











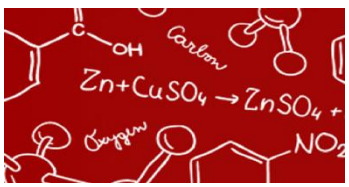



SHOEBURYNESS HIGH SCHOOL

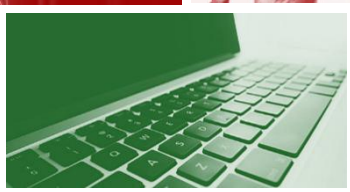
Sixth Form Prospectus

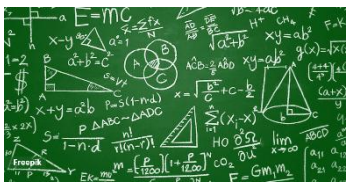
For admission in September 2027

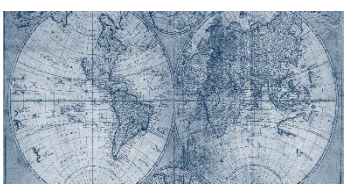












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Headteacher



Mrs T Jones

Shoeburyness High School is a successful 11-18 Community Academy and a member of SECAT. First and foremost we are a place of learning and high aspiration but we add value to this core purpose with our focus on developing the whole individual.

We are committed to offering a broad and balanced curriculum to all of our students together with an enormous range of extracurricular activities all wrapped up in a culture of challenge, support and positivity.

Our students and their families have every right to feel proud of their successes in GCSEs and A levels together with their many personal achievements; our young people constantly impress us and I feel privileged to lead this amazing and unique school.

Head of Sixth Form

Welcome to our Sixth Form Prospectus and welcome to Shoeburyness High School. We are all very proud of what we have achieved and we look forward to showing you our school this evening.

As Head of Sixth Form, I work closely with the team to provide support and guidance to students in Year 12 and 13. We have excellent systems that support students' pastoral needs as well as ensuring that every student is challenged academically.

I believe that every student gets the very best at our school: high quality teaching, excellent pastoral support and rigorous academic challenge.



Mr M Smith

Year Manager



Mrs G Garrod

As the Year Manager for the Sixth Form, my role is to provide pastoral support for all of the students in Year 12 and 13. As you would expect, I work very closely with Mr Smith as the Head of Sixth Form and the form tutors.

I'm here to support the students whenever they need advice and guidance, and to act as a liaison between students and subject teachers.

The pastoral system at Shoeburyness High School is unique and provides excellent support and guidance throughout every students' time in the school.

Study Support Officer

As the Study Support Officer for the Sixth Form, my role is to support students so that they can achieve the very best academic standards and progress to their chosen destination when they leave the Sixth Form.

Working with Mr Smith and Mrs Garrod, I ensure that students use their independent study time effectively to support their class work.

I also monitor attendance and punctuality in the Sixth Form, making sure that every student has the best possible chance of being successful in their studies and progresses to their chosen destination.



Mrs K Strutt

Head of Year 12



Miss K Spinks

As Head of Year 12 my role is to support students from with both academic and pastoral needs.

We strive to ensure that students complete their Sixth Form studies with key knowledge and skills that will benefit them as they continue their journey, providing students with opportunities to investigate their future options.

This will be alongside our PSHE curriculum that further develops our students as young adults, ensuring that our students are fully prepared to achieve their goals and that their Sixth Form journey is a successful one.

Head of Year 13

My role is to support students on their journey from student to adulthood in the wider world.

Working with Mr Smith and the rest of the sixth form team, I ensure that students are provided with the right guidance and support for University and apprenticeships as well as developing them as well-rounded individuals.

Through our tutor time and super-curricular activities, all of our students learn about real life issues, and make decisions about their future using real-world information and scenarios, so we can ensure students have every opportunity to reach their full potential.



