

# ***Geog. Department Vision for Curriculum INTENT***

## Excellence through the curriculum

In the Geography Department we prepare a curriculum that develops PRIDE and is inclusive through the following areas.

### **Subject knowledge and Skills development**

The Geography teaching staff use their subject expertise to prepare a sequenced curriculum based on the National Curriculum and the topics and skills needed for GCSE and A-Level. Schemes of work are developed in order to revisit and build upon key skills needed across the key stages and ensure students are adept at these skills by the time they reach exam years. The teaching staff within Geography aim to provide opportunities for, reading, literacy and numeracy within the sequence of lessons. Knowledge of place and location, as well as human and physical processes are taught alongside the key geographical skills. These skills include using maps, photos/satellite imagery and collecting primary and secondary evidence from field research. The curriculum has been designed to ensure a balance of both human and physical geography. Cross-curricular collaboration has occurred with similar subject structures (e.g., Science and Maths) being considered when the current curriculum was constructed.

### **Respectful attitudes**

The nature of some of the topics within Geography requires us to include kindness, understanding and empathy within lessons. When difficult subject areas are discussed, the Geography curriculum will ensure appropriate measures are planned into the lessons to encourage and remind students of respectful attitudes. Students learn about a range of different social issues and are required to gain a perspective of others who may be living in different circumstances due to differences in how economically developed their countries are or whether they are facing man made or natural disasters. The case studies that we use broaden student knowledge of the world and help develop these respectful attitudes.

### **Destinations and Employability**

The Geography curriculum provides students with knowledge and skills stemming from a range of pathways which are presented to our students synoptically. Schemes of work have careers information embedded throughout and the skills gained within the subject builds into the cultural capital.

### **Enrichment**

Within the Geography department we ensure a range of opportunities for experiential learning. We include fieldwork across all three key stages and this ranges from local studies in Southend (KS3, KS4 and KS5, to studies in Essex (KS4), London (KS4) and Suffolk (KS5). This allows students a first-hand experience of what they study in the classroom. We also include virtual fieldtrips in our schemes of work to allow students an experience of a place they are unable to travel to. Our pedagogy is varied and allows for engaging and interactive lessons. Our staff support with the humanities club to provide extracurricular engagement in our subject (e.g., migration and local place).