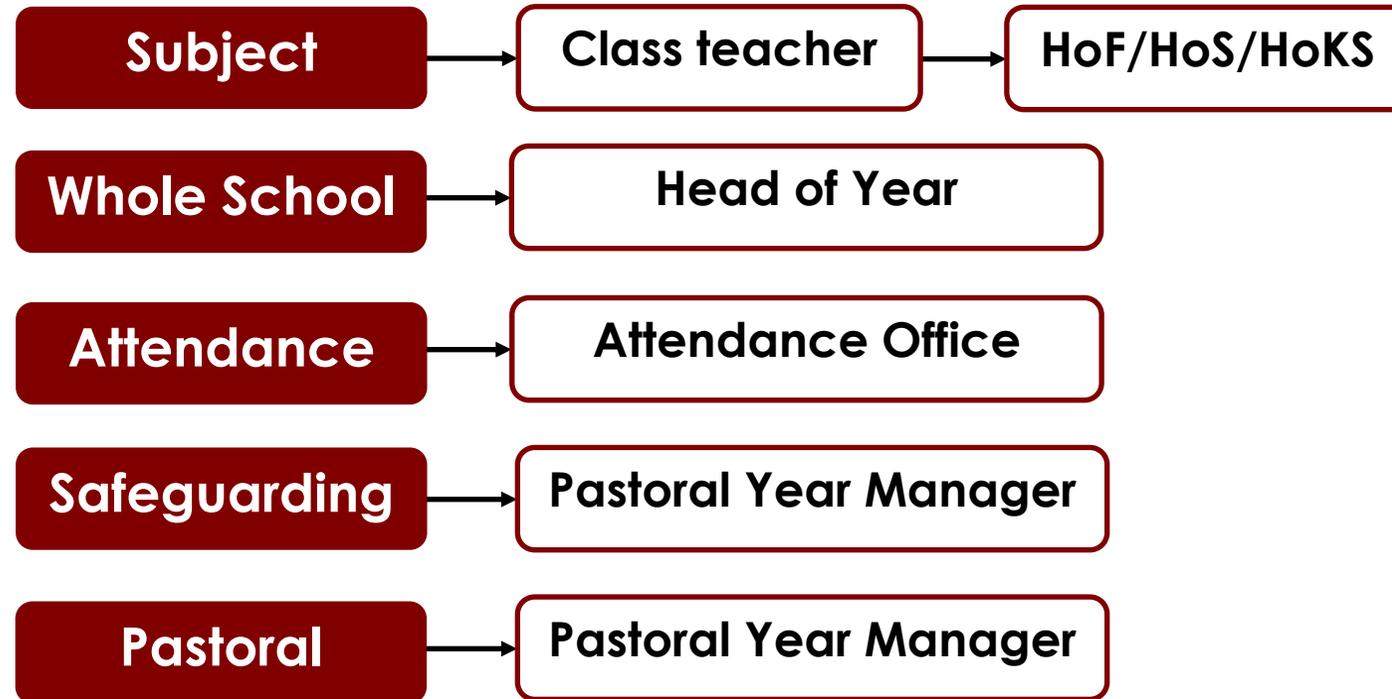
Whole school inclusion (ReBuild)

Suspension



Support and help

Who to contact





Transition Day – Friday 4th July

- Students are to enter the front entrance of the school (Caulfield Road), wait on the paved area inside the grounds and will be directed to the Wendy Owen Hall.
- **Group 1** (Students from **Bournes Green, Friars, Hamstel , Thorpedene, Greenways and St Georges**)
 - Arrival 8.30am; collection 1.00pm
- **Group 2** (Students from **all other schools**)
 - Arrival 8.45am; collection 1.15pm



Transition Day – Friday 4th July

Reminders:

- Wear their current primary school uniform with trainers, bring basic stationery;
- Bring refreshments for break including water, as the canteen facilities will not be available to Year 6 students during break, however lunch is provided;
- Sun cream if necessary;
- Medication to be brought to reception in the morning if a dose is needed during the day; needs to be labelled with the child's name
- If your child has permission to leave our premises independently, **written consent must be provided prior to the event which will be checked by our senior staff.**



First day – Wednesday 3rd September

- Arrival for 8.30
- Congregate in the Wendy Owen Hall
- Split into tutor groups, taken to tutor rooms
- Activities throughout the day
 - Tour the school
 - Go through timetable
 - Fire drill routine
 - Lesson expectations
 - Assembly



Thank you...

...we look forward to you joining our
Shoeburyness High School family!