Mrs Z Miller

Student Leadership



Senior Prefect Team

Georgina, Head Girl 2026-27



"Hi, I'm Georgina. I am currently studying A-Level Business, Law and English. I've been at SHS since I was 11 and I would not change that for the world; it has allowed me to grow through my learning but also massively impacted my confidence. I wouldn't be in the position I am without this supportive, happy, and positive environment. I am so proud to be able to represent such an amazing school where I can prosper and achieve success."

Josh, Head Boy 2026-27



"Hi, my name is Josh, and I'm your Head Boy for this year. I'm studying Business, Psychology, and IT. I have loved being at Shoeburyness High School since year 7; the school has allowed me to build my self-confidence, knowledge, and real-world applicable skill sets. The teachers are beyond fantastic and have given me all of the support I've needed to be successful and help me become the person that I am today."



Hi, I'm Carys, and I am currently studying English, RE, and Law. As Deputy Head Girl, I am proud to represent the student body and act as a role model for younger students. I am passionate about supporting students to excel in all areas of the curriculum, helping to create an environment where everyone feels encouraged to achieve their goals.
Carys, Senior Student Leader 2026-27



"Hi, I'm Milly, Deputy Head Girl for 2026/27. I'm currently studying History, English, and Psychology. As Deputy Head Girl for this year, I'm making sure to represent who join from other schools and ensure that they feel included in the school environment. I'm proud to be representing Shoeburyness High School and grateful for the opportunity to be a part of the Senior Six." **Milly, Senior Student Leader 2027-27**



"Hi, I'm Oscar; I currently study Law, Sport and Business. Since year 7, my experiences at Shoeburyness High School have shaped me into the person I am today; I'm so grateful for the experience I've had at SHS as I've gained so much confidence. As one of the Senior Six, I'd like to inspire other students to be passionate about their studies and encourage them to be the best version of themself." **Oscar, Senior Student Leader 2026-27**



"Hi everyone, I'm Zander, and I'm studying History, Economics and Business at A Level. As a student who joined SHS for sixth form, I've spent the past year growing academically and personally. Through opportunities such as charity events, I've developed confidence, communication skills and maturity. SHS has given me a supportive environment for personal growth." **Zander, Senior Student Leader 2026-27**

Charity Week, October 2026



Student Wellbeing

The wellbeing of both our students and our staff is exceptionally important to us. Students who need additional support have very clear lines of referral built into the school system and we do everything we can to ensure that our students are supported so that they are ready to make excellent progress in their academic work.

Pastoral Support

Mrs Garrod the Sixth Form Year manager, continues the excellent work of the Year Managers lower down the school. Mrs Garrod is a point of contact for students, especially when they are in need of additional support. She is also able to liaise with professionals from external agencies to ensure that every student gets the support that they need.





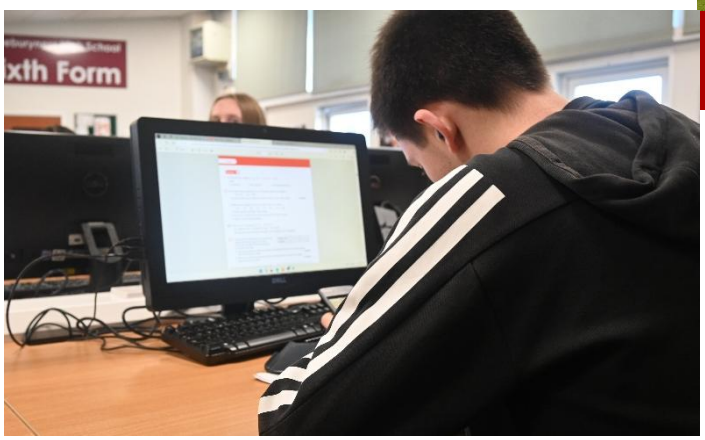
Mentoring

All Sixth Form students are given the opportunity to act as Peer Mentors for younger students in the school, enabling them to support other students by reflecting on their own experiences, as well as develop beneficial interpersonal skills which will be useful beyond Sixth Form.

