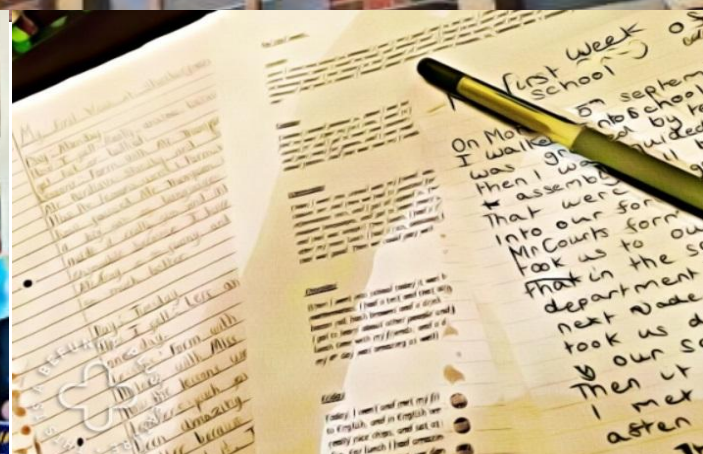


Shoeburyness High School



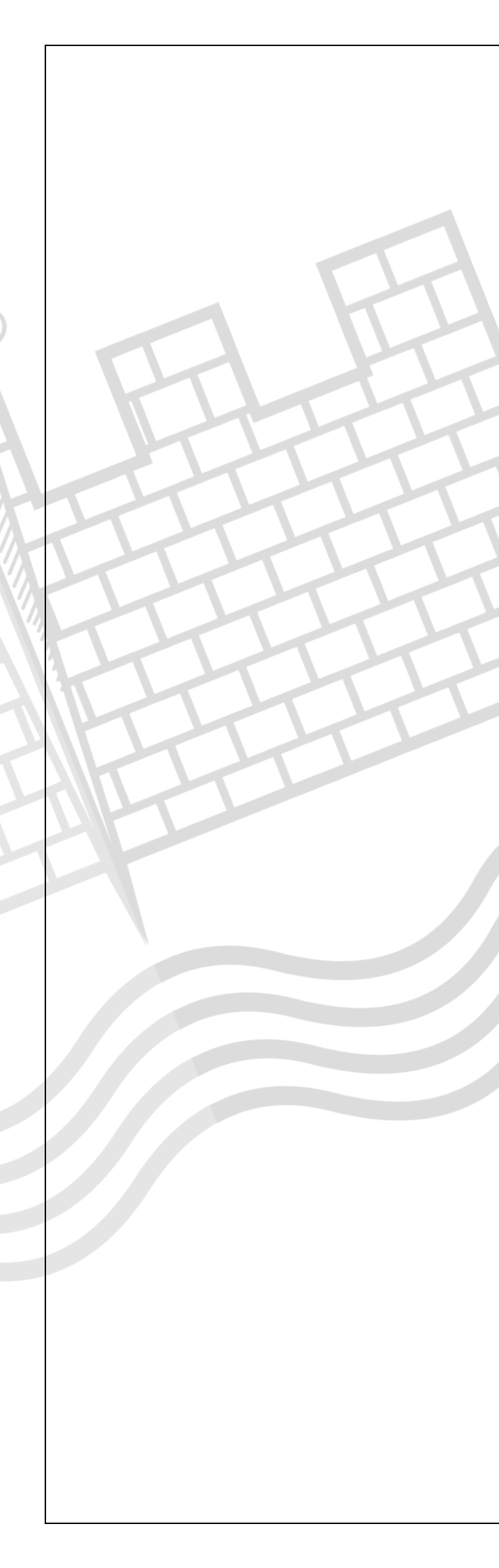
Prospectus



WELCOME TO SHOEBURYNESSE HIGH SCHOOL



T. Jones
Head Teacher



Welcome to our prospectus; we are thrilled that you are considering Shoeburyness High School for your child's next educational journey.

Shoeburyness High School, nestled in the heart of the community, is a vibrant and inclusive academy, proud to be part of the SECAT family of schools. Each year, we are oversubscribed, known for our warm and supportive environment where positive relationships flourish.

Our seven-year curriculum is diverse and enriching, delivered by dedicated, highly qualified educators who ensure every student receives the best opportunities for success and fulfilment. Alongside our academic offerings, our students enjoy a wide array of extracurricular activities including sports, drama, and music, complemented by a variety of clubs across the school.

