SHOEBURYNESS HIGH SCHOOL

'Expect Excellence'

NEWSLETTER - SUMMER 1



MESSAGE FROM THE HEADTEACHER

Dear Parents and Carers

As we reach the end of another incredibly busy school year, I wanted to take the opportunity to write to you one final time before we all head off for what I hope will be a restful and enjoyable summer break.

It is always difficult to capture an entire school year in a few paragraphs. Schools are extraordinarily busy places and, when you are living each day at full speed, it can sometimes be easy to forget just how much has happened.

Looking back over this year, however, there is an enormous amount of which our whole school community can be proud.

Over recent weeks alone, our pupils have represented Shoeburyness High School brilliantly through work experience, Enterprise Day, performances, sporting events, trips, visits and our wonderful Awards Evenings. Our Sixth Form Head Boy and Head Girl even organised a fantastic sports afternoon for pupils this week – another lovely example of our young people taking responsibility for their school community and creating opportunities for others.

Across the year, there have been countless other moments: successes in the classroom, sporting achievements, performances on stage, competitions, enrichment activities, charity work and opportunities beyond school. Some of these are big, public occasions; many others happen quietly every single day.

And perhaps those quieter moments matter just as much.

One of the greatest privileges of being Headteacher is being able to walk around the school and see it in action. I see pupils working hard in lessons, asking brilliant questions and persevering when something is difficult. I see friendships developing and young people growing in confidence. I see teachers sharing their enthusiasm for their subjects and colleagues across the school taking the time to notice when a pupil needs encouragement, reassurance or simply someone to listen.



Schools are, and always will be, about people.

That is why I am particularly proud of the relationships that exist within our school community. We do not always get everything right – no school does – but we care enormously about our young people, we want the very best for them, and we continue to work hard to make Shoeburyness High School a place where pupils feel that they belong and where they are encouraged to be ambitious for their futures.

I would therefore like to thank our staff for everything they have given this year. Working in a school is demanding, but our colleagues continue to give their time, energy and expertise generously, often going far beyond what might ordinarily be expected to create opportunities and provide support for our pupils.

Cont'd/...

All Trust newsletters can be found here:

Southend East Community Academy Trust - CEO Newsletters and Trust Newsletters (secat.co.uk)

SHOEBURYNESS HIGH SCHOOL

NEWSLETTER - SUMMER 1

'Expect Excellence'



MESSAGE FROM THE HEADTEACHER

Cont'd/...

I would also like to thank you, our parents and carers. Education works best when school and home work together, and I remain incredibly grateful for your support, your feedback and, importantly, the trust you place in us each day when you send your children through our gates.

Most importantly, I want to say thank you and well done to our pupils. They are the reason we are here. I am immensely proud of what they have achieved this year – not simply in terms of grades, awards or accomplishments, but in the many ways they have grown as young people.

For some members of our community, this week marks the end of their time at Shoeburyness High School. To our Year 11 and Year 13 students moving on to the next stage of their lives, and to colleagues and families leaving us this summer, I hope you take with you many happy memories of your time here. You will always remain part of the Shoeburyness community, and we wish you every success and happiness for whatever comes next.

For everyone returning in September, there will inevitably be new challenges and new opportunities ahead. We will continue to expect a great deal of our pupils because we believe they are capable of a great deal, and we will continue working to make our school the very best it can be.

For now, though, it is time for everyone to have a well-earned break.

I hope our pupils enjoy the opportunity to rest, spend time with family and friends, switch off from school for a while and – hopefully – enjoy some sunshine.

Thank you, as always, for being part of our school community.

Have a wonderful summer.

Best wishes,

Teri-Leigh Jones



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SHOEBURYNESS HIGH SCHOOL

YEAR GROUP UPDATE

Year 8: A Year to Celebrate

As another busy and successful year draws to a close, I could not be prouder of our Year 8 students and everything they have achieved together.



Throughout the year, Year 8 have consistently maintained the **second highest attendance** in the school and have also earned the **second highest number of positive points** overall. These achievements reflect the enthusiasm, resilience and positive attitudes that so many students bring to school every day.



One of the highlights of the year has been our **Year 8 Dojo Challenge**, which was introduced to encourage students to strive for personal growth and recognise the many different ways they contribute to our school community. Students have worked towards progressing through a series of belts, earning rewards along the way including certificates, sweets, jump-the-queue passes and even a movie experience.

The challenge has celebrated far more than academic success. Students have earned recognition for improving attendance, demonstrating excellent attitudes to learning, helping staff and peers, completing homework, and getting involved in extra-curricular activities. It has been wonderful to see so many students embrace the challenge and push themselves to achieve even more. Although the competition is not quite finished, it has already proved to be a huge success.



We have also had students represent the year group brilliantly in the nationally recognised **UK Mathematics Trust Challenge**, with several students achieving Bronze and Silver awards — an excellent accomplishment and something they should be very proud of.

YEAR GROUP UPDATE

Year 8: A Year to Celebrate (Cont'd/…)

A special congratulations must also go to our students who have stood out for exceptional attendance and positive points:

100% attendance:

Zhi Qing C
Betsy C
Ruby H
Daniel O
Huxley P
Chloe S

Top 10 students with the most positive points

Jack G
Dylan M
Hollie L
Zhi Qing C
Mark S
Lola B
Samantha H
Myasir O
Nevan K
Sophia S

None of this would have been possible without the incredible support and dedication of the Year 8 form tutor team. Throughout the year, they have provided encouragement, guidance and a listening ear, celebrating successes and supporting students through challenges along the way. I have been incredibly lucky to work alongside such a fantastic team, and I know our students have benefited enormously from their support and dedication. Thank you to each and every one of them for everything they have done this year.

Finally, on a personal note, as I prepare to leave at the end of the year, I would like to say what an absolute pleasure it has been to work with the young people in Year 8. They have made me laugh, made me proud and continually reminded me why working with young people is such a privilege. I have loved being their Head of Year and watching them grow in confidence over the past year.

I know they have incredibly bright futures ahead of them and I have no doubt that they will continue to achieve wonderful things. I wish them every success and happiness for the years to come.



Miss V King
Head of Year 8

YEAR GROUP UPDATE

YEAR 10

Make Happen – University of Essex Trip for Year 10



35 students from Year 10 were given the opportunity to attend the University of Essex – Colchester Campus for the day, courtesy of Make Happen. We were invited on a tour of the campus, exploring the different facilities of the university, including a marketplace in the middle of the university, the Library, lecture theatres and the extensive grounds.

Before attending the trip on 17th June, Year 10 welcomed Emily from Make Happen to facilitate a workshop at Shoeburyness High School for those who were attending. One of the main themes of the workshop was about budgeting and finance, and how students fund their university experience through student loans and part-time work (or with help from Mum and Dad!). It only made sense that when we arrived at the University of Essex, our first workshop was all about Student Finance – understanding income and expenditure, what to budget, and some interesting suggestions on how to budget too!



Year 10 then participated in a taster session about Marine Biology from a current PhD student who is conducting research into biofouling and the impact this has not only on our boats, but on our seas too. Being so near to the coast in Shoeburyness, it was really great to see Year 10 engaging with the content and discussions during this workshop.
After lunch next to the lake (with some ducks and geese in view!) we were escorted by some Student Ambassadors who showed off their knowledge of campus life, sharing tips and tricks to make the most of their student experience.

Year 10 demonstrated real interest and enthusiasm throughout this trip, and I was so proud to see their engagement across the day. Well done Year 10 for sharing the Shoeburyness values, and a big thank you to Mr Smart and Miss Blowers for supporting the trip too.



YEAR GROUP UPDATE

Year 10 (Cont'd)

Year 10 into Year 11 – Meet the Prefects!

Mrs La Roche and I had the recent privilege of interviewing over 60 students who had applied for the position of Prefect. We were so impressed by the standard and caliber of the overall presentation and thoughtful answers of applicants, that we made an exciting decision to appoint a Senior Prefect Team from within the successful Year 10 applicants.

The Senior Prefects will support me in organising teams of Prefects for various events, as well as supporting with implementing new ideas. Along with the coveted Prefect tie, our Senior Prefects will also sport a "Seniors" badge.