Enrichment

Being in the Sixth Form is about more than study. To bring balance to the school week, all students have the opportunity to take part in enrichment activities on Wednesday afternoons. In October, students organise our annual Charity Week, raising money for a charity chosen by the students.





Personal development

We have built our personal development curriculum so that there is a focus on:

- managing anxiety and mental health
- Employability skills
- Personal finance
- Employment law
- Social media and employment

Where Are They Now?

More than 120 Shoeburyness High School Sixth Form students have progressed to University in the last two years, representing well over 50% of our cohort. Our former students are studying a diverse range of courses from medicine to musical theatre, engineering to education, and football coaching to pharmacy. More details of the progression of our students can be found on the Sixth Form page of our website.

Destinations 2025



Destinations 2026



Careers Guidance

Our personal development curriculum provides ample opportunities for students to explore their options beyond the Sixth Form. Guidance is given on how to search for and apply for apprenticeships, with many opportunities to engage with employers.

UCAS Guidance

Mr Smith and Mrs Miller have many years of experience of advising students about university applications, including competitive courses, and universities including Oxbridge and top Russell Group. Top universities actively recruit SHS students, who often benefit from competitive contextual offers.



Entry Requirements

The **minimum** academic entry requirements for entry to the Sixth Form are:

5+ GCSEs at grade 4 and above

This may include up to **two** vocational courses which are equivalent to a grade 4 GCSE (Level 2 Pass, Merit or Distinction).

This must include a grade 4 in at least one of GCSE English Language, GCSE English Literature or GCSE Mathematics. Students who do not meet all of the criteria outlined above will not be admitted to the Sixth Form.

To apply for applied courses only

Entry requirements: 5+ GCSEs at grade 4+ (or the applied equivalent at Level 2 Pass or higher)

Applicants for this route should select **three** applied courses (those in blue).

Please note that this is the lowest entry requirement for Sixth Form study. No student will be admitted to the Sixth Form with lower grades than this.

To include any A-Level courses

Entry requirements: 5+ GCSEs at grade 5+ (including at least grade 4 in English & Maths)

Applicants can select either 3 A-Levels or a combination of A-Levels and applied subjects.

Students achieving grade 6 or higher in at least 8 GCSEs may select to study 4 A-Levels.

GCSE English & Maths Resits

Any student not achieving a minimum of GCSE Grade 4 in English (language or literature) or Maths will be required to attend resit classes.

This is considered a condition of entry to the Sixth Form.

Subject Blocks

Our Sixth Form curriculum is based around timetabled teaching blocks - subjects within a block are taught at the same time, so **you may only choose one subject from each block.** Subjects within the blocks are colour coded by category:

- **A-Level courses in red**
- **Applied courses in blue**
- **Supplementary courses in green**

	Block 1	Block 2	Block 3	Block 4	Supplementary
A-Level Courses	Biology	Chemistry	Business Studies	Art & Design: Fine Art	Core Maths
	Geography	Economics	Media Studies	Art & Design: 3D/Textiles	Enrichment
	History	English	Physics	Law	Super-curricular programme
	Psychology*	Film Studies	Religion, Philosophy & Ethics	Maths	
			Sociology	Psychology*	
Applied Courses	BTEC Creative Media	V-Level Information Technology	BTEC Business Studies	AAQ Health & Social Care	GCSE English
		BTEC Sport	RSL Performing Arts	BTEC Law	GCSE Maths

Each subject also has specific entry requirements which must be met. These are stated on the following pages.

The minimum entry requirement for the Sixth Form is currently *5 GCSEs (or equivalent) at Grade 4+/Level 2 Pass.* Students who do not meet this minimum entry requirement will not be admitted to the Sixth Form.

Subject Entry Requirements

In addition to the general Sixth Form entry requirements, all of our subjects also have subject-specific entry requirements which must be met.

