

Course teachers

- Year 12: Mr K McAvoy and Mr T Thorpe

Exam board: Edexcel (www.edexcel.com)

Course Objectives

To complete and present an independent piece of work whether an academic dissertation, a field study, performance, or preparing and building a sculpture or other artefact.

Assessment Scheme

- Assessment is based on the students ability to plan, manage, complete and review a project of their own choice and founded in the students own interests.
- The qualification is assessed by in house Assessors. 54 marks are available; Managing the project (9), Use of appropriate resources (24) Development and Realisation of the project against agreed targets and objectives (12) and self-reflection and review (9)
- Students are required to give a 10-minute presentation of their project to an audience and to participate in a question and answer session which is assessed.

Course expectations

- Complete a minimum of 120 hours of Guided learning including independent study (see middle pages).
- Determination, intellectual curiosity and resilience. The result will depend upon the effort that you put into your work and how you respond to advice and to your own reflections.
- Flexibility and adaptability – you will need to be able to ask for help when you need it and be able to adapt and respond to feedback from your Assessor.
- Follow our advice...we know what it takes for you to succeed!

Shoeburyness High School

Sixth Form

Start of Course Information

Extended Project Qualification Level 3

Are you interested in finding out more about a specific topic that interests you? Do you want to broaden your understanding of a current issue? Do you want to produce a research project describing and investigating a topic of personal relevance to you? Yes? Then the Extended Project Qualification (EPQ) is for you.

The EPQ is a stand-alone qualification which enables students to broaden their understanding of an area of study of their choosing. Completed over one year the qualification is equivalent to one half of an A level.

By developing and building your own project you will build skills in independent and collaborative research, presentation, critical thinking and analysis, time management, teamwork and negotiation. These valuable life skills are transferable across all aspects of your Level 3 qualifications, across all disciplines, and will prepare you for the world of work or further studies at University or in a Higher-Level Apprenticeship.

Shoeburyness High School Sixth Form September 2020

<p style="text-align: center;"><u>Weekly</u></p> <ul style="list-style-type: none"> • Read through your notes and the resources provided • Review and act upon feedback from your teacher • Regularly review your progress against agreed "waypoints" and adjust your plans accordingly • Maintain an updated list of notes and reflections • Upload work regularly to the School's Project Management software (TEAMS) • Regularly review your progress against targets and reflect on any issues that have arisen 	<p style="text-align: center;">EPQ:</p> <p style="text-align: center;">In order to meet the 120 minimum hours required you will need to complete substantial independent work outside the scheduled lessons</p>	<p style="text-align: center;"><u>Project planning</u></p> <ul style="list-style-type: none"> • Identify, draft and agree an appropriate research question for your project • Develop a preliminary research proposal and negotiate the scope of your project with your Assessor • Identify appropriate peer reviewed and reliable resources to support your research • Negotiate any necessary specialist advice and guidance from experts and specialists • Consider and act in accordance with any ethical restrictions • Properly consider and act in accordance with any necessary risk assessments • Conducting polls or experiments (where allowed by Assessor)
<p style="text-align: center;"><u>Project</u></p> <ul style="list-style-type: none"> • Identify, negotiate, and agree an appropriate question to research • Identify, negotiate, and agree the scope of your research question • Identify appropriate sources of information • Properly reference all your sources • Identify and monitor progress at each stage of completion to ensure a successful outcome • Complete regular drafts of each section and submit these to your Assessors 	<p style="text-align: center;"><u>Presentation</u></p> <ul style="list-style-type: none"> • Identify an appropriate way to present the key ideas from your work • Summarise the key methods, research, and conclusions of your work • Provide positive feedback to peers and receive feedback on your presentation skills • Complete practice presentation sessions with teachers and peers 	<p style="text-align: center;"><u>Reflection</u></p> <ul style="list-style-type: none"> • Maintain a research journal summarising your thoughts, ideas, and impressions as well as of the development of your research question and the discussions with your Assessor. • Consider the reliability, appropriateness and relevance of alternative sources of information • Demonstrate how you have responded to feedback; your reactions to that feedback and how you have adapted your work to reflect it • Complete an overall reflection of the research journey that you have taken identifying how your skills have developed across the course.