Supported by a dedicated pastoral team, our students develop essential skills, knowledge, and resilience to thrive beyond Shoeburyness High School. Our motto, 'Expect Excellence,' guides us in fostering a thriving school community.

We hope this prospectus provides a glimpse into life at Shoeburyness and we look forward to welcoming you for a visit to experience it firsthand.

OUR MISSION

Our mission is to provide a range of opportunities in and outside of the classroom that allow our students to become fully rounded individuals that demonstrate positive attitudes to their immediate, local and wider communities and who have aspirations for their own futures.

We will support these attitudes and aspirations with excellent practice that enables our students to achieve the best possible individual outcomes that prepare them for engaging and fulfilling destinations.



OUR VALUES



Inclusiveness

**Never leave
anyone out and
ensure
everyone feels
like they belong**



Family

**Be part of
every student's
extended family
and support
them just the
same**



Respect

**In all of our
interactions,
have due regard
for someone's
feelings, wishes
and rights**



Resilience

**Support
individuals to
face challenges
and deal with
them positively**



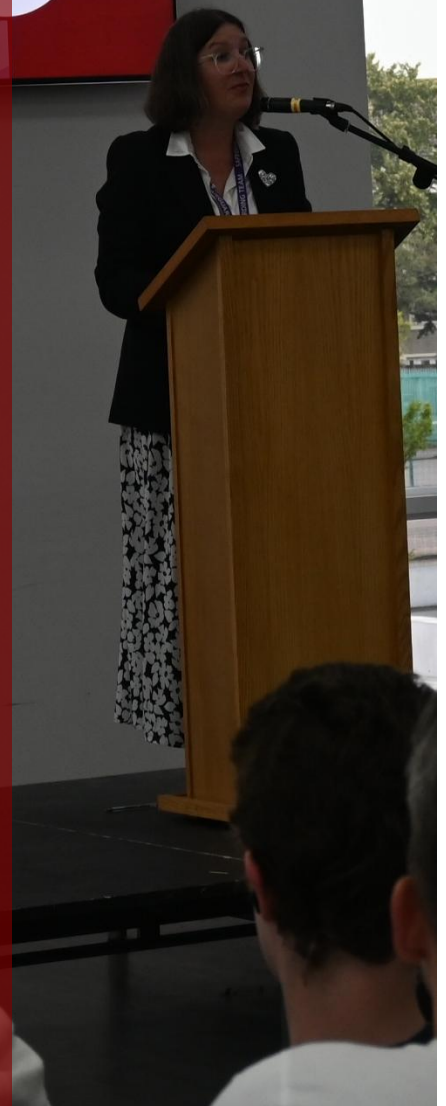
Excellence

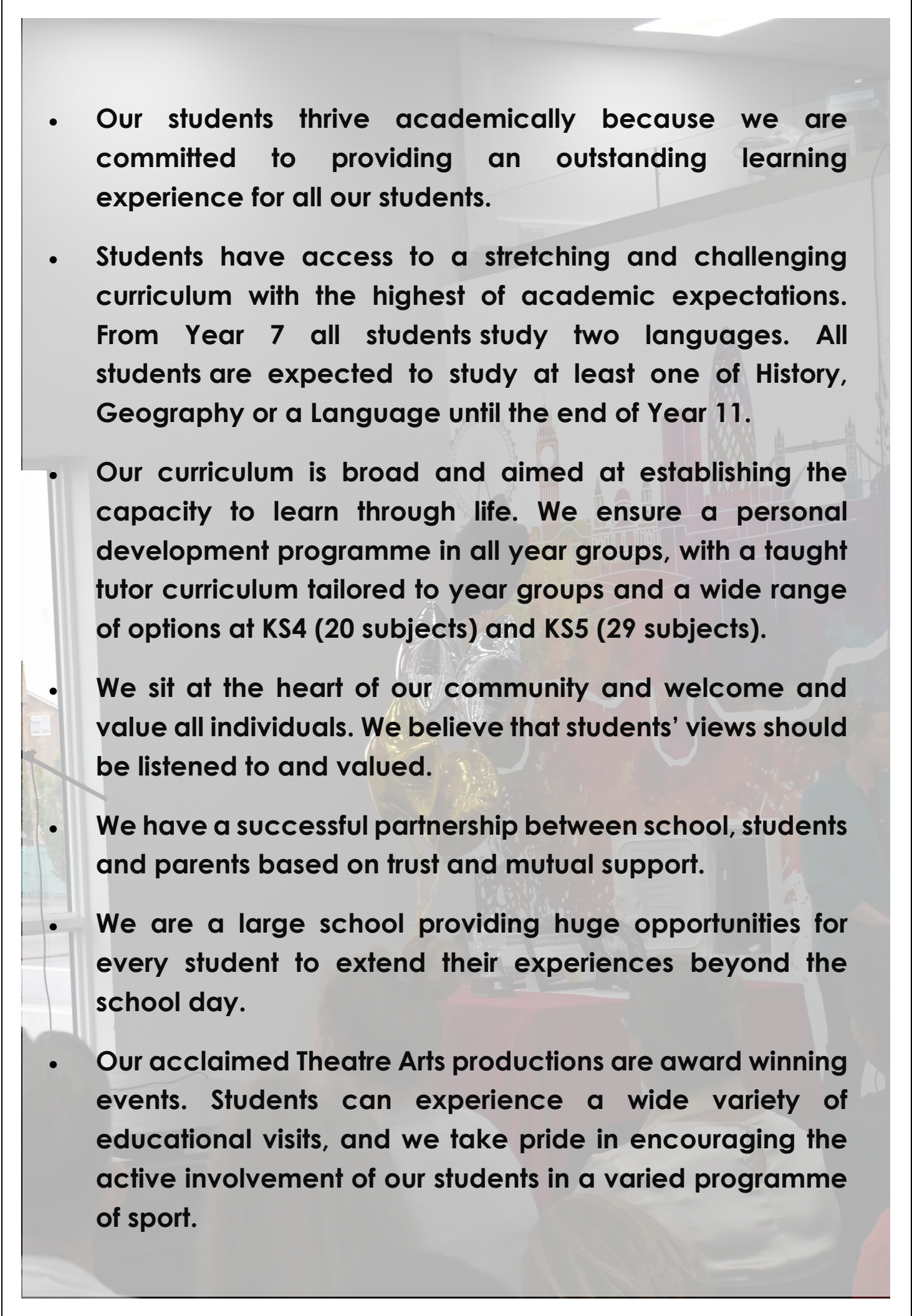
**Everyone is
capable of
excellence and
our purpose is to
ensure you
achieve it**

**Our vision is for every student
to feel proud of themselves**

WHY COME TO SHOEBURYNESSE HIGH SCHOOL?

- Committed staff
- Diverse
- Engaging
- Successful
- Proud



- 
- The background of the page is a faded, semi-transparent image of a school interior. It shows students in a classroom or hall, some sitting at desks and others standing. In the foreground, there are several trophies and awards on a table, including a large silver trophy and a smaller gold one. The overall tone is bright and positive, reflecting the school's achievements.
- Our students thrive academically because we are committed to providing an outstanding learning experience for all our students.
 - Students have access to a stretching and challenging curriculum with the highest of academic expectations. From Year 7 all students study two languages. All students are expected to study at least one of History, Geography or a Language until the end of Year 11.
