



Shoeburyness High School

New Intake Evening 2nd July 2026

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FAMILY

RESPECT

RESILIENCE

EXCELLENCE



Welcome

Teri-Leigh Jones Headteacher

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Some of the senior staff Year 7 will meet

Mrs Jones	Headteacher
Dr Haddock	Deputy Headteacher
Mr O'Shaughnessy	Deputy Headteacher
Mr Banks	Deputy Headteacher / Designated Safeguarding Lead
Miss Wilkinson	Assistant Headteacher
Mrs LaRoche	Assistant Headteacher
Ms Evans	SENCO
Mrs Sutton	Head of Year 7
Mrs Evans	Home School Liaison Officer

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Meet the team

Jeff Banks

Deputy Headteacher

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Aims of this session

We are delighted that your child will be joining us in September. Our aim tonight is to help you feel informed, reassured and excited about the next stage of their journey

In this presentation, we aim to

- To share our core values;
- To highlight the importance of a consistent approach to achieving success and the important role parents and carers play in this partnership;
- To give you as much of the 'need to know' information you require at this point.

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Our Values



Inclusiveness

We will never leave anyone out and will ensure everyone feels like they belong



Family

We are part of every student's extended family and will support them just the same



Respect

In all of our interactions we have due regard for someone's feelings, wishes and rights



Resilience

We support individuals to face challenges and deal with them positively



Excellence

Everyone is capable of excellence and our purpose is to ensure they achieve it

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Expectations of all



Be positive and work together



Walk quietly in the corridors and keep our school tidy



Follow instructions



Be properly equipped and follow the school dress code



No mobile phones or any other electronic devices, including smart watches



No inappropriate language or anti-social behaviour

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Home-School Partnership to achieve success



Students must know that they will be supported, challenged and held to account by both the school and parents & carers.

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Being successful

Success comes from

- Attending everyday
- Effort
- Organisation
- Resilience
- Independence

"Self-belief and hard work will always earn you success."

Talent helps . . .
but habits matter more.



What can parents & carers do to help?

- Promote a “How do I overcome this?” mindset;
- Check books for feedback from teachers;
- Check homework is completed and reflects your child’s ability;
- Encourage them to challenge themselves;
- Encourage them to take part in the numerous after school clubs we offer;
- Promote a “I can’t do it **yet!**” mindset;
- Download and monitor the “My Child at School” app.
- Download StudyBugs app – for recording all absence. From September this will be the **ONLY** way for parents and careers to inform school about absences, as well as receive regular attendance updates





What can parents & carers do to help?

My Child At School

(aka MCAS)

- Attendance
- Timetable and Exams
- Homework
- Behaviour





What can parents & carers do to help?



Encourage

- Resilience
- Challenge
- Independence



What can parents & carers do to help?



Monitor

- Homework
- Teacher Feedback
- Online presence





What can parents & carers do to help?

Engage

- Clubs
- My Child At School app
- Studybugs
- Parents Information Evenings





What can parents & carers do to help?

My Child At School

(aka MCAS)

- Attendance
- Timetable and Exams
- Homework
- Behaviour and more.





Homework and Assessments

- Parents & Carers will be informed of all assessments, exam timetables and homework set via the **My Child At School** app;
- Students will access the homework through the Bromcom student portal;
- Homework is set periodically and often use a variety of learning platforms such as Microsoft Teams, Maths Watch, Seneca etc.



Using MCAS

- Attendance
- Behaviour
- Detentions
- Exam Timetables
- Homework**

Subject	Homework Title	Subject Teacher	Assigned Date	Due Date	Resources
Geography	Tourism Revision	Mr G Smart	19/06/2025	25/06/2025	N/A
Modern Languages	Spanish Blooket				
Science	Seneca - unicellular organisms and rocks				

Homework

104/Ar2 (25/26) - 26/06/2026

Homework Title: Detailed drawing of food
Homework Description: Hello Year 10 art students,
Please complete an A3/A4 realistic drawing or painting of a food image

Assigned Date: 26/06/2026
Due Date: 07/07/2026 23:59 (7 days)
Resource(s):
Assigned By: Mrs N Chilingirova
Score: N/A
Submitted Work: N/A
Teacher's Comment: N/A
Student's Comment: N/A

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Mobile Phones





Mobile Phones

The government has set out that from Sept 2026 - "All schools should be mobile phone-free environments by default"

Why we have this policy already?

- Better concentration
- Better social interaction
- Fewer distractions
- Improved wellbeing

What does this mean for your child?

- We operate a not seen, not heard policy
- If a phone is seen, it will be confiscated and a sanction issued in line with the Behaviour Policy
- Exemptions will be made for medical related illnesses (medical evidence may be required)



Mobile Phones

- When your child joins us, there is strong possibility that their social media circle will increase dramatically
- **Things to check regularly**
 - Group Chats (on apps and in games such as Roblox etc)
 - Privacy Settings across ALL media platforms
 - Who they're communicating with
 - What content the algorithm is sending them
 - Their gallery/photo reel (including deleted items (the Bin))
 - and for the sneakier amongst us, check installed apps to look for any hidden storage/photo lockers etc.

