



**SHOEBURYNES HIGH SCHOOL**

# Sixth Form

# Prospectus

**For admission in September 2026**



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# Headteacher



**Mrs T Jones**

Shoeburyness High School is a successful 11-18 Community Academy and a member of SECAT. First and foremost we are a place of learning and high aspiration but we add value to this core purpose with our focus on developing the whole individual.

We are committed to offering a broad and balanced curriculum to all of our students together with an enormous range of extracurricular activities all wrapped up in a culture of challenge, support and positivity.

Our students and their families have every right to feel proud of their successes in GCSEs and A levels together with their many personal achievements; our young people constantly impress us and I feel privileged to lead this amazing and unique school.

# Head of Sixth Form

Welcome to our Sixth Form Prospectus and welcome to Shoeburyness High School. We are all very proud of what we have achieved and we look forward to showing you our school this evening.

As Head of Sixth Form, I work closely with the team to provide support and guidance to students in Year 12 and 13. We have excellent systems that support students' pastoral needs as well as ensuring that every student is challenged academically.

I believe that every student gets the very best at our school: high quality teaching, excellent pastoral support and rigorous academic challenge.



**Mr M Smith**

# Pastoral Year Manager



**Mrs G Garrod**

As the Year Manager for the Sixth Form, my role is to provide pastoral support for all of the students in Year 12 and 13. As you would expect, I work very closely with Mr Smith as the Head of Sixth Form and the form tutors.

I'm here to support the students whenever they need advice and guidance, and to act as a liaison between students and subject teachers.

The pastoral system at Shoeburyness High School is unique and provides excellent support and guidance throughout every students' time in the school.

# Study Support Officer

As the Study Support Officer for the Sixth Form, my role is to support students so that they can achieve the very best academic standards and progress to their chosen destination when they leave the Sixth Form.

Working with Mr Smith and Mrs Garrod, I ensure that students use their independent study time effectively to support their class work.

I also monitor attendance and punctuality in the Sixth Form, making sure that every student has the best possible chance of being successful in their studies and progresses to their chosen destination.



**Mrs K Strutt**

# Head of Year 12



Miss K Spinks

As Head of Year 12 my role is to support students from with both academic and pastoral needs.

We strive to ensure that students complete their Sixth Form studies with key knowledge and skills that will benefit them as they continue their journey, providing students with opportunities to investigate their future options.

This will be alongside our PSHE curriculum that further develops our students as young adults, ensuring that our students are fully prepared to achieve their goals and that their Sixth Form journey is a successful one .

# Head of Year 13

My role is to support students on their journey from student to adulthood.

Working with Mr Smith and the rest of the sixth form team, I ensure that students are provided with the right guidance and support for University and apprenticeships as well as developing them as well-rounded individuals.

Through our tutor time and super-curricular activities, all of our students learn about real life issues, and make decisions about their future using real-world information and scenarios, so we can ensure students have every opportunity to reach their full potential.



Mrs Z Miller

# Student Leadership



## Senior Prefect Team

### **Maggie, Head Girl 2025-26**

"Hi everyone, I'm Maggie, and I'm studying RE, Psychology and Maths at A Level. I've been at Shoeburyness High School since I was a shy 11-year-old, but in the time I've spent here, I've grown in so many ways: of course, in my studies, but also as a person—my confidence, my drive, my communication- which I credit to the school's supportive environment. I genuinely view SHS as somewhere I'm happy to be and an opportunity I'm lucky to have."



### **Owen, Head Boy 2025-26**

"Hi, my name is Owen, and I'm your Head Boy for this year. I'm studying Physics, History and PE. I have loved being at Shoeburyness High School since year 7 as it has allowed me to build my self-confidence, knowledge and skill set. The teachers are beyond fantastic and have given me all of the support I've needed to be successful and have shaped me into the person I am today."





"Hi, I'm David! I currently study A-Level Maths, Economics and Performing Arts, and I've had the most amazing experience at SHS over the last 7 years. I'm grateful to be part of the Senior Six, as I have the opportunity to support the school the community, allowing students to share their ideas and help to give back to the school that constantly supports us."

