

Business and Economics Department Vision for Curriculum INTENT

Excellence through the curriculum

In the **Business and Economics** Department we prepare a curriculum that develops PRIDE and is inclusive through the following areas.

Subject knowledge and Skills development

Studying business and economics at SHS will enable students to understand past, future, and current models, and apply them to societies, governments, businesses, and individuals. Students will develop communication, and will be guided on presenting ideas in a well-defined framework and supported by evidence that uses complex data. Furthermore, students will develop their numeracy and ability to apply techniques of mathematical and statistical analysis. Lessons have real-world application and provide a rigorous way of thinking about trade-offs, incentives, costs, and benefits.

Respectful attitudes

Understanding how decisions are made, how markets work, how rules affect outcomes, and how economic forces drive social systems will equip students to make better decisions and solve problems intuitively. This level of understanding promotes empathy and compassion for people facing both social and financial adversity in an ever changing and challenging economic climate.

Destinations and Employability

Many SHS students continue their studies into further education studying a Business or Economics degree. Graduates typically progress to careers in areas such as business development, marketing, recruitment, and banking, although plenty of other options are available. Students are also provided with the skill and knowledge needed to pursue an entrepreneurial path and challenge the perceived limitations of taking such a route.

Enrichment

Business and economics lessons at SHS help students prepare for careers that require numerical, analytical, and problem-solving skills – for example in business planning, marketing, research, and management. Business and economics help students to think strategically and make decisions to optimise the outcome.