I am very proud to be the Head of Year 10 and am very excited for what the next year will bring for all of our students, but especially those who have been recently appointed as part of the new Prefect Team

It was clear that some students were very nervous, but it was great to see students coming out of their comfort zone, trying something new, and communicating with us their reasons for becoming a Prefect.

We can't wait for you to see why – watch this space!

Mrs A Pawsey
Head of Year 10



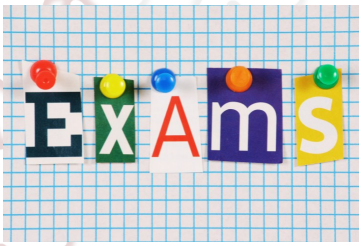
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YEAR GROUP UPDATE

YEAR 11

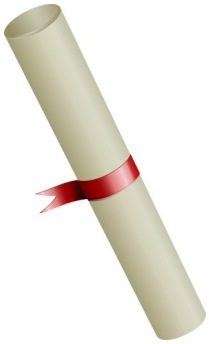
As another academic year draws to a close, I would like to congratulate our Year 11 students on completing their GCSE examinations. They have shown remarkable resilience, determination and maturity throughout what has been a challenging exam season.



I would particularly like to commend the entire year group for their impeccable behaviour, attitude and effort throughout the examination period. They represented Shoeburyness High School with pride, and we could not be prouder of the way they conducted themselves. We now wish every student the very best of luck as they await their results. We look forward to welcoming them back on **Results Day, Thursday 20th August**, and celebrating their achievements with them.



It was also wonderful to celebrate the end of the exams with many of our students at the Year 11 Prom, held this year at the Arlington Ballrooms on Friday 26th June. Despite the exceptionally hot weather, everyone had a fantastic evening, and it was a fitting way to celebrate the end of five memorable years at Shoeburyness High School.



For many students, this marks the end of their time with us, and we wish them every success and happiness as they move on to the next stage of their future. We also look forward to welcoming back those students who will be joining our Sixth Form in September and watching them continue to flourish.

On behalf of all the staff at Shoeburyness High School, thank you for being such a wonderful year group.

We are incredibly proud of every one of you and wish you every success for the future.

Good luck, Year 11!

Mrs J Sutton
Head of Year 11

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SHOEBURYNESS HIGH SCHOOL

YOUNG CARERS

As we look ahead to the new academic year, I am excited to relaunch our Young Carers programme in September. Our aim is to ensure that every young carer feels recognised, supported and able to access the help they need to succeed. To help shape this provision, I am inviting our young carers to join a Young Carers Council. The council will meet once a term and will give students the opportunity to share their ideas, help plan future activities and ensure that our provision reflects their needs.

The first meeting will take place on **Tuesday 14th July at 1.00 pm**. If your child would like to be involved, please encourage them to get in touch with me, or complete the short form using the link below.



This term, we were delighted to welcome **Gladys McMillan** from **Carers First**, who visited our Young Carers group to explain the support available to families outside of school. Gladys has also kindly offered to work with us throughout the year by delivering workshops, mentoring sessions, activities and additional support within school.

To enable your child to access this additional support, they must be registered with **Carers First**. If your son or daughter is a young carer and is not yet registered, I would be grateful if you could complete the registration using the link below. Registering with Carers First will allow Gladys to work directly with your child in school and ensure they receive the full range of support available.

Please visit the **Southend Carers First** website or complete this **Parent and Guardian Young Carer Referral Form:** Parent and guardian young carer referral form | Carers First. Alternatively, if you would like me to make a referral on your behalf, please contact me via the school office.

On **18th June**, our Young Carers joined **Miss Hawkyard's 'Bigger Picture Project'** for an inspiring visit to the Chelmsford University campus. Students took part in workshops exploring university finance and student life, enjoyed a guided campus tour, listened to talks from student ambassadors and had the opportunity to ask questions about higher education. It was a fantastic day, giving students a valuable insight into university life and encouraging them to think positively about their future aspirations.
So far, our Young Carers have experienced campus visits to the Universities in Southend, Chelmsford and Colchester, and we are hoping to visit Writtle College next year and continue raising aspirations and helping students explore their future destinations.

To help us recognise and support our young carers within school, it would be greatly appreciated if parents and carers could complete a short survey to update our records or refer their child to our Young Carers provision. Please complete the survey using the link below:

Young carers Referral and update form – Fill in form

I look forward to working with our Young Carers and their families next year and hope that together, we can continue to strengthen and develop our provision in the forthcoming year.

Mrs J Sutton

ENGLISH

World Book Day March 2026

Once again, our school was visited by the Book Fairies!

Each year, we rely on book donations from our generous staff for this event, that are wrapped and hidden all over the school for students to find on World Book Day. This year we had in excess of 250 books, the most so far, and the students were very excited to look for them. Thank you, Shoeburyness High School teachers, especially those who went to charity shops and bought some; above and beyond for our students. They are all labelled as age appropriate for each year group, from 7 to 13, and so we hope that there is something for everybody, and each year group has an assembly in this week to encourage them to find pleasure in reading (that isn't compulsory within school). This year is the National Year of Reading and so there was plenty to interest us in that alone. Did you know that Queen Camilla runs her own book club and that there are book borrow stations (very fancy ones) of hers around London? Or that Emma Watson, of Hermione in Harry Potter fame, supports the official Book Fairies and was hiding books around Paris on World Book Day?

We must say a huge thank you to our wonderful PTA who donated enough copies of The Boy, The Mole, The Fox and The Horse in the Storm (his second book) for every year group to win two copies. We are so grateful for the books and your support of our event. Our own Miss Fanning also supplied some of these, which were given to students who displayed specific kindness during this week; thank you for supporting it and adding an extra layer of attainment to the week. If you know this book/writer at all, you will know that kindness is his main message, which follows our school values beautifully. Every home and family should own a copy.

The students are already asking how and when it will take place next year, and we are always thinking how to make it bigger and better. There is already a collection of donated books stating in our office, but we really do need a LOT to make it the event that gets a buzz about reading going in our school. So, if you are having a tidy out at any point between now and next March, Summer, Christmas, Spring, then please do remember that we would be very grateful to receive any books that would be appropriate for 11 to 18 year olds. Please bring them to the School Reception and they will be passed onto the English Faculty.

Wouldn't it be fabulous if we had a book for every student in the school on World Book Day 2027!





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SHOEBURYNESS HIGH SCHOOL

HUMANITIES

As we reach the end of another successful academic year, I wanted to take a moment to recognise the exceptional hard work, commitment, and resilience shown by students across all Humanities subjects. Throughout the year, students have demonstrated enthusiasm, curiosity, and determination in their studies, embracing every opportunity to deepen their understanding of the world around them. Their dedication was particularly evident during the examination period, where students approached their assessments with maturity, focus, and perseverance. We are incredibly proud of the effort they have shown and the positive attitude they have maintained throughout the year.



There have been many memorable highlights. In History, students produced outstanding work through their Castles and Operation Mincemeat projects, showcasing impressive research skills, creativity, and historical understanding. KS3 students also enjoyed participating in the Horrible Histories Club, where they explored the past through a range of engaging and enjoyable activities. For GCSE History students their dedication to revision was rewarded with a well-deserved pizza party, celebrating their outstanding attendance and effort in preparation for their examinations.



In Geography students benefited from valuable fieldwork experiences at Southwold and Walton-on-the-Naze. These trips provided excellent opportunities to apply classroom learning in real-world environments, developing both geographical knowledge and practical investigative skills. These past few weeks year 7 have been out and about around the school with a variety of different weather instruments all made at home.



In Religious Studies we have been particularly impressed with how well year 7 have achieved this year, showing an excellent bridging of knowledge from KS2 to KS3. Year 11, 12 and 13 all had the opportunity to attend online university sessions from Bangor University, on wider philosophical and theological understanding, during the school holidays with excellent levels of attendance to this. Year 12 have received fantastic results in their recent mock exams due to their hard work and dedication, we look forward to seeing how well they go on to achieve in year 13.



In A-Level Law, students gained first-hand insight into the legal system through a fascinating visit from a magistrate, enriching their understanding of the subject beyond the classroom.