A-Level Courses

Art & Design: Fine Art	Grade 5+ in GCSE Art
Art & Design: 3D/Textiles	Grade 5+ in GCSE Art **or** a related design subject
Biology	Grade 6+ in GCSE Biology & a second science or 6-6+ in GCSE Double Award Science
Business	Grade 5+ in GCSE Business Studies (if studied)
Chemistry	Grade 6+ in GCSE Chemistry & a second science or 6-6+ in GCSE Double Awards Science
Economics	Grade 5+ in GCSE Mathematics
English	Grade 5+ in English (Language or Literature)
Film Studies	Grade 5+ in GCSE English Language
Geography	Grade 5+ in GCSE Geography
History	Grade 5+ in GCSE History
Law	Grade 5+ in a Humanities subject
Mathematics	Grade 7+ in GCSE Mathematics
Media Studies	Grade 5+ in GCSE English Language
Physics	Grade 6+ in GCSE Physics & a second science **or** 6-6+ in GCSE Double Award Science
Psychology	Grade 5+ in a GCSE Science
Religion, Philosophy & Ethics	Grade 5+ in a Humanities subject
Sociology	Grade 5+ in GCSE English Language

Subject Entry Requirements

Applied Courses

Business Studies (BTEC)	Grade 4+ in GCSE Business Studies (if studied)
Creative Digital Media (BTEC)	Grade 4+ in a media subject (if studied)
Health & Social Care (AAQ)	Grade 4+ in a social science subject (if studied)
Information Technology (V-Level)	Grade 4+ in an IT/Computing course (if studied)
Law (BTEC)	Grade 4+ in a Humanities subject (if studied)
Performing Arts (RSL)	Grade 4+/Pass in a performance related course **or** other appropriate experience in performance
Sport (BTEC)	Grade 4+ in GCSE PE **or** Level 2 Pass in BTEC Sport

How To Apply

All Sixth Form applications are completed online through the school website at:

shoeburyness.secat.co.uk/sixth-form-application-form

All applications received by the end of the autumn term (Friday 18th December 2026) will be treated equally. Applications received later than this will still be accepted but will be subject to the availability of places on each course.

Sixth Form application form:

Offers to study in Sixth Form

All applicants to the Sixth Form will be subject to a selection process, based on the entry requirements.

Applicants who are already members of Shoeburyness High School will be contacted by the Head of Sixth Form during the spring term.

Applicants from other schools will receive an offer letter by e-mail, based on the published entry requirements. They will also receive an invitation to attend a tour of the school and a meeting with the Head of Sixth Form. Tours are usually held during February, with availability during the school day and after school.

All offers to study in the Sixth Form will include conditions of acceptance based on the entry requirements published in this prospectus, and will be strictly based on exam results. All offers remain subject to these conditions.

Enrolment in the Sixth Form

When you receive your results on GCSE results day in August, you are required to enrol with the Head of Sixth Form in order to confirm your place, unless prior arrangements have been made.

Enrolment remains subject to achieving the required examination results— **applicants who have not met the minimum entry requirements cannot enrol.**

Some applicants may meet the minimum entry requirements for the Sixth Form (see previous page) but not meet the entry requirements for the subjects they have applied for. In this instance, applicants will still be able to enrol in the Sixth Form but they will be offered alternative subject choices when they enrol. Places on individual courses will be subject to availability.

On rare occasions, courses may not run due to low numbers of applications or enrolments. You will be informed as soon as possible if this is the case.

Late enrolment

Late enrolment into the Sixth Form is possible up until the end of September. Late enrolments will not be considered after this.

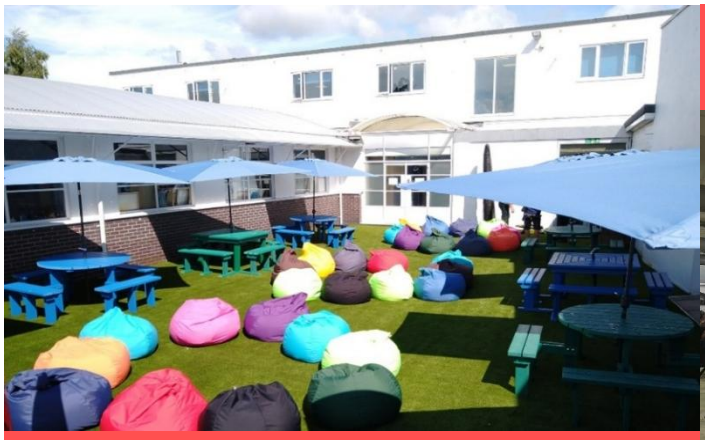
Late enrolment is subject to the same entry requirements and the availability of places on each course.