 - Our curriculum is broad and aimed at establishing the capacity to learn through life. We ensure a personal development programme in all year groups, with a taught tutor curriculum tailored to year groups and a wide range of options at KS4 (20 subjects) and KS5 (29 subjects).
 - We sit at the heart of our community and welcome and value all individuals. We believe that students' views should be listened to and valued.
 - We have a successful partnership between school, students and parents based on trust and mutual support.
 - We are a large school providing huge opportunities for every student to extend their experiences beyond the school day.
 - Our acclaimed Theatre Arts productions are award winning events. Students can experience a wide variety of educational visits, and we take pride in encouraging the active involvement of our students in a varied programme of sport.

WHAT PARENTS AND CARERS SAY.

The best thing about Shoeburyness High School.....

I'm so proud of my son...he's doing so well, he's only been in the class a short time

He enjoys going to school. I love that it is praise led as this makes him strive to do more. He loves rewards and positive feedback and I feel the school is very good at this and helps him to be the best he can be.

The excellent education and dedication of the teachers

Staff are great at dealing with any problems quickly and efficiently – thank you!

The positivity at all times from all staff

The environment and support from the teachers

The extra-curricular activities and academic choices

Support of teachers and the support staff

Individual teachers...the mentoring and positive encouragement

She has been very engaged with the learning and enjoyed plenty of extra activities

Being positively challenged in a supportive environment

They enjoy the different varieties of lessons and how the topics keep changing

He's happy and progressing with fantastic teaching

He is enjoying his time there and feels he can be himself

Staff who really care about their pupils

Being treated as an individual. The teachers have taken the time to ensure the learning is specific to him. Excellent support in both academic and mental wellness.

