

SHS' Vision for Curriculum INTENT

Excellence through the curriculum

The **INTENT** of our curriculum is that it will result in successful learners who are proud of themselves.

By the time that they leave us, we want our students to have high aspirations for themselves, to be able to be economically independent and to be aware of the community around them and their role within it. **To take pride in all that they do.** All staff in the school will deliver a curriculum that is **INCLUSIVE**, accounting for the **DIVERSITY** of our student population. We will prepare a curriculum that incorporates an understanding of different types of people, that is accessible for all students and that recognises the different starting points of students academically and socially. In order to have this **IMPACT**, our curriculum across the whole school is focused on the following areas:

Subject knowledge and Skills development

Our teaching staff will use their subject expertise to prepare a sequenced curriculum, building on the National Curriculum, that prepares our students for each transition in their education journey. We will plan for opportunities to revisit and reuse knowledge and skills to ensure that they are learned, remembered and executed when needed. Our staff will build in opportunities for develop students' literacy, oracy and numeracy at appropriate times in the curriculum to support students' overall skill and knowledge acquisition.

Respectful attitudes

Our curriculum embeds kindness, understanding and empathy in our students, through the lessons in classrooms, assemblies, tutoring, PSHEE, the relationships we form and the community we build together.

Destinations and Employability

Our curriculum prepares our students for their next steps in life. Through our careers education, work experience opportunities, academic knowledge and skills, we prepare our students to be economically successful in their lives.

Enrichment

Through our curriculum development across the school we create opportunities for our students in all aspects of their cultural development. Sporting, social, academic, experiential and performance opportunities are central to what we do as a school and the pride we seek to develop in our students.

Sociology Department Vision for Curriculum INTENT

Excellence through the curriculum

In the Sociology department we prepare a curriculum that develops PRIDE and is inclusive through the following areas.

Subject knowledge and skills development

Sociology inspires students to explore and achieve, giving them valuable knowledge and an understanding of today's society through studying families, education, crime and deviance and social stratification. Students learn how to develop opinions and form new ideas on social issues as well as developing analytical skills that allow them to understand the social world. Multi perspectives and a critical approach gives students the tools to use evidence to support sociological arguments such as 'why has society developed like this?'.

Respectful attitudes

Sociology teachers have positive relationships with students and are often approached for guidance and support in decisions that impact their lives outside school. The content of the curriculum discusses norms and values and the need to be respectful of all members of society. Students understand the process of ethnic assimilation and how stereotypes develop.

Destinations and employability

Many students who study Sociology go on to study Social Sciences at university. Popular career paths using sociological knowledge include teaching, police, social work and nursing. Students are encouraged to seek further study and employment options. The curriculum discusses links between academic achievements, jobs and social mobility.

Enrichment

Regular study support is offered in addition to timetabled lessons. Cultural capital is one of the underpinning elements of Sociology and all students are given the skills and knowledge which they can draw on to give them an advantage in life.