

SHS' Vision for Curriculum INTENT

Excellence through the curriculum

The **INTENT** of our curriculum is that it will result in successful learners who are proud of themselves.

By the time that they leave us, we want our students to have high aspirations for themselves, to be able to be economically independent and to be aware of the community around them and their role within it. **To take pride in all that they do.** All staff in the school will deliver a curriculum that is **INCLUSIVE**, accounting for the **DIVERSITY** of our student population. We will prepare a curriculum that incorporates an understanding of different types of people, that is accessible for all students and that recognises the different starting points of students academically and socially. In order to have this **IMPACT**, our curriculum across the whole school is focused on the following areas:

Subject knowledge and Skills development

Our teaching staff will use their subject expertise to prepare a sequenced curriculum, building on the National Curriculum, that prepares our students for each transition in their education journey. We will plan for opportunities to revisit and reuse knowledge and skills to ensure that they are learned, remembered and executed when needed. Our staff will build in opportunities for develop students' literacy, oracy and numeracy at appropriate times in the curriculum to support students' overall skill and knowledge acquisition.

Respectful attitudes

Our curriculum embeds kindness, understanding and empathy in our students, through the lessons in classrooms, assemblies, tutoring, PSHEE, the relationships we form and the community we build together.

Destinations and Employability

Our curriculum prepares our students for their next steps in life. Through our careers education, work experience opportunities, academic knowledge and skills, we prepare our students to be economically successful in their lives.

Enrichment

Through our curriculum development across the school we create opportunities for our students in all aspects of their cultural development. Sporting, social, academic, experiential and performance opportunities are central to what we do as a school and the pride we seek to develop in our students.

MFL Faculty Vision for Curriculum INTENT

Excellence through the curriculum

In the MFL Faculty we prepare a curriculum that develops PRIDE and is inclusive through the following areas.

Subject knowledge and Skills development

In the MFL department, we follow the whole school intent by using our expertise to drive engagement through a well prepared, sequenced and research driven curriculum that builds on both the National Curriculum and modern theories in teaching. We prepare lessons from KS2 – KS5 to ensure the transition from each Key Stage is as easy as possible for our learners. Our curriculum is planned with reproduction and recycling of language through all Key Stages to ensure that students are able to recall previously learned vocabulary in a variety of topics and settings. We prepare our students to be confident learners by developing their oracy and literacy skills through a phonics programme, used at appropriate times throughout their learning journey. This supports students' overall skill and knowledge acquisition throughout their education.

Respectful attitudes

Our curriculum allows our students to be curious about other cultures and traditions. This helps us to embed empathy and kindness through understanding. This is done in lessons, in assemblies and during school trips to other countries. Our students have the opportunity to share their own cultures and backgrounds, along with their mother tongues both in the classroom and in the local community. Our students are given the tools to feel proud of who they are and where they come from.

Destinations and Employability

Our students are given the opportunity to discover where learning a language can take them. They are able to do this through classroom discussion but also through online courses and connections with Cambridge University. Our students leave us with the skills and ability to be employed across a range of sectors and they are aware of that opportunity.

Enrichment

We have a range of resources available to students to enhance their extra-curricular time with us and their understanding of the world around them. We give them the opportunity to play games linked to their learning, to engage with the Language Ambassador Programme which is linked to three strands of engagement: Arts and Culture, Mentoring other Students, and Diversity and Inclusion. This programme allows students to explore a range of cultures and to feel proud of their input into the school community.

MFL Department Vision for Curriculum INTENT

Excellence through the curriculum

In the MFL Department we prepare a curriculum that develops PRIDE and is inclusive through the following areas.

Subject knowledge and Skills development

Respectful attitudes

Destinations and Employability

Enrichment