The level of teaching is exceptional and my daughter has progressed so well. It is a fantastic all round school

Meeting new people and a growth in confidence

Communication from school is very good...school gives students lots of encouragement

His self confidence is blossoming thanks to the support from his teachers

She seems very happy and well supported by caring, considerate, knowledgeable teachers and staff

I think the teachers' enthusiasm is clear and this is motivating for the students

My child is engaged and focussed in class. She is respected by her teachers and her peers

High quality teaching

Pastoral care. Having a non-teaching lead for each year is brilliant.

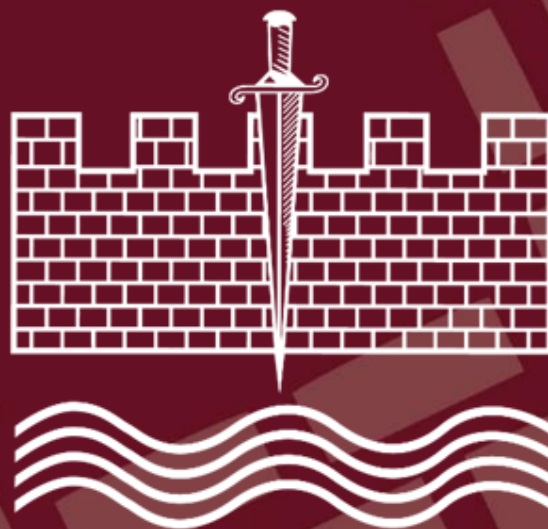
Great communication with staff

The fantastically supportive teachers

Supportive staff ensuring the best outcomes for my child

The staff have supported him to improve

The teachers' approach to knowing my child and offering a fun and diverse curriculum



'Expect Excellence'

OUR STUDENTS

Our current Year 7 students say.....

Joining Year 7 has been great and I enjoy the lessons -AB

I LOVED my first day! The school is big but you get lots of help from teachers -TC

This school has so many amazing things about it that it's hard to name just one! -AA

There are so many opportunities to make friends at Shoeburyness High School. You can also try a club or 3 to try something new! -TS

I made a lot of friends in the first week. I really like the food. -FA

The whole experience of starting at SHS was amazing. The joy of getting your first achievement point feels nice too. -AW

My advice would be to do your homework on the day you get it so you can remember the lesson. -JC

Lunch times are great fun! -FP

After a few days, you kind of know your way. The teachers are very kind and respectful. If you are ever lost there will either be a teacher or older student who will help you. There are loads of people who will be feeling like you but everyone wants to make friends. -M&A

Our school is good because everyone is amazing and kind. It's also good because all the subjects are interesting and I think whoever the next year 7's are they will love it. Also, the food is amazing and all the teachers are nice. -MH

Letter from a Year 7 student.

Hello,

I thought I would write this letter as I'm certain you may feel a little nervous starting Shoeburyness High School. Don't worry, you will be absolutely fine! My advice is to be confident and positive. Take part in lots of clubs, so you can meet new people!

Shoeburyness High School is like a maze, but don't worry as you will be provided with a map to get around as well as lots of friendly staff and teachers to guide you. In a few weeks, you'll have the map memorised in your head!

It's normal to feel a bit apprehensive when you don't know many people, but it's totally okay. Lots of other people will feel the same so just be yourself and get out there. You'll have lots of friends in no time!

You have many different classes that are super fun! Including: Performing Arts, Hospitality (cooking), Design and Technology and loads more. For each subject you have a different teacher. It's exciting to have different teachers because you don't stick with same teacher all day. If you are upset or have any worries you can talk to the head of year, Miss Miller, she's super nice and will help you with your worries.

Overall, Shoeburyness High School is a great school that you will enjoy with every step!

AH, Year 7

SO WHAT'S ON OFFER?

A photograph of two young women in red school uniforms standing outdoors. The woman on the left is in profile, smiling and looking towards the woman on the right. The woman on the right is facing forward, wearing glasses and also smiling. They are standing in front of a metal fence and a building with a tiled roof. The image is partially covered by a red semi-transparent rectangle on the left and several white rounded rectangular text boxes at the bottom.