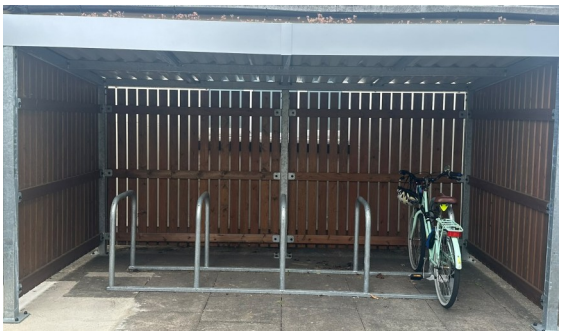
As the year ends, we would like to thank all Humanities students for their hard work and dedication. We wish them a restful summer and look forward to seeing their continued success in the year ahead.

Mrs V Gray
Faculty Head of Humanities

SHOEBURYNESS HIGH SCHOOL

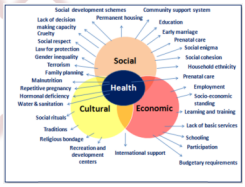
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SOCIAL SCIENCES

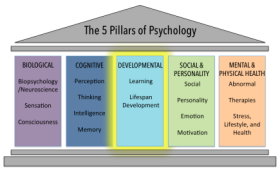


As a result of working on The Clean Air Project, staff at Shoeburyness High School had a new bike shed constructed so they can cycle to school . This can contribute to cleaner air in the local area. The bike shed has a living roof, which is in its early stages of growth, but we hope will flourish and encourage all sorts of insects and wildlife to visit!

An air purifier was also installed in the classroom closest to Caulfield Road.



Year 12 Health and Social Care students all gained distinctions in their coursework. They worked very hard all year to achieve this, so a huge well done to them all!



Year 12 Psychology students have been working hard conducting their own psychological research, and will present their findings to their peers and teachers before the end of term. We are looking forward to seeing their results!



Last week Mrs Allum led a First Aid session with year 12 which focused on CPR and the recovery position. Mrs Allum also showed students how to use a defibrillator to reassure students that, although it looks scary to use, it gives step by step instructions throughout. You can find the closest defibrillator to your location via https://www.defibfinder.uk/





September sees the launch of our new PSHE program which will take place fortnightly. The one-hour lessons will be delivered by form tutors, who are trusted adults with whom students have established positive relationships. Further information will be shared in September.

Mrs A Treherne
Faculty Head of Social Sciences

S.T.E.M.

Year 7 STEM Day Takes Flight with the Smallpeice Trust

Our Year 7 students recently took part in an exciting and inspiring **STEM Day in partnership with the Smallpeice Trust**, where they stepped into the role of aerospace engineers for the day.

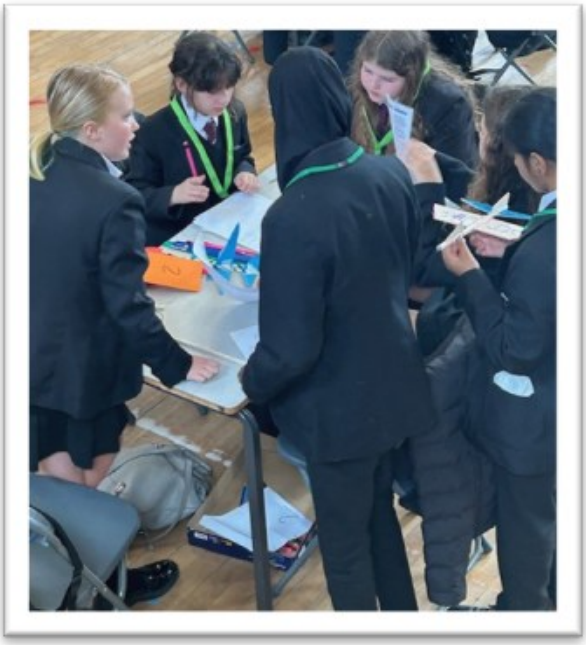
The challenge? To **design, build and test an aircraft capable of flying the greatest distance**.

From Ideas to Innovation
Working in teams, students began by exploring the **science behind flight.** They then put theory into practice, carefully **designing and constructing their own model aircraft** using a range of materials. Creativity and problem-solving were key, as each group worked to refine their designs and maximise performance.

Testing and Improving
Students took turns launching their designs, recording distances and observing how different features affected flight. Many teams made rapid modifications between flights, showing excellent resilience and a real understanding of the **engineering design cycle**. Throughout the day, students demonstrated fantastic c**ollaboration and communication skills, problem-solving, critical thinking and perseverance when designs didn't go as planned.**

The day concluded with a competition to see whose aircraft could travel the furthest. There were some **impressive flights**, with a few designs achieving remarkable distances thanks to clever engineering and careful testing.

Mrs Z Miller





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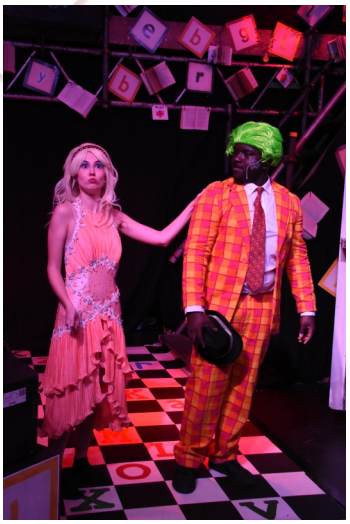
SHOEBURYNESS HIGH SCHOOL

THEATRE ARTS

What a fantastic year it has been in the Theatre Arts Department.

Many of you will have heard about or seen, our school production of *Matilda JR*, which involved more than 130 students on stage, alongside a dedicated team of musicians and technicians. The school hall was transformed into a vibrant and imaginative performance space, creating an immersive theatrical experience that captivated audiences throughout the production's run.

The show was met with widespread acclaim from audiences. The quality of the production was further recognised when *Matilda JR* was awarded the NODA Award for Best Youth Production. This prestigious award reflects the extraordinary commitment, talent and teamwork shown by our students and staff. NODA described the production as "a great afternoon", showcasing "talent and dedication" of the highest order, concluding, "What a show!"











THEATRE ARTS (CON'D/...)

Alongside our school production, our Shoebury Dynamix troupes have worked incredibly hard to represent the school at a variety of performance opportunities. The Dance Troupe performed at the Southend SSP Dance Festival, where our students showcased their work to many local primary schools and also had the opportunity to enjoy performances presented by them. The Glee Troupe performed at the annual Jack Petchey Awards at the Palace Theatre and were commended for the professionalism and talent they displayed. Following this performance, the Jack Petchey Foundation invited a small group from the Glee Troupe to perform at a special awards ceremony, which was a tremendous honour.

We have also enjoyed our successful Easter and Summer Showcases, which have been a fantastic celebration of the work our students have been completing throughout the year, both in lessons and through extracurricular activities. We have seen outstanding productions of *Hamilton* and *Legally Blonde* performed by our Sixth Form students. In addition, we have organised a number of trips to London and the Cliffs Pavilion to watch professional productions of *The Bodyguard*, *Mamma Mia!* and *Mean Girls*. These visits provided a fantastic opportunity for our students to experience professional theatre first-hand.

The Bodyguard was a particularly special occasion for our school, as we were able to watch former students Jamie Lee Harris and Sasha Antoine performing in the production. They also took the time to meet our students after the show and share their experiences of working in the industry.

Individually, we have also celebrated some incredible student achievements. Lola in Year 12 has been filming in the lead role for a major upcoming television series. Georgia in Year 10 was crowned British Junior Latin Champion 2025 and represented Team GB. James in Year 11 has worked as part of the technical teams for a variety of productions at the Palace Theatre. Fatima in Year 12 has been selected to train and compete as part of Team England Karate, and Florence in Year 10 was awarded a silver medal for her ballet solo at the British Arts Festival.

We are immensely proud of these students, and of all those who continue to develop their talents and pursue their passions outside of school.

As we look ahead to next year, we are excited to begin work on our next school production, *Grease!*, which will be performed in November. We can't wait to see you there!

Mrs H Young
Head of Theatre Arts







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AUTISM RESOURCE BASE (ARB)

Here at the Autism Resource Base, we have had a very successful year!

