

Food Department Vision for Curriculum INTENT

Excellence through the curriculum

In the Food Department we prepare a curriculum that develops PRIDE and is inclusive through the following areas.

Subject knowledge and Skills development

The food technology curriculum allows students to develop their knowledge and skills through a range of theoretical and practical lessons. Practical lessons have been planned such that skills are taught, practised and reinforced. Our intent is to work with a range of ingredients with the focus being on creating healthy nutritious main meals. Theoretically at KS3, we cover health and nutrition, food safety, budgeting, the environmental impact of food choices and food provenance which link into the KS4 courses that we offer. Our aim is that students will enjoy the lessons we have planned and leave school with strong practical skills and the knowledge of how to make healthy food choices.

Respectful attitudes

We encourage students to work independently in practical lessons to ensure that they gain skills they can take forward into their adult life. Through learning about different dietary choices such as veganism and religious dietary requirements we educate and encourage a respectful attitudes towards others.

Destinations and Employability

Food technology provides students with one of the most important life skills. Our intention is to inspire and encourage students by teaching them about potential careers throughout key stages three and four, so that students are aware of where this subject can take them. Our Hospitality & Catering Vocational course broadens their understanding of careers in this sector and educates them on topics such as contracts, personal attributes and work skills.

Enrichment – We intend to provide opportunities for students to develop their social and cultural skills by offering cookery clubs and participation in national and regional competitions. The food lessons allows students to develop technical skills but also at times to fail within a secure environment and by doing so develops resilience and problem solving skills.