- Balanced but flexible curriculum
- Wide range of courses
- The diverse needs and aspirations of our students are effectively met
- Learning pathways that are inclusive, appropriate and challenging

3 E G S T A G E 3 KEY STAGE

We operate a 10 day (fortnightly) timetable, with 5 lessons of 1 hour per day, as well as a form tutor period. With 1 hour lessons, every lesson is focussed and productive enabling the delivery of well-planned learning, involving a wide variety of experiences and activities. Later in the day there is a form tutor period where students spend 25 minutes in their tutor bases following programmes specifically designed to encourage their aspirations, support their wellbeing and develop their skills.

Our lower school curriculum (Years 7 to 9) provides a full range of National Curriculum subjects which all students have access to. All year groups have 31 places available for students who have passed the 11+ selective examination during Year 6. All students follow the same curriculum offer with Year 7 students studying both French and Spanish, before selecting one to specialise in from Year 9 onwards.

The school offers a broad curriculum for all students in order to prepare them for success in the widest possible range of public examinations, thereby facilitating progression to all post-16 courses and subsequent university entrance, if desired.

From Year 10 onwards, students are able to apply for 4 specialised subjects to further develop their study. We have created a suite of academic, vocational and talent based options that allow every student to thrive in areas of interest. Offers can change depending on the year group, but currently include subjects such as Business Studies, Health and Social Care, Child Development, Film Studies, Music, Music Technology and Creative Media.

From Year 12, students will then specialise further and begin the process of readying themselves for University or working life. We offer all students the opportunity to delve deeply into the subjects they are most passionate about. We allow students to take up to 5 courses whilst in Sixth Form, ranging from “facilitating” A levels such as History and Physics, to vocational courses such as Law and Psychology. Students have support in their UCAS applications from the end of Year 12 and a dedicated Tutor Program aimed at preparing them specifically for developing an “A level Mindset”.

KEY STAGE 4

The upper school curriculum (Years 10 and 11) is challenging, engaging and wide ranging. Alongside compulsory GCSEs in Mathematics, English Language, English Literature and Double Science (with Triple Science as an option) students also get to choose from History, Geography, French or Spanish GCSE to complete their 'EBacc' programme.

In addition to this Year 9 students make three further choices from a wide selection of courses including GCSEs, BTECs and other applied courses. The range of available courses is huge and includes art, business studies, IT, sociology, health & social care, PE, hospitality, and many more.

[Please go to our website](#) for more information regarding our Key Stage 4 curriculum.

SIXTH FORM

Shoeburyness High School Sixth Form is a large and thriving community. We have a large number of Year 12 students sign up to either continue their studies with us or to come from a number of other schools across Southend. We now have almost 300 students in years 12 and 13.

In the Sixth Form we continue to provide a broad curriculum, with over 30 courses currently offered, including traditional A-Level courses and Level 3 Vocational qualifications. Our curriculum offers opportunities for all students working at Level 3, providing the foundation for future learning and employment. Over half of our Year 13 students now progress to University after completing their Sixth Form studies, including those who go to the prestigious Russell Group institutions.

Our annual Sixth Form Charity Week is a highlight of the school year! Each October our Sixth Form students host a range of fundraising events in order to support local charities. This week always proves very successful and provides a great lead up to the half term holiday.

[Please go to our website](#) for more information regarding our Sixth Form



DESTINATIONS

Students want to come to Shoeburyness Sixth form because they will be successful academically and because they will grow socially too.

We have excellent systems that support the students' pastoral needs as well as ensuring that every student is challenged academically. Our Head of Sixth Form works closely with our Sixth Form Year Manager, who provides support and guidance to students in Year 12 and 13.

Our careers programme is very thorough, ensuring that all Sixth Form students receive high quality information all of the routes available beyond school. Students have access to a wide range of super-curricular activities to prepare them for University, apprenticeships and their chosen career paths.

More than 120 Shoeburyness High School Sixth Form students have progressed to University in the last two years, representing well over 50% of our cohort. Our former students are studying a diverse range of courses from medicine to musical theatre, engineering to education, and football coaching to pharmacy. More details of the progression of our students can be found on the Sixth Form page of our website.

AWARD WINNING

Shoeburyness High School has a reputation for putting on high quality musical productions, noted for both their inclusiveness and their outstanding performers.