The pupils of the ARB have taken part in a lot of engaging lessons and interventions, from drama workshops, Lego Therapy to competing in maths games and quizzes. Every learner experiences learning in different ways and in the ARB, we adapt the lessons to suit their needs. This year we have been running a successful Calm Club; mainstream pupils are invited by teachers to use the ARB facilities and spaces to regulate and socialise at break time. All pupils appear to be enjoying this time to safely socialise and create new friendships through basketball, red light green light or playing a game of Uno.



Art Therapy has been a major success with Art Therapist Sarah, for one of the main projects she encouraged the pupils to paint positive images on rocks and hide them about the ARB garden; an art project that all pupils responded well to and appeared to embrace the positive mindset. We saw some really pretty rocks hidden amongst the plants and trees.

Recently, with the increase in summer sun, it was important to deliver lessons on summer safety. As part of the curriculum, all learners must be aware of how to stay safe when out and about this summer, so to support this the Police were invited in to speak to the ARB pupils. The interactive experience allow all pupils to explore the police uniform and ask questions to the police officers. By the end of the visit, everyone was relaxed and talking freely about safety and we hope to see the police team return in the near future!



Finally, we would like to stay a big congratulations to our ARB members :



Harry - achieving an award in swimming - 400m
Zoe - gaining a place in the performing arts show
Lewis - being chief editor of the promotional video
Logan - for returning to school after medical reasons and having a positive attitude to learning
Archie - for completing a full school week after a break in education
Reuben - for completing a whole school day routine
Ivy - for increasing their time in the ARB

Mrs T Haines
ARB Provision Manager

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CAREERS

Good luck to our year 10 students', as they complete the academic year with their mock exams and the two-week work experience block. I must thank our parents and carers, and especially the humanities tutors, for the amazing effort in getting 93% (242) of the cohort of students out for this invaluable experience of the real working world!

We have a great range of placements from animal care to nurseries, business and retail and catering, to U.C.L and even Centre Parcs Elveden!

We are very lucky to continue with the expert services of Mr Cooper from Southend L.A; our senior careers practitioner, who works tirelessly across KS4 for the personal 1:1 careers guidance. We are also in the process of completing the September Guarantee – with virtually all our Year 11 leavers having made applications to Further Education, Colleges, Apprenticeships and their next destinations!

I would also like to thank our guest speakers from Enterprise Education – for the great work with our Year 10 students in delivering the 'Preparation for the Workplace' workshops in May. Whilst further thanks go to 'Make Happen' for funding this brilliant event.

We are so proud of our Year 10 students for the feedback they received from the company and over 30 local business guests who came in to provide them with a mock job interview. Over 75 were nominated for an achievement certificate which they received in assembly, and all students who were brave enough to participate in the interview received their own personal feedback, to help them improve in future experiences!



"It was a pleasure once again to work with your students, who remained engaged and focused throughout both days. It was particularly rewarding to see those students who were initially nervous grow in confidence and perform so well during their interviews. The feedback we received reflected this clearly, and it was evident that our business partners thoroughly enjoyed being involved in and supporting the programme".

Mrs L Fanning
Deputy Headteacher

MATHS, BUSINESS AND ECONOMICS

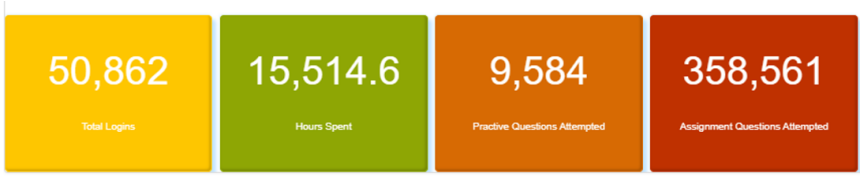
As we come to the end of another successful academic year, we would like to start by offering a **huge congratulations to our Year 11 and Year 13 students**. They have worked incredibly hard in preparation for their final exams this summer, demonstrating dedication, resilience, and commitment throughout. We are immensely proud of the effort shown by so many students and look forward to celebrating the excellent results that they truly deserve when results day arrives.

We would also like to recognise the fantastic effort from our **Year 10 students**, who recently completed their end-of-year mock examinations. It has been particularly pleasing to see the hundreds of hours of revision taking place across the year group. From focused independent study to strong attendance at after-school revision sessions, students have shown a mature and proactive approach to their learning. Their hard work during in-class revision lessons has also been commendable. We hope that when students return in September, they will feel proud of the progress they have made and motivated by their Year 10 mock results as they begin their final year of GCSE study.

This year has also seen some exciting developments within the department. We would like to extend a **warm congratulations to Ms Jowett**, who moved into the role of **Head of Business and Economics** during the year, having already been a valued member of the department. She has already made a significant impact through her leadership, enthusiasm, and vision for the subject area. We also welcomed **Mr Wilson** to the Business and Economics team, who brings with him a wealth of experience and expertise that has greatly enriched students' learning experiences.

Within the Mathematics department, we have also been delighted to welcome new colleagues this year. **Ms Sewgobind and Ms Parasyri** joined us during the year, and **Mr Mowbrey** officially joined in July. All three have already made a very positive impact, building strong relationships with students and contributing to excellent progress in lessons. Their commitment and enthusiasm have been evident, and we are pleased to have them as part of our growing team.

We would also like to celebrate the outstanding commitment our students have shown through their use of **MathsWatch** this year. Across Years 7–11, students have collectively logged **over 50,000 logins**, spending more than **15,000 hours** developing their mathematical understanding online. During this time, an incredible **360,000+ questions** have been answered. These figures highlight the dedication and motivation of our students to practise and improve outside the classroom, and they are a clear reflection of the fantastic independent learning habits being developed across the department.



Overall, it has been a fantastic year for the Maths, Business, and Economics Department. We are grateful for the continued hard work of our students and the support from parents and carers. We look forward to building on this success next year and wish everyone a restful and enjoyable summer break.

Mr C Stanford
Head of Faculty for Mathematics, Business and Economics

MATHS, BUSINESS AND ECONOMICS (CONT'D...)

Celebrating Success in the UKMT Junior Maths Challenge
We are delighted to celebrate the fantastic achievements of our Year 8 students in this year's **UKMT Junior Maths Challenge**. Over 100 students were entered and so many, did so well.

Following our awards assembly on **Thursday 18th June**—where we proudly recognised all certificate winners (see photo)—our students have so much to be proud of. Their enthusiasm, resilience and problem-solving skills truly shone throughout the competition.

We are thrilled to announce:

- **9 students achieved a Silver Certificate**

29 students achieved a Bronze Certificate

In total, **38 students earned a nationally recognised UKMT award**, with **more than one in three participants receiving a certificate**—an outstanding accomplishment!

Why is this so impressive?
UKMT awards are benchmarked against national performance:

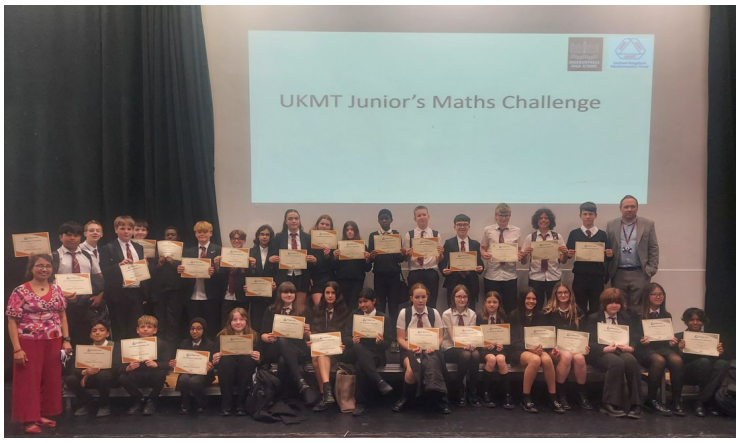
- **Gold Certificates**: Top 8% nationally
- **Silver Certificates**: Next 16% (placing students in the **top 25% nationally**)

Bronze Certificates: Next 25% (placing students in the **top 50% nationally**)

This is a wonderful reflection of the hard work, determination, and mathematical talent within our Year 8 cohort.

Finally a massive 'Thank You' to **Ms Basak** who organised the event & ran multiple coaching sessions in the lead up to the challenge. Some days over 60 Yr8s turned up to the sessions. **Also a huge well done to everyone who took part—and especially to our certificate winners. We are incredibly proud of you all!**

Mrs N Basak



MATHS, BUSINESS AND ECONOMICS (CONT'D...)