Golden rule for sending messages/images

- If they wouldn't send the photo or say the words to you/Nan/Grandad etc then they should not be sending it online
- Once any images have been sent, your child will instantly lose control of them and where they go.



We will support, challenge and care for your child every step of the way, but your role as parent/carer is crucial and will shape the outcomes your child obtains.

Together, we will help them thrive.



Meet the team

Jacqui Sutton Head of Year 7

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Attendance

- Your child's attendance is probably the most important thing they can get right at school;
- If they are not here, they cannot learn, and if they do not learn, they will not make the progress we all want them to make;
- Please make sure your child attends school every day;
- BUT, if they can't, please let our attendance office know before 8.00am on the morning they will not be in.



The Importance of Attendance



Attendance	Effect on Results (per GCSE or equivalent)
96 – 100%	+1.4
92 – 95.9%	-0.7
90 – 91.9%	-1.5

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Lost learning!

Percentage Attendance	Days missed	Hours of lost learning
94%	11	55
90%	19	95
85%	29	145
80%	38	190
75%	48	240
70%	57	285
60%	76	380
50%	95	475



Uniform: Wear It Right

BLAZER: Black with school badge, from school outfitters

SHIRT or **BLOUSE:** White, short or long sleeved

TROUSERS: Black, tailored

SKIRT: Black, reasonable length (no lycra or stretch fabric)

PULLOVER: V-neck, black with school logo – from school outfitters, (optional)

SHOES: Black, low heel, closed-in style leather look – no logos.

Please read the uniform policy for prohibited items and information about hairstyles, jewellery and piercings.



Equipment

- Please take the time to make sure your child has all the correct equipment to support them in their learning
- Pens, rulers, pencils etc. are essential items they will need to be able to successfully complete their learning and achieve their very best. Don't forget they'll need a bag to keep it all in
- Departments will let you know if anything specific is required e.g. language dictionary etc
- A scientific (not a graphical) calculator will be useful for Mathematics



Catering

- Wide variety of hot and cold food options
- Packed lunches can be brought in
- Modern, canteen facilities
- Picnic benches on fields
- MCAS accounts will be accessible before students start so money can be added
- Finger scans will taken on the first day

We are a **cashless** school, all purchases (trips, event tickets, food etc.) are via MCAS/fingerscan.



Celebrating Success

Rewards

Praise

Positive Points

Reward Certificates

Subject Based Certificates

Contacting home

Celebration Assemblies

Reward Trips and events

Consequences

Negative Points

Detentions

Department inclusion

Whole school inclusion

Suspension

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Sarah Wilkinson

Assistant Headteacher

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Key differences

- Larger school;
- New rules and expectations from day 1;
- New and varied subjects;
- Two-week timetable;
- More independence at break and lunch;
- Greater responsibility for homework and equipment;
- Greater movement around the school.



The Timetable

- At Shoeburyness, we run a two-week timetable;
- Alternating week A and B, each with 25 x 60 min lessons. The timetables each week are NOT the same;
- Every day will see students study five subject based lessons plus a 30 minute tutor time following a curriculum tailored to Year 7.



An example of a typical school day

8:30 to 9:30 a.m.	Period 1: Mathematics
9:30 to 10:30 a.m.	Period 2: Art
10:30 to 11:00 a.m.	Break
11:00 to 12:00 p.m.	Period 3: History
12:00 to 1:00 p.m.	Period 4 : Geography
1:00 to 1:30 p.m.	Lunch
1:30 to 2:00 p.m.	Form time
2.00pm to 3.00 p.m.	Period 5: PE

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Transition Day – Friday 3rd July

- Students are to enter the front entrance of the school (Caulfield Road), wait on the paved area inside the grounds and will be directed to the Wendy Owen Hall.
- **Group 1** (Students from **Bournes Green, Friars, Thorpedene, Greenways**)
 - Arrival 8.30am; collection 1.00pm
- **Group 2** (Students from **all other schools**)
 - Arrival 8.45am; collection 1.15pm



Transition Day – Friday 3rd July

Reminders:

- Wear their current primary school uniform with trainers, bring basic stationery;
- Bring refreshments for break including water, as the canteen facilities will not be available to Year 6 students during break, however lunch is provided;
- Sun cream if necessary;
- Medication to be brought to reception in the morning if a dose is needed during the day; needs to be labelled with the child's name
- If your child has permission to leave our premises independently, **written consent must be provided prior to the event which will be checked by our senior staff.**



First day – Thursday 3rd September

- Arrival for 8.30
- Congregate in the Wendy Owen Hall
- Split into tutor groups, taken to tutor rooms
- Activities throughout the day
 - Tour the school
 - Go through timetable
 - Fire drill routine
 - Lesson expectations
 - Assembly



Thank you...

...we look forward to you joining our
Shoeburyness High School family!

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