Our school performances are well known within the local community and have even been recognised for their brilliance by the National Operatic and Dramatic Society. Past performances include Footloose, Sister Act, High School Musical and We Will Rock You, which was winner of 'Best Youth Production' at the annual NODA awards. These awards are won in the face of stiff competition from specialist stage schools and drama groups.

Our latest production of High School Musical once again saw a remarkable version of this iconic Disney musical presented by over 100 students ranging from year 7 through to year 13. The show was performed for six sell out performances to an audience who showed their enjoyment and appreciation with rapturous applause and standing ovations. The students worked tirelessly throughout the rehearsal process to ensure that the routines were polished, their lines learned, and songs sung to perfection.

It's always great to see how our shows bring the whole Shoeburyness community together in celebrating our young people's talent. The Shoeburyness High performance of High School Musical was reviewed by a representative from the National Operatic & Dramatic Association, who wrote that, "It's always such a pleasure to visit these school productions" , "the creative team have an inclusive policy so that every pupil who wants to be in the show can take part" and "the dancers were all excellent, well drilled and expressive".

NODA were also enthusiastic in praising individual cast members who went beyond for their roles. On leaving, the audiences were heard commenting that it's "like seeing a west end show" and "the tickets should be priced higher for the quality".

Naturally, a musical would not be possible without musicians. The school production gives the Performing Arts department the chance to work along with the talented music department and music pupils. High School Musical gave the musicians the opportunity to create an American style marching band.

Performing Arts is popular within Shoeburyness High school as it not only helps to create future performers but also provides the pupils with the tools to flourish post education.



SCHOOL GAMES GOLD

Year 10 Southend Schools Football Champions

This year has been another testament to our school's commitment to excellence, as we proudly received the Gold School Games Mark once again. It is truly inspiring to witness our students fully embracing our extensive extracurricular program, enjoying sports with their peers, and engaging in competitive events with other schools.

Football continues to be our most popular sport, and our dedicated staff worked tirelessly to organise numerous fixtures for both our A and B teams. It was heartening to see so many boys and girls representing our school throughout the year. Notably, our Year 10 Boys' Football team triumphed over Southend High in the Southend Schools' Cup, winning on penalties. Additionally, our 6th Form Football team clinched the 3rd Division Essex Cup final.

Under 18 Essex Cup Football Champions

Our basketball clubs have seen a significant increase in participation, particularly among girls who have shown remarkable commitment. Both our girls' and boys' basketball teams had great seasons, making substantial progress towards re-establishing our school as one of the top basketball schools in Essex.

George Hill Breaks Southend Schools' 200m Record

This summer was exceptional for our athletics program, with many students achieving remarkable individual successes, including the breaking of nine school records. The legacy of Mr. Binns, who began recording these records in the late 1960s, continues to inspire our students. Highlights include Frankie Leach setting a new Year 10 400m record with a time of 54.7 seconds, and Year 9 student Evie Boyle winning gold in the long jump and the 200m at the Borough Championships, breaking a record from 1982 with a time of 25.7 seconds. The most impressive feat was by Year 9 student George Hill, who won gold in the 200m final, setting a new Southend Borough record of 23.2 seconds.

Yr8 Girls Finish Runners-up in Borough Netball Final

Our Year 8 netball team had another outstanding season, securing 2nd place in the Borough Netball Tournament after a thrilling semi-final victory over Belfairs.

Many of our students continue to spend countless hours practising and perfecting their skills in many individual and team sports. We are as always so proud of what our students achieve whether this be locally, at county or at national level in their pursuit of excellence!

GOLD SPORTS MARK

STUDENT LEADERSHIP



- Boosting Leadership Skills
- Team Building
- Bringing a Unique Experience
- Inspiring Networking
- Setting Role Models

The school has high expectations of all our students in terms of attendance, behaviour and student progress.

With approximately 1800 students and 200 staff it is essential that we work together to create a purposeful and supportive environment in which everyone can succeed. A positive partnership exists between students, parents, guardians and teachers to provide opportunities for personal growth and academic success. Students are encouraged to become actively involved in the community life of our school.

Becoming a member of the Student Leadership Team and School Council is invaluable for both the students and whole school community. By empowering our students to work in partnership with all stakeholders enables creativity due to their unique perspective and approach. Students bring a wealth of experiences, ideas, skills and empathy which positively impacts the progress and development of our school. Students join our school in Year 7 aspiring to become members of our Student Council by being form representatives and prefects, inspired by our Senior Student Leaders who are the school's role models.

