

Textiles Department Vision for Curriculum INTENT

Excellence through the curriculum

In the Textiles Department we prepare a curriculum that develops PRIDE and is inclusive through the following areas.

Subject knowledge and Skills development

The Textiles Curriculum provides a foundation of life skills such as hand sewing, attaching buttons and even ironing. In Year 7 students create worry monsters for themselves and this is linked to discussing worries and finding a fun relaxing pastime to help mental health. Skills are revisited and built up and in Year 8 when students create a Pop Art inspired storage box/tote bag using heat transfer paint for a specified customer and in year 9 students look at dyeing and other decorative techniques to produce a patchwork cushion to sell at a summer fayre. Practical solutions are based on research, analysis and a range of design through which students develop literacy, oracy and numeracy. Textiles is an option at KS4 within the D&T GCSE. Practical skills are further developed through a series of mini practical projects using designers and artists to provide context and inspiration.

Respectful attitudes

Students are encouraged to work independently in practical lessons to make sure they gain the necessary skills for adult life and group tasks are in place to allow students the opportunity to work with others as a team. Students are provided with instructions for practical sessions so that they can work at their own pace, however are encouraged to still ask questions if they get stuck or don't understand a step, therefore allowing them to become more confident in their own abilities. When students work at a faster pace, it is a fantastic opportunity for the class to help each other and show comradery. In every SOW peer feedback is used to aid students in the design selection process before moving onto construction.

Destinations and Employability

Teachers have worked in a variety of industries and regularly share their own experiences of the workplace. Staff also create their own work and continue to make connections with artists and designers, keeping up-to-date with current developments in the industry. Careers and industry sectors are incorporated as discussion points for the various projects throughout KS3 and KS4, allowing students to have a broad understanding of the career opportunities available.

Enrichment

Within the department we hold a Textiles club to support students after school, build relationships with students and develop new techniques, as well as create projects that can be displayed around the school for national events. We are also looking to incorporate community projects to better connect with the immediate and surrounding local areas.