Sixth Form Facilities

The Sixth Form at Shoeburyness High School has a range of dedicated spaces for Sixth Form students - some to allow for effective private study and others to give students opportunities for some down time during breaks and lunches.

G2 Study Space & Common Room: G2 is the main space for students to use during their Private Study Periods and during break times. A large number of PCs are available for work, as well as our newly refurbished university-style 'Study Pods'.

Sixth Form Quad: the outdoor space adjoining G2 was fully refurbished using funding from the Healthy Schools Capital Fund. The space gives students a place to relax during their breaks as well as study in the fresh air.



SIXTH FORM QUAD

STUDY BASE



The Sixth Form Day

The school day for Sixth Form students is the same as for the rest of the school, with five sixty-minute lessons and a tutor period each day.

On Wednesday afternoons, all students have the opportunity to take part in enrichment activities, with options including sport, cooking, arts & crafts, debates, games and much more.

On Fridays, Sixth Formers finish early for the day at 2:00pm, with no reduction in the teaching hours for each subject.

8:30 to 9:30	9:30 to 10:30	10:30 to 11:00	11:00 to 12:00	12:00 to 13:00	13:00 to 13:30	13:30 to 14:00	14:00 to 15:00
Period 1	Period 2	Break	Period 3	Period 4	Lunch	Tutor Time	Period 5

Making Your Choices

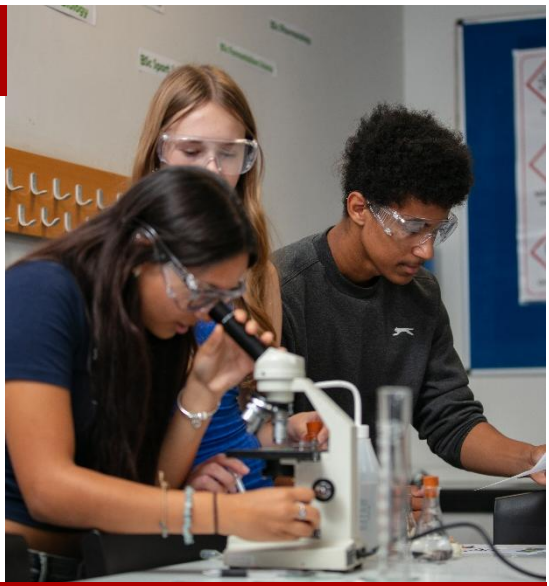
What you study in the Sixth Form can affect your options at university and your future career choice. You should make sure that your subject choices in the Sixth Form are well informed, especially if you already know what you want to study at university or what career path you want to follow.

All of the information you'll find on these pages is taken from the website **Informed Choices** published by The Russell Group of universities:

www.informedchoices.ac.uk

You should use this website to help you understand which subjects open up opportunities to study different degrees, particularly at Russell Group universities.

Science & Maths



Degrees in sciences, technology, engineering and maths are sometimes referred to as STEM degrees. For these courses, universities often expect you to have studied specific subjects at school or college, or a specific combination of subjects. The sciences – chemistry, biology or physics – and maths, including further maths, are a good place to start.

While some courses want applicants who have focused on these sorts of subjects at sixth form or college, it's worth bearing in mind that others may prefer applicants to have studied a variety of subjects. For example, one or two science subjects, plus art, English, music, history and/or a language. Make sure you check specific course requirements carefully.



Humanities

Humanities degrees involve the study of human culture. English literature, history, philosophy and comparative religion are some examples.