**David, Senior Student Leader 2025-26**



"Hi there, I'm Kieran. I currently study English Language, History, and BTEC Law. Since year 7, my experiences here at Shoeburyness High School have continuously shaped me as a person, and have elevated my confidence, and communication skills to new heights. As one of the Senior Six I'd like to inspire other students to be passionate about their academic life."

**Kieran, Senior Student Leader 2025-26**



"Hi, my name is Riana, and I study Performing Arts, Psychology and BTEC Law. I wanted to be a part of the Senior Six to inspire and be a role model for young students. I am so grateful for Shoeburyness High School as it has allowed me to grow my confidence massively and has provided me with so many wonderful opportunities throughout my 7 years here."

**Riana, Senior Student Leader 2025-26**



"Hi, I'm Sophie, one of the Deputy Head Girls for 2025/26. I'm currently studying English, Biology and Physics. As Deputy Head Girl for this year, I'm proud to be representing Shoeburyness High School and I am dedicated to amplifying student's voices and working collaboratively as part of the Senior Six to turn ideas into action!"

**Sophie, Senior Student Leader 2025-26**

## Charity Week, October 2025



# Student Wellbeing

The wellbeing of both our students and our staff is exceptionally important to us. Students who need additional support have very clear lines of referral built into the school system and we do everything we can to ensure that our students are supported so that they are ready to make excellent progress in their academic work.

## Pastoral Support

Mrs Garrod the Sixth Form Year manager, continues the excellent work of the Year Managers lower down the school. Mrs Garrod is a point of contact for students, especially when they are in need of additional support. She is also able to liaise with professionals from external agencies to ensure that every student gets the support that they need.

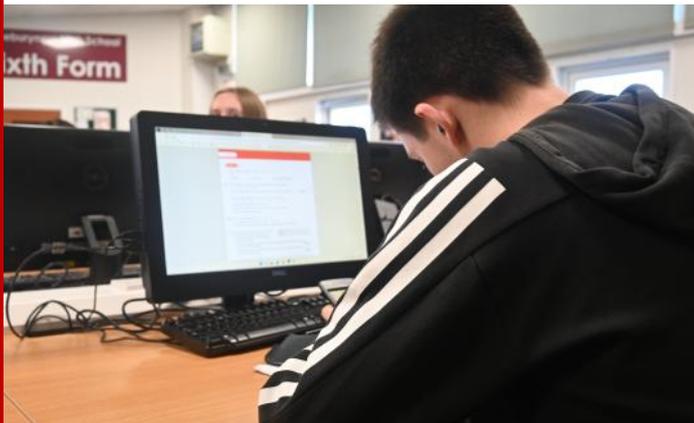


## Mentoring

All Sixth Form students are given the opportunity to act as Peer Mentors for younger students in the school, enabling them to support other students by reflecting on their own experiences, as well as develop beneficial interpersonal skills which will be useful beyond Sixth Form.

## Enrichment

Being in the Sixth Form is about more than study. To bring balance to the school week, all students have the opportunity to take part in enrichment activities on Wednesday afternoons. In October, students organise our annual Charity Week, raising money for a charity chosen by the students.



## Personal development

We have developed our personal development curriculum so there is a focus on areas such as managing anxiety and mental health, as well as developing key transferable skills. Students also have the opportunity to complete online courses to boost their CVs and their University applications.

# Where Are They Now?

More than 120 Shoeburyness High School Sixth Form students have progressed to University in the last two years, representing well over 50% of our cohort. Our former students are studying a diverse range of courses from medicine to musical theatre, engineering to education, and football coaching to pharmacy. More details of the progression of our students can be found on the Sixth Form page of our website.

## Destinations 2024



## Destinations 2025



## Independent Careers Advice

In the Sixth Form, Mr Cooper continues to provide high quality independent careers advice to our students. All Sixth Form students have an entitlement to at least one careers advice meeting with Mr Cooper. In addition, the Sixth Form team provide expert advice on progression to University and apprenticeships.

## Beyond the Sixth Form

Our Tutor Time curriculum provides ample opportunities for students to explore their options beyond the Sixth Form. Guidance is given on how to search for and apply for apprenticeships, with plenty of opportunities for questions and opportunities to engage with employers from the local area.