Students are encouraged to become actively involved in the community life of our school. A range of opportunities and responsibilities exist including becoming:

- A member of our School Council
- A school prefect
- Involved in one of our many successful sports teams
- A performer in our outstanding school productions, which include national competitions
- A peer mentor
- An anti-bullying ambassador

We have annual Community Service Awards to celebrate our students' successes as well as being members of the Jack Petchey Award Scheme and the Diana Award.

SUPPORT

HEADS OF YEAR: Supporting Progress

Heads of Year are responsible for their year group's academic progress. They support and monitor students, setting support targets and interventions as required. They are there to celebrate the year group's successes and are the first port of call for academic concerns.

Each year group has a designated Head of Year who is the main point of contact for parents and guardians and can liaise with home to ensure that progress is being made towards academic goals.

At Shoeburyness, we 'Expect Excellence' of everyone and we strongly believe that an effective partnership between the student, home and the school is key to enabling all students to maximise their potential.





PASTORAL YEAR MANAGERS

Supporting Learning

Our Pastoral Year Managers are non-teaching staff allowing them to be solely focused on providing the pastoral care and support for learning.

They are also an important contact for parents and guardians as their child progresses through the school.

Pastoral Year Managers ensure that all students are and feel safe in school and their behaviour is meeting our high standards.

EXPECTATIONS

Although our school community is large, we believe that every person has the right to be respected and to receive a learning experience free from interruptions. Consequently, we do not tolerate disruptive behaviour.

We have intentionally kept the number of school expectations to a minimum and consider them clear and easy to follow:



Students in Years 7 to 11 are not allowed to bring mobile phones or any other SMART devices anywhere onto the school site. The use of mobile phones seriously affects learning in class and leads to disruption.

Students using mobile phones or headsets or other such electronic devices will have them confiscated in line with school policy. If this happens, we give written notification to parents, who can expect us to enforce this rule vigorously.

Post-16 students are allowed the privilege of using mobile phones in a few specified areas.

We are a safeguarding school.



ADMISSIONS CRITERIA



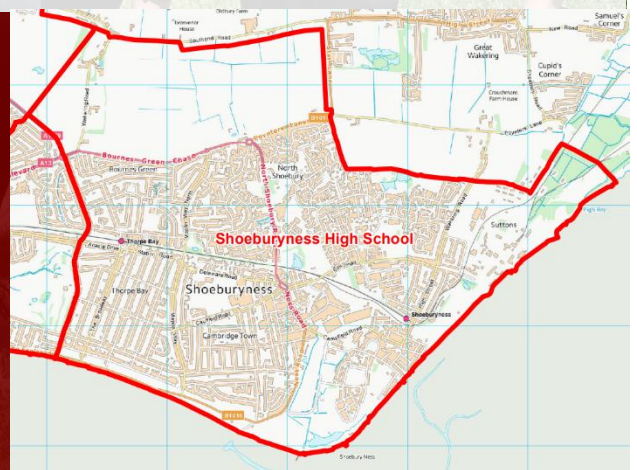
Full details on admissions criteria can be found in the Secondary Schools Admissions booklet which can be found [on our website](#) or by contacting the **Schools Admissions Service** at Southend Borough Council on (01702) 215914

Students will be admitted according to the following criteria in order of priority:

- 1. Looked after children and children who were looked after but have ceased to be so because they have been adopted. (or become subject to a residence order or special guardianship order)**
- 2. Up to 31 students granted preferential admission on the basis of their performance in the selection test procedure organised by the Consortium of Selective Schools in Essex (those with scores of 303 and above) and whose normal place of residence lies within the priority area (see map)**
- 3. If any selective places remain unfilled, the Governors should consider whether any of the remaining applicants who took the selection tests are eligible to be awarded a borderline selective place (scores of 295 to 303) and whose normal place of residence lies within the priority area (see map)**
- 4. Students who live in the catchment area who have a sibling attending the school**
- 5. Students who live in the catchment area**
- 6. Students who live outside the catchment area who have a sibling attending the school**
- 7. Students who are attending year 6 at the following feeder primary schools: Bournes Green Junior; Friars Primary; Hinger Primary; Richmond Avenue Primary; St George's Catholic Primary and Thorpedene Primary; and**
- 8. Students who live outside the catchment area**

Shoeburyness High School Learning Resource Base (LRB) caters for a total of 18 secondary aged students with a range of learning needs and sensory/physical needs as identified in an Education, Health and Care Plan. These places are across all year groups and are only open when a student with a place leaves the school.

