Shoeburyness High School

Year 9 Subject Information

Child Development

@Socialscience_SHS

www.Shoeburyness.secat.co.uk

Child Development

Subject Information

The qualification is called the NCFE CACHE Level 1/2 Technical Award in Child Development and Care in the Early Years.

There is one exam worth 50% of the final mark and a non-exam assessment which is externally set but internally marked worth 50% of the final mark.

The qualification grades range from L1P to L2D*.

Child Development

There are 9 content areas which make up this qualification:

- Content area 1: Child development
- Content area 2: Factors that influence the child's development
- Content area 3: Care routines, play and activities to support the child
- Content area 4: Early years provision
- Content area 5: Legislation, policies and procedures in the early years

Child Development

There are 9 content areas which make up this qualification:

- Content area 6: Expectations of the early years practitioner
- Content area 7: Roles and responsibilities within early years settings
- Content area 8: The importance of observations in early years childcare
- Content area 9: Planning in early years childcare

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The exam at the end of year 11 assesses knowledge and understanding of all 9 components.

The NEA consists of a case study set by the exam board with a series of tasks to complete over 16 hours, during lesson time.

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An example of the NEA

Project Brief - Case study

John is 4 years old. John's parents have recently separated, and John is living with his mother Jane.

John and Jane have moved to a rural area from a city environment and have no extended family or contact with John's father.

Before the separation of his parents John was looked after during the day by a nanny but now John will attend a nursery whilst Jane works full time, shift work, starting at 7.00am.

John has started the transition to the nursery and has been attending for 2 weeks. The childcare practitioner notices John is showing signs of regression and is finding it difficult to independently complete self-care routines.

The childcare practitioners have observed John during routines and play activities and recorded their findings in a post-it note observation method. The findings can be found in Appendix 1.

Using this case study and the post-it note observations in Appendix 1, complete the following tasks.

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An example of the NEA

Task 1:
Consider the strategies that could support John's transition to the nursery and complete the following:
• create a leaflet to share with John's parent(s) that gives advice on how the parent(s) and the early years practitioners could support his transition to nursery
• in a written report- justify how the strategies given in your resource will support John's transition.

Task 2
Use the post-it note observation document (Appendix 1) to assess aspects of John's holistic development.
Write a report of your findings regarding aspects of John's holistic development including:
• John's progress against expected key milestones
• how aspects of Johns holistic development might be interconnected
• justifications for the support needed to further his development.

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Career Progression

Possible careers using Child Development include:

- Teacher
- Psychologist
- Nurse
- Play therapist
- Nanny
- Social worker
- Family support worker
- Youth worker
- Teaching assistant
- Counsellor

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University Progression

Child Development students often continue their studies with Health and Social Care courses at level 3. This in turn can lead to university courses including Midwifery, Nursing, Early Years Education and Paramedic Science.

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Contact Information

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