Students also receive advice on diverse areas linking to future employment such as:

- Personal finance
- Employment law
- Expectations in the workplace
- Social media and employment

# Entry Requirements

The **minimum** academic entry requirements for entry to the Sixth Form are:

## **5+ GCSEs at grade 4 and above**

This may include up to **two** vocational courses which are equivalent to a grade 4 GCSE (Level 2 Pass, Merit or Distinction).

**This must include a grade 4 in at least one of GCSE English Language, GCSE English Literature or GCSE Mathematics. Students who do not meet all of the criteria outlined above will not be admitted to the Sixth Form.**

## **To apply for applied courses only**

### **Entry requirements: 5+ GCSEs at grade 4+**

### **(or the applied equivalent at Level 2 Pass or higher)**

Applicants for this route should select **three** applied courses (those in blue).

*Please note that this is the lowest entry requirement for Sixth Form study.*

*No student will be admitted to the Sixth Form with lower grades than this.*

## **To include any A-Level courses**

### **Entry requirements: 5+ GCSEs at grade 5+**

### **(including at least grade 4 in English & Maths)**

Applicants can select either 3 A-Levels or a combination of A-Levels and applied subjects.

*Students achieving grade 6 or higher in at least 8 GCSEs may select to study 4 A-Levels.*

## **GCSE English & Maths Resits**

Any student not achieving a minimum of GCSE Grade 4 in English (language or literature) or Maths will be required to attend resit classes.

**This is considered a condition of entry to the Sixth Form.**

# Subject Blocks

Our Sixth Form curriculum is based around timetabled teaching blocks - subjects within a block are taught at the same time, so **you may only choose one subject from each block**. Subjects within the blocks are colour coded by category:

- **A-Level courses in red**
- **Applied courses in blue**
- **Supplementary courses in green**

	Block 1	Block 2	Block 3	Block 4	Supplementary
<b>A-Level Courses</b>	Biology	Chemistry	Business Studies	Art & Design: Fine Art	Core Maths
	French	Economics	Media Studies	Art & Design: 3D/Textiles	
	History	English	Physics	Law	
	Psychology*	Film Studies	Religion, Philosophy & Ethics	Maths	
	Spanish	Geography	Sociology	Psychology*	
<b>Applied Courses</b>	BTEC Creative Media	AAQ Information Technology	BTEC Business Studies	AAQ Health & Social Care	GCSE English
	BTEC Musical Performance	BTEC Sport	RSL Performing Arts	BTEC Law	GCSE Maths

Each subject also has specific entry requirements which must be met. These are stated on the following pages.

**The minimum entry requirement for the Sixth Form is currently 5 GCSEs (or equivalent) at Grade 4+/Level 2 Pass. Students who do not meet this minimum entry requirement will not be admitted to the Sixth Form.**

# Subject Entry Requirements

In addition to the general Sixth Form entry requirements, all of our subjects also have subject-specific entry requirements which must be met.

<b>A-Level Courses</b>	
<b>Art &amp; Design: Fine Art</b>	Grade 5+ in GCSE Art
<b>Art &amp; Design: 3D/Textiles</b>	Grade 5+ in GCSE Art <b>or</b> a related design subject
<b>Biology</b>	Grade 6+ in GCSE Biology & a second science or 6-6+ in GCSE Double Award Science
<b>Business</b>	Grade 5+ in GCSE Business Studies (if studied)
<b>Chemistry</b>	Grade 6+ in GCSE Chemistry & a second science or 6-6+ in GCSE Double Awards Science
<b>Economics</b>	Grade 5+ in GCSE Maths
<b>English</b>	Grade 5+ in English (Language or Literature)
<b>Film Studies</b>	Grade 5+ in GCSE English Language
<b>French</b>	Grade 5+ in GCSE French on the higher tier
<b>Geography</b>	Grade 5+ in GCSE Geography
<b>History</b>	Grade 5+ in GCSE History
<b>Law</b>	Grade 5+ in a Humanities subject
<b>Mathematics</b>	Grade 7+ in GCSE mathematics
<b>Media Studies</b>	Grade 5+ in GCSE English Language
<b>Physics</b>	Grade 6+ in GCSE Physics & a second science <b>or</b> 6-6+ in GCSE Double Award Science
<b>Psychology</b>	Grade 5+ in a GCSE Science
<b>Religion, Philosophy &amp; Ethics</b>	Grade 5+ in a Humanities subject
<b>Sociology</b>	Grade 5+ in GCSE English Language
<b>Spanish</b>	Grade 5+ in GCSE Spanish on the Higher Tier