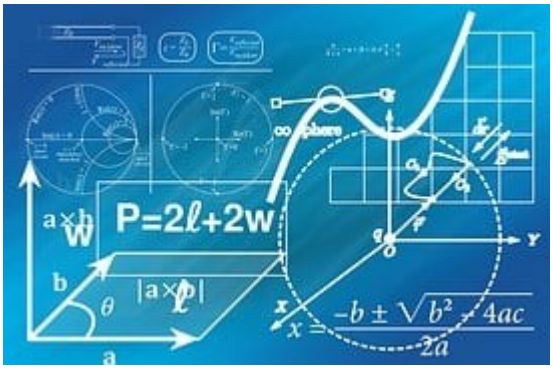
KS3 Maths

The transition in maths between our feeder primary schools and Shoeburyness High School continues to develop. The agreed targeted topics are *Place value, Addition and subtraction, Number facts, Multiplication and division*, *Fractions, and Geometry*. Throughout the school year our year 6 primary colleagues have completed the Ready to Progress sheets with their pupils. These are extremely valuable for our year 7 maths teachers at Shoeburyness High School enabling them to have a clear understanding of the strengths and areas for further development required by their year 7 students. We thank our primary colleagues for their continued efforts to support this. The use of whiteboards is embedded into the teaching across KS3 maths which has assisted with the smooth transition from primary school for our students.

Throughout the year KS3 students have undertaken end of half term assessments based on the maths topics under study. They have made full use of the revision questions made available to them on MathsWatch in preparation for these assessments. It has been encouraging to see their level of commitment to their learning. At KS3 we have also been placing a greater emphasis on students showing clear working methods leading to their answers both in classwork and during assessments. At GSCE level a large proportion of the marks are method marks, so it is essential that our students get into the practice of showing a clear process that underpins their answers.

Students are also encouraged to view the video clips made available on Mathswatch. These can act both as a reinforcement of learning during the lesson and for homework tasks and as a pre lesson tool so that students are prepared for the topic being taught.

Mr I Currie



MATHS, BUSINESS AND ECONOMICS (Cont'd/...)

Mathematics Enrichment News

Celebrating Our Young Innovators – National Innovation Challenge 2025–26
The Mathematics Department is delighted to celebrate the outstanding achievements of our Sixth Form students Dibbo R, Mia P, Kostas P and Archie G, who represented Shoeburyness High School in the National Innovation Challenge 2025–26.

Competing against students from across the UK, they demonstrated exceptional creativity, resilience and dedication, spending many hours beyond the classroom developing innovative solutions to real-world sustainability challenges.

A special congratulations goes to Dibbo R, whose project, EcoSense Bench, was selected as one of the Top 10 entries in the country. His innovative solar-powered smart bench combines renewable energy, environmental monitoring and public facilities such as USB charging, LED lighting and real-time information displays. By transforming an everyday bench into a smart, sustainable community asset, the project offers an affordable solution to support future smart cities and environmental awareness. It has the potential to help local authorities monitor pollution, improve urban planning and promote environmental awareness, all at a fraction of the cost of traditional monitoring stations.





This remarkable achievement was earned through months of hard work and perseverance. Dibbo continually refined his project in response to expert feedback, dedicating many hours outside lessons and even attending feedback meetings during the Easter holidays to strengthen his final submission.

Our group entry, developed by Mia P, Kostas P and Archie G, explored sustainable alternatives to water cooling in AI data centres. Their proposal focused on using biodegradable plant-based immersion cooling technology to reduce water consumption, energy use and carbon emissions, demonstrating how innovative engineering can help make the future of artificial intelligence more environmentally sustainable.

We are incredibly proud of all four students for thinking beyond the curriculum, embracing innovation and showing outstanding commitment throughout the competition. Their achievements are a wonderful example of Maths enrichment in action, and their well-deserved certificates recognise the passion, creativity and determination they have shown. Congratulations for being exceptional ambassadors for our school and inspiring the next generation of young innovators.

MUSIC

What a fantastic and incredibly busy year it has been for the Music Department! From exciting trips and memorable performances to examinations and celebrations, our students have achieved so much and continued to make us proud every step of the way. We kicked off the year with our much-anticipated annual Band Camp at Belchamps, and it certainly didn't disappoint! Students threw themselves into a brilliant mix of activities including axe throwing, Nerf battles, karaoke, band rehearsals, and the ever-popular game of Man Hunt. As always, Band Camp provided a wonderful opportunity for students to build friendships, strengthen teamwork, and develop their musical skills in a fun and supportive environment. It was fantastic to see everyone embracing the experience with such enthusiasm and energy.

As another academic year comes to a close, we would like to wish our Year 11 students every success as they move on to the next stage of their education. Throughout the examination period, they demonstrated remarkable maturity, focus, and resilience, and they should all be incredibly proud of the way they conducted themselves. We look forward to hearing about their future successes.

One of the highlights of the year was undoubtedly our summer concert, "Back to the 80s," held on 23rd June. The evening was packed with nostalgia, fantastic performances, and plenty of audience participation as the crowd sang along to some of the decade's greatest hits. Our Concert Band delighted everyone with classics such as *Running Up That Hill* and *Take On Me*, while our Choir and Jazz Band also delivered outstanding performances that showcased the incredible talent within our department. A special congratulations must go to our wonderful soloists, Zac W and Jazmin P, whose performances were both confident and beautifully delivered, leaving a lasting impression on the audience. The concert also gave us the opportunity to bid a fond farewell to our Year 11 and Year 13 leavers. Although it was bittersweet to see them perform for the final time, we know they have bright futures ahead. We would like to wish Isabella, Callum, Roman, Alex, Jack, Haydn, and Max every happiness and success as they embark on their next adventures.

The excitement isn't over just yet! We still have several exciting events to look forward to before the end of term. Our Jazz Octet will be performing at the SECAT Awards Ceremony on 8th July and the Shoeburyness Awards on 9th July, representing the department with pride. We are also looking forward to welcoming our SECAT primary schools for the annual Wider Opportunities Concert on 16th July—a celebration of young musicians that is always one of the highlights of the summer calendar. We would also like to congratulate George H, who successfully completed his ABRSM Grade 5 Saxophone Examination this term. This is a fantastic achievement and reflects his dedication and hard work.

Finally, a huge thank you to all of our music students for their commitment, enthusiasm, and countless hours of practice throughout the year. Whether performing on stage, rehearsing after school, or supporting one another behind the scenes, you have all contributed to making this another memorable year for the Music Department. Don't forget to follow us on Instagram @shoeburyness_music for all the latest news, behind-the-scenes glimpses, rehearsal highlights, and live updates from our performances and events throughout the year. It's the perfect way to keep up with everything happening in the Music Department and celebrate the amazing achievements of our talented students!

We hope everyone enjoys a well-deserved and restful summer break, and we look forward to making even more music together next year.

Mrs M Tushaw-Hales
Head of Music

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SHOEBURYNESS HIGH SCHOOL

MUSIC (CONT'D/...)



SECAT

Southend East Community Academy Trust

'Expect Excellence'

SHOEBURYNESS HIGH SCHOOL

ART AND TECHNOLOGY

. It has been another exciting and successful year for the Art and Technology Department, with students across all year groups demonstrating creativity, dedication, and outstanding achievement in both Art and Technology.

We are delighted to celebrate the successful completion of both the GCSE and GCE externally set assignments. Our students approached these challenging projects with enthusiasm and resilience, producing an impressive range of high-quality work that showcased their technical skills, imagination, and personal artistic development.

This year's exhibition at the Leigh Art Trail was a tremendous success. The event provided a fantastic opportunity for our students to share their work with the wider community, receiving many positive comments from visitors who were impressed by the creativity and professionalism on display. We are incredibly proud of everyone who contributed to making the exhibition such a memorable occasion.

Our students also embraced the opportunity to participate in the Southend Portraiture Competition, demonstrating confidence in entering their work into a prestigious local event. Their commitment and willingness to challenge themselves reflect the vibrant artistic culture we continue to foster within the department. We are especially proud of Lola Wilson, in Year 10, who won her category.