***The map to the right shows the catchment area from which students have secured places from criteria 4-6 in recent years.**



The journey to Shoeburyness High School

Year 6 2026

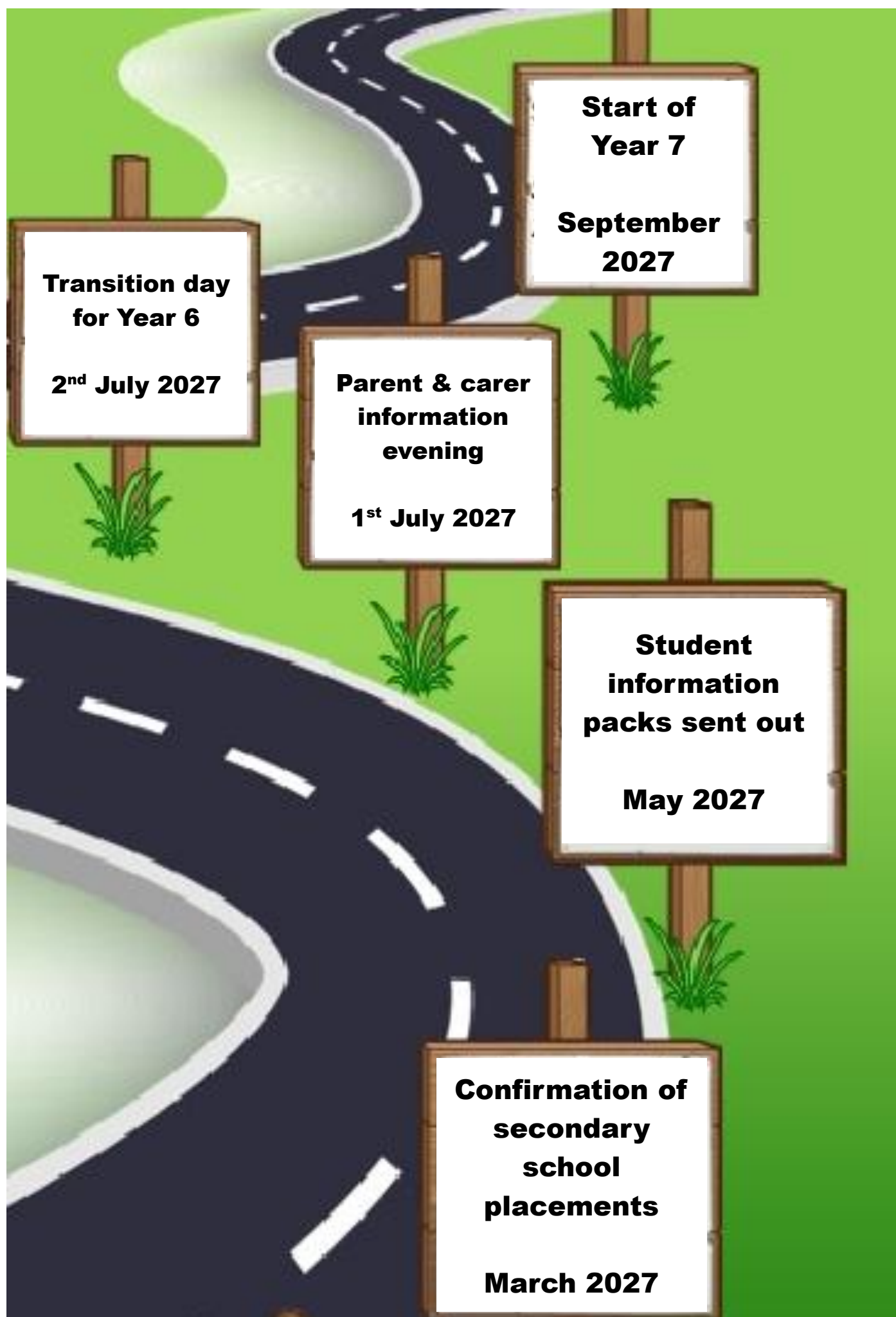
**11+ Exam for
Year 6**
**19th September
2026**

11+ Results
TBC

**SHS Open
Evening**
**17th September
2026**

**Start of
Year 6**
**September
2026**

**Application
closing date**
**31st October
2026**





SHOEBURYNESSE HIGH SCHOOL

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