# Subject Entry Requirements

Applied Courses	
<b>Business Studies (BTEC)</b>	Grade 4+ in GCSE Business Studies (if studied)
<b>Creative Digital Media (BTEC)</b>	Grade 4+ in a media subject (if studied)
<b>Health &amp; Social Care (AAQ)</b>	Grade 4+ in a social science subject (if studied)
<b>Information Technology (AAQ)</b>	Grade 4+ in an IT/Computing course (if studied)
<b>Law (BTEC)</b>	Grade 4+ in a Humanities subject (if studied)
<b>Musical Performance (BTEC)</b>	Grade 4+/Pass in a music related course <b>or</b> other appropriate experience in performance
<b>Performing Arts (RSL)</b>	Grade 4+/Pass in a performance related course <b>or</b> other appropriate experience in performance
<b>Sport (BTEC)</b>	Grade 4+ in GCSE PE <b>or</b> Level 2 Pass in BTEC Sport

## Enrolment on results day

Some applicants may meet the minimum entry requirements for the Sixth Form (see previous page) but not meet the entry requirements for the subjects they have applied for. In this instance, applicants will still be able to enrol in the Sixth Form but they will be offered alternative subject choices when they enrol. Places on individual courses will be subject to availability.

## Late enrolment

Late enrolment into the Sixth Form is possible up to the end of September. Late enrolments will not be considered after this. Late enrolment is subject to the same entry requirements and the availability of places on each course.

# How To Apply

All Sixth Form applications are completed online through the school website at:

**[Shoeburynesshigh.co.uk/Sixth-Form-Apply](https://shoeburynesshigh.co.uk/Sixth-Form-Apply)**

Applications will open during the Sixth Form Open Evening on Thursday 20th November 2025.

All applications received by the end of the autumn term (Friday 19th December 2025) will be treated equally. Applications received later than this will still be accepted, but will be subject to the availability of places on each course.

## Offers to study in Sixth Form

All applicants to the Sixth Form will be subject to a selection process, based on the entry requirements.

**Applicants who are already members of Shoeburyness High School** will be contacted by the Head of Sixth Form during the spring term.

**Applicants from other schools** will receive an offer letter by e-mail, based on the published entry requirements. They will also receive an invitation to attend a tour of the school and a meeting with the Head of Sixth Form. Tours are usually held during February, with availability during the school day and after school.

All offers to study in the Sixth Form will include conditions of acceptance based on the entry requirements published in this prospectus, and will be strictly based on exam results. All offers remain subject to these conditions.

## Enrolment in the Sixth Form

When you receive your results on GCSE results day in August, you are required to enrol with the Head of Sixth Form in order to confirm your place, unless prior arrangements have been made.

Enrolment remains subject to achieving the required examination results—**applicants who have not met the minimum entry requirements cannot enrol.**

You will be asked to select alternative courses if you haven't met the entry requirements for your chosen courses.

On rare occasions, courses may not run due to low numbers of applications or enrolments. You will be informed as soon as possible if this is the case.

# Sixth Form Facilities

The Sixth Form at Shoeburyness High School has a range of dedicated spaces for Sixth Form students - some to allow for effective private study and others to give students opportunities for some down time during breaks and lunches.

**G2 Study Space & Common Room:** G2 is the main space for students to use during their Private Study Periods and during break times. A large number of PCs are available for work, as well as our newly refurbished university-style 'Study Pods'.

**Sixth Form Quad:** the outdoor space adjoining G2 was fully refurbished using funding from the Healthy Schools Capital Fund. The space gives students a place to relax during their breaks as well as study in the fresh air.



SIXTH FORM QUAD

STUDY BASE



# The Sixth Form Day

The school day for Sixth Form students is the same as for the rest of the school, with five sixty-minute lessons and a tutor period each day.

On Wednesday afternoons, all students have the opportunity to take part in enrichment activities, with options including sports, dance, arts & crafts, debates, games and much more.

On Fridays, Sixth Formers finish early for the day at 2:00pm, with no reduction in the teaching hours for each subject.