The annual A Level Art Exhibition was another highlight of the year. Parents, carers, and students were invited to celebrate the exceptional work produced by our A Level artists. The exhibition showcased the breadth of talent within the department and marked the culmination of months of research, experimentation, and creative exploration.











ART AND TECHNOLOGY (CONT'D/...)

Our 3D Design students have also produced an exceptional body of work this year. Drawing inspiration from the elegant forms and decorative qualities of the Art Nouveau movement, students designed and created stunning illuminated lamps that combined creativity with technical precision. Alongside this, they explored architectural design through ambitious projects that encouraged them to investigate structure, form, sustainability, and spatial design. These projects enabled students to develop advanced making skills while demonstrating innovation, problem-solving, and an excellent understanding of design principles.

Creativity begins from the moment students join our school, and our Year 7 students have made an outstanding start. Working with Ms Stephenson, they successfully designed and constructed an impressive Red Dragon, developing their artistic skills while collaborating as a team on an ambitious and engaging project.

We are also excited by the continued development of our Metal Community Art project under the guidance of Ms. Brant and Mrs. Manley. Students have been exploring the creative possibilities of working with artists producing innovative pieces both within school and through opportunities beyond the classroom. These experiences continue to broaden students' practical skills and encourage them to explore new artistic processes and techniques.

As we reflect on another successful year, we would like to thank all of our students for their enthusiasm, hard work, and creativity, as well as our staff for their dedication and support. We look forward to another inspiring year filled with exciting projects, exhibitions, and artistic achievements.







Key Stage Artwork, Exploring Techniques, created with local artist, Ella Johnston, as part of the Metal/Creative Break Time community art project

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ART AND TECHNOLOGY (CONT'D/...)

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Key Stage 3 Technology work









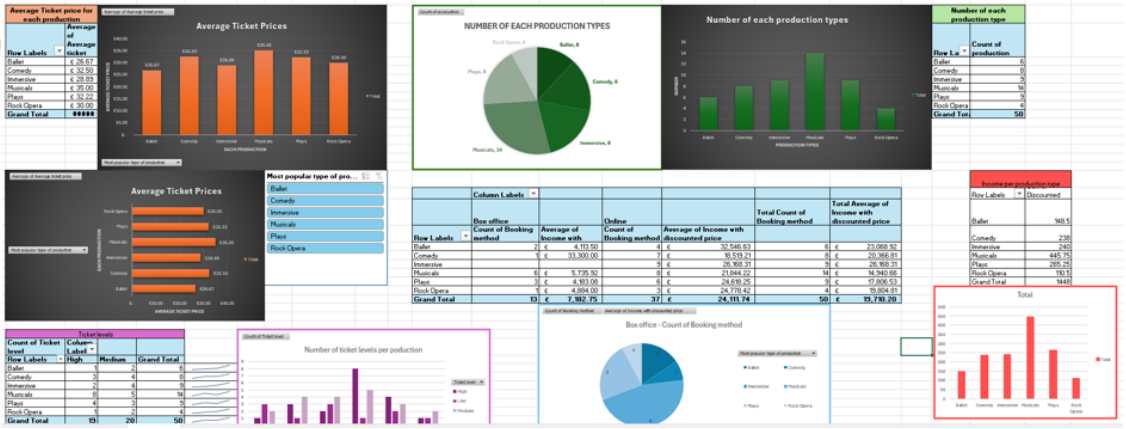
INFORMATION TECHNOLOGY

KS4 Update

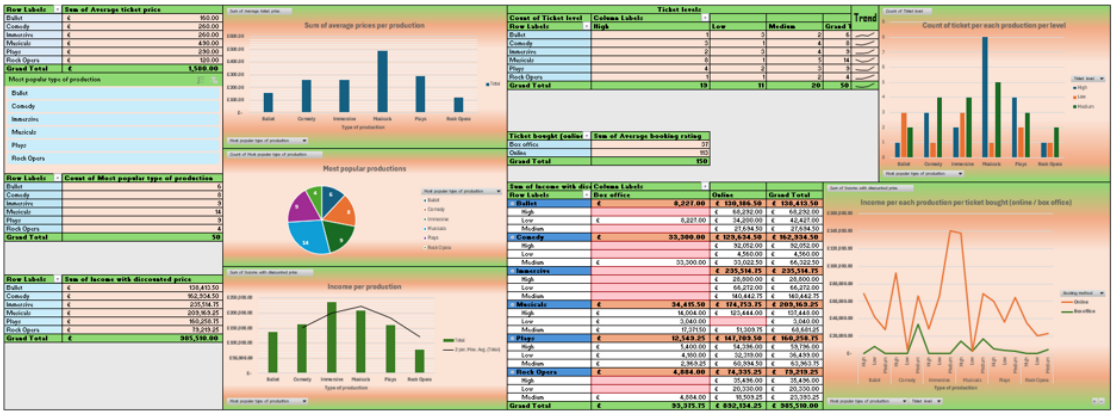
It has been another busy and productive term for the faculty. Our Year 10 Digital Information Technology students have been working diligently towards their Component 2 assessment and mock examinations. Throughout the term, students have developed their understanding of how information technology systems are used within organisations and have applied their knowledge to a range of realistic scenarios.

Their commitment, focus and determination have been excellent, and they have approached their preparation with maturity and enthusiasm. We are extremely proud of the effort they have shown and look forward to seeing them build on this success as they move into Year 11.

Toby R (Year 10)



Adam M (Year 10)



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INFORMATION TECHNOLOGY

KS3 Update
Our Key Stage 3 students have enjoyed exploring a variety of exciting topics throughout the Autumn and Summer Term.

Year 7
Year 7 students have continued to develop their digital literacy skills through the use of Microsoft applications, digital collaboration tools and online safety activities. They have learned how to become responsible digital citizens and how to manage their online presence safely.

Year 8
Year 8 students have been creating and editing digital images, developing their understanding of image manipulation techniques and graphic design principles. Students have demonstrated creativity and imagination while learning how images can be enhanced and adapted for different audiences and purposes.

Year 9
Year 9 students have been developing their creative and technical skills through a range of computing projects. They have explored digital media, creative software applications and problem-solving activities that encourage computational thinking and resilience.

Ending the Year with Cyber Security
To conclude the academic year, all Key Stage 3 students have been learning about Cyber Security and the importance of protecting their personal data and information online.

Students have explored a range of cyber threats including:

- Viruses
- Worms
- Trojans
- Ransomware
- Spyware
- Rootkits
- Botnets



Denial of Service (DoS) attacks
They have investigated how these threats can impact individuals and organisations, whilst learning practical strategies for staying safe online. The aim has been to ensure that pupils leave for the summer with a strong understanding of how to keep their devices, personal information and digital identities secure.

Looking Ahead: Digital Citizenship and Social Media
As technology continues to evolve, so do the discussions surrounding young people's use of social media. During the next academic year, students will explore important topics relating to digital citizenship, online wellbeing, responsible communication and emerging technology trends.

INFORMATION TECHNOLOGY



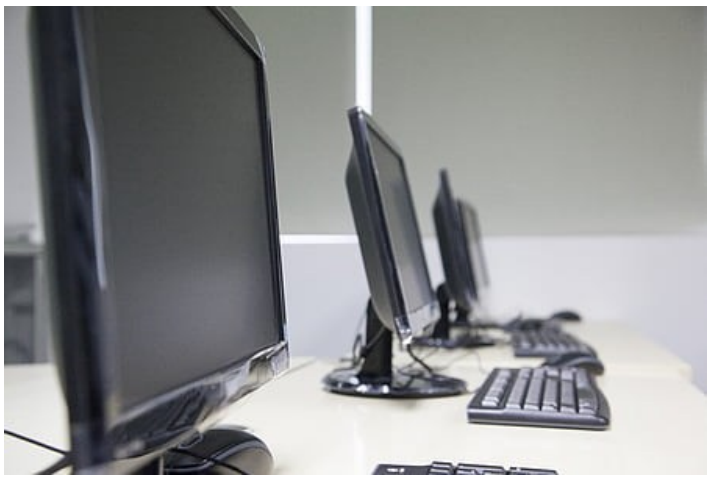
One area of discussion will be the growing debate around potential restrictions and age limits for social media use. Students will investigate both the benefits and risks of social media platforms, considering issues such as online safety, misinformation, digital footprints, cyberbullying and the impact of social media on mental health.