Some courses may require you to have studied the subject at sixth form or college, which is often the case with history and English literature. Others have no specific requirements but may suggest taking related subjects as good preparation. Maths can be useful for some subjects, for example if you are interested in pursuing a degree in philosophy. Sometimes, universities want to see that you have built up your essay writing skills. It's always best to check individual university requirements carefully.



Social Sciences

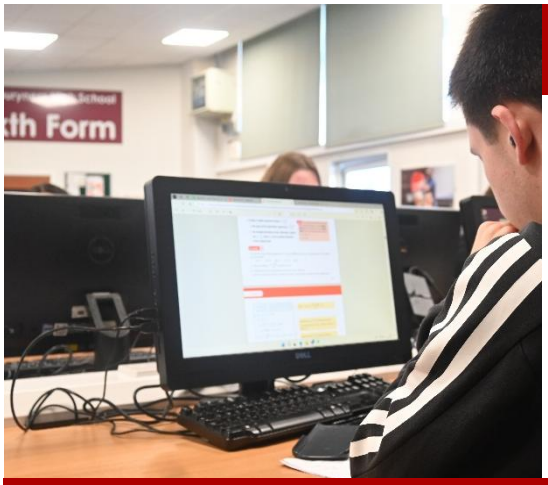
Social sciences include anthropology, business, economics, (social/human) geography, law, politics and sociology. These degrees involve the study of human society and social relationships.

The topics social scientists study vary a lot, which means that subject requirements vary a lot too. For example, maths may be considered good preparation for courses that involve frequent use of statistics, such as economics, but won't be necessary for others. For some social science degrees, such as geography, some universities may expect you to have taken the same subject at school, while others won't. Other courses have no requirements but may suggest subjects that could be useful.

Creative Arts

Music, art, dance, drama, film-making, design and fashion are all examples of creative arts degrees. Studying similar subjects at school or college may be useful and you should consider what other preparations can support your choice. This could involve taking music performance grades, building up an art portfolio through a foundation course or attending an audition, workshop or interview. Whatever subject you're choosing, make sure you check what additional experience and skills are required to study it.





More than one subject

Many degrees are available as part of a joint, multiple or combined honours programme, where students take more than one subject at the same time, combined into a single degree. Some degrees allow students to create bespoke programmes incorporating both arts and sciences subjects. These kinds of options offer students a range and depth of knowledge with greater control over their own learning. You will be expected to meet the requirements of all the subjects you wish to combine.

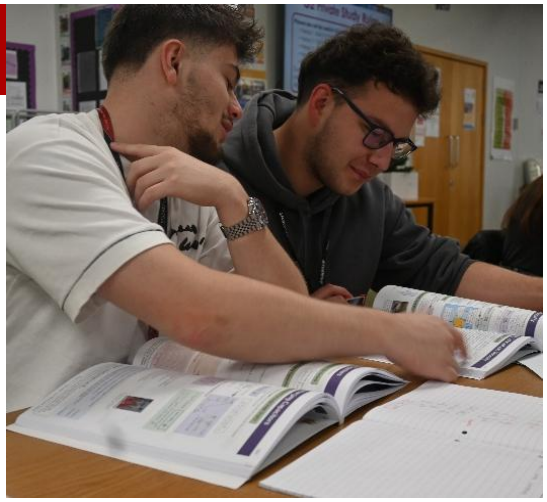
How to access advice

If you are in any doubt as to which subject combination will be right for you and for your future progression, there are lots of ways to access high-quality advice.

You should start with the Informed Choices website.

You should also seek guidance from an independent careers adviser.

Finally, the Sixth Form team are always available to provide advice and guidance on subject choices.