8:30 to 9:30	9:30 to 10:30	10:30 to 11:00	11:00 to 12:00	12:00 to 13:00	13:00 to 13:30	13:30 to 14:00	14:00 to 15:00
Period 1	Period 2	Break	Period 3	Period 4	Lunch	Tutor Time	Period 5

# Making Your Choices

What you study in the Sixth Form can affect your options at university and your future career choice. You should make sure that your subject choices in the Sixth Form are well informed, especially if you already know what you want to study at university or what career path you want to follow.

All of the information you'll find on these pages is taken from the website **Informed Choices** published by The Russell Group of universities:

**[www.informedchoices.ac.uk](http://www.informedchoices.ac.uk)**

You should use this website to help you understand which subjects open up opportunities to study different degrees, particularly at Russell Group universities.

## Science & Maths

Degrees in sciences, technology, engineering and maths are sometimes referred to as STEM degrees. For these courses, universities often expect you to have studied specific subjects at school or college, or a specific combination of subjects. The sciences – chemistry, biology or physics – and maths, including further maths, are a good place to start.

While some courses want applicants who have focused on these sorts of subjects at sixth form or college, it's worth bearing in mind that others may prefer applicants to have studied a variety of subjects. For example, one or two science subjects, plus art, English, music, history and/or a language. Make sure you check specific course requirements carefully.



## Languages

At university you can study languages from around the world, from French, German or Spanish, to Russian and Japanese. There are also opportunities to study a language alongside a second subject as part of a joint honours degree.

Some courses will require you to have experience of that particular language. For others, experience studying a different language may be enough and you may be able to start a new language from scratch. Joint language degrees (such as French and Spanish, for example) do not always require you to have studied both before you get to university. Check the subject requirements for individual courses carefully.





## Humanities

Humanities degrees involve the study of human culture. English literature, history, philosophy and comparative religion are some examples.

Some courses may require you to have studied the subject at sixth form or college, which is often the case with history and English literature. Others have no specific requirements but may suggest taking related subjects as good preparation. Maths can be useful for some subjects, for example if you are interested in pursuing a degree in philosophy. Sometimes, universities want to see that you have built up your essay writing skills. It's always best to check individual university requirements carefully.

## Creative Arts

Music, art, dance, drama, film-making, design and fashion are all examples of creative arts degrees. Studying similar subjects at school or college may be useful and you should consider what other preparations can support your choice. This could involve taking music performance grades, building up an art portfolio through a foundation course or attending an audition, workshop or interview. Whatever subject you're choosing, make sure you check what additional experience and skills are required to study it.



## Social Sciences

Social sciences include anthropology, business, economics, (social/human) geography, law, politics and sociology. These degrees involve the study of human society and social relationships.

The topics social scientists study vary a lot, which means that subject requirements vary a lot too. For example, maths may be considered good preparation for courses that involve frequent use of statistics, such as economics, but won't be necessary for others. For some social science degrees, such as geography, some universities may expect you to have taken the same subject at school, while others won't. Other courses have no requirements but may suggest subjects that could be useful.

## More than one subject

Many degrees are available as part of a joint, multiple or combined honours programme, where students take more than one subject at the same time, combined into a single degree. Some degrees allow students to create bespoke programmes incorporating both arts and sciences subjects. These kinds of options offer students a range and depth of knowledge with greater control over their own learning. You will be expected to meet the requirements of all the subjects you wish to combine.



# CHARITY WEEK

Every year before the October half-term, we hold our Sixth Form Charity Week.

Each year our Student Leadership Team nominates a charity for us to support—in 2025 the students chose to support Essex & Herts Air Ambulance; in recent years we have raised money for Southend Hospital, Havens Hospices, HARP (a local homeless charity), Safe Steps and local food bank charities,

Our students are always very creative in their efforts to raise money for good causes...as well as the traditional cake sales, raffles, games and a tombola, this year we have had a charity football match between Year 12 and Year 13, Soak A Sixth Former and a fantastic talent show!

The week always culminates in a Sixth Form Fancy Dress day, providing a final chance to raise funds as well as celebrating an amazing week of effort for good causes!



# OCTOBER 2025





# SHOEBURYNESS HIGH SCHOOL

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