

SHS' Vision for Curriculum INTENT

Excellence through the curriculum

The **INTENT** of our curriculum is that it will result in successful learners who are proud of themselves.

By the time that they leave us, we want our students to have high aspirations for themselves, to be able to be economically independent and to be aware of the community around them and their role within it. **To take pride in all that they do.** All staff in the school will deliver a curriculum that is **INCLUSIVE**, accounting for the **DIVERSITY** of our student population. We will prepare a curriculum that incorporates an understanding of different types of people, that is accessible for all students and that recognises the different starting points of students academically and socially. In order to have this **IMPACT**, our curriculum across the whole school is focused on the following areas:

Subject knowledge and Skills development

Our teaching staff will use their subject expertise to prepare a sequenced curriculum, building on the National Curriculum, that prepares our students for each transition in their education journey. We will plan for opportunities to revisit and reuse knowledge and skills to ensure that they are learned, remembered and executed when needed. Our staff will build in opportunities for develop students' literacy, oracy and numeracy at appropriate times in the curriculum to support students' overall skill and knowledge acquisition.

Respectful attitudes

Our curriculum embeds kindness, understanding and empathy in our students, through the lessons in classrooms, assemblies, tutoring, PSHEE, the relationships we form and the community we build together.

Destinations and Employability

Our curriculum prepares our students for their next steps in life. Through our careers education, work experience opportunities, academic knowledge and skills, we prepare our students to be economically successful in their lives.

Enrichment

Through our curriculum development across the school we create opportunities for our students in all aspects of their cultural development. Sporting, social, academic, experiential and performance opportunities are central to what we do as a school and the pride we seek to develop in our students.

SCOPE and RESHAPE Faculty Vision for Curriculum INTENT

Excellence through the curriculum

In the SCOPE and RESHAPE department we prepare a curriculum that develops PRIDE and is inclusive through the following areas.

Subject knowledge and skills development

Teachers of SCOPE and RESHAPE aim to inspire an interest in and curiosity for the range of topics covered in the curriculum; they use engaging teaching methods and a variety of immersive activities in order to challenge, stimulate and enthuse students. Lessons in each key stage aim to prepare students for some of the challenges and adventures life brings; teachers enable students to discuss difficult subject matters, develop negotiation skills and identify situations that may put themselves or others at risk. Content is carefully sequenced over time to build on core knowledge and prior learning; students therefore increase their understanding of the topics as they progress through the key stages and the topics covered reflect the increasing maturity and experiences of the students. By the end of year 11 we hope to have supported our students to become well-rounded members of society who are able to be positive participants within their community.

Respectful attitudes

SCOPE and RESHAPE teachers work hard to build positive relationships with students; as a result the expectation of respectful attitudes is embedded within lessons. This is particularly important when discussing sensitive or controversial topics. In addition, the SCOPE and RESHAPE curriculum specifically addresses issues around manners and appropriate behaviour.

Destinations and employability

Topics are delivered within SCOPE and RESHAPE with both explicit and implicit links to future careers or further educational opportunities and students are encouraged to explore where their skills and interests can take them. Careers lessons are taught as part of the curriculum.

Enrichment

The SCOPE and RESHAPE department offers a number of enrichment activities including lunchtime support opportunities and SCOPE club for years 7 and 8. The curriculum enables students to develop cultural capital.