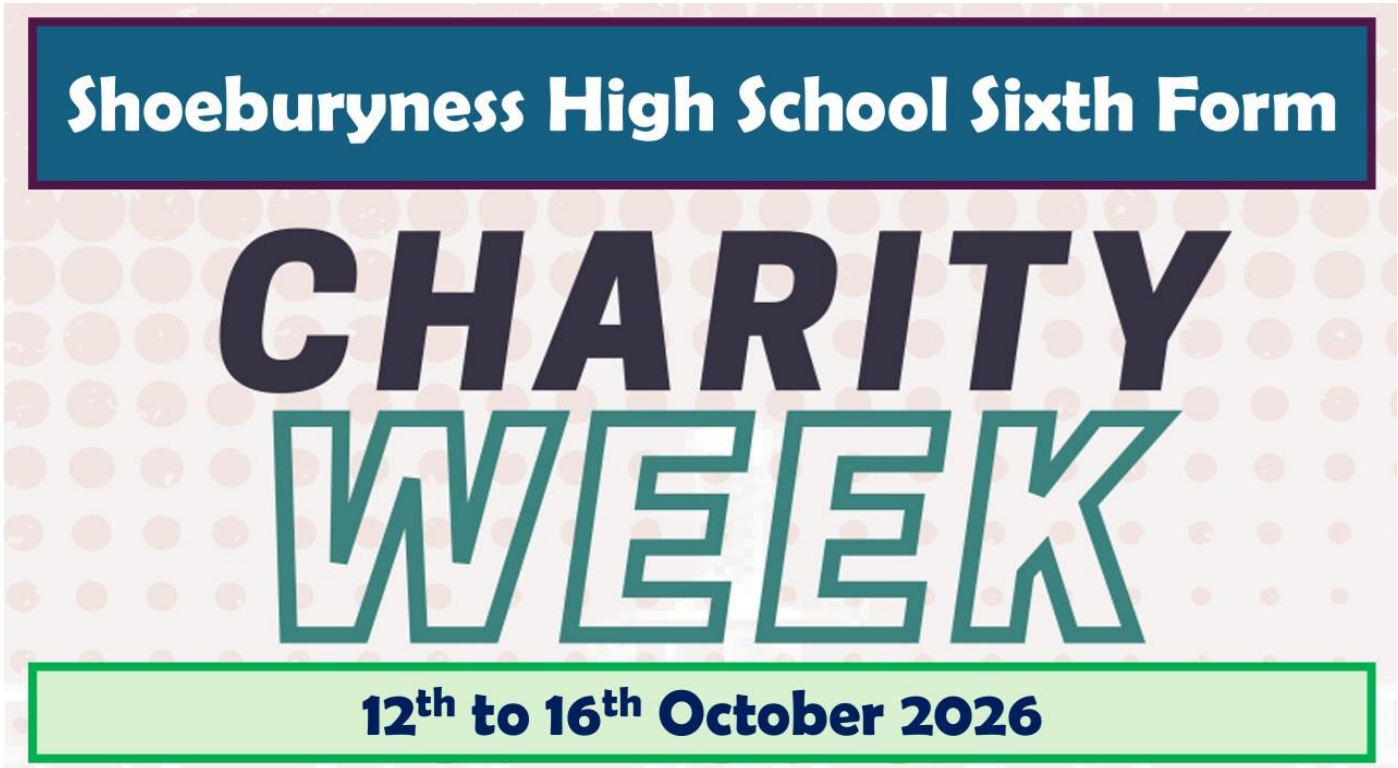
Charity Week

Every year before the October half-term, we hold our Sixth Form Charity Week.

Each year our Student Leadership Team nominates a charity for us to support—in 2026 the students chose to support Southend United Community Foundation; in recent years we have raised money for Essex & Herts Air Ambulance, Southend Hospital, Havens Hospices, HARP (a local homeless charity), Safe Steps and local food bank charities,

Our students are always very creative in their efforts to raise money for good causes...as well as the traditional cake sales, games and a tombola, this year we have had a charity football match, Soak A Sixth Former and a fantastic talent show!

The week always culminates in a Sixth Form Fancy Dress day, providing a final chance to raise funds as well as celebrating an amazing week of effort for good causes!







October 2026





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HIGH SCHOOL

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