Through these discussions, pupils will develop critical thinking skills, enabling them to make informed decisions about their online behaviour and understand how legislation and technology may shape the future of digital communication.

As the academic year draws to a close, I would like to thank Miss Vincent, Mr Root, Miss Brant, Mr Grainge and Mrs Idegwu for their continued hard work and dedication. The creativity, enthusiasm and progress demonstrated by our students this year have been fantastic, and we look forward to building on this success in September.

Have a safe and enjoyable summer break.

Ms S Brown
Head of IT



ACHIEVEMENT AND FOUNDATION PATHWAY

Achievement Pathway
Throughout the year, pupils have developed confidence in their communication skills and independence, as well as showing much resilience and teamwork. Many pupils have engaged positively with structured literacy and numeracy interventions, showing improved reading fluency, and Maths problem-solving skills.

We have also seen excellent engagement in enrichment opportunities, including Dyslexia Awareness month, Mental Health week, Autism Awareness month and No Pens Day as well as competitions on Times Tables Rockstar.

We are incredibly proud of all our pupils and the progress they have made this year. We look forward to continuing to support their journey next year.

Foundation Pathway
This has been another busy and successful term in the KS4 Foundation Pathway, with many wonderful examples of resilience and excellence from our students.

Year 10 students made a fantastic impression during their Enterprise Workshop Day. They showed high levels of respect towards visitors and peers and engaged positively in all activities. Although some initially felt hesitant, the majority took part in interview experiences, gaining valuable skills and confidence as they prepare for their upcoming work experience placements.Meanwhile, Year 10 students continue to build momentum. They have delivered a range of outstanding Speaking and Listening presentations, covering topics as diverse as dinosaurs and the history of military vehicles. Their enthusiasm and growing confidence have been a pleasure to see.

Our Year 11 students have recently completed their Functional Skills assessments and are moving on with an excellent set of results in both English and Maths. We are especially proud to celebrate several Level 2 passes this year—well done to all our Year 11s on their hard work towards Functional Skills and all of their other exams.

We are very proud of the progress all students have made this term and look forward to building on this success in the coming months.

Miss R Roberts
Head of Achievement and Foundation

Some fantastic art created by year 11 Foundation students as part of their GCSE:

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ACHIEVEMENT AND FOUNDATION PATHWAY

Some lovely quotes from our Year 11s about their time at Shoeburyness High School:

"My time at Shoeburyness High School has been an incredibly positive experience, made even better by my placement in the school's unique Achievement and Foundation pathway.... one of the greatest strengths of this pathway is the incredible team of LSAs."

"When I started in the Achievement pathway I didn't have too many friends, but I now have many. The Achievement and Foundation pathway has helped me so much and I am so proud of everything I have achieved"

"My experience in Shoeburyness Achievement/Foundation pathway was a journey and a half. It was better than I could of ever imagined. It is a great pathway for people to get the work done in a more calm and less overwhelming atmosphere.... having a base where you know all the teachers, and to know where some of the kindest people are based and who will help you no matter what."

Some fantastic art created by year 11 Foundation students as part of their GCSE:







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FILM & MEDIA

Designed to be read

Harry S: Uniform: a student voice





Hannah R: The impact of social media

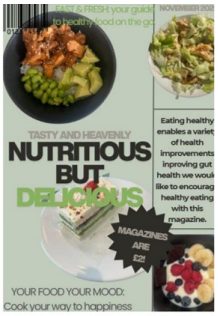




George F, Kayleigh G, Amelia M: Magazine covers with a clear identity

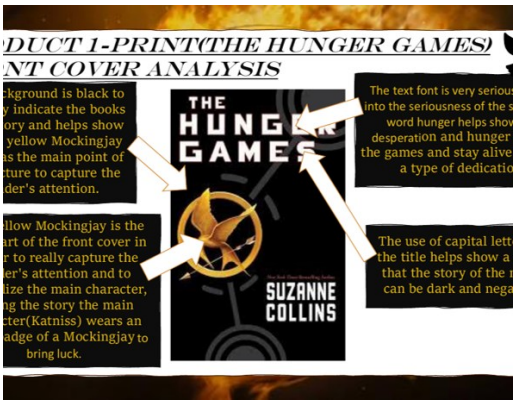






Ideas developed with purpose

Strong outcomes begin with close observation. Students researched existing products, deconstructed visual codes and explored how narrative, colour and composition shape an audience response.



Visual language, decoded

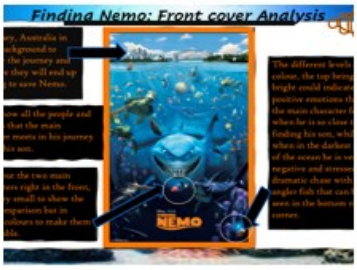
Kiana C uses arrows, annotation and colour matching to explain how a cover directs attention. The analysis connects typography, contrast and symbolism to the reader's experience.

FILM & MEDIA (CONT'D/...)



Mapping a narrative journey

Bethany D turns Todorov's narrative structure into a visual sequence, using images and directional arrows to make theory easy to follow.



Framing and focus

A Finding Nemo cover analysis shows how image placement, colour and hierarchy can be broken down into clear design decisions.

FROM RESEARCH TO ORIGINAL OUTCOMES

The process is visible: investigate, test, refine and communicate.

Minecraft meets Southend!

We are incredibly proud of Year 11 Creative Media Studies student **Alex M**, who appeared in both the local and national news for his remarkable Minecraft recreation of Southend-on-Sea. Alex has combined his creativity, technical ability and passion for the local area to produce an ambitious and highly detailed digital project.

His achievement is a wonderful example of how the skills developed through Creative Media and ICT can be used to engage wider audiences and celebrate our community. Well done Alex!









FILM & MEDIA (CONT'D/...)

Creative Media and Film Studies
It has been another busy and exciting term for our Creative Media and film students.

Year 10 Creative Media students have worked exceptionally well on their controlled assessments this year and we have a sample of work to share with you. They have been working on individual projects for their portfolio of work this term.

Year 12 Creative Media students have been working collaboratively on an anti-vaping campaign, in preparation for their Unit 8 examination. The project has given students the opportunity to develop a professional campaign across different media platforms, including promotional videos and website interfaces. Their creativity, teamwork and commitment have been impressive throughout!

Film Studies students have successfully completed Component 1 of the course and will begin preparing to create their own films and screenplays in September as part of their coursework. This year, students have studied ***Dracula***, ***The Lost Boys*** **and** ***Whiplash***, while also exploring the technological advances that have transformed filmmaking over the years.

Year 12 Media Studies students are busily producing exceptional coursework inspired by television drama, film, fashion and music promotion. Their projects are already producing exciting results, and we cannot wait to see the final products.

We wish you all a wonderful and restful summer break.
The Film and Media Team





DUKE OF EDINBURGH AWARD SCHEME

Well done to all pupils who have received their Duke of Edinburgh Bronze awards this year. Pupils have worked hard to complete their awards by completing their volunteering, physical and skills sections on top of their expeditions. They were presented with certificates and badges by the headteacher. I am so proud of their hard work and commitment to completing every section to get the overall award.

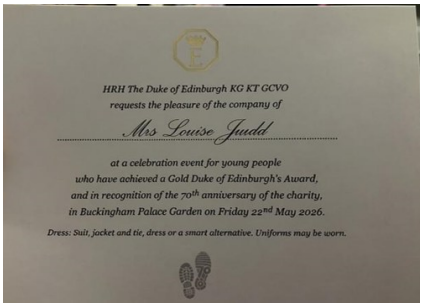
For all those still to complete their expeditions this year good luck and for those completing their awards well done for completing your expeditions and I look forward to you finishing and submitting your evidence for the other three sections to receive your awards too.

Ms L Judd & Mr G Smart
Duke of Edinburgh Award Scheme Coordinators

70th Anniversary Gold Duke of Edinburgh Awards Ceremony, Buckingham Palace Gardens



On Friday 22nd May, I was lucky enough to have the privilege of being invited to attend the Duke of Edinburgh Gold Awards event at Buckingham Palace gardens for the 70th Anniversary celebrations.


