

RE Department Vision for Curriculum INTENT

Excellence through the curriculum

In the Religious Education Department we prepare a curriculum that develops PRIDE and is inclusive through the following areas.

Subject knowledge and Skills development

The RE department utilise their specialist knowledge to plan the curriculum to meet the needs of the school and the locally agreed RE syllabus. Schemes of work are built to secure the skills across the key stages to ensure students are well prepared with the skills and knowledge for examinations in key stage 4 and key stage 5. RE staff provide opportunities for reading and literacy in all schemes of work.

Respectful attitudes

RE encourages empathy and understanding of world views. We demonstrate kindness and consideration for the beliefs of others and to develop students' own understanding of philosophical ideas. Respecting the differences shared within the classroom is something repeatedly focused on within RE lessons.

Destinations and Employability

The RE curriculum is created to develop skills such as analysis and understanding and also an awareness of different world and cultural skills. We aim to provide students with a high level of cultural capital when they leave their RE studies.

Enrichment Students are able to explore religious food with Judaism (kosher) and meditation in the Buddhism scheme. We also analyse cultural art work that explores religious beliefs.