HRH The Duke of Edinburgh KG KT GCVO
requests the pleasure of the company of
Mrs Louise Judd
at a celebration event for young people
who have achieved a Gold Duke of Edinburgh's Award,
and in recognition of the 70th anniversary of the charity,
in Buckingham Palace Garden on Friday 22nd May 2026.
Dress: Suit, jacket and tie, dress or a smart alternative. Uniforms may be worn.

It was a great day surrounded by so many inspirational young people who have completed the DofE Gold Award, which is such an achievement and shows their dedication, work ethic and determination in life, as well as other staff around the country that support and run the award.

Everyone was allowed to freely wander the gardens for the day, which are beautiful and were made even better by the very hot weather and glorious sunshine. There were talks hosted by celebrities throughout the day, and games to play whilst the military bands played. There were lots of photo opportunities too and a chance to sit in the gardens with a cup of tea and a cupcake.





His Royal Highness The Duke of Edinburgh Prince Edward gave a speech from the West Terrace, and then spent time walking along the lines of people talking to everyone about their achievements.

It was such a lovely day, and I feel very grateful for the experience and to be able to be part of it. Well done to all young people taking part in the DofE award at any level.

Ms L Judd
Duke of Edinburgh Award Scheme Coordinator

OUR AMAZING STUDENTS

Isis from Year 10 recently competed in a golf competition: the Essex Schools Handicap Championship in North Essex.

She is a member of Garon Park Golf Complex and has an impressive 15.4 handicap.

On the day, up against an experienced and competitive field, Isis came a very respectable 34 out of 75.

Congratulations to her on a fantastic result, and we look forward to hearing more about your competitive golf journey!







OUR AMAZING STUDENTS

Leo from Year 9 recently took part in the British Teams Gymnastics Competition.

It was a team of five, where top three scores counted, Leo contributed greatly to these scores, and the team won gold as well as receiving the highest scores overall across the weekend with the senior teams,

Leo's team were 16 1/2 points ahead of the team in second place.

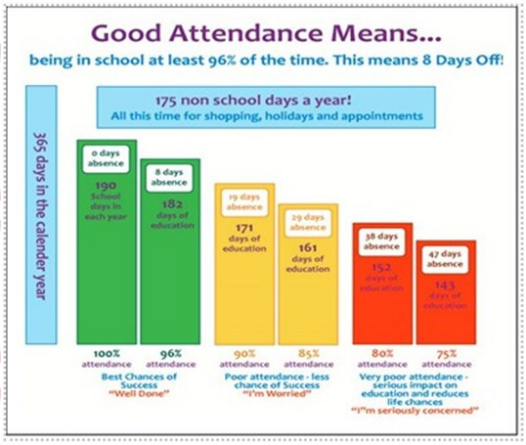
Congratulations to Leo and his whole team on an incredible achievement!



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SHOEBURYNESS HIGH SCHOOL

THE IMPORTANCE OF ATTENDANCE!

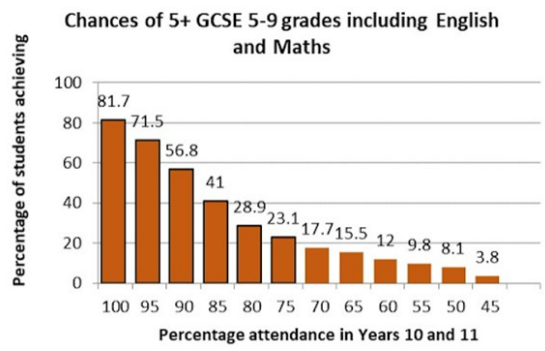


Percentage Attendance	Days missed	Hours of lost learning
94%	11	55
90%	19	95
85%	29	145
80%	38	190
75%	48	240
70%	57	285
60%	76	380
50%	95	475

The Department for Education recently published their findings on the link between absence and attainment at Key Stage 4:

- Achievement is directly linked to attendance.
- An attendance figure of 90% may not sound low (however equates to 19 days of lost learning), but it reduces a child's chance of achieving 5 or more 9-5 grades at GCSE from 81% to around 57%.
- A child who averages 80% attendance during their secondary school career effectively misses one whole year of education and significantly reduces their chances of securing good outcomes at the end of Year 11.
- Even for high-achieving students, poor attendance has a significant impact on their grades. It has been shown that missing just 17 days of school in Year 11 reduces final GCSE grades by one level across all subjects. This could easily be sufficient to prevent a student from getting into their sixth-form course, apprenticeship and the university or career of their choice.

Evidence from a Department for Education study shows a strong correlation between school attendance and GCSE success. The chart below illustrates this:





'Expect Excellence'

SHOEBURYNESS HIGH SCHOOL

THE IMPORTANCE OF ATTENDANCE!

The importance of punctuality:

Being punctual for school and lessons is essential for students to achieve their potential and maximise their learning time. It is also vital for students to form good time keeping habits for later life.

- Arriving just 5 minutes late every day equals missing 3 days of learning over the school year.
- Arriving half an hour late every day is equivalent to 19 days of absence.
- Arriving more than 30 minutes lates = U code = unauthorised absence mark for that session (AM or PM)

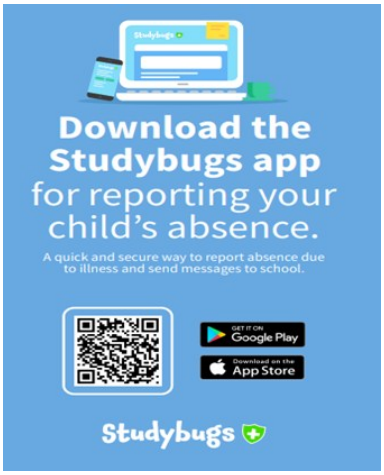


Reminder – Informing us of your child's absence

Last year, we launched a new way of informing the school of your child's absence through the app STUDYBUGS. This is the **only way** to report if your child is ill and we will also send you regular updates about your child's attendance through the App.

Studybugs is a more efficient and secure system for recording a child's absence. All data that's shared with public health organisations is anonymised as detailed in Studybugs' privacy policy.

Mrs J Ballard
Assistant Headteacher & Attendance Lead



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P.T.A.



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COMMUNITY PAGE

This is a reminder to please park considerately when visiting our school site and dropping off or collecting students.

We have been receiving complaints and pictures showing cars parked completely across neighbours' driveways during these times, preventing the householders from entering or leaving their properties, as well as parking on double yellow lines (particularly in precarious places such as corners of roads).

Thank you for your help in maintaining a good and harmonious relationship with our neighbours.





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SEND INFORMATION



SHOEBURYNESS HIGH SCHOOL
SEND COFFEE MORNINGS 2026-27

These take place on the first Friday of each half term from November. They're an opportunity to meet other parents, share experiences, and enjoy a warm drink in a friendly atmosphere. All are welcome, and there's no need to book.

There will be opportunities for you to:

- Meet the team
- Feel heard
- Strengthen your understanding of Special Educational Needs and how they can be supported in and out of school
- Take part in workshops
- Ask questions
- Seek support and advice

DATES FOR YOUR DIARY:

06/11/26 08/01/27 26/02/27 16/04/27 11/06/27

TIME: 10-12PM



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COMMUNITY PAGE



Scan to WhatsApp Michelle

If you would like to find out more about this opportunity and how to get involved, please contact Michelle Gray

email: mgray@savs-southend.co.uk

WhatsApp/Mobile: 07985 239 376

Southend-on-Sea City Council

SAVS

SECAT HOLIDAY CLUB



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DATES FOR YOUR DIARY

Autumn Term 2026

Thurs 23rd July	Last day of Summer Term (1/2 DAY)
Tues 1st & Wed 2nd Sept	INSET Days (no students)
Thurs 3rd Sept	First day of Autumn Term (8.30am)
Thurs 17th Sept	Year 6 Prospective Parents Open Evening
Mon 19th to Fri 30th Oct	HALF TERM (2 weeks)
Sat 21st to Fri 27th Nov	School Production (Tickets to go on sale)
XXX Dec	PTA Christmas Fayre
XXX Dec	Christmas Concert (St Augustine's Church)
Fri 18th Dec	Last day of Autumn Term
Mon 4th Jan	First day of Spring Term